

JG COLLEGE OF COMMERCE

SELF STUDY REPORT

2010-15

CYCLE – II

SUBMITTED TO:

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGLORE – 560072

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**SSR : NAAC 2010-15
(October, 2015)**

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Self-Study Report

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PREFACE

J G College of Commerce, managed by Asia Charitable Trust (ACT) and affiliated to Gujarat University, was established in the year 1999 under the auspices of our visionary Chairman Shri. John Geevargese – a well-known philanthropist and an honourable man with extraordinary business acumen who has single-handedly created the architectural marvel called YMCA International Centre in Ahmedabad and also a recipient of several awards such as Global Leadership for Change and the Gaurav Puraskar from the Governor of Gujarat. The college has carved a name for itself for its academic initiatives and extracurricular activities. Bolstered by the concerted efforts of its dynamic and highly qualified faculty members and the entire college staff, J G College of Commerce has become a force to reckon with in the realm of education. Ever since its inception- almost 16 years ago- the college has time and again proved its mettle in academic excellence and has successfully hosted the Gujarat University Youth Festival for 12 times – a record in itself and one that is unsurpassed by any other college of Gujarat University. The credit for the success story also goes to Asia Charitable Trust led by our dynamic Chairman Shri. John Geevargese. The trust has under its umbrella two reputed schools and 18 undergraduate and postgraduate colleges and thus has been imparting education from Kindergarten to Post Graduate level in various streams and disciplines.

It gives me immense pleasure to submit this Self Study Report (SSR) to the National Assessment and Accreditation Council (NAAC), Bengaluru, for accreditation for the second time (cycle 2). The process of preparation of this report also set us off on a nostalgic but introspective journey – a journey that threw up opportunities to realise our strengths and to identify the areas of improvement. The college has distinctly achieved an all-pervasive success and the results are palpable on all fronts. There remains no doubt that all the initiatives and activities of the college give out a prognosis of a very bright future for the institute. We will diligently and steadfastly continue our march towards greater and greater success and excellence as the college is firmly committed to its high standards of academic excellence and welfare of its employees.

The faculty members of our NAAC committee have meticulously and relentlessly worked on this report even as all the faculty members have cohesively contributed towards its preparation. The faculty members facilitating and coordinating various activities have enhanced the usefulness



of this report and made it more comprehensive. The unstinted support and constant encouragement from Asia Charitable Trust headed by our beloved Chairman Shri. John Geevargese has tremendously helped us achieve glorious success and it further propels us to envisage our uninterrupted journey on the path to overall growth and success. The last but not the least, our sincere and devoted students have always given their 100 per cent for making J G College of Commerce an outstanding institution and with their love and commitment the college will scale even greater heights of success and excellence.

I am sure that the visiting NAAC Team will appreciate, appraise and justify our sincere and concerted efforts.

Dr. Saurabh Choksi

Principal.

SECTION – A

EXECUTIVE SUMMARY – SWOC ANALYSIS OF THE INSTITUTION



SECTION - [A]

EXECUTIVE SUMMARY - SWOC ANALYSIS OF THE INSTITUTION

Executive Summary

With well-defined Vision, Mission and Goals, J G College of Commerce (JGCC) (established in 1999), managed by Asia Charitable Trust (ACT) and affiliated to Gujarat University, Ahmedabad) has steadfastly continued its march towards success and excellence by building, moulding, and empowering the students of commerce stream with enrichment of knowledge, confidence and powerful decision making abilities.

Since its inception, the Management has a vision to develop an educational institution which plays the role of both a lighthouse and a temple to develop the students' overall wellbeing and no efforts are spared to achieve our valuable mission. The college has become synonymous with excellence in academia for its innovative pedagogy and informative yet extracurricular activities thanks mainly to the efforts of its dynamic and highly qualified faculty members and the entire college staff. The academic excellence has been the mainstay of all our activities and has not only successfully hosted the Gujarat University Youth Festival for 12 times – a record no other college of Gujarat University has surmounted so far but has also won several awards in various Youth Festival competitions.

With unstinted support and constant encouragement from Asia Charitable Trust headed by Chairman Shri. John Geevargese, the institution has grown by leaps and bounds. The trust has under its umbrella two reputed schools and 18 undergraduate and postgraduate colleges thereby imparting education from Kinder Garten to Post Graduate level in various streams and disciplines.

The College has been able to materialize our vision and mission in many ways in the last 17 years, and are continuously making efforts for the future growth which is reflected in the details of the submitted SSR.

❖ VISION

The Management has a vision to develop an educational institution, which plays the role of both a lighthouse and a temple to develop the students' overall wellbeing.



❖ **MISSION**

The mission is to build, mould, and empower the students of commerce stream with the personality enriched with knowledge, confidence, decision making and last but not the least, a better human being.

❖ **GOALS AND OBJECTIVES OF THE COLLEGE:**

The college is firmly committed to offering students of varied background, interests, and needs, educational opportunities.

It endeavours to provide a contemporary array of degree programmes to develop and intelligent, caring individual who will be able to function as productive member of the society. It also offers access to a variety of social and cultural activities.

The goals and objectives of the college are :

- ✓ To enhance and promote excellence in teaching and learning.
- ✓ To develop and support a student centered and mutually respectful environment.
- ✓ To promote the integration of pluralism within the college community.
- ✓ To create and sustain a technological environment that is supportive of academic and administrative needs.
- ✓ To maintain and improve administrative services.
- ✓ To develop and foster beneficial relationship with the society.

❖ **CRITERIONS:**

The highlights of the **seven criterion** of SSR are as follows:

CRITERION – I

CURRICULAR ASPECT

The institute imparts education to graduates and post-graduates in commerce stream mainly through the medium of English. The college also has one class of Gujarati medium both at the undergraduate and post-graduate level. The Vision, the Mission and the Goals are envisioned to impart education of the highest quality. The institute works diligently to focus on quality education that will help the student in the field of commerce, industry and add to skillful as well as high standard of professionalism and ethical values.

JG offers UG and PG programme, which is affiliated with Gujarat University. For both these programmes, the college has adopted the CBCS as per the directives of the University. Although, the college does not have the flexibility to design the curriculum, it plays an important role by sending inputs for the syllabus in the form of suggestions from faculty members who are the members of Board of Studies.

Besides the two degree programmes, JG also undertakes contact classes for various courses offered by Baba Sahib Open University.

JG College of Commerce managed by Asia Charitable Trust now has 18 colleges and two schools imparting education in different disciplines like physiotherapy, nursing, management, education, computers and Performing Arts College. The Trust has recently started JG Sports Academy affiliated to Swarnim Gujarat Sports University.

Within the framework of a prescribed syllabus by the University, The institute incorporates various teaching methods in order to make learning interesting. The methods implemented are presentations, slide shows, movies, discussions and invited guest lectures along with industrial and educational visits. Such teaching methods are implemented with the aim to move from confined structures to open learning methods.

With continuous efforts by the principal and staff can proudly state that JG is rated among the best five institutes of commerce in Ahmedabad by 'INDIA TODAY'.

CRITERION – II

TEACHING LEARNING AND EVALUATION

The institute has laid down a plan to take utmost care in executing teaching and learning methods from Admission to Evaluation. Admission process is centralized and hence in keeping with the University guidelines. There are separate committees comprising of teaching and administrative staff and the same ably look after and monitor the entire admission process every year. It follows strictly the guidelines for the admission of SC/ST/SCBC as well as other boards including physically handicapped students. Management quota is surrendered to University in order to accommodate genuine and meritorious students.

JGCC steadfastly adheres to the academic calendar decided by the University. As has been our practice since inception, each department plans well in advance semester wise academic calendar. The college has an assignment book prepared every year with a syllabus and question bank of all the subjects. The college have recently introduced Assignment Test apart from Preliminary Exams. For Week learners The college has provision for remedial lectures. The heads of various departments and the principal continuously monitor it.

With a view to provide a window on the real world practices, the college regularly organizes educational visits to Industries, NGOs, Banks, Dairies, Educational Institutions, Ports etc. and students are asked to share their experience and submit the report.

Students are motivated to:

- Participate in industrial visits.
- Read different magazines on current issues and recent developments in the subjects.
- To develop leadership qualities through various cultural and sports events that the college organizes.

The most imperative aspect of teaching is that the students have an easy access to the teaching faculty and adequate attention is paid to it. Students are always encouraged to bring their subject related difficulties to the faculty. The Faculty also provides guidance for their career advancement and also inspire them to strive for excellence in other co curricular activities. JGCC has a good library and reading room. The faculty members including librarian constantly remain in touch with new arrivals and recommend good books and magazines.

In recruiting the faculty, the management has never compromised on quality teaching and Qualification of the faculty. The UGC norms are adhered to. The college can proudly boast of having the most qualified, efficient and dedicated staff. Unlike most of the grant-in-aid colleges, JG has always been cautious that no teaching post remains vacant.

CRITERION – III

RESEARCH, CONSULTANCY AND EXTENTION

JG has always strived towards excellence. The College encourages faculty members to enhance their knowledge and participate in various state/national/international level conferences/workshops/seminars. The College also encourages and provides all necessary assistance to its faculty members to pursue their research leading to Ph.D. Papers written by many faculties in Accounts, Management, Statistics, English and others subjects are published.

Faculty members have co-authored 42 books in the subjects of Accountancy, Commerce and Management, Taxation, Statistics, Economics and English.

The college also invites leading professionals to deliver lectures in the area of Accountancy, Taxation, Company Law, Service Tax, Import and Export, corporate training, Personality development, Communication skill, etc. Some of the faculty members are also undertaking activities for social upliftment and train students in carrying out various social services.

Interface:

- (1) College conducts many industrial visits.
- (2) Companies are invited to College for placement of students.
- (3) Faculty from other institutes and organizations are invited to share their views with the students.
- (4) Faculty of this college has visited as guest faculty.

College encourages faculty members and students:

- (1) To participate in seminars/conferences/workshops/symposia and grants duty leave for the same.
- (2) For career advancement leading to earning Ph. D. and other degrees.
- (3) To author research papers.
- (4) To publish research papers.
- (5) To author books in various subjects.



- (6) To undertake activities for the benefit of society at large.
- (7) To represent different associations.
- (8) To provide consultancy.
- (9) To visit other institutes.

CRITERION – IV

INFRASTRUCTURE AND LEARNING RESOURCES

The campus is spread across in 4334.35 sq. meters and has a built up area of 8245.25 sq. meters. The College has spacious, well-ventilated and clean classrooms, assembly hall, administrative block, staff room. It has a good library, a sports room, a WDC room, conference room and a sports ground also. There is also facility of ladies rest room. It has arrangements for emergency health services. The college has well equipped computer laboratory and other information technology infrastructure such as projectors to facilitate learning activities.

The infrastructure is properly maintained with annual maintenance contracts for ACs, Computers, Water purifiers, lift etc. and they are regularly checked and serviced. For the masonry works, electrical works, carpentry works etc. there are in house technicians employed by the management.

The college building is equipped with CCTV cameras at key positions and fire safety equipment. Security guards are also deployed at the college main gate, parking and all other important areas.

CRITERION – V

STUDENT SUPPORT AND PROGRESSON

The College like a banyan tree provides proper warmth and support to students to enable them to progress in their pursuit of knowledge and help in building a dynamic personality to help them face all the challenges of life. The college strives to maintain a fine balance between academic and extra-curricular activities in order to cultivate a multi-dimensional development for the students.

The College trains and develops students to prepare them to take up various responsibilities by entrusting them work of organizing cultural activities, as also of other events. Special support is extended to slow learners by arranging extra sessions and special guidance for them. Economically backward students

are provided due support to enable them to continue their studies. For each class one faculty member is appointed as class mentor. The class mentor tries to solve various academic, administrative and social problems of the students.

The college has a grievance redressal cell in order to address any personal or academic problems faced by the students. The WDC organizes various programmes for the welfare of the girl students. In addition, the college conducts Personality Development workshops in order to inculcate values and develop overall growth. The College conducts various educational visits. Such visits give an exposure to corporate and business world.

The students of JGCC have brought immense glory with their stupendous achievements in the field of sports at the state and national level.

CRITERION – VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

The institute is proud to have a visionary in the able leadership of the Chairman, Shri John Geevargese. The Chairman has always been able to translate dreams into goals. That is why the institute has grown from one institute to eighteen institutes. Under the dynamic leadership of the Principal-Dr. Saurabh C. Choksi, the college has blossomed on all fronts and has inspired the employees to envisage a bright future for the college and to take initiatives to bring the vision to fruition.

The College management is transparent and forthcoming when it comes to implementing various policy decisions and is equally determined to maintain highest standards of discipline while ensuring that the employee's freedom is not unnecessarily trampled on. This has fostered distinct bonhomie between the college management and the employees as well as cordial relations amongst different stakeholders. The Principal and Management have always warmly extended their whole-hearted support to the students, teachers, and administrative staff in their pursuit of excellence. A well-established Credit Society has been specifically formed wherein the employees are entitled to avail various loans for different purposes. The college is listed as one of the best five institutes of commerce of Ahmedabad by INDIA TODAY in the years 2008, 2010 and 2015.

Being a self-financed institute, it has to manage from its own resources. The college charges the fees as per the university rules and does not accept any

donation. Most of the events and activities are funded by the management while for a few events, sponsorships are accepted.

The college conducts parents meetings to provide an interface between teachers and parents. As such all stakeholders are involved in the decision-making process wherein their suggestions and experiences are deliberated upon and are fine-tuned and incorporated in various practices and policies.

CRITERION – VII

INNOVATIONS AND BEST PRACTICES

The institute has adopted several innovative practices in the area of academics, administrations, staff and student welfare. The College conducted monthly test for the students before the semester system was implemented by the university. This was an innovative step taken to assure that students benefited in internal and external examination. Now the college has a practice of conducting Assignment exams in lieu of monthly test. The college has an assignment book prepared by the faculty in all the subjects. The assignment book consists of Question bank and Yearly calendar with scheduled programme of examination and extra-curricular activities.

The college organizes a talent hunt every year to showcase their talent in poetry recitation, poetry completion, classical dance, Indian vocal singing, Quiz and many other activities. The college also organizes a special programme – Kaleidoscope which is an inter college competition in mehendi competition, bridal make-up completion, old film song competition and street play.

JGCC is the only college in the University that organizes a separate Graduation Ceremony for its students.

SWOC ANALYSIS OF THE INSTITUTION.

➤ STRENGTHS:

Principal and Faculty

The institute has a dynamic Principal Dr. Saurabh Choksi. He has been working as an advisor in Centre for professional training of Gujarat University. He was also Vice-Chairman of the western region of the institute of CA of INDIA. Regional council member for 3 consecutive terms of the

institute of CA of India. (1994-2003). Presently he is a board member (Accountancy) of Kutchh University. His experience and position has steered this institute into one of the best commerce colleges in Ahmedabad.

The institute comprises of extremely enthusiastic, talented and highly qualified faculty. Out of the strength of sixteen faculty members eight have a Ph.D. and five are pursuing Ph.D. Two of our faculty members are UGC(NET) cleared. The faculty members have also attended international conferences and have publications to their credit.

Achievements

The institute takes pride in having students at the PG level who have topped in the first three category at the examination held by Gujarat University. The students of the institute participate in various inter- college competitions as well as the Youth Festival. The Students of JG bring accolades every year. The students participate actively in various sports activities and have earned laurels at the state and national level.

Location and Infrastructure

The college is located in a posh and prominent area of the city. The College has spacious, well-ventilated and clean classrooms, assembly hall, administrative block, staff room. The college building is equipped with CCTV cameras at key positions.

Special emphasis on Social awareness program

The institute understands its responsibility to give back to society in both cash and kind. The institute organises various charity programs throughout the year. Visits are made to orphanages, old-age homes, slum areas and homes for physically/mentally challenged persons and celebrate festivals with them.

➤ WEAKNESSES:

The college is located in the prime area of the city, yet there is constraint of space for further expansion. Land prices are equally exorbitant in and around the area. Also there is unavailability of land within this area.

➤ OPPORTUNITIES:

The college has potential to expand its present base. Due to advancement in economy and commerce the institute can build its background by entering into collaborations with foreign institutes which can further generate job

opportunities. The management is working towards a University status which will in the near future cater to a global educational scenario.

➤ **CHALLENGES:**

One of the biggest challenge the institute faces is the number of students taking admission in this college are from the Gujarati medium. These students take admission in the English medium such that teaching becomes a barrier in terms of language.

As per the University guidelines the intake of students is 150 per class which again is a challenge for the faculty.

As there are increasing number of self finance colleges, the institute has to constantly keep itself abreast with continuous progress.

➤ **FUTURE PLANS**

JG college of commerce has always strived to achieve excellence in the field of education, sports and co curricular activities. The journey of the college has been remarkable since its inception in the year 1999. The college is affiliated to Gujarat University and has carved a niche for itself. The Management plans to expand its Group of colleges ([Annexure – 5](#)) into a Private University in the next two years. The other future plans are stated below:

- To provide well-developed campus with excellent infrastructural facilities.
- To introduced multi-disciplinary courses that have high employability potential.
- To provide spacious library and well-equipped reading room.
- To provide research facilities to faculty members.
- To impart high quality education.
- To introduced short term courses in Computer and Mobile Hardware-Software Application, Media, Public Administration, Banking, Capital Market and Import-Export.
- To have a language laboratory in order to facilitate students in learning of the English language.

SECTION – B

**PROFILE OF THE
AFFILIATED / CONSTITUENT COLLEGE**

SECTION – [B]

PROFILE OF THE AFFILIATED/ CONSTITUENT COLLEGE:

(1) Name and Address of the College:

Name:	JG Commerce College (Managed by ASIA Charitable Trust)
Address:	ASIA Campus, Opp. Drive-in Cinema,
City :	Ahmedabad
Pin :	380054
State :	Gujarat
Website :	www.jgcolleges.org
Email :	info.jgbcom@gmail.com

(2) For Communication:

Designation	Profile	
Principal	Name	DR. SAURABH CHOKSI
	Telephone with STD Code	(O) 079-26856448 (Fax) 079-26859986
	Mobile Number	094266 83300
	Email Id.	saurabhchoksi@hotmail.com
Coordinator	Name	DR. MINNIE MATTHEEW
	Mobile Number	09824352176
	Email Id.	minnie.mattheew@gmail.com
Steering Committee Member	Name	DR. MANROOP DHINGRA
	Mobile Number	09898148802
	Email Id.	manroop.dhingra@gmail.com
Steering Committee Member	Name	PROF. KANDARP CHAVDA
	Mobile Number	09979973133
	Email Id.	kandarp_chavda@yahoo.com

(3) Status of the Institution:

Affiliated College	•
Constituent College	
Any other (specify)	

(4) Type of Institution:

a. By Gender :		
(i) For Men		
(ii) For Women		
(iii) Co-education		•
b. By Shift :		
(i) Regular		•
(ii) Day		
(iii) Evening		

(5) Is it a recognized minority institution?

Yes	
No	•

If yes, specify the minority status (Religious/linguistic/any other) and provide documentary evidence - **N.A.**

(6) Source of funding:

Government	
Grant-in-aid	
Self-finance	•
Any other	

(7)

a	Date of establishment of the College:	15/06/1999
b	University to which the college is affiliated/ or which governs the college (if it is a constituent college) Copy attached in (Annexure-1)	Gujarat University
c	Details of UGC recognition	
	Under Section	Date, Month & Year (DD-MM-YYYY)
	2(F)	30-06-2005
		Remarks (if any) Copy attached in (Annexure-2)
d	Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.): The college is ISO 9001 : 2000 certified. (Annexure – 3)	

(8) Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated college?

Yes	-	No	•
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If yes, has the College applied for availing the autonomous status?

- N. A.

(9) Is the college recognized?

a. By UGC as a College with Potential for Excellence (CPE)?
Yes - No •
If yes, date of recognition (dd/mm/yyyy) :N. A.
b. For its performance by any other governmental agency?
Yes - No •
If yes, name of the agency N. A.
date of recognition N. A.

(10) Location of the campus and area in sq. meters:

Location*	In Urban Area
Campus area in sq. meters.	4334.35 sq. meters.
Build up area in sq. meters.	8245.25 sq. meters.

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

(11) Facilities available on the campus (Tick the available facility and provide number of other details at appropriate places) or in case the institute has an agreement with other agencies using any of the listed facilities provide information on the facilities covered under the agreement.

Auditorium/Seminar complex with infrastructural facilities:	•
Sports Facilities	
Swimming pool	
Play Ground	•
Gymnasium	•
Hostel	
Boys' hostel	

	(i) Number of hostels (ii) Number of inmates (iii) Facilities (mention available facilities)	
	Girls' hostel	•
	(i) Number of hostels	01
	(ii) Number of inmates	105
	(iii) Facilities (mention available facilities)	
	Working women's hostel	
	(i) Number of inmates	
	(ii) Facilities (mention available facilities)	
Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise)		
Cafeteria		Yes
Health Centre		
	(i) First aid facility (ii) Inpatient facility (iii) Outpatient facility (iv) Emergency care facility (v) Ambulance facility (vi) Health Centre staff	• - • • • •
Facilities like banking, post office, book shops		
Transport facilities to the needs of students and staff		
Animal house		
Biological waste disposal		
General or other facility for management/regulation of electricity and voltage		Yes
Solid waste management facility		
Waste water management		•
Water harvesting		•

* Facility covered under agreement

(12) Details of Programmes Offered by the College (Data for Academic Year 2014-15):

Sr.	Program me Level	Name of the Progra	Dura tion	Entry Qualif icatio	Mediu m of instruct	Sancti oned / Appro	No. of Studen t
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		mme		n	ion	ved Student Strength	admitted
1	Under-Graduate	B.Com	3 Yrs.	H.S.C. Exam	English & Gujarati	2250	2126
2	Post-Graduate	M.Com	2 Yrs.	B.Com	English & Gujarati	500	459
3	Any Other	BAOU	Depending upon Programme	Depending upon Programme	English & Gujarati	Open	14

(13) Does the college offer self-financed Programmes?

Yes	•	No	-
If yes, how many?		03	

(14) New Programmes introduced in the college during the last five years if any?

Yes	-	No	•
If yes, Number			N. A.

(15) List of Departments:

JGCC is a Commerce college imparting education for UG and PG courses.

(16) Number of Programmes offered under (Programme means a degree course like B.A., B.Sc., M.A., M.Com.):

A	Annual system	0
B	Semester system – B.Com, M.Com. (6 + 4)	10
C	Tri-semester system	0

(17) Number of Programmes with:

A	Choice Based Credit System	10
B	Inter/Multidisciplinary Approach	0

C	Any other(Specify and provide details)	0
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(18) Does the college offer UG and/or PG programmes in Teacher Education?

Yes	-	No	•
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If yes,

a.	Year of Introduction of the programme(s) and number of batches that completed the programmes :	N.A.				
b.	NCTE recognition details (if applicable)	N.A.				
c.	Is the institution opting for assessment and accreditation of Teacher Education Programme separately?	<table border="1"> <tr> <td>Yes</td> <td>-</td> <td>No</td> <td>•</td> </tr> </table>	Yes	-	No	•
Yes	-	No	•			

(19) Does the college offer UG and/or PG programmes in Physical Education?

Yes	-	No	•
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If yes,

a.	Year of Introduction of the programme(s)	N.A.				
	Number of batches that completed the programme	N.A.				
b.	NCTE recognition details (if applicable):	N.A.				
c.	Is the institution opting for assessment and accreditation of Physical Education Programme separately?	<table border="1"> <tr> <td>Yes</td> <td>-</td> </tr> <tr> <td>No</td> <td>•</td> </tr> </table>	Yes	-	No	•
Yes	-					
No	•					

(20) Number of teaching and non-teaching positions in the Institution:

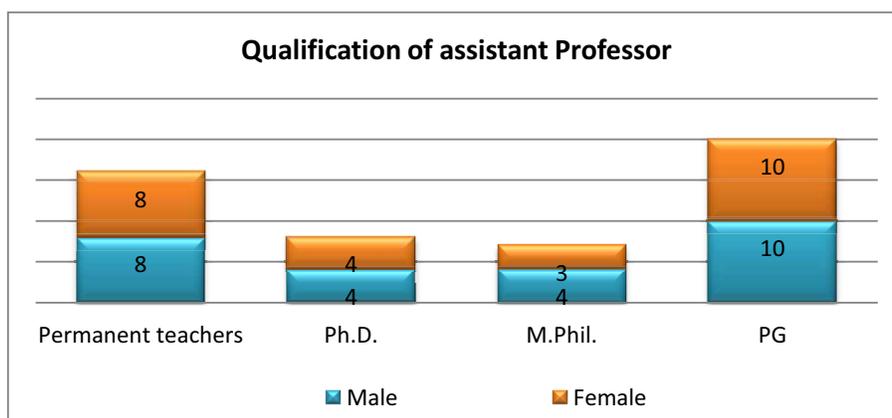
Positions	Teaching Faculty						Non-Teaching		Technical Staff	
	Professor		Assistant Professor/		Assistant Professor/ Others*				M*	F*
	M*	F*	M*	F*	M*	F*				
Sanctioned by the UGC / University / State Govt. Recruited	-	-	-	-	8	8	11	1	-	-
Yet to be										

recruited										
Sanctioned by the Management / society or other authorized bodies – Recruited	-	-	-	-	8	8	11-	1-	-	-
Yet to be recruited										

M* - Male F* - Female Others* include Librarian.

(21) Qualifications of the teaching staff: [Annexure no-21](#)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers	0	0	0	0	8	8	16
S.Sc. / D.Lit.	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	4	4	8
M.Phil.	0	0	0	0	4	3	7
PG	0	0	0	0	10	10	20



(22) Number of Visiting Faculty/Guest Faculty engaged with the College:

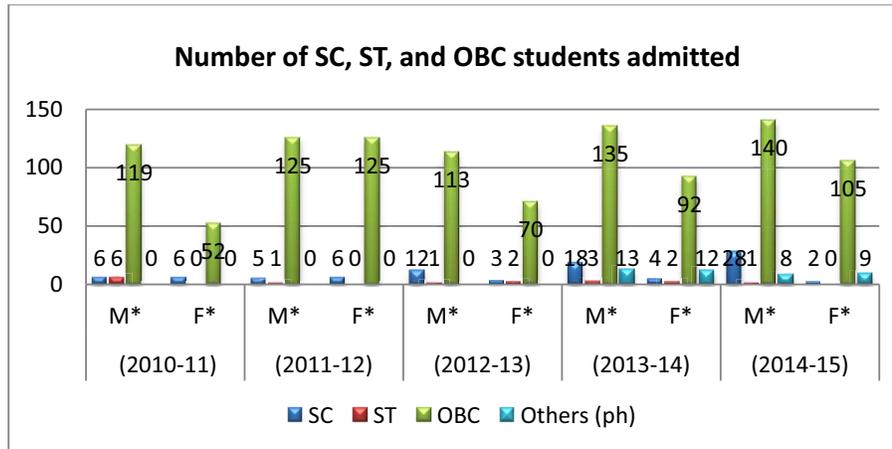
visiting faculty / guest faculty-current year	10
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Last five years details of the same can be obtained from ([Annexure no - 26](#))

(23) Furnish the number of students admitted to the college during the last five academic years:

Categories	Year 1 (2010-11)		Year 2 (2011-12)		Year 3 (2012-13)		Year 4 (2013-14)		Year 5 (2014-15)	
	M*	F*	M*	F*	M*	F*	M*	F*	M*	F*
SC	06	06	05	06	12	03	18	04	28	2
ST	06	-	01	-	01	02	03	02	01	-
OBC	119	52	125	125	113	70	135	92	140	105
General	1087	670	1200	845	1225	907	1044	917	973	843
Others (ph)	-	-	-	-	-	-	13	12	08	09
Total	1218	728	1331	976	1351	982	1213	1029	1150	959
G. Total	1218	728	1331	976	1351	982	1213	1029	1150	959

M*-Male F*-Female



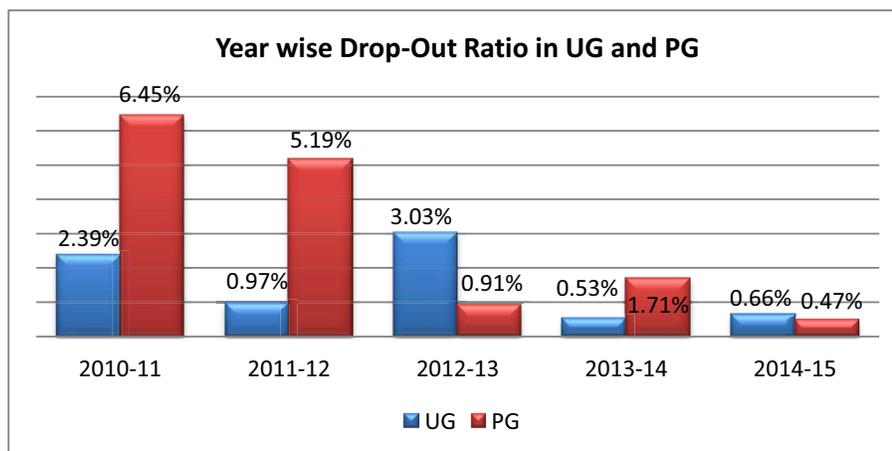
(24) Details on students' enrollment in the college during the current academic year- 2014-15:

Type of Students	UG	PG	M. Phil.	Ph. D.	Total
Students from the same state where the college is located	2109	459	NA	NA	2568
Students from other states of India			NA	NA	
NRI students	NA	NA	NA	NA	
Foreign Students	NA	NA	NA	NA	
Total	2109	459			2568

(25) Dropout rate in UG and PG.-

Year	UG	PG
2010-11	2.39%	6.45%

2011-12	0.97%	5.19%
2012-13	3.03%	0.91%
2013-14	0.53%	1.71%
2014-15	0.66%	0.47%



Note: The students who do not appear for their final exams in third year (annual system-2010-11, 2011-12) or their semester -6 exams (semester system 2012-13 onwards) are treated as dropouts in UG and respectively for PG.

(26) Unit Cost of Education :

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a)	Including the salary component:	$\frac{1,43,60,132}{2242}$	= Rs. 6405
(b)	Excluding the salary component:	$\frac{27,45,448}{2242}$	= Rs. 1225

(27) Does the college offer any programme/s in distance education mode (DEP)?

Yes	<input checked="" type="radio"/>	No	-
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If yes,

a.	Is it a registered centre for offering distance education programmes of another University?	Yes <input checked="" type="radio"/> No <input type="radio"/>
b.	Name of the University which has granted such registration.	Dr. Babasaheb Ambedkar Open University (BAOU)

c.	Number of programmes offered:	List of BAOU Courses offered at College is enclosed in (Annexure-24)			
d.	Programmes carry the recognition of the Distance Education Mode.	Yes	<input checked="" type="radio"/>	No	-

(28) Provide Teacher-student ratio for each of the programme/course offered:

During 2014-15,

UG	
Teacher : Student Ratio	1: 81
PG	PG course is conducted with the assistance of in-house and visiting faculty.
Teacher : Student Ratio	1:18
BAOU Courses	Dr. Babasaheb Ambedkar Open University offers distance learning programme and some weekend classes are conducted with the help of visiting faculty
Teacher : Student Ratio	1: 05

(29) Is the college applying for Accreditation:

Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 to re-accreditation)

(30) Date of accreditation: Cycle 1 : 17/02/2007
Accreditation Outcome/Result : 'B+' Grade
 Copy of accreditation certificate and peer team report enclosed as ([Annexure - 4](#))

(31) Number of working days during the last academic year: 236 DAYS

(32) Number of teaching days during the last academic year: 201 DAYS
 (Teaching days means days on which lectures were engaged excluding the examination days)

(33) Date of establishment of Internal Quality Assurance Cell (IQAC):



(34) Details regarding submission of Annual Quality Assurance Reports

(AQAR) to NAAC:

Annual reports not submitted.

(35) Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information):

- NAAC visited the College in 2007. The IQAC was formed in the year 2012 and subsequently AQARs from the academic year 2012-13.
- The College has signed a Memorandum of Understanding (MOU) with TCS on 4th Feb 2014 for assisting and training students in the matter of international education and connecting with colleges and universities globally.

SECTION – C

CRITERION - I



JGCC WINNER-INTERCOLLEGE PEOTRY RECITATION COMPETITION



PERSONALITY DEVELOPMENT LECTURE



GUJARAT UNIVERSITY YOUTH FESTIVAL

SECTION – [C]

CRITERION – I

CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION

The Management has a vision to develop an educational institution which plays the role of both a lighthouse and a temple to develop the students' overall wellbeing.

MISSION

The mission is to build, mould, and empower the students of commerce stream with the personality enriched with knowledge, confidence, decision making and last but not the least, a better human being.

- To adopt latest technology and provide a global outlook for the development of the students.
- The college strives to enhance the overall grooming of the students with a holistic approach and by improving the quality of one's life.
- The students are counselled by mentors by helping them to face the outside world realistically.
- To inculcate a sense of hygiene and cleanliness within oneself and the surroundings.

OBJECTIVES

The idea is to propel students in the direction of leadership and groom them to become powerful innovators.

Vision, mission and objectives are communicated to the stakeholders by display thereof at different places in College and the same are also reiterated at every important function or meeting of the stakeholders of College. The College website <http://www.jgcolleges.org> displays the vision and mission.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

In order to bring about effective implementation of the curriculum the following measures are taken:

- Before the beginning of the academic year/semester, the Head of each subject Department at College allots topics included in the curriculum to members of the department.
- After considering the inputs from concerned faculty member, the **academic calendar** is prepared well in advance fixing the time schedule for completion of curriculum. ([Annexure - 6](#))
- This is continuously monitored by the Heads of Department.
- A monthly meeting is held with the Principal and each department in order to review completion of syllabus.
- The Principal takes informal feedback from students and Heads of Department. He also monitors and ensures timely and effective implementation of action plan.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Gujarat University is open to suggestions from faculty members. The College forwards suggestions, if any, from the teachers to University. The College also extends its full co-operation in providing necessary infrastructure and other facilities for effectively translating and improving teaching practices.

- The institute encourages the faculty members to attend Orientation programme / Refresher Courses / Academic Workshops / Seminars / Conferences organised by other universities or institutions.
- The college grants Duty Leave to the faculty members to attend the above programme.
- Facilities of Computer and Internet are provided by the college.
- Many faculty is provided with personal login to INFLIBNET and other E-Resources.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the

Curriculum provided by the affiliating University or other statutory agency.

- The College constantly keeps watch to ensure that the basics of each subject are properly understood.
- Many of the students who have studied in the Gujarati medium up to 12th standard opt for English medium for the first time.
- To allay their fear of the new medium of instruction as also for improving their learning abilities, faculty members guide, encourage and motivate students during initial teaching sessions.
- The college also measures the proficiency of English by conducting discussions in the classroom and guide them to improve, where necessary.
- Students are given projects and assignments to enhance their learning abilities and prepare them for examination.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- Faculty members regularly network and interact with industry and give feedback to College and University for operationalisation of the curriculum.
- During the campus recruitment process also, interaction takes place with recruiters to understand what different industry expects from students. For example, Tata Consultancy Services recruited only those students who were very good at English Communication and computer skills.
- The College has started arranging free lectures for analytical and logical skills for third year students on suggestion from HDFC, Axis bank and Vodafone Ltd.
- The faculty members also network and interact regularly with respective Teachers' associations and University by way of holding positions or contributing inputs for effective execution of the curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

The faculty of the College has made contribution in the academic matters at Gujarat University and some other universities too. The following five faculty members had representation on the Board of Studies in different subjects:

- Prin. Dr. Saurabh Choksi. (Accountancy and Taxation)
 - Ex-Dean, Commerce Faculty, Gujarat University.
 - President :Gujarat University Affiliated Colleges Principals' Association.
 - Accountancy subject board member of Kutchh University.
 - Ex - chairman of Ahmedabad branch of the Institute of C.A.
 - vice-chairman of the western region of the institute of c.a. of India Regional council member for 3 consecutive terms of the institute of c.a. of India. (1994-2003)
 - Member, Board of management (syndicate) of Babasaheb Ambedkar University (2000-03)
- Dr. Paavan Pandit (Commercial Communication)
- Prof. Arati. P. Shah (Statistics)
- Prof. Swati Dave (Business Management)
- Dr. Sagar Dave (Accountancy and Management)

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If “yes”, give details on the process (“Needs Assessment”, design, development and planning) and the courses for which the curriculum has been developed.

No

1.1.8 How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- To discover whether the objectives of curriculum delineated earlier in the document are achieved or not, the college administers class tests and monthly tests for all the subjects and the students’ performance is gauged.
- Apart from this, students are encouraged to consult the subject teachers for their queries and doubts which again reflects the level of curiosity and interest evinced by the students.
- Systematic outcome for the curriculum are documented in the assignment book which is followed accurately.

- Faculty members are available in the campus from 11 a.m. to 1 p.m. for any queries regarding the subjects or otherwise.
- Students are encouraged to participate in competitions outside the college campus so that they get an opportunity to prove their mettle.

1.2. Academic Flexibility:

1.2.1. Specify the goals and objectives. Give details of the certificate/diploma/skill development courses etc., offered by the institution.

- The college gives sufficient freedom and leaves sufficient room for academic flexibility while designing the academic calendar.
- Academic flexibility is also aimed at achieving a thorough understanding of the subject by all the students.
- To connect class room teaching with real world practices college also offer Tally Accounting Software training course at concessional rate for which certificates, duly signed by our principal sir, are issued to the students.
- Apart from this, the college also regularly conducts personality development sessions for all the students.

1.2.2. Does the institution offer programmes that facilitate twinning / dual degree? If “yes”, give details.

No

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

- **Range of Core/Elective options offered by the University and those opted by the college:** As per Enclosed List ([Annexure-23](#))
- **Choice Based Credit System and range of subject options:** As per Enclosed List ([Annexure-23](#))
- **Course offered in modular form:** None
- **Credit transfer and accumulation facility:** As per University Norms
- **Lateral and vertical mobility within and across programmes and courses:** After graduation the students pursue post-graduation and other

professional courses like CA, CS, ICWA, MBA, and other competitive exams.

- **Enrichment courses:** The college also regularly conducts personality development sessions and Management Lectures for all the students.

1.2.4. Does the institution offer self-financed programmes? If “yes”, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, etc.

The college is a Self-financed institute affiliated to Gujarat University. B.Com. programme is an entirely self-financed course. The M.Com. programme is a grant-in-aid course. The admission, fee structure, curriculum, faculty qualification and salary are as per the university norms.

1.2.5. Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If “yes”, provide details of such programmes and the beneficiaries.

Yes, the details are as follows:

- The college has its placement cell and regularly invites experts in the campus to acquaint the students with current job market scenario.
- The certificate course in Tally – Accounting Programme is conducted to assist the students in their career.
- The college has tie-up with TCS for training programmes and recruitment.

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode or Education for students to choose the course/combination of their choice? If “yes”, how does the institution take advantage of such provision for the benefit of students?

No.

1.3. Curriculum Enrichment:

1.3.1. Describe the efforts by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated.

Though the College does not have any freedom for change in curriculum, it ensures that the same is enriched as much as possible.

- College encourages students to apply theory in practice. It also emphasizes that faculty should bring out relevance of what students study in the practical life.
- Efforts are also made to teach curriculum by making students play different characters in English Text and it is demonstrated before fellow students.
- Faculty members make their best efforts to explain the contents of the curriculum giving real life examples that help students understand the subject well and make learning interesting too.

1.3.2. What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

Faculty members informally keep in touch with alumni and get feedback about their experience. Based on such feedback, concrete suggestions are made by faculty members in the classrooms as part of the curriculum.

To encourage and motivate students for better career prospects, Lectures are arranged where professional experts are invited to enrich the curriculum. In the subject of Statistic Prof. Kirit Prajapati is invited as a guest Lecture. CA Ajit Shah, a VAT and CST expert, regularly conducts classes in Taxation.

1.3.3. Enumerate the efforts made by the institution to integrate the crosscutting issues, such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the Curriculum?

The College gets the liberty of selecting Foundation and Soft Skills course papers as a part of Choice Based Credit System (CBCS) scheme. Here, the cross cutting issues such as Gender, Climate Change, Environment Education, Human Rights, ICT etc. are considered and the College has selected some of these courses that make students aware about these issues. The College offers the following Courses towards efforts in this direction:

FC	101	Tally Accounting
SS	101	Personality Development
FC	102	Environmental Studies
SS	102	Analysis of Accounting Statements
FC	201E	Service Management.
SS	201C	Company Secretary – Duties and Functions.
FC	202A	World Trade Organisation
SS	202B	Presentation Skills

FC	301	Disaster Management
SS	301	Presentation Skills.
FC	302	Financial Services.
SS	302	Writing Skills.

1.3.4. What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **Employable and life skills:** College offers Course on Tally Accounting and Personality Development. The college also offers Rifle Shooting course in collaboration with Rifle club Ahmedabad.
- **Community orientation:** Though College does not offer any special course on this, by organizing various visits to slums, old age homes, deaf and dumb school and orphanage, attempts are made to inculcate values in students towards community orientation.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum.

During an interaction with some of the students, it was suggested that they lack confidence when they join the industry for the first time because they have only theoretical background and no practical exposure at all. With a view to make students familiar with the practical aspects of trade and industry, the College has made it regular practice to organize industrial visits and interactions with industrialists. Visits have been organized to dairies, textile industry, pharmaceutical company, port, medical equipments manufacturing company etc. The details of the same can be seen in [\(Annexure - 16\)](#)

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes?

To monitor and evaluate the quality of enrichment programmes conducted informally, the College organizes various co-curricular activities where the different abilities of the students are tested by entrusting them with different assignments. Students are encouraged to carry out all the activities on their own and they are closely monitored to observe their abilities and correct the deficiencies, if any. Suggestions are made for improvement, where required. It is our experience that when given freedom, the students strive towards innovation and excellence.

1.4. Feedback System:



1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The Principal on behalf of the College gives his views on the syllabus from time to time. However, it is up to the University to accept the views. Before the introduction of Choice Based Credit System, the Principal and some of the faculty members have contributed in terms of suggestions which have been accepted by the University.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If “yes”, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes. The College takes feedback from students every year, which is analysed by the Principal. (Annexure - 7) He discusses important suggestions from the students with faculty members to bring improvements in the curriculum. The feedback system is also monitored by the College Management to ensure that corrective measures are taken, where needed. Suggestions along with rationale for such suggestions are forwarded to University to make necessary changes.

1.4.3. How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

None.

SECTION – C

CRITERION - II



VISIT TO GOVERNMENT OF GUJARAT DEPARTMENT OF STATISTICS AND ECONOMICS, GANDHINAGAR



CRITERION – II

TEACHING –LEARNING AND EVALUATION

2.1. Student Enrolment and Profile:

2.1.1. How does the college ensure publicity and transparency in the admission process?

The College follows the directives of Gujarat University for admissions at UG/PG. The publicity for the admission process is advertised through the newspapers and college website.

- The College has been sanctioned 5 divisions at all the six semester at FY, SY and TY level (one of them remains a Gujarati medium division at all semesters) comprising 150 students in each class, totaling to 2200 students at UG level.
- The PG course has four semesters. There remains two division per semester, comprising 100 students, totaling to 400 students.
- The College strictly follows the prescribed reservation norms. The entire admission process is managed and controlled by the University.
- The college verifies the original documents of the students who come to take admission in our College.
- The norms for the reservation, as per the guidelines are:-

Reserved Category	% Reserved per Division
Scheduled Castes (S.C.)	07%
Scheduled Tribe (S.T.)	15%
Socially and Educationally Backward Class (S.E.B.C.)	27%
Total	49%
Physically handicapped (Included in all three above categories)	03%

The College displays cut-off marks of the previous year for information and guidance of prospective students and the lists of students eligible for admission on merit basis, in each category, are placed on the notice board as per the time schedule prescribed by the university. The students are informed to confirm their admission within a definite time.

2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i)merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The admissions to UG/PG are on merit basis in each category and as per the university norms. No entrance tests are conducted in the B.Com or M.Com. The admission process involves a definite schedule directed by the university.

- The admission committee headed by the Principal, teaching and non-teaching staff takes care of the entire admission process.
- The admission process involves distributing and accepting admission forms, screening them and declaring the merit list on the specific dates directed by the University.
- The admission process is conducted in two phases the open category and the reserved category.
- Once The admission process for the open category is completed the same schedule is followed for the reserved category.
- From the academic year 2014-15 the University has introduced centralised online admission system for semester 1 B.Com.

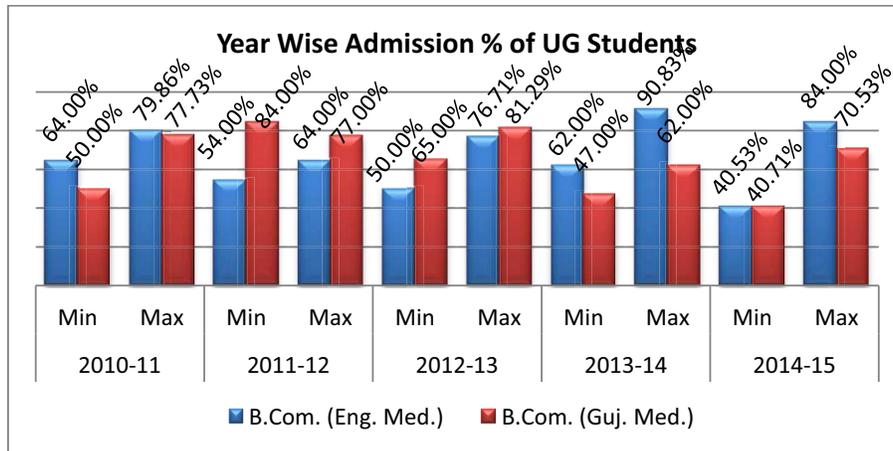
2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The admission percentage of the last five years is as follows:

Category	Admission Percentage 2010-11		Admission Percentage 2011-12		Admission Percentage 2012-13		Admission Percentage 2013-14		Admission Percentage 2014-15 (Gujarat University Centralised admission for B.Com)	
	Min	Max	Min	Max	Min	Max	Min	Max	Min	Max



B.Com. (Eng. Med.)	64.00 %	79.86%	54.00 %	64.00 %	50.00 %	76.71%	62.00 %	90.83%	40.53%	84.00 %
B.Com. (Guj. Med.)	50.00 %	77.73%	84.00 %	77.00 %	65.00 %	81.29%	47.00 %	62.00 %	40.71%	70.53%
M.Com. (Eng. Med.)	48.00 %	71.00 %	46.78%	75.44%	40.44%	72.66%	42.66%	73.00 %	50.00 %	83.00 %
M.Com (Guj. Med.)	40.00 %	66.44%	44.64%	69.86%	55.00 %	71.71%	41.63%	71.94%	41.63%	66.84%



There is a decline in the cut off percentage at the entry level of B.Com in the year 2014-15 as the admission was centralized and according to government and Gujarat University reservation category quota the minimum percentage reduced.

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If “yes” what is the outcome of such an effort and how has it contributed to the improvement of the process?

The entire admission process is monitored by the Principal with the active involvement of admission committee comprising members from teaching

and non-teaching staff. The College has to follow strictly the guidelines issued by the University.

- Every year while finalizing minimum cut off percentage, the previous year data regarding number of applications received is considered. This helps the College to improve quality of intake every year.
- The College places on notice board the list of eligible students in each category which is normally 2.5 to 3 times more than the number of students to be admitted till 2013-14. Thereafter, students are admitted on first come first serve basis.
- The college has introduced a system of issuing tokens to avoid any unwanted rush/conflict among students.
- From the academic year 2014-15 Gujarat University introduced centralized admission process and the College follows the same.

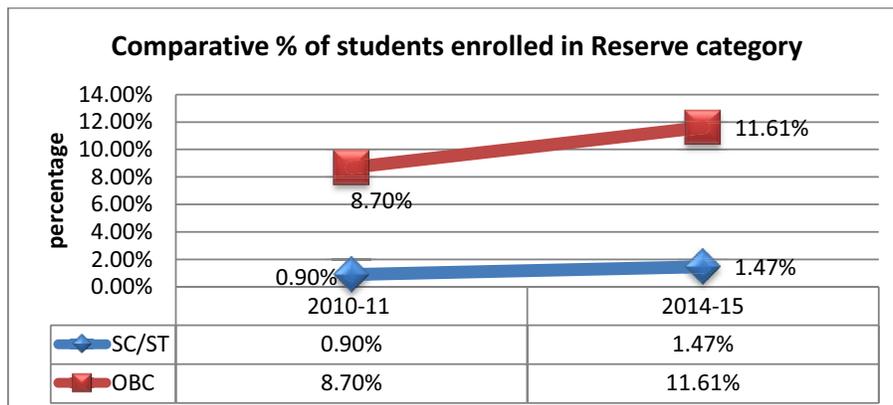
2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

SC/ST; OBC; Women ; Differently abled ;Economically weaker sections ;Minority community ; Any other

The College follows the following policy:

- To place the reservation criteria for admission on Notice Board.
- During the process of admission, Students are provided guidance from a separate cell comprising of teaching and non- teaching members.
- Separate arrangement is made for the admission of SC/ST/OBC/Girls/Differently abled/ SEBC students.

The details of reserved category students enrolled in the college during last five years have been given at [point No. 23 of section B](#). It shows that the number of students of this category has been increasing every year. In 2010-11, the percentage of students enrolled in SC/ST was about 0.9% whereas in 2014-15 it reached up to 1.47%. In OBC category the percentage of students enrolled in 2010-11 was 8.7% and it increased to 11.61% in 2014-15. As shown in the chart below:

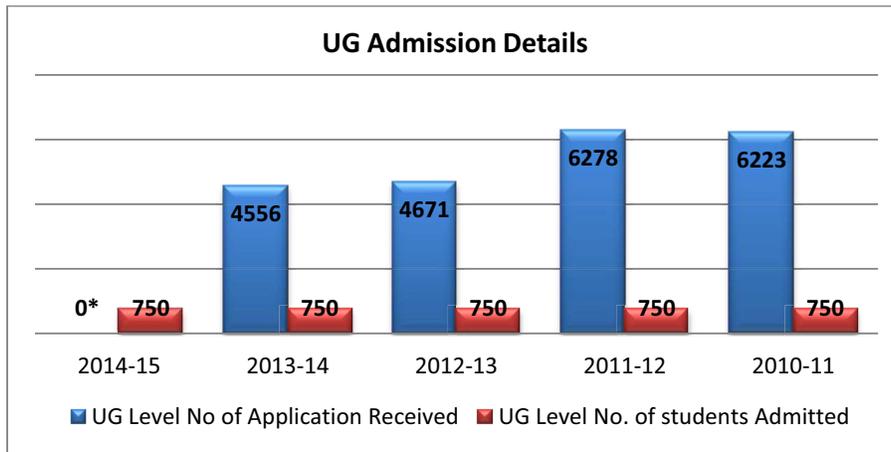


During the year 2010-11 ratio of Male and Female student was 62.59 % and 37.41% respectively. The number of girl students has increased considerably over the years and the ratio of Male and Female student in the current year (2014-15) is 54.52% and 45.48% respectively.

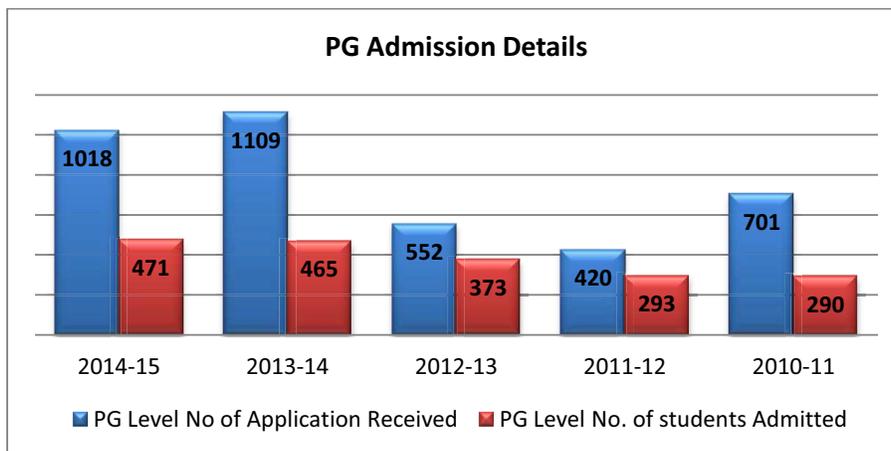
2.1.6. Provide the following details for various programmes offered by the institution during the last five years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programme		2014-15	2013-14	2012-13	2011-12	2010-11	Total	Demand Ratio
UG Level	No of applications received	Centralised Admission	4556	4671	6278	6223	21,728	5.80 : 1
	No. of Students admitted	750	750	750	750	750	3750	
PG Level	No of applications received	1018	1109	552	420	701	3800	2:1
	No. of Students admitted	471	465	373	293	290	1892	
Baba Sahib Ambedkar	No. of students admitted	14	13	11	16	39	93	

Admissions are given at entry level of UG/PG.



*The year 2014-15 had centralised online admission system and therefore it was difficult to find out the data regarding number of applications received.



2.2. Catering to Student Diversity:

2.2.1. How does the institution cater to the needs of differently-abled students and ensures adherence to government policies in this regard?

Admissions to differently abled students are given as per the norms prescribed by the Government.

- It has been a tradition at the College to provide necessary assistance to differently abled students admitted to the college.
- If they are from the economically backward strata of the society, they are provided with necessary assistance in the form of books.

- If the need arises for physically challenged students, a separate seating arrangement is made at the ground floor during the exams.

2.2.2. Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? If "yes", give details on the process.

The college has a student centric approach. It is a constant endeavour that the college helps each and every student to realize the purpose of education inside out.

- After the completion of the admission the college conducts an Orientation program for the first year students
- In the Orientation program the faculty members are introduced followed by a briefing of the college examination system, syllabus, various activities held during the year and most importantly discipline. .
- During the first week of every semester teachers engage lectures for assessing students knowledge, needs and skills.
- Faculty members identify subject wise strength and weakness of students, areas of interest and their aptitude in other activities.
- Proficiency in English and Communicative Skills of students is examined and steps are taken to remedy the weakness.

2.2.3. What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial/ Add-on/ Enrichment Courses, etc.)

The following steps are taken:

- The faculty of the College is highly qualified with varied achievements. They would intimate the students regarding various other courses students can pursue during and after their study, which covers CA, CS, ICWA, MBA, MCA and others programmes. Faculty would also guide them about job opportunities in specific areas and help them to select relevant courses.
- The faculty also provides guidance and knowledge regarding the entry-level exams and schedule for exams like NET/ SLET/ GMAT/ GRE/ IELTS/ CMAT/ TOEFEL/ UPSC/ Entrance test for Banks/ Railways/ Post and other government sectors.
- Printed literature of the concerned courses is placed on the notice board.

2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college has always emphasized on sensitizing staff and student on issues of gender and environment.

- “Environmental studies” is taught as soft skill paper in Semester – II to sensitize student about issues related to conservation of the environment.
- The College organizes seminars on the gender sensitization and many other areas of women rights and development.
- Under CWDC, the college conducts workshops and Lectures for Girl students.
- Under NSS, the college has invited the head of narcotics department to give a talk on drug abuse.
- NSS also invited the councilor from Ahmedabad Municipal Corporation to help understand waste management.

2.2.5. How does the institution identify and respond to special educational/learning needs of advanced learners?

The students who are doing professional courses give an application to their mentors. College accommodates such students by permitting them to leave the College after two lectures to attend coaching for their advanced courses.

2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

- College maintains data of internal exams in the above mentioned categories.
- The data of the result of the external exam is sent by the University to the College.
- They are given appropriate opportunities for taking part in various activities other than teaching/learning i.e. co-curricular activities.
- They are informed of the financial help/grant/scholarship, which is specifically sanctioned by the government to such class of students.
- During the examination physically challenged students are accommodated with separate seating arrangement on the ground floor.
- Economically weaker section students are helped by providing appropriate jobs for them.

- Slow learners are groomed by the faculty to whom the student approaches and provides them subject guidance.

2.3. Teaching-Learning Process:

2.3.1. How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)?

The academic year is basically divided into two semesters. The teaching – learning – evaluation schedule is planned for the entire academic year to ensure that prescribed syllabus are covered along with the organisation of other events and evaluation of the learning process.

- The College draws its own department wise academic calendar.
- A meeting of each department is convened to evaluate the number of lectures required for completion of syllabus.
- The topics prescribed in the syllabus are allotted to members of department on rotational basis.
- The faculty members maintained a log book with the record of lectures taken which is verified by the principal every month.
- Internal Evaluation Tests are conducted during every semester as per the University Directive.
- A retest is scheduled for the students failing to appear in the regular exams.

2.3.2. How does IQAC contribute to improve the teaching –learning process?

- The IQAC regularly meets to review syllabus completion, class attendance and discuss future plans for academic development.
- It makes suggestions to the principal about the aimed development in the teaching –learning process.
- Installing computers, internet facility, Wi-Fi connections, audio visual aids, sound amplifier system, updating of library, preparation of assignment and workbook are few of the major suggestions made by the committee.
- The suggestions are reviewed and implemented, as and when found appropriate.

2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The following activities are undertaken for self development and skill formation.

- Students who show inclination towards holistic learning are motivated to read current articles from various magazines/journals available in the College Library as also from other sources such as British Library. This practice is mainly followed by English Department to prepare students to write and comprehend “Press Reports” which is also a part of curriculum.
- Students are asked to submit their report on the industrial visit and represent their views and impressions about each such visit before other students and Professors-in charges of Management and Accountancy subjects. Students are also assigned various duties of coordination during such educational visits.
- Students are given the freedom to form their own voluntary group that in turn helps them in organizing events and thereby developing leadership skills.
- Several committees of students are formed which organise cultural and social programs like, visits to old age homes, orphanage, health awareness. These committees remain active in cultural and literary debating activities conducted during the year.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

Instead of employing didactic method of teaching in the classroom, faculty prefers interactive sessions. Case studies are presented by faculty and also by the students. Active analysis is done to reach practical conclusions. Thus, ability to think critically and logically can be developed in the students which helps them in practical experiences of life. During their graduation the students are guided about the professional courses. They are motivated to pursue higher studies after graduation. Here, they are asked to undertake project work on a specific issue/area.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning -

resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- The College uses Overhead Projectors for Power point presentation and other audio-visual aids for classroom instructions regularly.
- Prof. Swati Dave and Prof. Kandarp Chavda are working on NME-ICT project in the subject Accountancy and Management.
- The college has Cyber roam Network which is used to communicate with college and group of colleges.
- The college has an official facebook page where all college activities are notified.

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- In order to provide an exposure of practical knowledge to the students, experts in different fields are invited to the college to share their experiences and views in different areas.
- Some of the faculty members participate in delivering lectures at SANDHAN-BISAG.
- Faculty members regularly attend and present research papers on varied subjects in seminars/conferences at state, national and international level.
- The Principal has been invited as chairpersons or keynote speaker by various academic and non-academic organization/associations.

2.3.7. Detail (process and the number of students\ benefitted) on the academic, personal and psychosocial support and guidance services (professional counseling/ mentoring/ academic advise) provided to students?

The college has made an arrangement wherein after the teaching sessions, every day; all faculty members are available to the students for solving their queries.

- Every faculty member is a mentor of a class. The students of the class can contact the mentor during working hours.
- The placement cell of the college takes care of providing professional counseling.
- The college is equally fair in identifying the bright students and encourage, motivate and instill in them the confidence to excel

academically. Such students are rewarded by the college management during the annual day function.

- The college selects 'Student of the year' and an award is given to the student by the college management.

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The college imparts education leading to attainment of degrees of B.Com. and M.Com. Predominantly, lecture method is being used for both these programmes. However, the college also uses a few other methods of teaching- learning as outlined below:

- **Educational Visits:** The college organizes educational visits to various institutions including industrial enterprises, manufacturing units, dairies, educational and training institutions, ports. At the end of each visit, an interactive meeting is being held with the students who share their learning experiences from such visits. Some student representatives are also advised to submit a written report. During the last five years, the college has organized 11 such programmes.
- **Laboratory for Practical:** The college provides laboratory sessions where required. For example, for teaching computerized accounting, the college allots computers to all the students after dividing them into batches of sixty students each and after the practical guidance imparted by the concerned professors, the students are asked to carry out practical instructions on the computers.
- **Presentations by External Resource Persons:** The college occasionally organizes lectures of trainers and other resource persons who are experts in their respective fields to share their skills and knowledge with the students. Trainers are invited to college to broaden the vision of the students. The College plans to organize more such sessions in future.
- **Presentations by Students:** Students are called upon to present before their fellow students their own comprehension of the concerned topic that has been discussed in the class by the faculty. In such a presentation, students give their own views about the topic and critically analyze it. If a particular topic, for example, in the subject of communication skills, is interesting, the students get-together and enact it.

- **Work Book/Assignment:** As part of CBCS, students are made to write and submit two assignments in each subject, in each semester. The college has also introduced assignment tests wherein the students approach the same with seriousness. This method of assignment gives practice to students about the topics covered therein, and ensures continuous learning.
- **Reports / Memoranda/ Briefings:** Students are trained to prepare reports of different types including real life situations, where feasible. For example, students participating in educational visits are initially briefed by faculty about the units to be visited. Then they are instructed to find details about these units from Internet or other sources of information and brief other students about what they are going to see. Where required, this briefing session is supervised by faculty. After the visit, students are asked to prepare one more report on visit, which is perused by the concerned faculty who then gives them hints about how the same could be improved. At times, students are entrusted with entire coordination responsibility for certain events. This helps students learn how to handle different roles in real life. It is observed that these reports provide good information to those who did not join. Entrusting students with various responsibilities help them develop leadership qualities and problem-solving abilities.
- **Role Playing and Simulations:** Where required, the faculty concerned exploits role-playing and simulation method of learning. For example, while teaching topics of Commercial Communication relating to business offer and negotiation, in order to explain different points of view, faculty makes students play roles of both the parties to enhance the understanding. Students are also made to practice general or specific interactive skills with the help of role playing technique. Students are at times asked to respond to a case or situation from the perspective of a particular role and their roles are interchanged to help them learn the changes in their approaches.

2.3.9. How are library resources used to augment the teaching-learning process?

- The library has an advisory committee that consist of faculty members.
- The committee procure catalogue from various publishers and purchases the book that would be helpful.
- The library is extensively used by the staff and students for study and research work.

- The Library is well managed and maintained regularly.
- The Librarian guides the students to the relevant sections where books of different subjects are kept.
- Library remains open from 7am to 7 pm. However, the procedure of issue/return of books is allowed during college hours only.
- Students are allowed to borrow one book at a given time. They are also facilitated to get photocopies of relevant reading material and question papers of past years at nominal charge.
- The college has subscribed to INFLIBNET for students and staff.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If “yes”, elaborate on the challenges encountered and the institutional approaches to overcome these.

No. Because of a well-planned academic calendar and its continuous monitoring the syllabus in all subjects is completed well in time.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

- Meetings of all the Departments are conducted at regular intervals.
- In the beginning of the academic year, an academic calendar is prepared. Topics prescribed in the syllabus are allotted.
- Interactions are held if any obstacles are faced by the Faculty. Further, requirements for effective teaching are all freely discussed.
- A qualitative analysis of how the syllabus has been communicated to the students, activities in which students were involved as per the syllabus requirement and other such related matters are discussed.
- This system also gives an opportunity for discussing the specific strength and weaknesses of students, as well as an active feedback on the prescribed syllabus.
- The Head of the Institution too conducts regular meetings with the Heads of all departments and with the department members as well. However, this appraisal is done verbally, in an informal manner only.
- College also takes informal/formal feedback from students to know about their views to improve the efficacy of teaching.

2.4. Teacher Quality:

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The college management has never compromised in recruiting highly qualified and efficient staff in order to ensure the highest progress of the college.

- All the norms and regulation laid down in the Statutes and Ordinances of the University and the Department of Higher Education, Gujarat State are strictly followed by the management.
- In case of vacancies, an advertisement is published in the local English and Gujarati newspapers.
- After receiving applications, the college invites prospective candidates to deliver demo lectures in order to judge their performance.
- Thereafter, candidates are short-listed and a feedback is taken from the students and head of the department.
- In addition to the qualification of the candidate, his / her interest in co-curricular activities is taken into consideration.
- The faculty members are encouraged to pursue higher qualifications. Research activities are also encouraged.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	0	0	0	0	0	0	
UGC(NET)	0	0	0	0	1	1	2
Ph.D.	0	0	0	0	4	4	8
M.Phil.					4	4	8
Visiting faculty							10
Part-time teachers							
NIL							

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas/ emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The management encourages the faculty to update their knowledge by way of attending workshops/ conferences/ seminars at the state, national and international level. All research studies are self-funded.

2.4.3 Provide details on staff development programmes during the last five years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes:

Academic Staff Development Programmes	Number of faculty Nominated
Refresher courses	27
HRD programmes	-
Orientation programmes	14
Staff training conducted by the university	4
Staff training conducted by other institutions	4
Summer / winter schools, workshops	12

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

- **The College uses following tools and technology to improve teaching-learning process.**
 - Teaching learning methods/approaches
 - Handling new curriculum
 - Content/knowledge management
 - Selection, development and use of enrichment materials
 - Assessment
 - Cross cutting issues
 - Audio Visual Aids/multimedia
 - OER's
 - Teaching learning material development, selection and use.
- **Apart from using the above tools and techniques the college also uses the following teaching skills to empower the faculty.**
 - Introduced the regular use of overhead projectors to make learning more effective.
 - Internet facilities has been provided to the faculty.
 - For a classroom with strength of a hundred-plus students, microphones are provided to the faculty to ensure audibility.

- Latest material related to particular topics are distributed among the students.
- Visits to industries are conducted regularly, allowing students to get firsthand experience of such units.
- To explain a particular topic clearly, various methods of role-play, group discussion are used.
- The college has a fully established Computer Department since 2002. It has one full time computer programmer and two visiting faculty. Though the College has not devised a formal training programme for its faculty in computer usage, yet the entire faculty is computer savvy and Internet friendly.
- The College has two computer labs with more than 100 PCs. Tally Accounting is taught as Foundation subject at FY B.Com (Semester-I).
- The faculty is fully conversant in the use of computers. The faculty is fully equipped to handle all kinds of Audio Visual Aids like OHP, LCD projectors.

c) Percentage of faculty

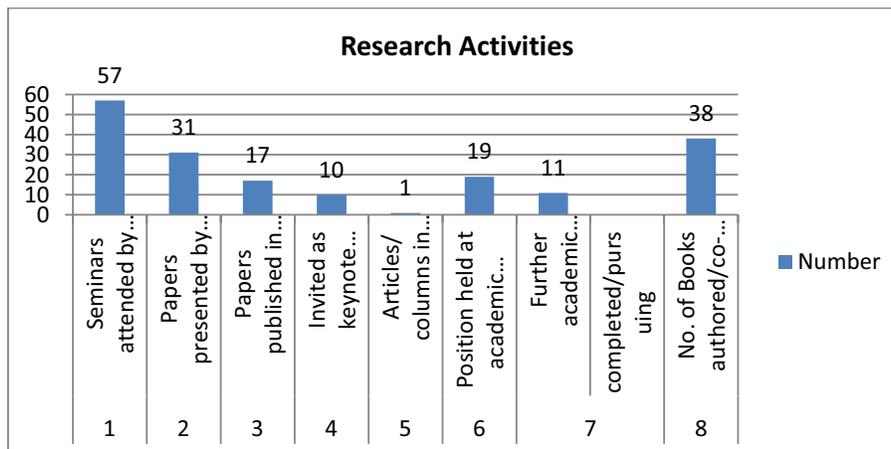
Particulars	Total Faculty	Invited/ participated	Ratio
Invited as resource persons in Workshops/ Seminars/ Conferences organized by external professional agencies:	16	1	6.25%
Participated in external Workshops/ Seminars/ Conferences recognized by national/ international professional bodies:	16	14	87.5%
Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies:	16	9	56.25%

2.4.4 What policies/ systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- Several positive steps are taken by the college for recharging teachers.

- During the period of last 5 years faculty members continued to pursue their studies and details of qualifications acquired and those being pursued are enclosed as **(Annexure - 11)**.
- Faculty members are sanctioned duty leave to attend seminars, deliver lectures and to represent the College at prestigious institutions. The relevant data of last five years is as follows:

Sr. no.	Particular	Number
1	Seminars attended by faculty	57
2	Papers presented by faculty	31
3	Papers published in journals	17
4	Invited as keynote speaker or chair person	10
5	Articles/ columns in newspapers	1
6	Position held at academic association/ university	19
7	Further academic courses completed/pursuing	11
8	No. of Books authored/co-authored	38



2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The college motivates and provides support for achieving excellence, and many of our faculty members have been recognized by outside agencies for their contributions in the area of academics and social activities.

The Principal has been invited by various organizations/academic institutions/ Government as chairperson or keynote speaker.

• **The Principal Dr. Saurabh has received five awards:**

- 1) Global Achievers Award -2014
- 2) Asia Pacific Achievers Award - 2014.
- 3) Mother Teresa Sadbhavana Awards-2013.
- 4) Rashtriya Vidhya Saraswati Puraskar-2013.
- 5) Bharat Swarna Ratna Award-2013.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- There is no formal system adopted by the Management to evaluate the Faculty's performance. However, the Principal of our College regularly holds department wise meetings with all Faculty members and works to know the methods adopted for teaching by each one of them in the classroom.
- The faculty members are individually asked for suggestions to improve students' participation inside and outside the classroom.
- The faculty members have been evaluated by the students on a number of issues like their grip on the subject matter, communicative skills, knowledge and involvement of students in classroom discussions through questionnaire.
- Many faculty members are evaluated on high scale with regards to teaching, classroom behavior and other skills by the students. Wherever a faculty member falls short, he/she is asked to improve in the area that requires change.

2.5. Evaluation Process and Reforms:

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The evaluation methods are communicated to the students within a month of the beginning of the term/semester. Information regarding all the exams, the distribution of marks in Internal/External evaluation, the probable dates for each exam, percentage wise syllabus distribution for each exam, is displayed on the Notice-boards and also in the assignment books.

The following scheme of distribution of total 100 marks for each paper is as per University Guidelines.

Particulars		Marks	Total Marks
External Exam conducted by the University			70
Internal Marks	(a) Attendance	05	30
	(b) Assignments	10	
	(c) Performance in tests conducted by college	15	
Total			100

All the faculty members are well aware of the evaluation procedure.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- The college believes in meticulous evaluation. And therefore the entire process of teaching must be entailed by effective grasping and learning by the students.
- Gujarat University has stipulated that the students must submit assignments for all the subjects.
- The common experience has been that the assignments are more often than not reduced to a “cut-copy-paste” exercise. In this regard the college has devised a novel way wherein the students have to write one hour exams in lieu of assignments.
- The concerned faculty members then conduct the evaluation process. The Heads of all the departments manage distribution of assessment work among members of the department.
- Before the evaluation process begins, every department conducts a meeting, and some basic criteria of evaluation are decided upon. Though ultimately the power of judgment rests on the faculty evaluating the assignments, yet some basic parameters are considered.
- Apart from the assignment exams, the college also conduct the internal/preliminary exams and the same evaluation procedure is retained.
- After the college exam results are declared, the students are allowed to call for rechecking or reassessment of their answer-sheets. The students

are allowed to have a look at their answer-sheets and if need be, the same are discussed by the concerned examining professor with the students.

- Question papers are solved in the class and common mistakes committed by students in general, are pointed out. Thus, remedial measures are taken for improvement in performance of students.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The institute follows a stringent evaluation method laid by the University. The ratio of Internal and External marks and parameters for evaluation are conveyed to the students in the beginning of the academic year.
- The Final exams are conducted by the university and the evaluation takes place in the University where the faculty members are suppose to collect the papers, assess the papers and return to the University.
- Before the scheduled examination, the students are given the examination pattern to be prepared.

2.5.4. Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

For a thorough evaluation of the students' learning, a combination of summative as well as formative evaluation approaches is necessary.

The college follows the method shown below:

- **Formative Evaluation:**

The aim of the formative evaluation system is to monitor, student learning as a continuous process. The faculty members adopts the following parameters for formative evaluation in the form of:

- Assignment Tests
- MCQ Tests
- Industrial Visits
- Attendance
- Presentations

- **Summative Evaluation:**

The aim of summative assessment is to evaluate students, learning at the end of an instructional unit by comparing it with some standard or benchmark.

- At the end of the academic session, the college conducts internal examination.
- A re-test is conducted for students who failed to appear in the regular examination.
- The answer sheets are assessed and the results are placed on the notice board.
- The marks on the answer sheet are verified and cross checked to avoid any error.
- The university conducts a summative evaluation at the end of the each semester through the following
 - Written examination
 - Viva voce for P.G.
 - Project work for P.G.
- Evaluation of the answer sheet is subject to moderation i.e. a moderator in each subject is appointed who monitors subjectiveness in the assessment. Whenever required the concerned teacher is informed accordingly.
- Top 50 ranks in the university at all level are published by the university.

2.5.5. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

- Continuous evaluation is done through internal tests conducted one each in every term/semester. It has a weightage of 30%. This includes weightage for assignment, attendance and the performance in college internal test.
- Examinations at the end of each semester, conducted by the Gujarat University have a weightage of 70%.
- Such a rigorous evaluation ensures that every student gets sufficient time to know his/her areas of weakness and then to improve upon them. Mark sheets, featuring Class, Division, Subject, Roll No. and the Marks are put up at the Notice board as well as on the College website. It is understood that the students keep their parents well informed about the results.
- Mark-sheets displaying both, the marks of internal as well as external evaluation for the external examination conducted by the University are

sent to the College, a week after declaration of results. Students collect them from the College office. The College sends letters and messages to the parents twice in a year regarding the results. The analysis of result of the College for the last four academic years is as per [\(Annexure - 25\)](#)

2.5.6. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students(weightage for behavioral aspects, independent learning, communication skills etc.

- The evaluation system is transparent. Although the students are not told the names of the paper-setters, yet while displaying the mark sheet, the name/s of the examining faculty is also mentioned on the mark sheet.
- Moreover, the criterion for awarding marks in every subject is discussed by the faculty members at length during the lectures.
- For subjects like Accountancy, Statistics and Taxation, there hardly remains any scope for subjective assessment.
- However, in theoretical subjects like Economics, English and Management the criterion for examining and evaluation is conveyed to the students.
- In case of any doubt student is free to apply for the rechecking of answer sheet, which is done by the office/ teacher and communicated to the student by displaying on the notice board.

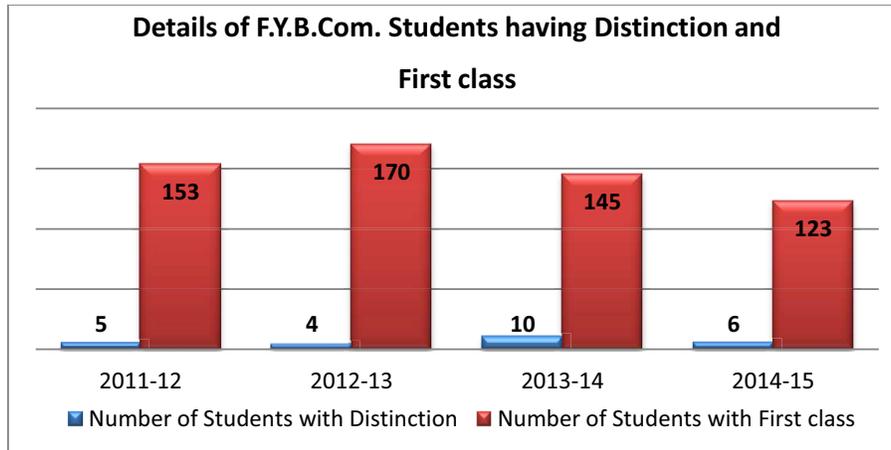
2.5.7. Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If “yes” provide details on the process and cite a few examples.

Yes. Students, in general, are guided properly for the mistakes they have committed. Those securing fewer marks are guided individually and those securing very good marks are motivated for further excellence at final university exams. Quite a sizable number of our students have secured distinction and first class:

(a) F.Y. B.Com:

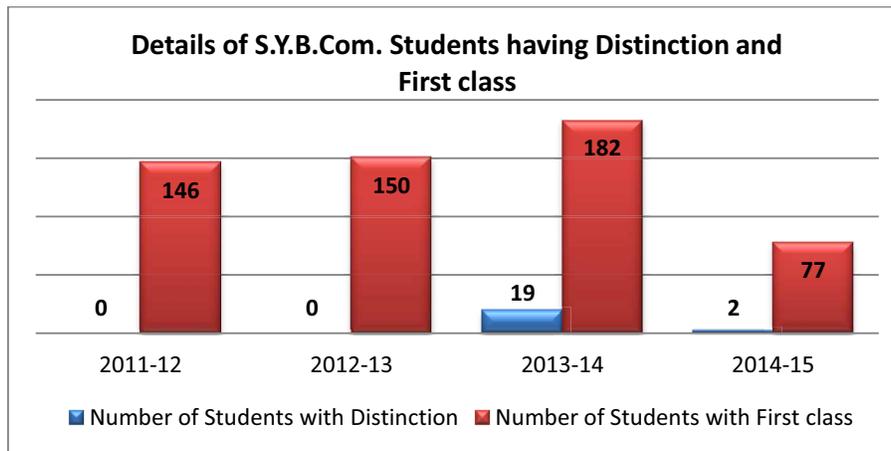
Year	Number of Students with Distinction(above 70%)	Number of Students with First class
2011-12	5	153

2012-13	4	170
2013-14	10	145
2014-15	6	123



(b) S.Y. B.Com:

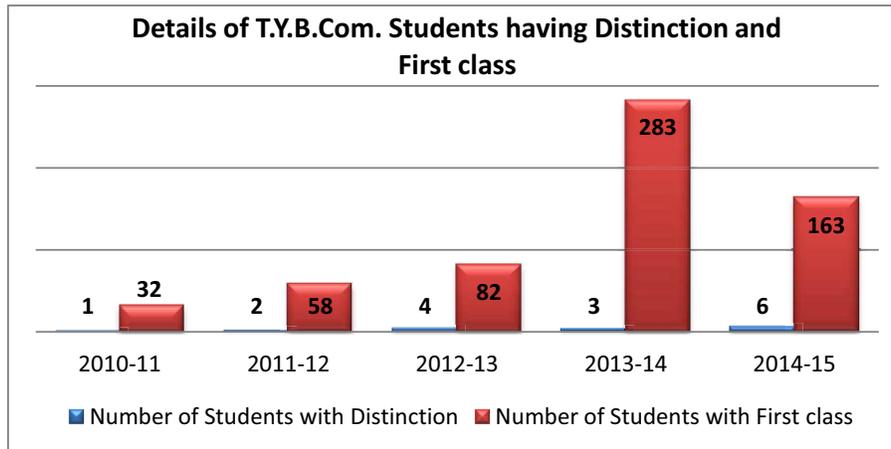
Year	Number of Students with Distinction	Number of Students with First class
2011-12	0	146
2012-13	0	150
2013-14	19	182
2014-15	2	77



(a) T.Y. B.Com:

Year	Number of Students with Distinction	Number of Students with First class
2010-11	1	32

2011-12	2	58
2012-13	4	82
2013-14	3	283
2014-15	6	163



Rank holders at Post Graduation Degree (M. Com.) Gujarat University Exam.

M.COM. SEMESTER - IV (2014-15)

Sr.	Uni. Rank	College Rank	Seat No.	Roll No.	Name	Marks Out of 420
01	6	1	2544	8107	Shah Priyal Nitinbhai	321
02	21	2	2538	8106	Shah Niyati Yogeshbhai	310
03	31	3	2078	8053	Oza Kajal Jignashukumar	305
04	35	4	2645	8122	Subhag chandani Neha	304

Rank holder at Gujarat University Exam (2013-14)

M.COM. SEMESTER – I

Sr.	Uni. Rank	College Rank	Seat No.	Roll No.	Name	Marks Out of 600
01	24	1	205	7011	Bhavnani Prerna Dilipbhai	376

02	48	5	2125	7554	Patel Yogiraj Ghanshyambhai	310
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M.COM. SEMESTER – II

Sr.	Uni. Rank	College Rank	Seat No.	Roll No.	Name	Marks Out of 600
01	47	1	1201	7066	Oza Kajal Jignasukumar	442
02	50	2	2732	7155	Tekchandani Tinkal Kishanchand	434

M.COM. SEMESTER – III

Sr.	Uni. Rank	College Rank	Seat No.	Roll No.	Name	Marks Out of 600
01	3	1	1719	8087	Shah Nikhil Dhiraj	4461
02	10	2	1706	8085	Shah Maulik Jayantkumar	437

2.5.8. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?

- If a student is not satisfied with her/his evaluation at the internal college exam, then she/he can submit an application to the Principal with specific grievance.
- A copy of the application is sent to the Head of the concerned department, who in turn notifies the faculty member who had originally examined the answer-sheets.
- The concerned faculty member reviews the answer-sheet carefully again, and looks whether the cause of dissatisfaction is justified.
- In case there are changes in the marks given earlier, the faculty member enters the corrected marks on the answer sheet after necessary approval of Head of department and the Principal, and informs the Office about it.
- The college office then makes the necessary correction on the mark-sheet already displayed on the notice board. Even if there is no change in the marks, it is reported to the students.
- Any grievance regarding evaluation at external exam of university has to be addressed by the student directly to the university within stipulated time.

- University has its well-equipped grievance cell/department. The outcome is directly intimated to the student.

2.6. Student performance and Learning Outcomes:

2.6.1 Does the college have clearly stated learning outcomes? If “yes” give details on how the students and staff are made aware of these?

The college has clearly stated the learning outcomes which is followed regularly. The college aims to achieve excellent results every academic year. The college lays special emphasis on extra-curricular activities.

- The aims of the learning outcomes are regularly discussed by the principal to the management.
- During the meetings held with the principal, teaching strategies are discussed and implemented.
- The students/staff are intimated with the result of the previous year comparing with university results.
- The list of rank holders of the previous year is also intimated and displayed on the notice board and websites.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The institute is always ready to adopt new and innovative strategies to enhance teaching, learning and assessment
- Students are inspired to achieve the target result. They are continuously guided to improve their performance.
- Weak students are properly guided and motivated at individual level by faculty for further academic support.
- Student involvement is expected in all academic activities and co-curricular activities.

2.6.3 What are the measures/ initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- The curriculum is designed by the university and the affiliated colleges have to follow it. However, within the framework of university designed syllabus, the college offers various core electives/ subject electives/

foundations courses and soft skill subjects, which have practical relevance.

- Elective subjects like Personality Development, Presentation Skills and Tally Accounting introduced by the college enhance economic relevance of the course by training students for quality jobs and entrepreneurship.
- Elective subjects like Environment Studies enhance social relevance of the course.
- Range of Core/Elective courses offered by the University and those opted by the College is enclosed as [\(Annexure - 23\)](#)

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

- The official record (O.R.) of the final university exam result consisting of internal and external marks is received from the university.
- The office staff prepares comparative data for variation in performance at college and the university results.
- The principal analyzes the comparative statements of students' progression and discusses the same with the faculty members of various subjects and see where changes are needed. This helps to achieve stated learning outcomes.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes.

- The college monitors every aspects of the students to ensure progressive outcomes. The College compares its current results with the results of the earlier semester and the university result of the same semester to monitor and ensure the achievement of learning outcomes.
- Improvements are suggested by the faculty members where extra classes are conducted for weak students.
- In order to enhance language skills students are encouraged to make presentation in English.
- Regular assignments are given and checked by the faculty to monitor their writing skills.

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?



Graduate attributes	Attainment
Leadership, personality and entrepreneurship	To develop these qualities, the students are exposed to various sports/cultural/co-curricular activities during the academic year
Life skills	lectures are conducted by eminent speakers.
Knowledge and recent trends	The college conducts management lecture series.
Industry awareness	The college also conducts industrial and educational visits for the students.
Traditional values	Charity and Humanitarian works
Cultural Values	'Kaleidoscope' and 'Talent Hunt' programmes

SECTION – C

CRITERION - III

INTERNATIONAL CONFERENCE AT MANSFIELD COLLEGE- OXFORD UNIVERSITY



WORKSHOP ON USE OF COMPUTERS IN STATISTICS 2013



PRESENTATIONS BY STUDENTS



CRITERION – III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research:

3.1.1 Does the institution have recognized research centre/s of the affiliating University or any other agency/organization?

The College does not have recognized research centre/s of the affiliating University or any other agency/organization. However, various types of research activities are advocated, promoted and conducted on regular basis by the faculty members.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the Committee for implementation and their impact.

• Formation of Committee:

The college has recently established a Research committee in the year 2015-16 which is headed by the principal and two faculty members:

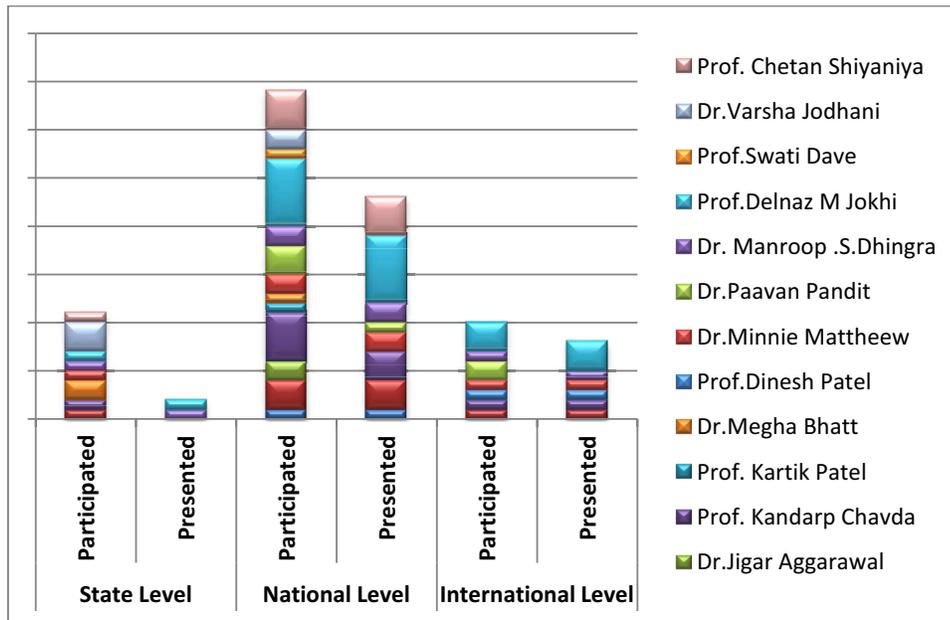
- Principal Dr. Saurabh Choksi
- Dr. Minnie Mattheew
- Dr. Sagar Dave

• Recommendations and Suggestions:

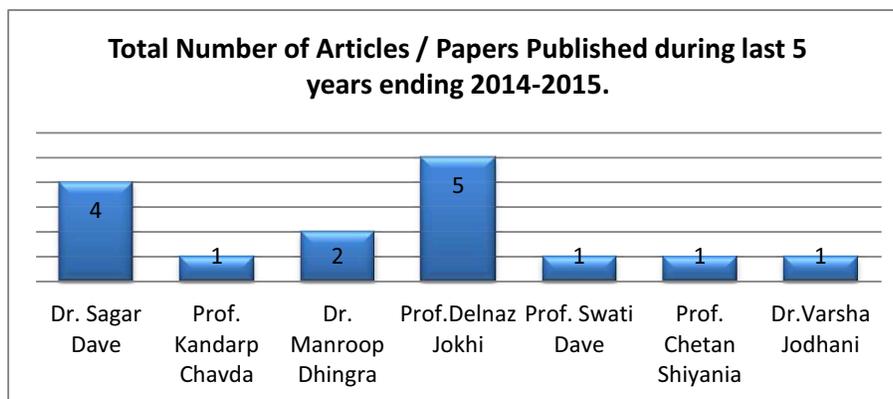
- Encourage all the faculty members to obtain a doctoral degree, those faculty members who have a Ph.D. to apply for guide ship.
- To attend conferences at national and international level.
- To get papers and articles published in reputed journals and books.
- The college must reimburse registration fee and TA-DA to encourage faculty members who present papers at seminars

• Impact:

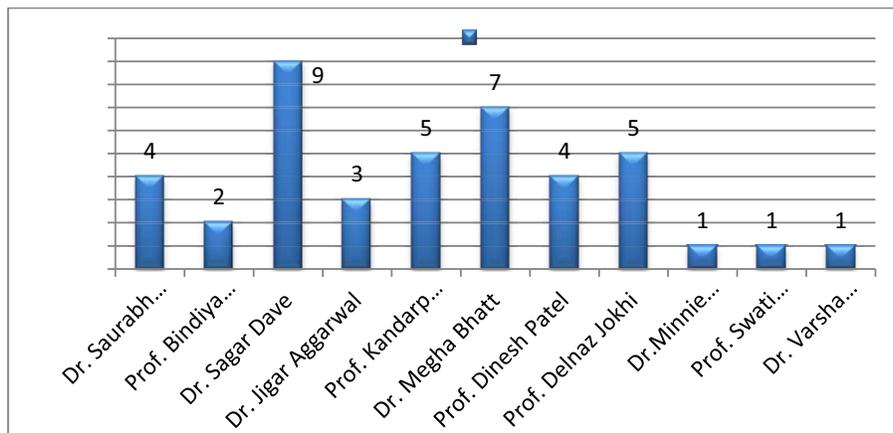
- The faculty members of the college have presented 3 papers at State level, 23 papers at National Seminars and 8 papers at International seminars from April 2010 to April 2015. ([Annexure - 8](#))
- Faculty members participated in 11 State Level, 33 National Level and 10 international level seminars, conferences and workshops during this period. ([Annexure - 8](#))



- Details of the Articles/ Papers Authored by Faculty members and Published in Various journals ([Annexure - 9](#))



- During the last five years, 42 books were authored / co-authored by faculty members ([Annexure - 10](#))



- Because of efforts in this direction, from 2010 to April 2015 following faculty members have **completed their Ph. D. Studies.** ([Annexure – 18](#))
 - (1) Dr. Saurabh Choksi (Accountancy)
 - (2) Dr. Minnie Mattheew (English)
 - (3) Dr. Jigar Aggrawal (Accountancy)
 - (4) Dr. Paavan Pandit (English)
 - (5) Dr. Varsha Jodhani (Library Science)
 - (6) Dr. Manroop Dhingra (English)
 - (7) Prof. Delnaz Jokhi (Statistics) has **registered as Ph. D. scholar** with Gujarat University.
 - (8) Prof. Kandarp Chavda (Accountancy) has registered as Ph. D. scholar with Gujarat University.
 - (9) Prof. Dinesh Patel (Economics) has registered as Ph. D. scholar with Gujarat University.
- **Active participation in conferences held outside India.**
 - o Dr. Minnie Mattheew, Department of English and Commercial Communication has presented papers in International conference in Turkey and Oxford University, London and has international paper publications to her credit.
 - o Prof. Manroop Dhingra, Department of English and Commercial Communication presented paper in an International conference in Japan.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

Autonomy to the principal investigator:	Yes
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Timely availability or release of resources:	Yes
Adequate infrastructure and human resources:	Yes
Time-off, reduced teaching load, special leave etc. to teachers:	Yes
Support in terms of technology and information needs:	Yes
Facilitate timely auditing and submission of utilization certificate to the funding authorities:	N.A.

• **Any other:**

Two faculty members are associated with research schemes/projects under E-content schemes of UGC. However, the Research Committee has plans to motivate and encourage other faculty members to undertake research projects/schemes under UGC or any other institutions in the future. To facilitate smooth progress and implementation of research scheme/project following steps are taken:

- The faculty members are given freedom to engage into research work.
- All equipment (computers, laptop, tablet, printer, and scanner) and resources (e books, e journal, and access to INFLIBNET) required for the research work are made available timely.
- The facility of computer and internet is made available in staff room, library for the teachers. Each teacher can make use of e-library with the personal login in INFLIBNET.
- Many faculty members are members at different libraries like IIMA, Ahmedabad Management Association and British Library.
- Felicitating the faculty members who have obtained M.Phil. & Ph.D. degrees. Honouring faculty members for paper presentation at various international conferences.
- Principal Dr. Saurabh Choksi is vice president, Commerce Teachers Association of Gujarat University.
- Faculty members are encouraged to participate in research work. Many faculty members are in executive committee of various associations in different subjects.
- Most of our faculty members are doctorates and five are pursuing their Ph.D.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- To develop the scientific temper and research culture and aptitude among students, the college has taken the following measures.
- Besides having a good library with a varied collection, the college subscribes to a host of Journals/Periodicals (List Enclosed as [Annexure](#))

- 12) which inspire and help faculty members and students to develop the quantitative aptitude.

- Prof. Delnaz Jokhi has taken a lecture on statistical analysis of descriptive statistic in MS Excel.
- The college also has well-developed Computer Labs, where free access to Internet is made available
- Students of UG and PG are given project work in consultation with faculty members. The work of guiding students of UG and PG is undertaken by Prof. Swati Dave and Prof. Kandarp Chavda respectively.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

- Prof. Kandarp Chavda guided approximately 500 students of M.Com. in Research projects as a part of partial fulfillment of the M.Com. degree since last 4 years.
- Prof. Swati Dave guided 8 students of M.Com. in Research projects as a part of partial fulfillment of the M.Com. degree since last 4 years.
- Prof. Delnaz Jokhi guided 3 students of M.Com. in Research projects as a part of partial fulfillment of the M.Com. degree since last 4 years.
- Prof. Kandarp Chavda and Prof. Swati Dave Invited as a subject expert for preparing E-Content for Accountancy subject for Delhi University Course by EMRC, Gujarat University.

3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

The Department of Management organizes Inter college paper presentation competition called **Man Edge** every year in order to bring Management research awareness among under graduate students in the year 2013, 14 and 15 respectively.

The institute has not conducted any UGC Sponsored seminar or conferences but faculty members attend and present papers at other institutes/universities.

- Prof. Swati Dave and Prof. Kandarp Chavda attended one day workshop on “How to prepare script for E-content” organized by EMRC, at Gujarat University in the year 2014-15.
- Prof. Kandarp Chavda attended one day workshop on “How to guide the PG students for Research Project” organized by Dr. H.C.Sardar at S.D.School of Commerce, Gujarat University in the year 2013-14.
- Prof. Delnaz Jokhi and Prof. Kandarp Chavda attended one day workshop on “Anti-Plagiarism” organized by Gujarat University coordinating with INFLIBNET in the year 2014-15.
- Prof. Delnaz Jokhi, Prof. Kandarp Chavda, Prof. Kartik Patel and Prof. Dinesh Patel attended a FDP on Research and Consultancy for academicians at IBS. July 2013.
- Prof. Delnaz Jokhi and Prof. Kandarp Chavda attended a workshop on SPSS (Statistical Software) and Its Application at S.D. School of Commerce & IBM. August 2014

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The college has prioritized the following areas of research and it has faculty members who are well versed in these areas.

Sr. No.	Name of the Faculty	Subject	Specialization
1.	Prin. Dr. Saurabh Choksi	Accountancy	<ul style="list-style-type: none"> • Taxation • Management Accounting • Financial Accounting
2	Dr. Sagar Dave	Accountancy/ Commerce	<ul style="list-style-type: none"> • Financial Accounting • Banking sector • Balanced scorecard.
3	Dr. Jigar Aggarwal	Accountancy/ Commerce	<ul style="list-style-type: none"> • Amalgamation and Absorption • General Accountancy • Financial leverage
4	Dr. Minnie Mattheew	English	<ul style="list-style-type: none"> • Modern British Literature
5	Dr. Paavan Pandit	English	<ul style="list-style-type: none"> • Spoken English
6	Dr. Manroop S. Dhingra	English	<ul style="list-style-type: none"> • Theory of Deconstruction.
7	Dr. Megha Bhatt	Economics	<ul style="list-style-type: none"> • Industrial Location and Environment • Micro Economics

3.1.8 Researches relating to improving financial health of Central Government

The college has not undertaken any close collaboration with central government. Whereas our Principal Dr. Saurabh Choksi is a member of the Central budget taxation committee and gives his suggestions for preparation of Taxation policy of Government and improvements therein.

3.1.9 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students.

Efforts are made to invite eminent researchers to institution to interact with teachers and students. Following eminent researchers were invited to our institution in the past.

- Shri R.K.Chopra is an eminent researcher and trainer in human personality
- Prof. Sanjay Raja is an eminent researcher and a practicing lawyer with extraordinary oratory skill and has a knack for training students for life-skills.
- Mr. Atul Mehta is a corporate trainer and a well-known motivational speaker.
- Mr. Chincholkar has years of corporate training experience and has successfully guided students in career selection and career advancement.

3.1.10 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The college does encourage research activities but at the same time, the benefit of Sabbatical Leave has not been availed by any faculties.

3.1.11 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- Faculty members usually discuss findings of their research work with students.
- They share their important research findings with community outside the college whenever they go outside to deliver lectures at other places.
- College authorities motivate faculty members to share their research findings with maximum people.

- Prof. Swati Dave and students have worked on management skills in the following area :
 - Human resource management
 - Marketing strategies
 - Financial Market and Financial Services
 - Product management
- Prof. Kandarp Chavda guides the PG students by explaining the findings of the research project in following areas:
 - Accountancy and Taxation
 - Commerce and Management
 - Banking and Non-Banking

3.2 Resource Mobilization for Research:

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

College does not have any budget earmarked for research. Actual expenditure incurred for travel and registration fee are reimbursed to faculty members from time to time when they have presented papers at any seminar or conference at the discretion of the Principal.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in last four years.

There is no provision to provide seed money for research but financial support is provided Duty Leave is granted.

3.2.3 What are the financial provisions made available to support student research projects by students?

No financial provision is made available to support student research projects. However, college infrastructure is allowed to students to be utilized with full freedom and without charging them for such usage.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.



- The college invited Ms. Darshana Fadia to take a guest lecture on case studies in different areas of research.
- Prof. Sagar Dave and Prof. Swati Dave conducted a Industrial visit to various companies and students are also asked to prepare a research project on the same.
- In the Event of Man Edge conducted by the college every year, the research papers are called for from the students of various colleges across Ahmedabad. The subjects includes current trends in management areas, various aspects of management, various branches of management.
- Every year college students are participated and presented management papers under the guidance of Prof. Swati Dave in the out-door events organized by H.L. college of commerce named “Image” and by GLS Institute named “ ___ ”

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The College encourages and motivates staff and students to make use of its infrastructure for the purpose of research.
- Prof. Kandarp Chavda , Prof. Swati Dave and Prof. Delnaz Jokhi guide students for research
- The college has given the facility of Wi-Fi to use internet on smart phones and computers for the research activities.
- Computer laboratory and library facilities are available to students and faculty for research.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If “yes” give details.

The college has not received any special grant or finance.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant	Total grant received till date

Minor projects			0	0	0
Major projects			0	0	0
Inter-disciplinary projects			0	0	0
Industry Sponsored			0	0	0
Students' research projects			0	0	0
Any other (specify)			0	0	0

No support is provided under any of the above projects.

3.3 Research Facilities:

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The facilities are available in the college are as below:

- Internet facility
- Computers,
- Library facility
- Printing facilities

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- Faculty members are encouraged and informed to apply for major or minor research projects and carry out inter-disciplinary research.
- College management has assured its faculty members for providing infrastructural facilities for projects undertaken mentioned below:
 - o Purchasing and upgrading computers.
 - o Software upgradation
 - o Providing Hi speed internet connectivity.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If "yes", what are the instruments/facilities created during the last four years?

The college has not received any special grants or finances from the industry or other beneficiary agency for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

The students are permitted to use the resources of AMA and INFIBNET. They are also allowed membership of other libraries if they wish to.

3.3.5 Provide details on the library/information resource centre or any other facilities available specifically for the researchers?

- The college library is well equipped.
- Internet facilities is available.
- Researchers have access to computer, scanner, printer and Wi-Fi facilities free of cost.
-

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The College does not receive any grant but the trust generates sufficient funds for establishing and managing computer laboratories, library, instruments, computers, new technology etc.

3.4 Research Publications and Awards:

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product):** Nil
- **Original research contribution to product improvement:** Nil
- **Research studies or surveys benefitting the community or improving the services:**
 - Prof. Delnaz Jokhi is associated with a N.G.O. Ushta-te foundation. The following activities are undertaken:
 - Give funds for medical aid and skill enhancement to the needy of Gujarat state.
 - Organise recreation and health wellness programmes for senior citizens of the Parsi community.
 - The faculty members and students of College visited the slums across Ahmedabad and distributed Biscuit packets-2010

- The students prepared a toiletry kit consisting of soap, shampoo, oil, brush, toothpaste, comb etc and donated it to Jeevan Sandhya Old Age Home- 2011
- The students and faculty collected over 500 blankets and distributed amongst footpath dwellers in winters-2012
- The students and faculty visited a municipal school and distributed goodies to children -2012
- Prof. Bindiya Baxi along with the alumni of JGCC celebrated World Disabled Day on 8th Dec with physically handicapped children by playing games and having lunch with them- 2013
- Prof. Bindiya Baxi, Prof. Sagar Dave and Prof. Dinesh Patel along with the students celebrated Friendship Day with AIDS affected children. They distributed goodies, played games and cut cake also- 2014
- Prof. Delnaz Jokhi volunteered for the Government of India's Swacch Bharat Aabhiyaan created awareness in her residential society and motivated approximately 20 people to take and sign the Swacch Bharat Aabhiyaan pledge -2015

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If “yes”, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The college does not have any research journal. However, the college plans to take up multi-disciplinary journal publication.

3.4.3 Give details of publications by the faculty and students:

Several research paper have been published in various national/international books and research journals. Books have also been authored and co-authored by faculty members. ([Annexure – 9 and 10](#))

3.4.4 Provide details (if any) of

- **Research awards received by the faculty:**
- **Recognition received by faculty from reputed professional bodies and agencies, nationally and internationally:**
 - Principal Dr. Saurabh Choksi has received following recognitions:
 - 1) Global Achievers Award -2014.
 - 2) Asia Pacific Achievers Award - 2014.

- 3) Mother Teresa Sadbhavana Awards-2013.
 - 4) Rashtriya Vidhya Saraswati Puraskar-2013.
 - 5) Bharat Swarna Ratna Award-2013.
- Principal Dr. Saurabh Choksi is working as an advisor in Centre for professional training of Gujarat University.
 - Principal Dr. Saurabh Choksi is member of youth welfare committee of Gujarat University.(2011,12,13,14)
 - Principal Dr. Saurabh Choksi is board member (Accountancy) of Kutchh University
 - Principal Dr. Saurabh Choksi was Ex - Chairman of Ahmedabad branch of the institute of CA
 - Principal Dr. Saurabh Choksi was Vice-Chairman of the western region of the institute of CA of India. Regional council member for 3 consecutive terms of the institute of CA of India. (1994-2003)
 - Member, Board of management (syndicate) of Baba Saheb Ambedkar University (2000-03)
 - Principal Dr. Saurabh Choksi set paper for Gujarat Public Service Commission exam 2013.
 - Dr. Paavan Pandit set paper ICSI (The Institute of Company Secretaries of India) Paper setter/examiner, July 2010.
 - Prof. Swati Dave is Subject expert: E-content Development in the subject of Marketing Management EMMRC Gujarat University, Ahmedabad.(CEC Business Economics Syllabus)2015.
 - Prof. Kandarp Chavda is Subject expert: E-content Development in the subject of Accountancy and Indian Financial System EMMRC Gujarat University, Ahmedabad.(CEC Business Economics Syllabus)2015.
 - Prof. Delnaz Jokhi is trustee of Ushta-te foundation managed by Parsi women of Ahmedabad.

3.5 Consultancy:

3.5.1 Give details of the systems and strategies for establishing institute industry interface.

The College arranges interface with various industrial enterprises by arranging industrial visits and interactions with the key persons of the entities. In this manner, an interface is established with the industry. The college has a guidance and placement cell with coordinator and student members. Many reputed companies conduct campus interviews every year.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The College is a self-financed institution run by a charitable trust and does not have an objective of earning revenue by professional consultancy. Therefore, the College does not provide any formal consultancy for fees. However, the Director Dr. Saurabh Choksi has been quite instrumental in guiding students and others who come in his contact. He has motivated them to accept and face the challenges of life and think objectively. For example Shri Paras Pandit who was the son of textile mill labourer, is today a builder in Gujarat with a turnover exceeding Rs. 150 crores. He gratefully acknowledges the contribution of Dr. Saurabh Choksi in his growth.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college does not provide any consultancy services but it has permitted staff members to use their expertise to provide consultancy in their individual capacity after the College hours. Dr. Paavan Pandit is Educational consultant to MLC College of Business, Technology and Healthcare, Canada. Principal Dr. Saurabh Choksi is practicing Chartered Accountant rendering consultancy services in diverse areas like Auditing, Management Consultancy, Tax Consultancy, Market Research, Company Law matters, etc.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The College does not have an objective of earning revenue by professional consultancy and does not seek any share from the revenue earned by the faculty.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

As the college does not provide any consultancy on its own, it does not have any policy for sharing of income.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- For the holistic development of students, the college encourages students and teachers to participate in community welfare activities such as
 - Collegiate Women's Development Cell,
 - Medical Aid,
 - Blood donation programs,
 - Visit to old-age home,
 - Visit to slums
 - Visit to physically/ mentally challenged persons
- CWDC and NSS conducts various community welfare activities which are mentioned respectively in [\(Annexure – 13 and 14\)](#)
 - Blood donation Program was organized where College staff and many students donated blood.
 - Community welfare activities are usually clubbed with industrial visits. Several visits to orphanages, old-age homes are made. A group of students visit slum areas and home for physically/mentally challenged persons and celebrate festivals with them.
 - A group of students participated in Save Birds Drive during Uttarayan.

3.6.2 What is the institutional mechanism to track students' involvement in various social movements/activities, which promote citizenship roles?

- The different committees handling the different social activities work to promote involvement of faculties and students.
- The college keeps a track of students engaged in various social activities which are also covered by the media.
- The students active in these fields are encouraged for their contribution in various social movements/activities, which promote citizenship roles.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- The institution is steered in accordance with the vision and mission of the governing body.
- Apart from that college is quite sensitive to the changing dynamics of the external environment including immediate social environment.

- The students enjoying easy access to the latest technology making work light and lucid and the same also benefits the college.
- The College respects views and contribution of the stakeholders. Their perception becomes quite valuable.

3.6.4 How does the institution plan and organize its extension and outreach programs?

The college executes various extension and outreach programs relating to academic, social and culture. For certain extension programs regarding helping students with educational expertise and employment facility, there is no budgetary involvement:

- Students who pursue higher studies and need guidance, faculty members are available to resolve any query.
- The faculty members with educational expertise actively participate in study circles and social groups.
- The charity activity are not funded directly by the college but the college collects money, cloths, books and distribute it to the need.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YEC and other National/International agencies?

- The College faculty members and students are involved in various types of social activities through NSS. The details of the same can be obtained from [\(Annexure – 14\)](#)
- Similarly, for NCC activities the College students involve themselves on their own by approaching the head office at Law Garden. Many of them have excelled too. The College accommodates the participants in all different ways like granting leave for camps, providing academic support and by recognizing their achievements.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society.

- The College undertakes various social activities under the auspices of the Collegiate Women's Development Cell, a detailed report is included as part [\(Annexure – 13\)](#)
- Under SANGATH, the college has created a Fund of Rs 10,00,000 and give 50% fee to needy students.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experiences and specify the values and skills inculcated.

The social extension activities provide various types of experiences to the students.

- In addition to the social strata they belong to, they get to learn about the realities of life faced by other sections of society.
- Along with academic learning students are encouraged to participate in activities organised by the college. These activities enable the students to inculcate
 - o Moral values
 - o Social responsibilities
 - o Tolerance and
 - o cooperation
- They realize the importance of values in life. Working with different people, they get to learn about different skills that are going to help them throughout life.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Details on the initiatives of the institution that encourage community participation in its activities.

The college understands its responsibility towards community development and hence shares a very cordial rapport with various organisation like Red Cross Society, Lions Club, Riffle Club which in turn extends help to the college to promote community development. The details of the community development activities that the College has undertaken as part of CWDC and NSS activities are mentioned in [\(Annexure – 13 and 14\)](#)

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- The faculty members and students of College visited the slums across Ahmedabad and distributed Biscuit packets-2010
- The students prepared a toiletry kit consisting of soap, shampoo, oil, brush, toothpaste, comb etc and donated it to Jeevan sandhya Old Age Home- 2011

- The students and faculty collected over 500 blankets and distributed amongst footpath dwellers in winters-2012
- The students and faculty visited a municipal school and distributed goodies to children -2012
- Prof. Bindiya Baxi along with the alumni of JGCC celebrated World Disabled Day on 8th Dec with physically handicapped children by playing games and having lunch with them- 2013
- Prof. Bindiya Baxi, Prof. Sagar Dave and Prof. Dinesh Patel along with the students celebrated Friendship Day with AIDS affected children. They distributed goodies, played games and cut cake also- 2014
- Prof. Delnaz Jokhi volunteered for the Government of India's Swachh Bharat Aabhiyaan created awareness in her residential society and motivated approximately 20 people to take and sign the Swachh Bharat Aabhiyaan pledge -2015
- The College has not tied up with any Social groups but has conducted various Charity activities for Social causes as mentioned above.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last five years.

- College received a certificate of appreciation from Ahmedabad Red Cross Blood Programme for successfully organizing and Collecting 128 units of Blood in the year 2014-15.
- Dr. Saurabh Choksi, Principal is a well known academician in Ahmedabad and Gujarat and has received following awards:
 - Global Achievers Award -2014.
 - Asia Pacific Achievers Award - 2014.
 - Mother Teresa Sadbhavana Awards-2013.
 - Rashtriya Vidhya Saraswati Puraskar-2013.
 - Bharat Swarna Ratna Award-2013.

3.7 Collaboration :

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarship etc.

The College has not collaborated formally with any institute or industry though mutual help becomes beneficial to both the parties. The College gets the benefit of Computer laboratory of JGBCA when computer work on a large scale is to be undertaken.

- The College gets the benefit of University Sports Complex for conducting various sports activities.
- Without any formal tie-up, the College has developed relations with certain industries like Adani Group of Industries, Claris pharmaceuticals, Parle industries, Samrat namkin etc and students are benefitted by getting practical knowledge by way of formally visiting such industries.
- At times, deserving students get the benefit of placement at such industries.

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/ other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The college has signed a Memorandum of Understanding (MoU) with TCS in the year 2013-14. TCS has decided to give training to JG students and will make them ready for placement. Dr. Sagar Dave has also undertaken training with TCS and conducts sessions for students as and when required in computer skills, analytical skills and logical skills. Since last three years TCS has been visiting the campus to recruit students. This entire process helps the students in understanding where actually they stand in terms of employability. Atmosphere of competition is also created because of this activity, which makes the students more conscious and hardworking in their approach towards work.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/ creation/ upgradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/ library/ new technology/ placement services etc.

The College has entered into agreement with TCS as mentioned above, in that relation they have also conducted workshops for the Principal and faculty explaining how industry can help students which is passed on to the students in lectures.

3.7.4 Highlighting the names of eminent scientists/ participants who contributed to the events provide details of national and international conferences organized by the college during the last five years.

The College has not conducted any such conferences.

3.7.5 How many of the linkages/collaborations have actually resulted informal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

a) Curriculum development/enrichment :-

JGCC has collaborated with JG group of colleges such that many of the faculty members engage sessions in JG School of Nursing, JG School of Physiotherapy, JG College of Computer Applications, JG College of Management and JG College of Education which leads to enrichment of both students and faculty. The college shares the infrastructure and library facilities and faculty exchange programmes within the campus.

b) Internship/On-the-job training:- Every year TCS, HDFC, Vodafone, and many consultants visit the college with the object of recruitment and they provide training to student selected.

c) Summer placement: - There is no formal summer placement but Sales India as approach the college to provide placements for students who wish to work part-time.

d) Faculty exchange and professional development:- The college sends faculties to academic staff college established by UGC and KCG, for attending orientation, refresher course and FDPs regularly for professional development.

e) Research: - The College has not undertaken any research activities however, a research committee has been formed and work for the same is in the pipeline.

f) Consultancy: - Right now The college doesn't have such formal system and strategies for establishing institute – industry interface. But our professionally qualified faculties provide consultancy services.

g) Extension:- Many of the students are engaged in social activities named "Yuva Unstoppable". Yuva Unstoppable is a registered non NGO working for the less privileged children of the society through mobilization of volunteers and resources. The faculty members along with the alumni of JGCC celebrated World Disabled Day every year with physically handicapped children. Simultaneously other social activities are also conducted by the college throughout the year.

h) Publication: - Most of our faculty members are co-authors in books for under-graduate and post graduate students of University. Many of the



faculty members have several publications which are mentioned in [\(Annexure – 9 and 10\)](#)

- i) **Student Placement:** - The college has a job placement cell with a faculty in charge. Students are informed about the job opportunities available in the market. Number of institutions, companies and banks approach us-JG College of Commerce, Ahmedabad for recruitment at their organizations. The institute makes arrangement for the campus recruitment process.
- j) **Twinning programmes:-** As of now, the college has not undertaken any such programmes.
- k) **Introduction of new courses:** - The college has signed an MoU with TCS which will be starting few short term courses aiming towards job placement. The College intends to start a certificate course in Banking in order to provide better employment facilities to the students.
- l) **Student exchange:** - The college regularly sends potential students for the Indo-Japan student exchange program to represent Gujarat University. However, none of our student have been selected. The college continues to encourage students for such programmes.

3.7.6 Details on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

College regularly interacts with captains of industries and organizes industrial visits to various enterprises. It provides all support and assistance to organizations that come for recruitment at the college. It also takes proactive steps to create linkages with institutions that can help students.

SECTION – C

CRITERION - IV

GYM



LIBRARY



CLASS ROOM



ASSEMBLY HALL



A.V. ROOM / MULTIPURPOSE ROOM



COMPUTER LAB



CRITERION – IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1. Physical Facilities:

4.1.1. What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The Institution values effective learning and teaching the maximum and therefore gives priority to regular and ongoing enhancement of infrastructure that effectively activates both the processes. During the past years, many of the classrooms/ lecture halls have been equipped with projector, which helps the use of modern technology for interaction in lectures. In addition, the college has CCTV camera coverage that helps providing security to the students and maintain discipline among students. The college has conference room for small meetings and an Assembly hall for bigger occasions. The college also has basic facilities like two elevators, R-O plant etc.

4.1.2.

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning etc.

College participates in various inter collegiate curricular and co-curricular activities throughout the year. In order to train students, teachers demonstrate several activities like role-play, small multimedia presentations during the lectures. Inter-class activities, competitions and lectures of eminent personalities in different fields are conducted.

Sr. No.	Particulars	No. of Rooms
1	Class rooms	15
	Class rooms with projectors	05
	AV rooms	01
2.	Computer Laboratories	02
3.	Assembly Hall	01
4.	Library	01

b) Extra – curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health etc.

Sr. No.	Available Facilities
1)	Sports Facility
	In-door Games <ul style="list-style-type: none"> • Table Tennis • Chess • Carrom Out-door Games <ul style="list-style-type: none"> • Basket ball • Volley ball
2)	Assembly Hall
3)	NSS office / Sports Room
4)	IQAC Room
5)	CWDC Room
6)	Canteen

- College has appointed a Physical Education Director who gives coaching to the students for their indoor/outdoor games.
- College hires grounds for providing practice for outdoor games and uses Gymnasium Hall of Gujarat University for the indoor games.
- The Physical Education Director also motivates students for joining NCC.
- The college does not have a NCC unit but students are motivated to join the NCC.
- Our students regularly attend the NCC camps organized by the NCC Headquarters, Ahmedabad.
- Our students Tarun Moradia, Mohit Joshi and Pooja Vaghela attended the prestigious ‘All India Sainik Camp’ at Vishakhapatnam, 2012.
- They were also awarded Grade A in Certificate B examination held in 2012. And were also awarded with Grade A in Certificate C examination held in 2013.
- Every year ten to fifteen of our students give Certificate B and C examination and clear with good grades, the details of the same are provided in the departmental report of Sports department. ([Annexure – 15](#))

- Cultural activities are promoted by providing the interested and talented students with separate space, expert coaching, necessary material, refreshment and supervision by the respective faculty.
- For development of communication skills and public speaking, College conducts special workshop run by the faculty.
- Lectures are conducted by the College and Guests are invited to create general awareness regarding health and yoga.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/ augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

Existing Infrastructure:

- Since the inception of the college in the year 1999, the college has made efforts to keep pace with the needs to provide infrastructure while maintaining academic standards.
- With the increasing demand, the college was allotted extra classes by the university to cope with inflow of the students in the commerce stream.
- The college expanded its infrastructure by constructing two more floors to accommodate more number of students.
- Renovation and maintenance work is carried on regular basis.
- Large-sized assembly hall and seminar hall with projector and sound amplifier facilities are available for various activities. Computer lab, library all function with maximum capacity.

Future Plans :

- To construct new building with all facilities.
- To install Air-conditions in the staff room and all the classrooms.
- To have projectors in all the classes.
- To provide spacious library
- To provide multi-purpose rooms for various co-curricular activities.
- To provide parking facilities within the campus.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

College makes special arrangements for students with physical disabilities by keeping their class on the lowest possible floor if required. Further,

during the examination, separate seating arrangement is made for such students in library and special rooms. Any assistance or help required by such students is provided by college staff and fellow students.

4.1.5 Give details on the residential facility and various provisions available within them:

- The college has hostel for girls - JG Girls Hostel at S. G. Highway, behind Utopia School. Students of the College are provided with accommodation. The hostel has facilities of healthy food in Mess, facilities for medical emergencies, recreational facility of common room with audio-visual equipments, supply of safe drinking water and security. A warden is there to take care of all the needs of the inmates.
- All college staff members have their own houses within the city and hence no staff quarters or other accommodation facility for them is required.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college has always prioritized on the health of the staff and the students. Following are the provision made by the college in this direction.

- First-aid medical kit is made available at the College premises.
- For emergency, Consultant in the field can be invited for visit.
- It is mandatory for First Year students as per Gujarat University norms to have Health Check up.
- Facility of 108 Ambulance service is available on call in case of Emergency.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Arrangements for the facilities like IQAC, Grievance Redressal, Women’s Counseling, Recreational spaces for staff, safe drinking water facility, Seminar Hall, canteen etc. are made; through separately defined space based on availability.

Sr.	Particulars	No. of Rooms
-----	-------------	--------------

No.		
1	IQAC	Room No. 615
2.	CWDC / Grievance Redressal Cell	Room No. 616
3.	Canteen	Within the campus
4.	Recreational Space for staff and Girl Student	Room No. 505
5.	Safe drinking water Facility	On all floors
6.	Seminar Hall	Room No. 511

4.2. Library as a Learning Resource:

4.2.1. Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

JGCC library is well equipped. The Library Advisory Committee includes head of the department :

- | | | |
|--------------------------|---|--------------------------------------|
| (1) Prin. Saurabh Choksi | : | Director/Principal. |
| (2) Dr. Megha Bhatt | : | Head - Dept. of Economics |
| (3) Prof. Arati Shah | : | Head - Dept. of Statistics |
| (4) Dr. Minnie Mattheew | : | Head - Dept. of English |
| (5) Prof. Swati Dave | : | Head - Dept. of Business Management. |

The committee regularly reviews the functioning of the library, and suggestions for the up-gradation of services and purchase of new books and titles are consistently sought. The library has e-resources also. Moreover, faculty members also update the Committee about new publications through articles they have perused in various magazines, through the internet or through various seminars/conferences, they have attended. They also take steps to ensure the maximum utilization of library resources by students.

4.2.2. Provide details of the following:

- **Total area of the library (in Sq. Mts.)** : 125sq mats.
- **Total seating capacity** : 35
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation):** 8 am to 5:30 pm (during working days and examination days.)

- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources):**
The library has a computer which the student can access for E-resources

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Library Committee monitors provision of services at Library and enrichment of resources by acquisition of new titles and subscription of required journals. The number and amount of resources acquired in the library during last five years is as under.

Library Holdings	2010-2011		2011-2012		2012-13		2013-14		2014-15	
	No.	Total cost (Rs.)	No.	Total cost (Rs.)	No.	Total cost (Rs.)	No.	Total cost (Rs.)	No.	Total cost (Rs.)
Text books	38	6185	123	14505	268	35366	191	25500	8	1705
Reference Books	13	698	27	1260	8	1620	5	4680	17	3209
Journals/ Periodicals	15	10280	12	5655	22	14820	24	21014	26	26180
E-resources	20	-	15	-	61	-	- NLIST and Open Access Journals			
Any other (specify)	Encyclopedias		- 12 sets							
	Dictionaries		- 19							
	M.Ed. Dissertation		- 205							

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

OPAC	No.
Electronic Resource Management package for e-journals	No
Federated searching tools to search articles in multiple databases	No
Library Website	No
In-house/remote access to e-publications	Yes
Library automation	Yes
Total number of computers for	College has two computer labs with

public access	more than 100 with internet facility
Total numbers of printers for public access	The college has 2 printers in labs, which are used for printing.
Internet band width/ speed	2 mbps up to 8 mbps.
Institutional Repository	M.Ed. Dissertations and M.Com projects
Content management system for e-learning	M. Com projects.
Participation in Resource sharing networks/consortia (like Inflibnet)	Yes- ADINET

4.2.5. Provide details on the following items:

Average number of walk-ins	70
Average number of books issued/returned	25
Ratio of library books to students enrolled	5 : 1
Average number of books added during last three years	647 Titles added during last three years
Average number of login to opac (OPAC)	NA
Average number of login to e-resources	7-8
Average number of e-resources downloaded/ printed	5
Number of information literacy trainings organized	Guidance given personally to the library users
Details of “weeding out” of books and other materials	2% every year
(Old Course material is kept for future reference.)	

4.2.6. Give details of the specialized services provided by the library

Manuscripts	No
Reference	Yes
Reprography	Yes
ILL (Inter Library Loan Service)	Yes
Information deployment and notification (Information Deployment and Notification)	Yes
Download	Yes

Printing	Yes
Reading list/ Bibliography compilation	Yes
In-house/remote access to e-resources	Yes
User Orientation and awareness	Yes
Assistance in searching Databases	Yes
INFLIBNET/IUC facilities	Yes

4.2.7. Enumerate on the support provided by the Library staff to the students and teachers of the college.

- The library arranges a regular display of new titles for students, and the faculty members to recommend the relevant books.
- On a regular basis, the titles of new arrival are displayed on the library notice board.
- Important articles published in various journals and periodicals.
- Newspaper cuttings are placed on the notice board to make the students aware of current trends.

4.2.8. What are the special facilities offered by the library to the visually/ physically challenged persons? Give details.

The College usually enrolls two or three students every year who are visually disabled and physically challenged. For visually disabled students, the students or faculty whosoever is free reads out the relevant titles to help them choose the books and for physically challenged students who cannot make it to the library, the College allows issue/return of books through their friends on their respective ID cards.

4.2.9. Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

The Library collects feedback from the students through an appraisal form from students. Suggestions and recommendations on the library services and library collection are taken. The responses are analysed at regular intervals in the Advisory Committee meetings and necessary steps are taken, for the betterment of both library and students.

4.3. IT Infrastructure :

4.3.1. Give details on the computing facility available (hardware and software) at the institution

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**

Sr. No.	Configuration of Computers	Number
1	P4, 2.8GHz, 512 MB RAM, 80Gb Hdd, 15" CRT monitor	52
2	C2D, 2.0 GHz, 1GB Ram, 160Gb Hdd, 15" CRT monitor	26
3	Lenovo idea center K220, 2.8GHz, 2GB RAM, 500GB Hdd, 18.5" LCD monitor	30
4	IBM X3400 tower server. Xeon, 4GB RAM, 136 SAS Hdd.	1
5	IBM X3100 M4. Xeon 4GB RAM, 500 GB Hdd	1

- **Computer-student ratio** 1:7
[108 computers for 750 students of F.Y. B. Com. as mainly F. Y. students need computers]. Due to different batches formed for teaching, each student gets a computer to work on. [In case of extra practice, The commerce college utilize the laboratory of JG BCA, which is well equipped with more than 108 computers.]
- **Stand alone facility -** 10
- **LAN facility -** Yes
- **Wi-Fi facility -** yes
- **Licensed software –** Yes
Windows 8.1, Ms office 13, Tally ERP 9, windows server 2008
- **Number of nodes/ computers with Internet facility -** 30
- **Any other –** cyber am

4.3.2. Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- On Campus - 30 LCD computers in the lab with internet facility for both faculty and students.
- There is one internet node in the library for students and faculty.
- One internet node in the staff room
- Off campus facility- Not Applicable.
- One 3G Dongle is provided to the staff for academic usage.
- One Laptop is available for faculty use.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- The college is planning to procure around 35 PCs with i3-3219; 4GB RAM, 18.5 inch leno flat screen, 500GB HDD configuration.
- The College already has LCD projectors in both the computer labs and in four classrooms.
- The College has just increased the number of CCTV cameras to 24 to increase coverage of College monitoring.

4.3.4. Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last five years):

The annual budget for maintenance of computers and accessories of the institution are mentioned below:

Particulars	2010-11	2011-12	2012-13	2013-14	2014-15
Provision In the Annual Budget For Procurement, Upgradation, Deployment And Maintenance of The Computers (in Rs.)	Nil	14000.00	17000.00	22000.00	25000.00

4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- In the first year, second year and third year, computers are used for training the students in computer application in commerce.
- In Post Graduation studies, students are allowed to use computers and internet to prepare project.
- Tally Accounting subject is taught in the first year as part of soft skill curriculum.
- The faculty members can use multi-media projectors, overhead projectors which are available at the college.

4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning

resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher:

- Soft Skill Subject, which covers MS Office and Internet, is exclusively taught in the classrooms with the help of multimedia presentation.
- Training in Tally is given using multimedia presentation and students are allowed to do the practice in the lab.
- Students are trained to explore online resources.

4.3.7. Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of.

- College is connected to Gujarat University through internet to send and receive emails from University.
- Internal marks are also uploaded using this facility.
- The college has subscribed to INFLIBNET where each faculty member can access.

4.4. Maintenance of Campus Facilities:

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Campus facilities are maintained well, the expenditure incurred on acquisition, and maintenance during last four years is given below:

Budget for Building, furniture, A/C, lifts, computers, vehicles etc. (in Rs.)	2010-11	2011-12	2012-13	2013-14	2014-15
	1,37,510.00	99158.00	19020.00	186646.00	5135.00

4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- **A committee consisting of the Principal, mentors of each class, two members from administrative staff and four peons** has been

constituted by the College to look after the maintenance and upkeep of the infrastructure, facilities and equipment of the college.

- Separate maintenance contracts are given to different agencies for taking care of electrical and electronic gadgets like computer systems, air conditioners, water purifiers etc.
- Where possible, in-house maintenance is resorted to and most of the computers and equipments are maintained well by staff members.
- Separate arrangements have been made for carpentry, fabrication and electrical work at regular basis for repair and maintenance of benches, windows, doors, replacement and repair of defused tube lights, fans, switches, connections etc.
- Group of persons are hired for housekeeping and security services, where required.

4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The above mentioned committee conducts inspection of classrooms/ lecture halls at the end of each semester/term and prepares data of necessary changes, repair or installation of equipments.

4.4.4. What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- The College is very particular and prompt in the matter of taking steps for location, maintenance and upkeep of sensitive equipments.
- Drinking water-outlets are located on each floor. Cleanliness is maintained in and around these outlets. Water with Reverse Osmosis System is constantly made available. Drinking water waste is drained into the plantation area.
- The R O plant and water cooler are serviced regularly.
- Under-water tank and over-head water tank are cleaned regularly.
- Voltage fluctuations are very rare in the city. Even then, MCB/ ELCB/ Power Saver switches are utilized to prevent power fluctuations. Immediate actions are taken when routine failure of light, intercom/ net facilities is noted.
- Along with the yearly contract, all air conditioners are serviced on regular basis during the summer season.



Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include. : ---

SECTION – C

CRITERION - V



CRITERION – V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support “yes”, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

5.1.1

The College is affiliated to Gujarat University and hence all admission procedures are carried out according to the instructions of the University. University has its own procedure for admission for UG and PG level. University publishes admission forms for all affiliated colleges and hence college is not expected to publish updated prospectus/handbook annually. However, the College prepares its own assignment book which provides details of examination, syllabus, question bank, yearly calendar of all activities and holidays.

5.1.2 Specify the type, number and amount of institutional scholarships /freeships given to the students during the last five years and whether the financial aid was available and disbursed on time?

The college is a Self- financed institution affiliated to Gujarat University. College fees are decided by University/State Govt. and are highly subsidized by the state government. State Government grants scholarship to SC/ST/Other Backward Class (Baxi Panch). The College ensures that all needy students apply for and get these scholarships. The College also ensures speedy disbursement of scholarship soon after the same is received from concerned authorities. The College helps the needy students from JG College Scholarship fund as and when required.

Year Wise Summary of freeships given to students.			
1	2010-11	TOTAL (A)	20750.00
2	2011-12	TOTAL (B)	24500.00
3	2012-13	TOTAL (C)	50250.00
4	2013-14	TOTAL (D)	39500.00
5	2014-15	TOTAL (E)	56000.00
		Total freeships	191000.00

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Financial assistance in form of National Merit Scholarship is awarded by Department of Higher Education, Government of Gujarat as per the scheme framed in this regard. Forms are directly made available to the eligible students by state government and the College only certifies the candidate as a bonafide student. State government directly sends national Merit Scholarships cheques to eligible students and hence data of eligible students is not available with the College. Following is the year wise data for the scholarships granted to the reserved categories (SC, ST and OBC) by state government through the College.

SCHOLARSHIP PAID TO THE RESERVE CATEGORIES							
Sr.	Particulars	2010-11	2011-12	2012-13	2013-14	2014-15	Total
1	SEBC	NIL	NIL	5480	38910	41180	85570
2	SC	NIL	NIL	NIL	47675	150685	198360
	TOTAL:-			5480	86585	191865	283930

5.1.4 What are the specific support services/facilities available for :

- **Students from SC/ST, OBC and economically weaker sections.**

As per the norms of the State Government, Financial Aid is given to SC /ST/ OBC and economically backward students by the college.

- **Students with physical disabilities**

On an average about two/three, physically challenged students take admission every year. Certain special arrangements as stated below have been made for such students.

- They are given preference by making them sit on the first bench of their classroom.
- During the ongoing lecture, if such a student expresses desire to visit the washroom, he/she is immediately given permission; moreover the concerned faculty ensures that he/she is accompanied by a co-student.
- During the exams separate seating arrangement is made for them in separate block arranged in library at ground floor.

- Outside the classroom too they are given preference. For example, for fees submission or filling up exam forms, they are not made to stand in queue. The administrative staff also assists such students.
 - College also encourages such students to participate in cultural function and makes special arrangement, where required, for their comfortable participation.
- **Students to participate in various competitions/National and International**
For sport and co curricular activities, those students who manage to reach and shine at National/International level are acknowledged for their contribution. They are provided excellent coaching, kit, costumes/dress and reimbursement of expenses including travel, accommodation and food. They are also granted leave from the class to participate in such events.
 - **Medical assistance to students: health centre, health insurance etc.**
The College keeps First Aid Kit on college premises to provide immediate help. When the students are enrolled in the first year, a medical checkup programme is conducted with the help of the Gujarat University recommended panel of doctors. As part of Blood Donation camp, facilities of detailed blood report is given. In case of emergency, doctors are invited for consultation.
 - **Organizing coaching classes for competitive exams**
 - Though formal organization of coaching classes is not possible, the College makes all possible efforts to guide students in proper direction.
 - Faculty members suggest different available options that can guide students in right direction.
 - College also organised a Seminar on “CAREER GUIDANCE FOR BRIGHT FUTURE” for students by Mr. Ajay Shah.
 - Mr. Urvish Shah (owner of Navigator Institute for competitive exams) guided third year students in the subject of Mathematics and Quantitative Aptitude Test T.I.M.E. Academy, Ahmedabad & Gandhinagar Centre conducted a Seminar on ‘To meet the requirement of English Test, Logical Reasoning Test, and General Knowledge requirements.’
 - **Skill development (spoken English, computer literacy, etc.)**

The College identifies students who are not good at English and are not computer literate and assists them in improving their skills. College also identifies students with flare for English and for further advancement of their skills. Separate batches are made for students requiring personal attention and specific sessions are planned for improving their skills. The College also offers “Personality Development”, “Presentation Skills” and “Computer Skills” as some of the courses to enrich personality of students and enhance their skills.

- **Support for “slow learners”**

Faculty members assist slow learners from time to time. Good students are encouraged to help slow learners.

- **Exposures of students to other institution of higher learning/corporate/business house etc.**

The College is very particular in providing exposure to deserving students. Professionally and technically well-versed faculty members exploit their connections in order to benefit students. Visits to corporate/business houses and higher learning institutions are arranged for students in general and for certain specified groups. Thus, such exposures provide students with early knowledge of corporate environment.

- **Publication of student magazines**

ASIA NEWS, magazine published by the trust has contributions made by faculty members and students. It covers all important activities and achievements of the College during a year in addition to other important events across the globe.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- The College organizes industrial visits and interactions with entrepreneurs. Such visits and interactions motivate students to be entrepreneurs.
- Students are deputed to participate in events, seminars and workshops that promote entrepreneurial spirit amongst them.
- As a result of these efforts, many students have started their own businesses after completion of studies.
- Some of the students also start their venture along with studies. It is observed that some students are working as insurance agents or are assisting their parents in their business along with studies. The students are encouraged to participate in such events.

- A number of students have benefited from the efforts made by the college to develop entrepreneurial skill. The following are the list of students who are now successful.
 - Some students of the college have been holding much coveted positions. Mr. Mehul Gajera has been made the Sarpanch of a village in Amreli district and is doing a lot of good work for the village.
 - Mr. Hemin Trivedi is a well known Gujarati stage actor. His repertoire includes a well known Gujarati movie ‘Kevi rite Jaish’ and ‘Aa te kevi duniya’.
 - Mr. Hardik Raval made it to the top 18 dancers in the internationally acclaimed television show ‘Dance India Dance’
 - Many of our students are today eminent bankers and businessmen and professionals like CA and CS.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc. Additional academic support, flexibility in examinations.

- Relaxation is given to the students from attendance at college when they go for practice or for representing the college at various competitions.
- Special college exam are conducted for the students who are representing the college at the University, District, State, National or International level during regular examination schedule.
- Special sessions are organized to provide academic support to such student when they have missed some classes due to the events.
- Special dietary requirements, sports uniform and materials:
 - Necessary sportswear (kit) is provided to the students who are regular players.
 - Refreshment, Lunch etc. are provided during the practice and competitions/Tournaments.
 - Personal and team equipment/ playing material/ protective material/ first aid kit are provided by the College.
- **Any other**
 - Special Awards and Prizes are given to all those who represent the College at University or any higher level competitions and winners of the Inter College Tournaments as well as Individual on the basis of their performance.

- Cash prizes won in the competitions by the students are distributed amongst respective participants.
- College relaxes its admission norms by 3% for admission to the students proficient in sports at graduation and post graduation.
- Group photos of teams winning at University Tournaments are given to all participants and are kept in college for motivating other students.
- The Sports Day is celebrated in the presence of Invitees, Faculty Members and Students every year and prizes and awards are given to the sports students in a special ceremony in the college premises that is followed by Lunch for all.
- Inter-class tournaments are organized in Volley Ball, Cricket, Chess, Badminton, Table Tennis, Football and Athletics every yearend prizes are given on the sports day to the winners.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE/ CAT/ GRE/ TOFEL/ GMAT/ Central/ State services, Defense, Civil Services, etc.

College organizes special sessions to guide students for better performance at competitive examinations. Apart from regular faculty members supporting and guiding the students, experts in this area are also invited to guide students. The formal system for data collection about exact number of students preparing for competitive exams does not exist. However, based on informal interactions with students, it is observed that some students start preparing for CAT and C-MAT right from second year B. Com. Some students regularly appear for banking, insurance and railway recruitment tests. Most of the students are pursuing professional courses like C.A., C.S., I.C.W.A., C. F. A. etc. Some students also prepare for TOEFL, GMAT as they intent to go for further studies abroad to countries like USA, UK, Australia, Canada, New Zealand.

5.1.8 What type of counseling services are made available to the students (academic, career, personal and psychosocial etc.)

The institute believes in counseling the students regarding academic, personal, career and psycho social concerns for which various steps are taken in this direction:

- **Academic Counseling:**

- During admission to the F. Y. B. Com., selected faculty members of the College remain present to counsel candidates for the selection of Core and Elective Papers and selection of various subject combinations for the graduation programme under CBCS. Faculty members also advise students for various other options of Professional Courses and reply to all the queries of students and parents.
- Many faculty members of our college actively counsel the students and parents at the time of admission and guide students during classroom teaching.
- **Career counseling:**
 - Counseling sessions for Professional Courses like C.A. / C.S. / I.C.W.A. / M.B.A. and M.C.A. are made available by faculty members and give information about career options to students.
 - Career counseling and placement cell of the college arranges career guidance lectures. The experts guide the students for further education within the country as well as in the foreign countries. College also passes on the information about the courses, curriculum and its importance in the career. College students are given information about the living cost in the foreign countries, total cost of the course, chances of work permit options after the completion of the course and also permanent settlement chances in that country.
- **Personal and psycho-social counseling:**
 - College has formal counseling centre for the female students. All the woman staff members take ample care to guide the female students in every aspect of their lives.
 - The College has a Women's Cell as per the guidelines of Gujarat University and it provides necessary information about the health and hygiene. It is made public within the classrooms that if any female student encounters problems related to interpersonal relationship, career, health, courses for higher education as well as instances of eve teasing within college premises, then they are free to consult any of the women staff members.
 - Moreover, Prof. Bindiya Baxi and Prof. Arati Shah interacts with the girl students and actively collect feedback on the progress of the female students. For example, if a particular girl student who has been a good performer academically or active in participation in cultural activities and registers a downfall in the classroom performance or stops participating in cultural activities, then she is personally taken to

the area allotted to the Women's Cell and a sensitive sharing session is conducted for a positive future response.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If “yes”, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- The College has a formal Career Guidance and Placement Cell that guides and assists students in getting placements soon after their studies. Career guidance sessions are organized for students. Companies are invited to Campus for recruitment. Notices are placed on Notice Board from time to time for small and urgent manpower requirement by different companies.
- The College has signed a Memorandum of Understanding (MoU) with TCS in the year 2013-14 as mentioned earlier. Around 80-100 students appeared for the interview and 6 students were selected by them. In 2014-15 also around 80 students appeared again and 5 of them were selected for the same.
- Further, it is also very difficult to get the precise number of students who have joined after selection as many students who are selected do not join the employment offered to them. It is also difficult to get information about precise number of students placed as many companies invite candidates at their place through College Notice Board for interview and information about their selection and placement is not always made available.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The College has a formal grievance redressal Cell headed by Mrs. Beatrice Pinto (Head Clerk). Over and above, Students can easily approach the Management and Staff Members to solve the issues. Until date, no issues or grievances remain pending. Students can easily access the Principal, Faculty Members as well as the Administrative Staff for any kind of Grievances.

The College has a transparent system of evaluation. Yet, if a student has doubt about the marks given by faculty members, then they have the facility to get their answer sheet rechecked.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

A formal Cell named “Collegiate Women Development Cell” (CWDC) is headed by Prof. Bindiya Baxi and Prof. Arati Shah. Over and above management takes due care that no untoward incident occur in the College premises. College has also installed CCTV cameras at various places in the campus and the activities on the campus are constantly monitored by Principal to avoid any untoward incidence. College has not received any complaint regarding sexual harassment.

The college management has nurtured the rich tradition of ensuring discipline in the college. As a result there is zero tolerance to non-discipline and this tradition has helped college avoid the instances of any sexual harassment.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the College has an anti-ragging committee headed by Dr. Manroop Dhingra and Prof. Dinesh Patel. Not a single case of ragging of any kind has been reported.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- The College has various welfare schemes for helping the students.
- Financial aid is provided to the economically weak students for payment of fees.
- In case of sudden illness of students in the campus, the college offers total support and medical facilities.
- Whenever the college teams participate in various sports activities, it takes full care for provision of refreshment and energy drinks during practice.
- The College provides sports kit as well as bears all expenditure incurred for costumes/ make up/ conveyance/ registration for cultural events.

- The college sponsors the expenditures for inter-college events and Youth Festival.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the College has an Alumni Association “SANGATH” which is registered under Society Registration Act. The Alumni Association has supported college endeavors for excellence in all respects. The members of this association have been instrumental in getting approvals for industrial and other educational visits. They have also supported the college by donating towards personality development lectures and cultural activities. The members of alumni have also supported campus recruitment programmes. The alumni are invited and they participate wholeheartedly in important celebrations at the College.

5.2 Student Progression:

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

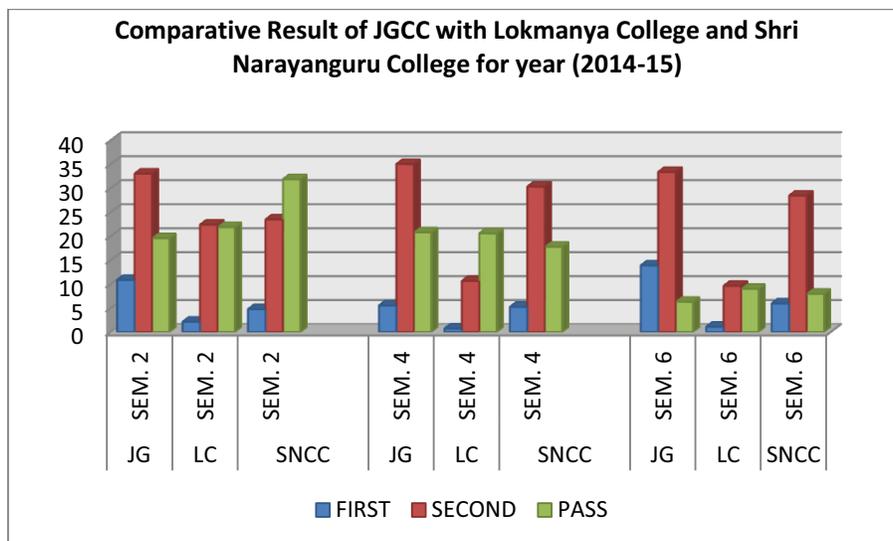
The formal system of data collection does not exist as it is not feasible to keep track of the students after they leave college on completion of their studies. Even during campus selection, very few students appear because many of them are pursuing their professional or other courses and they are not interested in taking up jobs. Further, it is also very difficult to get precise number of students who have joined after selection, as many students who are selected, may not accept the employment offered to them.

Student progression	
UG to PG	-
PG to M. Phil.	-
PG to Ph.D.	-
Employed : Campus selection : Other than campus recruitment	The details of the number of students who appeared and were selected in campus interview is given in (Annexure – 16)

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last five years (cohort wise/batch wise as

stipulated by the university). Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

- Comparison of JG college of commerce with other colleges affiliated to Gujarat university :



- Comparison of Academic results of JG with the previous performance.

Academic results of the college are given in [\(Annexure – 25\)](#) and this result gives comparison of the five years’ performance of the same institution and that of the University to which the institution is affiliated.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The College motivates students to participate in various cultural/co-curricular/ sports activities during their undergraduate studies. This helps them to take interest in particular branch/es so that they may pursue after graduation. Some of our students have achieved excellence in their respective fields like drama, acting, dance.
- The College invites various experts from the different institutes/companies to deliver lectures, share their practical experiences comparing it with theoretical approaches and thereby inform students about the culture of corporate sector.

- The College organizes various industrial tours, study tours to the campuses of higher education/professional institutes to give them practical exposure of institutions around them. Such industrial and educational visits motivate and help students shape their future goals.
- The College takes initiative in the direction of proper placement of students by inviting companies to the campus for recruitment as also assisting students in this regard.
- Faculties guide students for competitive exams and also for special requirements, if any, from certain companies.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Finding weak students and indentifying their weakness in particular areas, additional lectures are arranged for them.
- They are given assignments and assessment is done in their presence, providing suggestions.
- It has been observed that the risk of failure was also due to social or economical problems. For example, some of the students without either parent had social responsibilities and some of the students had economic problems making it difficult for them to pay their fees and buy books for studies.
- The College encourages and motivates faculty members to bring such cases to the notice of the Principal. Arrangements were made to pay their fees and provide them with required books by managing assistance from some individuals or trust run by some of the faculty members. It has been the policy of faculty members to help such students without making any publicity.

5.3 Student Participation and Activities:

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

List the range of sports, games, cultural and other extracurricular activities available to students is as under:

Sports / Games / Extra Curricular	Cultural	Co-Curricular / Literary-Debating
Table Tennis	Drama	Talent Hunt

Chess	Dance- Folk Group /Solo	Quiz - Management
Swimming	Dance – Classical Group/Solo	Industrial and Educational Visits
Tennis	Dance – Western Group/Solo	Elocution Debate
Basket Ball	Music – Instrumental – Percussion –Non percussion	Participation in National Level Business Competitions
Cricket	Music – Vocal Classical – Solo/ Group	Extempore Speech
Foot Ball	Music – Vocal Semi-Classical – Solo/ Group	Celebration of Days based on different learning themes
Volley Ball	Music – Vocal Western – Solo/ Group	Participation in Seminar, Workshop and Conference
Hockey	Rangoli	Quiz - Management
Badminton	Collage	Quiz - General
Hand Ball	Mono-acting	Poetry Recitation
Athletics	Mime	Poetry Completion
	Poster Making	Book Review
	On-the-spot Painting	Advertisement Making
	Cartooning Clay Modeling	Social Work, Blood Donation, Thelesemia Test
	Indo-Japan Student Exchange Programme	Visits to Hutments, Mentally Challenged People, Old-Age Homes, etc.

There is formal calendar for these events prepared by college, which is followed regularly as per schedule.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University /State / Zonal / National / International, etc. for the previous four years.

The college is known for its enthusiasm to promote co-curricular activities and the records have been outstanding. Details of major achievements in other co-curricular, extracurricular and cultural activities at different levels are enclosed as [Annexure – 15](#) on Sports and Cultural Activities and Achievements.

5.3.3 How does the College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- A questionnaire is prepared to collect data from the outgoing students regarding various aspects of the performance of the College.
- Data is then analysed and constructive measures are taken to upgrade the performance and provisions of the College.
- From the students appearing in campus interviews and from the companies coming to the College for campus interview, the College collects feedback regarding performance of the students.
- Dr. Sagar Dave (placement co-coordinator) then guides the outgoing third year students about what the industry expects from commerce graduates.

5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous five academic sessions.

- Every year the college organizes a competition called “Talent Hunt” through which The College tries to tap the latent talents of our students. The “Talent Hunt” has one poster-making competition in which our students prepare posters on a wide range of topics- from social issues to current global scenario to state of education etc. Even local newspapers also sometimes carry some outstanding posters prepared by our students.
- All through the year, The college keeps to guide the students for various competitions held by other prestigious institutes like IIMA, Rotary Club, Lions Club, AES Group of Institutes (H.L.), GLS Group of Institutes and many other institutes. In the process, the students get to hone their story writing and poetry writing skills.

5.3.5 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

As per the Gujarat University directive, the Student Council is formed. Based on merit Class Representatives are nominated. Ladies Representative, Heads of different portfolios like Sports, Cultural Activities are nominated by Faculty members or the Principal of the college and they work under the guidance and support of respective faculty member. Fees for different



activities are collected in the beginning of the semester and allocated accordingly.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- The College nominates student representatives from time to time. Such nominated students are entitled to participate and vote at University Senate Election.
- Kuldeep Barot a student representative from our college was elected as member of students' welfare committee at Gujarat University in 2013-14 and 2014-15.
- Mr. Hasmukh Chowdhary, Mr. Deepak Barot and Mr. Rahul Parikh are members of the Gujarat University senate.
- The College has informal groups of student representatives who assist in different academic and administrative activities. Such groups are formed from different sections of college. Academically bright students are chosen to assist other students in matters relating to studies. Those who choose to serve others get place in Volunteers Committee. Students with flare for administration, get representation on administration of different events and activities at the college.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Alumni are invited at all important events of the college. Every year college organizes Sheri Garba, Annual Day Function, Alumni Function etc. where all alumni members are invited so that existing students can interact with them. They Participate in all the events wholeheartedly.

Any other relevant information regarding Student Support and Progression which the College would like to include.

SECTION – C

CRITERION - VI



JGCC TEACHING STAFF



CRITERION - VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership:

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision: The institute aims to strike a balance between learning and teaching. It is our endeavour to inculcate and develop in the students qualities such as behavioural and social skills coupled with practical bend of mind both at the undergraduate and postgraduate studies.

Mission: Education is the yardstick through which individuals can be moulded. It is our aim to create an ambience where students grow, learn, incorporate ideas and strategic skills to help them flourish in life.

Objectives: The idea is to propel students in the direction of leadership and groom them to become powerful innovators. Vision, mission and objectives are communicated to the stakeholders by display thereof at different places in College and the same are also reiterated at every important function or meeting of the stakeholders of College. The College website <http://www.jgcolleges.org> displays the vision and mission.

- In consonance with our stated mission and vision statements the college constantly strives to espouse curiosity and inquisitiveness in the minds of the students.
- The institute believe that these are the qualities that spawn dissemination of knowledge and information. The ultimate end of any learning process can only be served if it is invariably followed by masterful execution.
- JG College of Commerce aims to equip our students with quality education and practical insights into the vast field of commerce that will enhance their potential to succeed as commerce graduates with practical knowledge.
- As a corollary the students will also serve the society with excellence in their chosen filed.

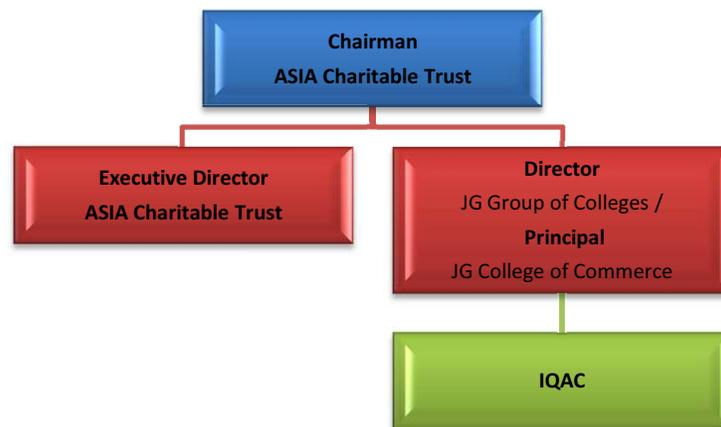
- Needless to say the basic degree of commerce serves as a springboard as it were, for further studies in related areas of the discipline.
- The medium of instruction and the techniques employed in the class facilitate the students' ability to not only pass various exams but also secure admission into various foreign universities.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

• **Role of Top Management :**

The top management is highly active and alert to translate quality to its various administrative and academic units. Hence in coordination with the Director of JG group of Colleges and the Principal of JG college of Commerce following measures are taken to convert its vision into a reality:

Organization Chart



• **Role of Principal:**

- Right from its inception, the College has always steadfastly adhered to its quality standards regarding recruitment and selection of faculty members. The faculty members are encouraged to enhance their teaching skills and expand their horizon of knowledge. The world is fast getting anglicised. Hence the college ensures that the faculty members are comfortable imparting lessons in English medium

• **Role of Faculty Members:**

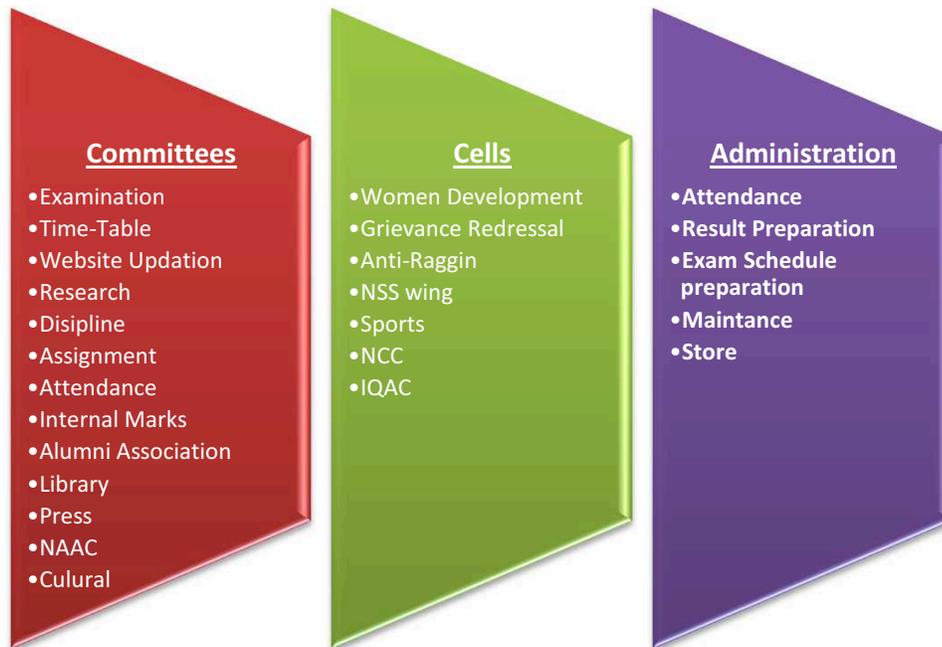
- New advances in technology are exploited to enhance the quality of education and effectiveness of the services.

- There is a constant upgradation of high quality library resources including the purchase of latest titles, subscription to journals, magazines and e-resources.
- Faculty and students are provided easy access to the resources and facilities.
- Faculty is involved in decisions like framing calendars for academic and co-curricular activities, purchase of books and journals.
- Faculty members of the College are part of various associations.
 - a) Dr. Sagar Dave, Dr. Jigar Aggarwal are active members of Gujarat University Area Accounting Teachers' Association (GUAATA), India Accounting Association (IAA), Knowledge Consortium Of Gujarat (KCG).
 - b) Dr. Minnie Mattheew, Dr. Paavan Pandit and Prof. Manroop Dhingra are active members of Gujarat University Area English Teachers' Association (GUEATA).
 - c) Prof. Swati Dave is active member of Ahmedabad Management Association (AMA), Indian Institute of Management Ahmedabad (IIMA) and other commerce associations of repute.
- Some faculty members have been instrumental in framing syllabus at university level and have served on Board of Studies for various subjects.

6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfillment of the stated Mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The top management and the principal are committed to achieve the stated mission and goals. Various committees are formed for the smooth implementation such that students and teachers continue to excel.



- In keeping with the institutes' vision, mission and goals, policies for various activities for the students and faculty upgradation along with infrastructural development are formulated.
- For this purpose interaction regularly with all stakeholders including students, teachers, parents, alumni, social organizations, government officials, regulators and others are undertaken.
- The College management and The Principal are actively involved in ensuring that the stated mission is achieved.
- The students are involved actively in extracurricular activities under the guidance of the faculty.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- In order to monitor and evaluate policies and plans of the College and to check their effective implementation, the stakeholders are involved. Departmental meetings are held on monthly basis to review student attendance, syllabus covered and number of lectures needed to complete the syllabus.
- Lectures missed due to leaves or holidays are compensated by the faculty so as to complete the syllabus on time.
- At the end of the year students are required to fill a feedback from regarding faculty performance.

- Several suggestions are accepted to initiate changes in various departments such as library, sports, exams and co-curricular activities, and about the alumni of the College.
- The feedback is analysed and necessary measures are taken regularly.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The Management encourages the staff by providing many opportunities of academic leadership to the faculty members.
- Several committees consisting of faculty members and non-teaching staff are formed to take care of various academic as well as administrative aspects.
- The faculty members regularly interact with colleges and institutions and eminent people from outside JG College of Commerce.
- Our faculty members take lectures at BISAG (SANDHAN), participate actively in syllabus formation sessions at KCG (Knowledge Consortium of Gujarat) and at Gujarat University.
- The management encourages faculty even to shine outside the College. Some of our faculty members have augmented the progress of an English Learning Programme initiated by Gujarat University called SCOPE (Society for Creating Opportunities through Proficiency in English).

6.1.6 How does the college groom leadership at various levels?

- The College has a formal organisational structure with line and staff authority. Adequate responsibilities have been allotted from top to bottom.
- IQAC formulates and evaluates policies and plans of the institutes.
- Head of the institute allocates duties and appoints various committees in order to implement and frame policies for the institute.
- Faculty in-charge is allocated roles and duties to carry out extra-curricular activities through-out the year.
- Every committee comprises of student volunteers, who helps in conducting extra-curricular activities. This enhances leadership quality, teamwork, and a spirit of sharing and camaraderie among the students. Their involvement is appreciated by the principal, staff and management.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- The process of administration is decentralized.

- The college has appointed departmental heads for all the subjects. The faculty members are provided complete autonomy to improve the academic standard. The faculty members are also encouraged to attend and conduct workshops and seminars for quality enhancement.
- The departments are looked after by the Departmental Heads, which get power from the principal for preparing academic calendar, workload of the department, allocation of the subject and the topics among the faculty members.

6.1.8 Does the college promote a culture of participative management? If “yes”, indicate the levels of participative management.

Yes, The Management promotes a participative culture where staff members are involved in decision-making process and their views are invited for various functions of the College management. Their views are appropriately incorporated while framing policies and procedures. These are the following committees:

- **IQAC** – The committee along with the principal gives suggestions to the management which are implemented as and when required.
- **Research Committee** – The management always encourages faculty members to pursue research work. The management recognises the initiatives and rewards the faculty members.
- **Cultural Committee** – The college is known for its cultural environment. And host a number of activities throughout the year.
- **Sports** – The management believes that ‘All work and no play make jack a dull boy’ true to this the college lays emphasis on giving admission to students on sports quota.
- **Collegiate Women Development Committee** – Empower women and there is bound to be a change in society, state, nation and the world. Several activities are conducted in the college.
- **Feedback** – The management is keen to receive feedback from stakeholders and implement necessary changes.

6.2 Strategy Development and Deployment:

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

- Yes. The college does have a formally stated quality policy. As per policy a plan is laid down to define organizational objectives. Accordingly, Resources are maintained and objectives in the fields of

academics, finance, curricular, co-curricular, extra-curricular activities, infrastructure, sports and other matters are framed.

- The principal with the assistance of staff members implement policies for the overall development of the institutes.
- The management reviews the functioning of the college both formally and informally with the staff.
- For overall up gradation of faculty members in academics, the college encourages participation in seminars, conferences, workshops and faculty development programmes.
- The Administrative staff is also encouraged to update knowledge and skill.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the College does have a perspective plan for institutional development. The College aims for infrastructural development, building extension, and establishing linkages with renowned institutes. The teaching staff is asked to freely articulate their requirements and these are given due consideration in the planning for infrastructural development. Suggestions are solicited from the teaching and non-teaching staff and students regarding their views on all the proposed plans.

Area	Perspectives	Implementation
Research	• Faculty Completed Ph.D.	- (08) Eight faculty members have completed Ph.D.
	• Faculty Registered for Ph.D.	- (05) Five faculty members have registered for Ph.D.
	• Publications	- Faculty members have forthcoming publications.
Placement	• Employment	- Companies Like TCS, Vodafone, Bank of Baroda, HDFC etc. conducted campus interviews.

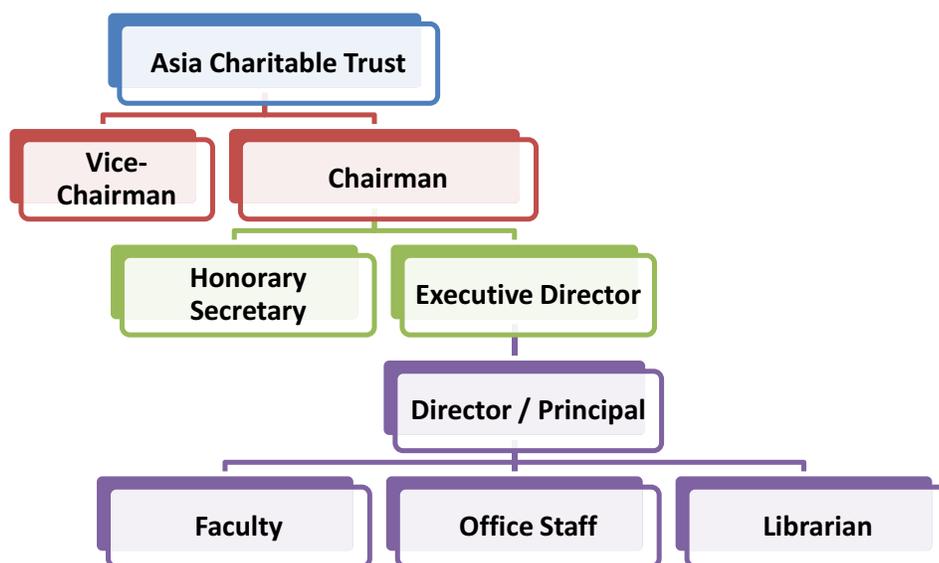
The college also has a perspective plans for the development of the students, which are stated below:

- The college organizes “**Personality Development Lectures**” in order to groom students.
- Every year “**Industrial Visit**” is organized to give the students a practical experience of industrial working.

- Seminars are conducted under **CWDC** to bring the students in contact with certain realities of the society.
- Remedial classes are arranged before examinations for helping weak students.
- Class mentors try to solve academic and personal problems of the students.

6.2.3 Describe the internal organizational structure and decision making Processes :

There is only one statutory body for JG College of Commerce College The Asia Charitable Trust. Organizational Structure of JG College of Commerce is shown in the enclosed flow-chart below:



The Trust consists of following members:

Sr.	Designation	Name
1	Chairman	Shri John Geeverghese
2	Executive Director	Shri M. P. Chandran
3	Hon. Secretary	Shri K P M Nair
4	Director / Principal	Dr. Saurabh Choksi

The decision making process at the College is quiet amicable. Issues pertaining to the teaching and non-teaching staff are discussed and decisions

are taken considering the suggestions of the staff. Decisions regarding the issues where the staff is not directly affected are taken at the top-level management.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning:**

- The introduction of semester system has brought about various changes into the teaching-learning process like constant classroom interactions, presentations, assignments, project work, and study tours.
- In order to ensure thorough learning experience, the faculty continuously monitors and reviews learning process.
- Microphones are used by the faculty in the classrooms to increase audibility.
- LCD Projectors are installed in certain classes and are used for effective teaching practices.
- Teaching Aids like charts, audio CDs, video CDs are used depending upon the requirement of the subject.
- A major improvement strategy in teaching - learning is the move towards AV and multimedia facility in classroom teaching.

- **Research & Development:**

- Principal Dr. Saurabh Choksi, Dr. Sagar Dave, Dr. Minnie Mattheew, Dr. Jigar Aggarwal, Dr. Paavan Pandit, Dr. Manroop S. Dhingra and librarian Dr. Varsha Jodhani have completed their doctoral studies as part of the above programme.
- Prof. Delnaz Jokhi, Prof. Kandarp Chavda and Prof. Dinesh Patel are pursuing their doctoral studies.
- Prof. Swati Dave and Prof. Kandarp Chavda are associated for preparing e-content in the programme of EMRC, Gujarat University in Management and Accounting respectively.
- Dr. Jigar Aggarwal is associated with KCG and has rendered services in framing the syllabus for accountancy.
- Many faculty members have participated in International and National conferences.
- Prof. Kandarp chavda has been guiding the M.Com. Students to prepare research project.
- Students and faculty have visited Bureau of Statistics and Economics.

- **Community engagement :**

The College acknowledges its duty towards the community/society and pursues the work of social upliftment by way of helping orphans, old age people and weaker class of the society. Such activities are shown in [\(Annexure – 13 and 14\)](#).

- Dr. Saurabh Choksi is the Chairman of C.C.Chokshi Education and Charitable Trust provides donation for education and medical purposes.
- Dr. Saurabh Choksi is member of Cancer Dardi Seva Trust provides medicines, sweets, milk to cancer patients.
- Dr. Saurabh Choksi is advisor to Blind Men Association for the upliftment of the blind and handicapped.
- Prof. Delnaz Jokhi is associated with a social development N.G.O. called Ushta-te foundation; in association with this foundation the following activities are undertaken
 - o Give funds for medical aid and skill enhancement to the needy of Gujarat state.
 - o Organise recreation and health wellness programmes for senior citizens of the Parsi community.
 - o Conduct regular Sunday classes for children from the age of 4 to 15 years, to inculcate and preserve the culture and traditions of Parsis of Ahmedabad city.
 - o Distribute clothes / blankets/ house hold items / books to the needy annually.
- Prof. Delnaz Jokhi volunteered for the Government of India's Swachh Bharat Aabhiyaan, under this, created awareness in my residential society and motivated around 20 people to take and sign the swatch Bharat Aabhiyaan pledge.
- Prof. Delnaz Jokhi taught English speaking and helped in confidence building of municipal school students of Ahmedabad city during summer vacations. Special classes were arranged in association with The Times of India Group.
- Prof. Bindiya Baxi Chhaya, Prof .Sagar Dave and Prof. Dinesh Patel visited the Society for Aids Affected Children, Asarva, Ahmedabad with students to celebrate Friendship Day.
- Prof. Bindiya Baxi Chhaya and ex-students celebrated National Sports Day for Differently Abled in collaboration with Shri Krishna Sharnam Society. Games such as Kabbadi, Ek Minute show were conducted which was followed by lunch.

- In collaboration with Gujarat University the College conducts Thalesemia test for first year students. The College encourages faculty members to involve themselves in community service programmes.
- **Human resource management :**
 - The College values and cares for human resources.
 - Yearly get together programme are conducted.
 - Every year a picnic is arranged for the college staff.
 - The College provides uniforms and raincoat to the support staff.
 - The College made ex-gratia payment to the family members of the sweeper Mr. Bhikha Bhai on his untimely death.
 - Credit society of JG group of colleges provide loans.
- **Industry interaction :**
 - The College organises number of visits to the industries to provide exposure to the students to the real life situation and industry environment. Details of such visits are given in [\(Annexure – 16\)](#)
 - The College also conducts placement programme for the students.
 - Successful business entrepreneurs are invited to give talks on business issues.
 - The institute has a collaboration with TCS for training and placement.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- In order to obtain feedback parent- teachers meetings are conducted annually to measure effectiveness of various activities. This helps the management review several activities of the College. In addition, appraisal forms are filled by third year students.
- A Suggestion Box is placed at the college to invite suggestions from students.
- The Principal considers it his responsibility to ensure that adequate information is available to the top Management and the stakeholders, to review activities of the institution. This is done in a various of ways:
- Regularly, the Principal meets the key trustees and top management to communicate all the information of the institute.

- In meetings with the Management, the Principal conveys the information either orally or through written reports. He might even communicate the same to them through telephonic talks or via emails.
- On Annual Prize Distribution Day members or representatives of Management, alumni and parents are invited along with students.
- The Principal reads the detailed report of the activities and achievements of the college throughout the year.
- The college website is regularly updated and is easily accessible by all.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- Apart from being actively involved in classroom teaching activity, teaching staff is invited to participate in the various functions of the college and their suggestions are taken note of and implemented wherever necessary by the management for further improvement, effectiveness and efficiency of the institution.
- The College forms various committees to ensure internal co-ordination and its monitoring. These committees comprise of the Teaching and Administrative Staff & they report to the Principal.
- The major committees in action are: Admission Committee; Time-Table Committee; Internal Examination and Evaluation Committee; Cultural Committee; Library Committee; Educational/Industrial visits Committee.
- The heads of the committee report to the Principal for various activities, problems faced and suggestions are taken note of.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

- Details of important resolutions made by the Management Council pertaining to JGCC in the last year and status of implementation thereof are as under.
- The Management Council had resolved that the College should take initiative to invite reputed companies to Campus for recruitment of students. Every year TCS, HDFC, Vodafone, and other companies visit the college for recruitment. In the year 2014-15, the College invited ICICI Bank, Axis Bank, Universal Hunt, Vodafone, BFC Forex and Financial services Pvt. Ltd., Future Group and Tata Consultancy

Services to Campus for recruitment of students in pursuance of this resolution.

- The Management Council resolved to encourage activities to show concern towards girl students. As a part of this initiative, the CWDC of the College under the guidance of WDC -60 girls from the College in 2014-15 participated in Rifle Shooting certified training programme organized by Ahmedabad City Police. Every year the college invites a Gynecologist as an expert speaker to address health issues among girls.
- The Management Council under “SANGATH” which is registered under Society Registration Act has created scholarship fund of rupees ten lakhs. Needy students are helped, wherein 50% of the fees is paid.
- The Management Council resolved to guide students about various competitive examinations like CAT, CMAT, Bank entrance and civil services. During the year, the College organised three sessions for students to guide and assist them in this direction. This provides analytical and logical skills.
- The Management Council resolved to organize at least two industrial visits during the year. During the year 2014-15, the College organized visits to Mundra port, Claris Pharmaceuticals. Initiatives in this direction are also reflected in [\(Annexure – 16\)](#) giving details of Industrial Visits/ Seminars/ Workshops.
- The Management Council resolved to create a forum for Building Capability of the all the institutions. As a result A Committee for Building Capability (ACBC) was formed with a mission to create marked improvements in the capability of institutions over a period of five years.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If “yes”, what are the efforts made by the institution in obtaining autonomy?

No. The affiliating university does not make a provision for according the status of autonomy to an affiliated institution.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

- The college has a ‘Grievance Redressal Cell’ for general complaints. For any academic, administrative or personal problem the students contact their class mentors.
- Girl students may approach CWDC (Collegiate Women’s Development Committee) for gender specific complaints.
- A Suggestion Box is placed in the college to invite feedback in form of suggestions, which is regularly monitored. The (Head Clerk) Ms. Beatrice Pinto takes care of the feedback received here. At times students approach the principal personally.
- The faculty members can contact the respective HODs for their academic problem which is further reported to the Principal and is examined and resolved.
- The non-teaching staff members consult the Office Head for their problems who reports the issues to the Principal.

6.2.10 During the last five years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No, there has not been any instance of a court case filed by and against the College.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If “yes”, what was the outcome and response of the institution to such an effort?

Yes, Students feedback is taken in various areas including faculty performance. The feedback is analysed and the corrective actions are taken.

6.3 Faculty Empowerment Strategies:

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The College collects the data of teaching staff at the end of academic year in the form of “Appraisal Method”. As the results indicate, the College has

successfully motivated the teachers. During last five years, our faculty has

Presented Papers	• 8 International, 33 National, 02 State
Attended Conferences	• 18 International, 55 National, 13 State
Doctoral Degrees	• 08
Pursuing Ph.D.	• 05
M.Phil. Degrees	• 08
Authored and co-authored	• 42 books

The management encourages the staff members by felicitating them with a trophy.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- The Faculty is encouraged to attend, present and publish research papers at seminars/conferences/workshops at state/national/ international level.
- Faculties are also encouraged to chair/head various academic sessions/associations.
- Faculty members of the college are invited as experts at different Academic and Cultural events.
- Duty Leave is granted to the faculty to motivate them to present papers and attend conferences at the state/national/international level.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- In case of teaching staff, formal feedback, in the form of appraisal, is obtained from students regarding the performance and effectiveness of faculty. The response is analysed.
- There has also been an informal system for appraising the performance of the faculty in research and extension programmes based on informal interviews with the management.
- Service Books are regularly maintained to keep the record of fixations, increments, higher scales, selection grades, orientation and refresher courses attended and leaves taken.

- In case of non- teaching staff, service Books are regularly maintained to keep the record of increments, higher scales selection grades and leaves taken and additional work done. Based on this, an informal system for appraising the performance of the non-teaching staff is in practice.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The management is considerate enough to maintain the dignity and respect of the staff.
- Based on the analysis of the students feedback, necessary suggestions are communicated to the concerned staff for further improvement.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- The College has a Credit Society where loans are given to the staff.
- JG group of colleges has subscript to gratuity and group insurance scheme for which the premium is paid by the management.
- Financial aid is provided to staff especially in case of medical emergency.

Details of financial help to staff members during 2010-15

SR	Names of the Staff Members	Year	Amount (Rs.)
1	Bhikha bhai Vaghela-Sweeper	2014-15	40,350

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Faculties are appointed as per the UGC norms. At present, all faculty members are full time and permanent faculty. The Trust directly pays their salary. Faculties are motivated to join further courses of academic updation and advancement for which all support, within the norms prescribed, is provided by the management.

6.4 Financial Management and Resource Mobilization:

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institute is a self-financed college. Hence, expenditure has to managed by the trust.

- The grants availed from the State Government is utilized for SC/ST/SCBC.
- The fees collected from the students are utilized as per the norms.
- Financial Aid raised through sponsorship are utilized for extra-curricular activities.
- The books of accounts of the College/trust are audited annually by the outside independent.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The institution has a mechanism for internal and external audit.
- A reputed C.A. firm Gatha and Company, Ahmedabad does internal Audit and External Audit quarterly.
- There has not been any major objections in audit.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous five years and the reserve fund/corpus available with Institutions, if any.

- The status of the College is that of a self-financed college. The college receives no fund from the UGC
- The main source of income is generated from fees paid by the students.
- In case of deficit the trust provides the fund.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Most of our programmes are financed by the management. However sponsorships are accepted for certain large scale programmes.

Sr.	Sponsorships from	Event	College	Year	Amount
1	St. Kabir institute of professional Studies	Annual day	Commerce	2013-14	25000
2	Principal - JG college of commerce	Annual day & kaleidoscope	Commerce	2013-14	40000
					65000

3	National academy of event management	Winning prize (josh)	Prin. A/c	2011-12	11000
4	Trans meditronics	Annual day	Prin. A/c	2013-14	5000
5	Blue ocean media pvt. Ltd.	Sheri garba	Prin. A/c	2013-14	25000
6	Blue ocean media pvt. Ltd.	Sheri garba	Prin. A/c	2013-14	15000
7	Guj. Uni. B.ed./b.ped. Mangt. Association	Cultural activity	Prin. A/c	2014-15	25000
8	Value education pvt. Ltd.	Kaleidoscope	Prin. A/c	2014-15	25000
9	YMCA	Manhar udhas gazal sandhya	Prin. A/c	2010-11	50000
					156000
10	Navigator solutions	Cultural activity	Sangath	2010-11	15000
11	Anagram knowledge academy	Donation	Sangath	2010-11	25000
12	Career design	Sponsorship	Sangath	2010-11	10000
13	Career design	Sponsorship	Sangath	2010-11	15000
14	Sister of charity of st. Anne	Donation	Sangath	2011-12	200000
15	C. C. Choksi education & charitable trust	Donation	Sangath	2011-12	50000
					315000
16	Sheetal infrastructure pvt. Ltd.	Manhar udhas gazal sandhya	Scholarship a/c	2010-11	100000
					100000

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

(a) Has the institution established an Internal Quality Assurance cell (IQAC)? If “yes”, what is the institutional policy with regard to

quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, IQAC was established in the year 2012-13. The cell looks after the aspect of quality improvement – faculty, students and the institution, and makes suggestions to the management from time to time. The annual self-appraisal reports are obtained from the faculty and are reviewed periodically by the principal. Under the supervision of the principal, IQAC is alert to implement policies time to time.

(b) How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

All the suggestions made by IQAC, with or without modifications are approved by the management and implemented. Most of the recommendation of the IQAC are discussed with the principal which is then discussed with the management and necessary steps are taken for the expansion of the infrastructure facilities.

(c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes. Dr. T. J. Purani (Retired Ex-principal L and C Mehta Arts College, Ahmedabad) and Mr. A. R. Dalal (Retired Ex-principal Sahjanand Arts and Commerce College, Ahmedabad) are the external members of the IQAC Cell. They always extend their support for effective functioning of the Cell.

(d) How do students and alumni contribute to the effective functioning of the IQAC?

Students forward their suggestions through the suggestion box and social networking sites on the official college account. They extend their support by voluntary feedback for the faculty and other functional areas also. Alumni also contribute by regular formal feedback and attending the functions organized by the College.

(e) How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC gives suggestions to the head of the institution that, in turn, are if accepted, communicated to the different constituents of the institution.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If “yes”, give details on its operationalisation.

At the beginning of the academic year, the College formulates various formal committees for various functional areas like- Examination, Assignment Cultural, Time Table, Library, Educational/Industrial visit, Admission, NAAC Co-ordination, Women's cell, Grievance cell, Infrastructure maintenance, Budget, Personality development, Seminar/Conference, Counseling/ Placement, Office administration/ anti ragging etc. and work is assigned with due responsibility and authority. All committees comprise of teaching and non-teaching staff.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If “yes”, give details enumerating its impact.

Yes. Necessary guidance is provided for the implementation of the work assigned.

FDPs are arranged by the college every year for teaching and administrative staff. This is arranged free of cost.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If “yes”, how are the outcomes used to improve the institutional activities?

Each functional committee is comprised of members from teaching and non-teaching and is headed by one of the members. The head of the committee continuously remains in consultation with the Principal for any problem or inviting any suggestions for effective implementing the assigned function.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

In order to assure the internal quality assurance mechanism, IQAC was formed. The college has been ISO certified. The College does not have any prescribed norms for quality assurance from external quality assurance agency.

In the IQAC meeting any important suggestions provided by external agencies like Knowledge Consortium of Gujarat are considered essential.

Likewise suggestions from alumni and experts are taken into consideration for improvement and future plans.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- The College conducted monthly exams before the implementation of Semester system to review the teaching learning process.
- The college thereafter introduced Assignment test system for internal marking. The results of these exams are put on the college website.
- This also helped to analyse the teaching performance. In addition to this college also regularly obtains feedback from the students and parents.
- The college conducts parents-students-teachers meeting where the results and attendance of the students are discussed.
- The college is listed as one of the best five institutes of commerce of Ahmedabad by INDIA TODAY in the years 2008, 2010 and 2015.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Quality assurance policies, mechanisms and outcomes are communicated through one to one meeting with the concerned faculty and department meetings conducted every month. Formal and informal meetings with the staff/stake holders are conducted before the commencement of any program. The institute communicates its Quality Assurance policies, and mechanisms through the college website and by placing information on the notice board and circulating notices in the classroom.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

- The foundation of ASIA Charitable Trust was laid in 1965 in order to develop educational institutions of great repute.
- Under the able leadership of chairman Shri John Geevargese the trust has more than eighteen institutions under its flagship.
- The principal Dr. Saurabh Choksi is known for his dynamic administrative skills. With an extremely supportive management, he has been successful in building this institution to its present glory.
- For any institute to flourish – a collective effort of the staff is essential. The college can boast of having some of the best faculty in Ahmedabad. The support staff is efficient and committed. The college strives to move towards excellence.



SECTION – C

CRITERION - VII

CRITERION – VII

INNOVATION AND BEST PRACTICES

7.1 Environment Consciousness:

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

- As technically, defined Green Audit is the process of accessing the environmental impact of an organization process, project, product, etc.
- The College does not arrange for such an official inspection and in real sense of the term but is quite aware, cautious and particular about the conservation of natural resources and the impact of certain normal activities on the issue of pollution of the environment.
- An inherent discipline is inculcated in students for non-pollution of environment. In the induction programme itself, students are informed about this issue.
- In away, informally, a legacy is passed to the junior students. The mentors of the respective classes assure that students do not spoil benches, classrooms, walls and staircases.
- The students are encouraged to use waste bins and not litter the campus. Water is used judiciously avoiding its wastage.
- Though vehicles are parked outside the campus, students maintain propriety and discipline.
- Since the College is surrounded by residential premises, students themselves avoid the use of ‘Horn’ and prevent noise pollution. Students are encouraged to minimize the use of polythene bags and plastic products in general.
- The College maintains trees in and around the premises on regular basis.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation**
The College attempts at every level to conserve energy as ‘Energy saved is as important as Energy produced’. The College is designed in such a way that there is sufficient light and ventilation in all the classes. A discipline of switching off lights and fans while leaving the classes has been informally established and is religiously practiced. Imprudent use

of electricity in the use of computers is prevented. There is an optimal use of water in the entire premises. Proper precautions are taken to prevent its wastage.

- **Use of renewable energy**

Stationery material wastage, even badly torn and worn out library books, especially paper is sent for recycle process. The institute avoids wastage of papers by using electronic media.

- **Water harvesting**

Water harvesting facility is not installed at the campus.

- **Efforts for Carbon neutrality**

The College firmly believes in non-polluting environment by way of making maximum efforts for Carbon neutrality. Burning wastage of any material emitting smoke; i.e. paper, dry leaves etc. is strictly prohibited in and outside College Premises. College makes repeated efforts to spread awareness regarding minimum use of vehicles individually. Instead, it recommends pooling of vehicles for students and staff members along with advocating the use of public transport.

- **Plantation**

The College encourages celebration of environment day where importance of tree plantation tree is projected through the medium of poster making, collage etc and the work is displayed on the notice boards of the classrooms. The best works are also given prizes. Every year around 100 students actively participate in tree plantation drive. The details of the same can be obtained from [\(Annexure – 14\)](#)

- **Hazardous waste management**

College does not generate any hazardous waste.

- **E-waste management**

The College has opted for a policy of ‘buy back’ and as a result prefers to buy new equipments/gadgets by giving back old equipments. For the ones not worthy of buy-back, the College manages for a separate discard system.

7.2 Innovations:

7.2.1 Give details of innovations introduced during the last five years, which have created a positive impact on the functioning of the college.

The College has employed several innovative machinery/methods in order to aim at perfection.

- Installation of the most modern technology in form of overhead Projectors in lecture halls.
- Installation of CCTV Monitoring System in lecture halls and other areas like computer labs, library and reading area, corridors, administrative wing and even faculty room.
- Faculty members are provided microphones to eliminate stress level on part of the lecturer, increase clarity of her/his points and increase attention and comprehension level of students.
- Display of innovative and original posters, paintings, slogans and messages on the walls of lecture halls, created by students themselves.
- The College maintains assignment book for students where question bank of all subjects are given. The book also provides an early calendar of activities and examination to be conducted for the academic year.
- Faculty members are Mentors to respective classes F.Y., S.Y. and T.Y. the assigned duty involves checking attendance and informing parents vis – a – vis the results of the internal tests. If a particular student is found to be failing with low grades, the parents are asked to meet the mentors and resolve the same.
- The College practiced monthly test examination which was later withdrawn with the inception of the semester system.
- This year the College introduced Assignment examination instead of assignment submission.
- Installation of a separate arrangement of computer with internet access especially for faculty members.
- Installation of Wi-Fi in the staff room for faculty use.
- Installation of biometric machine for establishing transparency in punctuality for administrative and teaching staff including the Principal.
- Increase in security staff to make the system full proof.
- Career Guidance Lectures are regularly organized every year for the students, which help them to choose the right career option after graduation.
- Every year students are encouraged to participate in various inter college activities which includes workshops, seminars, which enhances academic involvement of the students in order to equip them and facilitate subject knowledge and recent market trends.
- Students require grooming and for this Personality Development lectures are conducted regularly.
- Educational and Industrial visits are held every year.

- College conducts the yearly programme named, “Kaleidoscope” with activities that ranged from Mehndi Competition, Bridal Competition, Old Film Song Competition, and Even Street Plays.
- The college conducts Sports day for Faculty and Students every year.
- The college also conducts Kite Festival Day where there is a competition between Faculty and Students.
- JG Group of Colleges is the only college in the Ahmedabad that conducts a “Graduation Ceremony” for the students.
- The College organizes Annual day every year where awards are given to meritorious students in academic, sports and cultural field. The faculty members and administrative staff are felicitated for any yearly achievements.
- The college understands its social responsibilities and every year students and faculty members visit old age homes, municipal schools, and slum areas to distribute utility items and spend time with them.
- JG College of Commerce has made provision for the payment of Gratuity to all the employees with Life Insurance Corporation of India.

7.3 Best Practices:

Elaborate on any two best practices as per the annexed format (seepage ...) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college-

7.3.1 Best Practice I

(1) Title of the Practice

Advancement and Updating Knowledge by Faculty Members.

(2) Goal

The College aims at advancement of both of the stakeholders - Teachers and Students. It is the goal of the College to make its faculty members well versed with the most modern developments/trends in their respective subjects. It is also aimed that faculty members pursue society-oriented research studies and projects.

(3) The Context

Considering the significance and need of advancement and updating of knowledge, to keep pace with the changing needs, environment and system

of teaching-learning activity, the College has acquired the policy of motivating; to some extent insisting for the same from the faculty members. College Management largely, provides them all kinds of support wherever necessary.

(4) The Practice

The faculty members have made it a point to prepare and present original research papers at local, national and international level at regular intervals. Every year almost all of them take active part in average three seminars/conferences. The College provides motivation to Faculties for writing and presenting research papers, arranges for reference material as and when required and allows duty leave for the same.

- Learned Faculty members prefer to contribute to the world of knowledge in form of writing or co-authoring books. The College Management has always encouraged this activity.
- Faculty members actively participate in SANDHAN (All Gujarat Integrated Classroom) – A Department of Education, Government of Gujarat, Gandhinagar initiative whereby live, interactive lectures are delivered and telecasted all over Gujarat.
- SAPTADHARA - A Cluster of Seven Streams, a Government of Gujarat, Gandhinagar initiative, promoting all-round growth of Students, is taken care of by Faculties.
- Many Faculty members from several departments actively participate in the programs of their parent body – University PG Departments.
- As per the policy of the College, it is ensured that there is no lecture break and even in the absence of a particular faculty member, scheduled timetable is followed with proper substitution of another faculty member on daily basis.
- On regular basis, Faculties survey Library books, journals of their subjects and areas of interest. Latest titles are suggested and College Management specifically manages to secure them.
- Asia Charitable Trust, the parent body has formed “A Committee for Building Capability (ACBC) with the idea of enhancing intellectual capacity of Faculties of all Institutes and there by achieve progress in all segments of Academics.

(5) Evidence of Success

The College can rightly claim for being one of the very few self-financed Undergraduate College with highly qualified teaching faculty ([Annexure-20](#),

21). During the last five years, six faculty members, including the Principal, completed their doctoral studies. At present three faculty members are pursuing their Ph.D. studies.

- Following Faculties have delivered Statewide SANDHAN lectures:
 - Dr. Jigar Aggrawal : Accountancy
 - Prof. Delnaz Jokhi : Statistics
- Principal Dr. Saurabh Choksi is board member ,vice-president or president of various committees of Gujarat University and State government as mentioned in 3.4.4 and serves them diligently.
- Almost all Faculties of the College have been regularly, sincerely and diligently contributing to the academic activities of Gujarat University([Annexure -22](#))
 - By way of being a member of Board of Studies
 - By way of participating in Syllabus framing activity
 - By way of framing Question Papers at undergraduate and postgraduate levels
 - By assessing answer sheets
 - By rendering services of Senior Supervisor
 - By rendering services of Observer
 - Because of the practice of not allowing free lectures even in absence of some staff members, faculty members have been able to do proper and required justice to the syllabus thereby completing the same on time.
 - Faculty members have authored 42 books; they have participated in 86 seminars during last five years; they have presented 32 papers at different seminars during last five years and have 15 published articles to their credit in last five years.
 - Seven faculty members have improved their qualifications in last five years, which shows their thirst to learn newer things.
 - Many faculty members of the College were nominated at different places to hold commendable positions of respect.([Annexure-19](#))
 - Fourteen faculty members have delivered 99 lectures as eminent speakers at institutions of repute during last five years.

(6) Problems Encountered and Resources Required

- **Problems Encountered :**
 - Application for international Conference proposal was sent to the UGC, but it was rejected on the ground that college does not have 12 B certificate. Further more because of the 12[B] Clause, TA/DA for Orientation and Refresher courses does not get reimbursed.

- Lack of proper work space due to which it is too cramped.
- There is only one computer in the staff room with internet facilities which is slow.
- **Resource requirement:**
 - Considering that the UGC does not allow grants for international conferences/seminars, it would be encouraging if the management provides financial support. It would also motivate faculty members if UGC takes initiative in providing grants to self-finance colleges.
 - Separate Work area; at least department-wise should be provided.
 - More computers should be installed in staff room with hi-speed internet facilities.

7.3.2 Best Practice II

(1) Title of the Practice

All round Development of College Students

(2) Goal

The institute is constantly taking initiatives to sharpen the overall development and progress of the students. The goals are as follows:

- The College aims at advancement of both of the stakeholders - Teachers and Students.
- To make students aware about various programs that can be pursued simultaneously.
- To motivate and assist students to excel in all their endeavors and attain all round progress.
- To sensitize students about social issues and inculcate a sense of respect for themselves and elders.
- Special emphasis is laid towards good behaviour both in the classrooms as well as in the college.

(3) The Context

Commerce students largely prefer to pursue CA/CS/ICWA/CFP/CFA studies along with the three-year graduation course. In addition to this, they strive for other competitive exams for Public Services and other courses. They should attain advancement in all fields including sports, cultural activities, social and environmental responsibilities. Each student of the College, along with becoming a successful professional should become a tolerant and civilized citizen.

(4) The Practice

- Student Culture at the College is one of its kinds. Securing admission in the College makes them feel responsible about the legacy of the College. Discipline is never taught or enforced. Students just follow their seniors. Instead of remaining silent listeners, students participate in classroom activities and discussions. College students inherit the culture of developing social responsibility.
- Active participation of students in co-curricular, sports, literary-debate and other in-house activities has been a tradition.
- Active use of library is recommended and useful material is made available in the College library
- Students are guided to prepare notes on their own.
- Considering the appropriateness of the need of cell phones, their use is not prohibited in the campus but judicious use is advocated.

(5) Evidence of Success

- College property is not misused.
- Students behave respectfully with all, including administrative and support staff.
- Though examinations are supervised by with the help of outsiders, the level of discipline is maintained.
- Student participation in all classroom activities are active and encouraging. Academic discussions take place in each subject which are motivating.
- Most of the students are career oriented; they benefit from discussions on career opportunities.
- Some of the students continue their study at different level with an added responsibility of earning.
- As per the policy of the College, physically challenged student are always welcomed and the other students willingly take up the responsibility of assisting such students in all manners.
- Students love to be associated with various socially active groups as volunteers.
- Students create contributory fund to provide support to economically deprived students.
- Forming several groups, students spare time and energy for social activities on special occasions at places like old-age homes, orphanages, slum area or municipal schools. Students actively participate in various programs including cultural events, sports at various levels and programs on festivals as well as annual day.

- Few evidences of success story are:
- In the year 2012-13 Mauli S. Thaker received Sardar Patel Award for excellence in Tennis.
- Every year our students win a lot of medals in sports activities at Gujarat University Inter college competitions as well as at the district and state level championships , the details of the same can be seen in [\(Annexure – 15\)](#)
- Maintained the First runners up trophy in NAEMD - *JOSH* .
- Youth Festival- participation and winning at inter college level and zonal level
- Students actively participate and learn in seminars and workshops.
- Everyday Students spend a considerable amount of time and make judicious use of reference material available in the library.
- They are allowed the liberty of demanding, suggesting additional reference books/periodicals in the library.
- Mobiles have never become nuisance on the campus. Students have learnt its discrete use. They even handle computers with gentle care.

(6) Problems Encountered and Resources Required

- Proud JGCC students wish the completeness of their experience during the college studies. They would like to have certain infrastructural facilities made available for them in College premises
- Sheltered parking space and boys room are a few demands from the College.
- Demand for vocational courses on the campus itself with best possible fee structure.
- Demand for reducing the total number of students in the class to maintain Students/Teachers ratio recommended by UGC.
- Replacement of black board/chalk arrangement by white board/marker pens to reduce dust in the classroom.
- Demand for more computer/internet facilities for their project work by M.Com. students.

(7) Notes (Optional)

Any other information that may be relevant and important to the reader for adopting/ implementing the Best Practice in their institution about 150 words.

Institution has a legacy of welcoming constructive suggestions made by students with open mind. This has fostered mutual love and reverence of



students and college staff. This has also helped maintain peaceful environment at the college since its inception.

(8) Contact Details

- Name of the Principal : Dr. Saurabh Choksi
- Name of the Institution : J.G. College of Commerce
- City : Ahmedabad
- Pin Code : 380054
- Accredited Status : Grade B+
- Work Phone : 079-26856448, 26855312.
- Fax : 079-26859986
- Website : www.jgcolleges.org
- E-mail : info.jgbcom@gmail.com
- Mobile : 09426683300.

**EVALUATIVE REPORT OF THE
DEPARTMENTS**

EVALUATIVE REPORT OF THE DEPARTMENTS

Department of Accountancy and Taxation

- (1) **Name of the department** : Accountancy and Taxation
- (2) **Year of Establishment** : 1999
- (3) **Names of Programme / Courses offered (UG)** : B.Com
- (4) **Names of Interdisciplinary courses and the departments/units involved:**
The department of Accountancy currently does not offer any interdisciplinary courses.
- (5) **Annual/ semester/choice based credit system (program wise)**
The department has been following the University pattern from the year of its establishment. The college now offers semester system as per Gujarat University.
- (6) **Participation of the department in the courses offered by other departments:**
Currently the department does not have any inter departmental programme.
- (7) **Courses in collaboration with other universities, industries, foreign institutions, etc.**
Currently the department does not have any such collaboration.
- (8) **Details of courses/programme discontinued (if any) with reasons**
No program is discontinued.
- (9) **Number of Teaching posts**

Designation	Approved by the University and Filled
Associate Professors	0
Asst. Professors	5
Adhyapak Sahayak	Nil

- (10) **Faculty profile with name, qualification, designation, specialization.(Ph.D. / M.Phil. /NET/. etc.)**

Name	Qualification	Designation	Specialization	Orientation and refres	No. of Years of Exper
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				her course s attend ed.	ience
Prin. Dr. Saurabh Choksi	M.Com., L.L.M., D.T.P., D.L.P., Ph.D., F.C.A.	Principal	Accountancy and Taxation		35
Prof. Bindiya Baxi Chhaya	M.Com.	Assistant Professor	Accountancy	4	16
Dr. Sagar Dave	M.Com., Ph.D., M.B.A.	Assistant Professor	Accountancy	3	14
Dr. Jigar Aggarwal	M.Com., M.Phil., Ph. D.	Assistant Professor	Accounting and Auditing	4	11
Prof. Kandarp Chavda	M.Com., UGC NET, B.Ed., Pursuing Ph.D.	Assistant Professor	Accountancy and Taxation	1	2
Prof. Kartik Patel	M.Com, C.A. (Pursuing)	Assistant Professor	Accountancy and Taxation	1	2

(11) List of senior visiting faculty

CA Ajit Shah for the subject of Taxation.(VAT & CST expert)

(12) Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty :

No temporary faculty.

(13) Student -Teacher Ratio (program wise)

YEAR	2010-11	2011-12	2012-13	2013-14	2014-15
FY B. Com	139:1	144:1	124:1	120:1	118:1
SY B .Com	105:1	141:1	108:1	117:1	113:1
TYB. Com	72:1	99:1	139:1	125:1	115:1

(14) Number of academic support staff (technical) and administrative staff; sanctioned and filled.

The department does not have any technical staff or peon.

(15) Qualifications of teaching faculty with Ph.D./ M .Phil./ PG

Three faculties have completed Ph.D. and one is registered for Ph.D. One of the faculty has cleared UGC (NET) also.

(16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

The department does not have any project currently.

(17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

The department does not have any project currently.

(18) Research Centre /facility recognized by the University:

The faculty makes use of the INFLIBNET facilities of the College for research.

(19) Publications, Paper presentations and Conferences attended

Details of the same are given at the end of this section.

(20) Areas of consultancy.

Prin. Dr. Saurabh Choksi is a practicing CA to Ahmedabad District Co-operative Bank and Bank of Baroda.

(21) Faculty as members in a) National committees b) International Committees c) Editorial Boards

- Prin. Dr. Saurabh Choksi is Chairman-Education Committee of Gujarat Chamber of Commerce and Industry.
- Prin. Dr. Saurabh Choksi is Vice-Chairman All Gujarat Accountancy Teacher's Association.

(22) Student projects

(a) Percentage of students who have done in-house projects including inter departmental/programme

The department has not undertaken any student projects.

(b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry /other agencies: None

(23) Recognitions received by faculty:

- Dr. Saurabh Choksi- set paper Gujarat University Second Year Bachelor of Commerce, October-2014, April-2013, September-2013, April-2012 in the subject of Taxation.
- Dr. Saurabh Choksi - set paper Gujarat University Second Year Master of Commerce, October-2014 in the subject of Tax Planning.
- Dr. Saurabh Choksi - set paper for Gujarat Public Service Commission exam -2013.
- Prof. Bindiya Baxi Chhaya has been examining Gujarat University papers from last sixteen years of various streams like B. Com, M.Com, and BBA.
- Dr. Sagar Dave has been examining Gujarat University papers from last Fourteen years of various streams like B. Com, M.com, and BBA.
- Dr. Jigar Aggarwal has been examining Gujarat University papers from last Eleven years of various streams like B. Com, M.Com, and MBA.
- Prof. Kandarp Chavda has been examining Gujarat University papers from last two years of commerce streams for UG and PG.

- Prof. Kandarp Chavda conducts Gujarat University External Viva-voce of M.Com. students.

(24) Invited

Details of the same are given at the end of this section.

(25) Seminars/ Conferences/Workshops organized & the source of Funding

(a) National : Nil

(b) International : Nil

(26) Diversity of Students

Most of our students are from Gujarat Board and Other national boards like CBSE, ICSE. The college does not get any foreign students.

(27) Details of Infrastructural facilities

(a) Library:

The College library houses over 818 books in accountancy and taxation.

(b) Internet facilities for Staff & Students:

There is an internet enabled computer available for faculty and for students also.

(c) Class rooms with ICT facility:

The department uses the common facility of the College. The college has five AV Rooms and one mobile AV unit.

(d) Laboratories:

The College has two computer labs with the BCA College, but the department uses it when the need arises.

(28) Details on student enrichment programme (special lectures /workshops / seminar) with external experts:

- The department had invited Prof. Ganatra for an awareness programme on right to education.
- The department had invited Mr. Ajay Shad (Stock market expert) for a lecture on career prospects of various professional courses available in the market.

(29) Teaching methods adopted to improve student learning

The department provides complete syllabus to all students in the beginning of academic session.

The department thoroughly discusses all theoretical aspects with full involvement of the students in the class.

The department regularly gives assignments on different topics of the course.

Some of the faculty regularly conducts class test at the end of each unit and also discuss their performance in the class.

(30) Participation in Institutional Social Responsibility (ISR) and Extension activities:

The staff members and students are involved in various Social awareness programme of the College like

- Visit to old age homes.
- Visit to Apang Manav Mandal.
- Visit to various orphanages.
- Visit to Slum areas.

(31) SWOC analysis of the department and Future plans

➤ **Strengths**

- The department has 4 full time faculty.
- Very dedicated faculty.
- Mentoring and follow up of weak students.
- Involvement in extracurricular activities.

➤ **Weakness**

- The department has few opportunities for research.
- The department does not get any UGC aid.
- Due to constraint of funds the college is unable to conduct seminars, workshops etc.

➤ **Opportunities**

- Continuous updation of recent trends in Commerce and Industry with accounting concepts and practices as in GAAP.
- Prudent solution is given to students such that they become successful Accountants, Managers, Officers or even teachers of Accountancy.

➤ **Challenges**

- Gap between Theory and Practice.
- The level of incoming students is sometimes so poor that it is a real challenge to lift them up to a really good level.
- Linking previously taught topic with the current topic
- Linking the entire concept with the prevailing market scenario
- Using local transactions to explain global transactions.
- Most of the students come from the vernacular medium so teaching becomes a real challenge.

➤ **Future plans**

- Intimation to the students and their parents whose performance is poor.
- To make library visit by the students mandatory.
- To involve students from each of F.Y., S.Y., T.Y. classes in research project (Preparation and filling up of questionnaires)
- To involve faculty in major research work.
- To equip all the classrooms with digital amenities such as smart board and projector.

(32) Publications, Paper presentations and Conferences attended by Faculty

1) Prin. Dr. Saurabh Choksi

• **Publications of Books:**

- Dr. Saurabh Choksi co-authored a book titled "*Taxation -1*" published by Sudhir Prakashan.(S.Y.B.Com)-1990 onwards
- Dr. Saurabh Choksi co-authored a book titled "*Taxation -2*" published by Sudhir Prakashan.(S.Y.B.Com) 1990 onwards
- Dr. Saurabh Choksi co-authored a book titled "*Advance Accounting and Auditing*" published by Sudhir Prakashan.(T.Y.B.Com) 1990 onwards
- Dr. Saurabh Choksi co-authored a book titled "*Financial Accounting*" published by Sudhir Prakashan.(F.Y.B.B.A.) 2011 onwards

• **Invited**

- Invited as Judge in public speaking contest for blind, organized by Blind Men Association- 2014.
- Invited as an expert for appointment of principal by Khyati institute of physiotherapy- 2014.
- Invited to deliver lecture on income-tax by all India radio- 2014.
- Appointed as observer for elections of senate in Gujarat University- 2014.
- Invited as an expert speaker by Samast Vaishnav Vanik Parivar on Personality Development Workshop-2013.

• **Other Activities**

- Working as an advisor in Centre for professional training of Gujarat University.
- Member of youth welfare committee of Gujarat University. (2011,12,13,14)
- Working as LIC member of various colleges appointed by Gujarat University.

- Received following awards:
 - o Global Achievers Award -2014.
 - o Asia Pacific Achievers Award - 2014.
 - o Mother Teresa Sadbhavana Awards-2013.
 - o Rashtriya Vidhya Saraswati Puraskar-2013.
 - o Bharat Swarna Ratna Award-2013.

2) **Prof. Bindiya Baxi Chhaya**

• **Publications of Books**

- Co-authored a book titled “*Accountancy -1*” published by Sudhir Prakashan with ISBN NO. 978-81-923609-0-4.
- Co-authored a book titled “*Accountancy -2*” published by Sudhir Prakashan with ISBN NO. 978-81-923609-0-4.

• **Invited**

- Given services as judge to various institutes in different competitions like debate, elocution, corporate ads and several fine arts events.(2010-2014)
- Worked as an anchor for Ahmedabad Doordarshan in “Sakhi re” – every Thursday -2013.
- Keynote speaker at seminar on Domestic Violence All India Radio, Ahmedabad-August 2014
- Delivered lectures on WOMEN RELATED ISSUES in various colleges of Ahmedabad.
- Core Team member of the Women’s Development committee of the College

3) **Dr. Sagar Dave**

• **Publications of Books:**

- Authored “Experimenting with Indian Banking: balanced scorecard” Himalaya Publishing House.Edition2011. ISBN: 978-93-5051-426-9
- Co-authored “Current issues and future challenges in Business.” Dotcom Publication. ISBN:978-81-929330-2-3.2014
- Co-authored “Vepari Kaydo 2” (Gujarati). Garg Publication. Third year B.Com. Gujarat University. ISBN: 979-82-320-2535-6
- Co-authored “Lectures on Business Laws” Garg Publication. Third year B.Com. Gujarat University. ISBN:978-81-317-2741-2

- Co-authored “Marketing Sanchalan Na Multatvo” Garg Publication. First year B.com. Gujarat University. ISBN: 978-81-317-2738-8
- Co-authored “Production Management” Garg Publication. Second year B.Com. Gujarat University.: ISBN:978-81-317-2738-7
- Co-authored “Corporate Accountancy” Sudhir Publication. Second year B.Com. Semester-3 Gujarat University. ISBN:978-81-317-2738-7
- Co-authored “Cost & Financial Accountancy” Sudhir Publication. Third year B.Com. Semester-5 Gujarat University. ISBN:978-93-84418045
- Co-authored “Management Accountancy-2” Sudhir Publication. Third year Bcom,semester-6 Gujarat University. ISBN: 978-93-84418-05-2
- **Publication in Journal**
 - “Total performance scorecard let’s move human resource way” in ACADEMICIA, Volume 4, Issue 12, December 2014 ISSN:2249-7137
 - “Measuring and recording patent of intangibles in the globe “in South Asian Journal of Marketing & Management Research Volume 4, Issue 10,October 2014 . ISSN:2249-877X
 - “Bank of Baroda balanced measurement with intangibles” in Journal on Banking & Insurance Research. Volume 3, Issue 6,November 2014. ISSN: 2319-1422
 - “Applying balanced scorecard in Indian banking sector: an empirical study of the State Bank Of India” Pacific Business Review, A Refereed Monthly Journal, Issue No 6,December 2012. Pacific Institute of Management. ISSN: 0974-438X
 - “Managerial Challenges of vision2020,Research Finding”. Sustaining Shareholders Value, Corporate Finance Practices.
- **Paper presentations**
 - Presented a paper titled Accounting For Human Talent In Accounting Standard at 63rd All India Commerce Conference On 1 To 3rd October 2010 at Goa University.
 - State Level Seminar at Gujarat Commerce College In 2014 And Presented a paper titled Corporate Citizenship Behaviour And Indian Banking Sector.
 - International Conference on Contemporary Innovative Practices In Management by Pacific University and presented a Paper Titled Applying Balanced Scorecard In Indian Banking Sector- An Empirical Study Of The State Bank Of India.

- **Conferences, Seminars And Workshops Attended**

- Faculty Development Programme 2010.
- Workshop on Faculties Development Programme Organised by-Buoyancy Bangalore.
- One Day National Seminar Horizon, Organised by GLS Institute Of Business Administration 2014.
- Workshop Organized by Lyles Center For Innovation and Entrepreneurship California State University, Fresno, USA.2013.

- **Other Activities**

- Conducts industrial visits.
- Organized lectures from industry experts on every Saturday for students.
- Worked in the Examination committee for JGCC for more than 5 years.
- Discipline Committee
- Placement in charge.
- Coordinator of Western Dance Competitions.
- Alumni in charge.

4) **Dr. Jigar Aggarwal**

- **Publications of Books**

- Co-authored a book titled “*Accountancy -1*” published by Sudhir Prakashan with ISBN NO. 978-81-923609-0-4.
- Co-authored a book titled “*Accountancy -2*” published by Sudhir Prakashan with ISBN NO. 978-81-923609-0-4.
- Co-authored a book titled “*Advanced Accounting & Auditing*” published by Sudhir Prakashan with ISBN NO. 81-8416-074-7.

- **Paper Presentations**

- Delivered a lecture and presented matter on SANDHAN (Live Television Lecture Series from BISAG- A GUJARAT GOVERNMENT INITIATIVE) on the topic of “*Role Of An Accountant In The Modern Era*” under its Banking & Employment lecture series (2012-13).

- **Conferences, Seminars and Workshops**

- Attended and participated in Special Lecture on “Investor Protection and Corporate Governance” organized by S.D. School Of Commerce, April 2014.

- Attended a national conference on “Global Issues and Challenges In Accounting and Finance” organized by Post Graduate Diploma In Investment and Financial Analysis (P.G.D.I.F.A) in collaboration with S.D. School Of Commerce, Dec,2012.
- Attended a seminar on “Recent Amendments in Schedule 6 of Companies Act organized by Gujarat University Area Accountancy Teachers’ Association (GUAATA) Sept. 2011.
- Attended a national seminar on “Contemporary Issues in Accounting Education & Accounting Research” organized by GLS Institute Of Commerce, April 2010.
- **Invited**
 - Invited by Knowledge Consortium of Gujarat (KCG) to attend several meetings regarding Educational Reforms and Implementation of Uniform Syllabus across the state.
 - Invited by Knowledge Consortium of Gujarat (KCG) to frame uniform syllabus for the First Year B.Com, in the subject of accountancy.
 - Invited by Gujarat University to participate in the deliberation on formation of M.Com syllabus.
 - Invited to judge Western Song Competition organized by various JG Institutes in annual Talent Hunt – 2013, 2012 & 2010.

5) Prof. Kandarp Chavda

- **Publications in Books**
 - Co-authored “Accountancy – 1” Sem-1. B.Com. Gujarat University. Dotcom Publications ISBN :978-93-80866-59-8.2014
 - Co-authored “Indian Financial System” Sem-3. B.Com. Gujarat University. Sheth Publications. ISBN:978-93-83105-92-2.2013
 - Co-authored a research paper on titled, “Basic Guideline on Corporate Governance.” in the book, “Contemporary Issues in Commerce” HET publication, pg.82-90. 2014. ISBN NO: 978-81-924723-5-5.
 - Co-authored “Emerging trends in Indian financial reporting with an introduction to XBRL. Recent Advances in Accounting and Management”. MVD Publications. 2012. Pg. 137-152. ISBN NO.: 978-81-924540-4-7
 - Co-authored “A financial performance analysis on most of the failed Indian companies after the mergers, Trends in Commerce and Management.”2013. LC Publication. pg. 120-124. ISBN NO.: 978-81-924540-4-7

- **Paper Publications**
 - “A Vibrant era of Strategic Financial Management by combining two dimension of strategic management and financial management.” VOLUME-II, ISSUE-3, Shiv shakti offset, dotcom publication ISSN :2348-6996 pp 244 TO 250. January-June, 2015.
- **Paper Presentations**
 - Attended a National Conference on Contemporary issues in Accounting and Taxation on 5th March 2011 at SMPIC Ahmedabad and presented a paper “A performance Analysis on Most of Indian Companies Failed after the Merger.”
 - Attended a National Conference on National Conference on Emerging Trends in Accounting Process and Taxation System March 2012 and presented a paper titled “Emerging Trends in Indian Financial Reporting With Introduction To XBRL”.
- **Conferences, Seminars and Workshops attended:**
 - Attended a workshop on preparation of GSET/NET at D R Patel & R B Patel Commerce College, Surat. August 2011.
 - Attended a FDP on Research and Consultancy for academicians at IBS. July 2013.
 - Attended a workshop on SPSS (Statistical Software) and Its Application at S.D. School of Commerce & IBM . August 2014.
 - Attended a National Seminar on Anti-Plagiarism by Mr. Manoj Kumar Director of INFLIBNET, Shodhganga.2014
 - Attended two day UGC national seminar on "Management of NGOs" by S.D. School of commerce. January 2015
 - Attended a workshop on how to prepare e-content at Educational Multimedia Research Centre. April 2015.
- **Invited**
 - Invited as a subject expert for preparing E-Content for Accountancy subject for B.A. Economics, Delhi University Course by EMRC, Gujarat University.
- **Other activities**
 - Project guide for M.Com. Students.
 - Coordinator of Tally Course conducted professionally for T.Y. B.Com. Students.

6) Prof. Kartik Patel



- **Conferences, Seminars and Workshops Attended**

- Attended and participated FDP on “Research and consultancy for Academicians” organized by IBS in July 2013.
- Attended a national conference on “Recent Trends in Business, Management, IT & Business English” organized by Indian Commerce Association, December 2011.

Department of Economics

- (1) **Name of the department** : Economics
- (2) **Year of Establishment** : 1999
- (3) **Names of Programme / Courses offered (UG)** : B.Com
- (4) **Names of Interdisciplinary courses and the departments/units involved:**
The department of Economics currently does not offer any interdisciplinary courses
- (5) **Annual/ semester/choice based credit system (program wise) :**
The department has been following the University pattern from the year of its establishment.
- (6) **Participation of the department in the courses offered by other departments:**
Currently the department does not have inter departmental programme.
- (7) **Courses in collaboration with other universities, industries, foreign institutions, etc.**
Currently the department does not have any such collaboration.
- (8) **Details of courses/programme discontinued (if any) with reasons**
No programs have been discontinued.
- (9) **Number of Teaching posts**

Designation	Approved by the University and Filled
Associate Professors	Nil
Asst. Professors	02
Adhyapak Sahayak	Nil

- (10) **Faculty profile with name, qualification, designation, Specialization, (Ph.D. / M. Phil/NET/. etc.,)**

Name	Qualification	Designation	Specialization	Orientation and refresher courses attended.	No. of Years of Experience
Dr. Megha Bhatt	M.A., M.Phil., Ph.D.	Head of the Depart.	Industrial Location in Gujarat	2	8
Prof.	M. A.,	Assistant		1	4

Dinesh Patel	M.Phil., Registered for Ph. D	Professor			
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(11) List of senior visiting faculty

The department does not have any senior visiting faculty.

(12) Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty :

No temporary faculty.

(13) Student -Teacher Ratio (program wise)

YEAR	2010-11	2011-12	2012-13	2013-14	2014-15
FY B. Com	417:1	432:1	374:1	360:1	354:1
SY B. Com	316:1	424:1	325:1	353:1	340:1
TYB. Com	216:1	273:1	418:1	375:1	345:1

(14) Number of academic support staff (technical) and administrative staff; sanctioned and filled.

The department does not have any technical staff or peon.

(15) Qualifications of teaching faculty with Ph.D., M.Phil./ PG

One faculty has a Ph.D., and one is registered for Ph.D.

(16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

The department does not have any project currently.

(17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

The department does not have any project currently.

(18) Research Centre /facility recognized by the University

The faculty makes use of the INFLIBNET facilities of the College for research.

(19) Publications, Paper presentations and Conferences attended

Details of the same is given at the end of this section of Economics

(20) Areas of consultancy

Nil

(21) Faculty as members in a) National committees b) International Committees c) Editorial Boards

The department does not have any faculty in any of the committees.

(22) Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

The department has not undertaken any student projects.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry /other agencies:

None

(23) Recognitions received

- Dr. Megha Bhatt has been examining Gujarat University papers from last seven years of various streams like B. Com, BBA.
- Dr. Megha Bhatt- Baba Saheb Ambedkar Open University Examiner of Economics from last five years.
- Prof. Dinesh Patel has been examining Gujarat University papers from last two years of various streams like B. Com, BBA.
- Prof. Dinesh Patel has been paper setter and examiner of Kadi Sarva Vishwavidyalaya University papers from last three years of in B. Com.

(24) Invited

- Dr. Megha Bhatt- judge in an essay competition held by C. U. Shah College of commerce in 2013.

(25) Seminars/ Conferences/Workshops organized & the source of Funding

- a) National** : Nil
- b) International** : Nil

(26) Diversity of Students:

Most of our students are from Gujarat Board and Other national boards like CBSE, ICSE. The college does not get any foreign students.

(27) Details of Infrastructural facilities

- a) Library:** The College library houses over 396 books in Economics.
- b) Internet facilities for Staff & Students:** There is an internet enabled computer available for faculty. The department doesn't have any internet facility for students.

c) **Class rooms with ICT facility:** The department uses the common facility of the college, it has five AV Rooms and one mobile AV unit at our disposal.

d) **Laboratories:** The college has two computer labs with the BCA College, but the college uses it when the need arises.

(28) Details on student enrichment programme (special lectures /workshops / seminar) with external experts:

NIL

(29) Teaching methods adopted to improve student learning:

- The department provides full syllabi to all students in the beginning of academic session.
- The department thoroughly discusses all theoretical aspects with full involvement of the students in the class.
- The department regularly gives assignments on different topics of the course.
- Some faculty of the department regularly conduct class test at the end of each unit.
- The department asks students to make presentations on the topics given.

(30) Participation in Institutional Social Responsibility (ISR) and Extension activities:

The departmental staff members and students are involved in various social awareness programme of the College like

- i) Visit to old age homes.
- ii) Visit to Apang Manav Mandal.
- iii) Visit to various orphanages.
- iv) Visit to Slum areas.
- v) Involvement of students in social activities like N.S.S for their overall personality development

(31) SWOC analysis of the department and Future plans

Strengths

- The department has 2 full time faculties.
- Very dedicated faculty.
- Mentoring and follow up of weaker students.
- Involvement in extracurricular activities.

Weakness

- The department has fewer opportunities for research as the college does not receive any UGC aid.
- Due to constraint of funds the college is unable to conduct seminars, workshops etc.
- Commerce stream does not have Economics as a principal subject.

Opportunities

- The students are receptive due to which the faculty uses methods such as explanation, group discussion and presentations.
- Encouraging Research.

Challenges

- Lack of practical application.
- We do not get students with English medium background.
- The level of incoming students is sometimes so poor that it is a real challenge to lift them up to a really good level.
- Most of the students come from the vernacular medium so teaching becomes a real challenge.
- There is a problem of students absenteeism and attention in the class room.

Future plans

- To arrange guest lecturers of subject by an expert person.
- To arrange seminar in the college campus
- Intimation to the students and their parents whose performance is poor.
- To make library visit by the students mandatory.
- To involve students from each of F.Y., S.Y., T.Y. classes in some research project.
- To involve faculty in major research work.
- To prepare lecture and slides to enable students to utilize it whenever necessary.
- To equip all the classrooms with digital amenities such as smart board and projector.

Publications:

Book

- Dr. Megha Bhatt is the co-author in the subject “**Economics of Government Finances**” for syllabus of S.Y.B.Com Semester- III, Gujarat University for the Sudhir Publications with having ISBN no.: 978-81-923609-6-6.

- Dr. Megha Bhatt is the co-author in the subject **“Economics of Government Finances”** for syllabus of S.Y.B.Com Semester- III, Gujarat University for the Sheth Publications.
- Dr. Megha Bhatt is the co-author in the subject **“International Economics”** for syllabus of T.Y.B.Com Semester- V, Gujarat University for the Sheth Publications with having ISBN no.: 978-93-83105-83-0.
- Dr. Megha Bhatt is the co-author in the subject **“International Economics”** for syllabus of T.Y.B.Com Semester- V, Gujarat University for the Garg Publications with having ISBN no.: 978-81-926512-3-1.
- Dr. Megha Bhatt is the co-author in the subject **“International Economics”** for syllabus of T.Y.B.Com Semester- V, Gujarat University for the Sudhir Publications.
- Dr. Megha Bhatt is the co-author in the subject **“Indian Business and Economic Environment”** for syllabus of T.Y.B.Com Semester- VI, Gujarat University for the Sudhir Publications .
- Dr. Megha Bhatt is the co-author in the subject **“Fundamentals of Business Economics”** for syllabus of F.Y.B.Com Semester- I, Gujarat University for the Sudhir Publications.
- Prof. Dinesh Patel is Co-Author in the subject **“Indian Business and Economic Environment”** for syllabus of T.Y.B.Com Semester- VI, Gujarat University for the Sheth Publications with having ISBN no.: 978-93-83497-60-7.
- Prof. Dinesh Patel is Co-Author in the subject **“International Economics”** for syllabus of T.Y.B.Com Semester- V, Gujarat University for the Sheth Publications
- Prof. Dinesh Patel is Co-Author in the subject **“Fundamentals of Business Economics – II”** for syllabus of F.Y.B.Com Semester-II, Gujarat University for the Dotcom Publications
- Prof. Dinesh Patel **“New Trends in Indian Agriculture”** in a book titled **“Global Contemporary Issues, Innovation and Future Challenges in Business Management and Applied Commerce”** DOT COM publication, ISBN NO.: 978-93-80866-99-4.

Presentations

- Prof. Dinesh Patel presented a Research Paper, titled, **“New Trends in Indian Agriculture”** at an International Conference at Mount Abu.2014.
- Dr. Megha Bhatt presented a paper entitled **“Six Pillars of Ethics and Human Values in Leadership in Sports, 2010.**



Conferences, Seminars and Workshops Attended

- Dr. Megha Bhatt-attended a seminar on Effect of Politics on the Economy organized by Smt. S.R. Mehta Arts College. Jan 2010.
- Dr. Megha Bhatt- attended a state level seminar on Emerging Role of Institutions in Economic Development organized by Gujarat University Economics Association. Jan 2010.
- Dr. Megha Bhatt- attended a seminar on International Women’s Day Organized by Women’s Development Cell, Gujarat University. March 2010.
- Dr. Megha Bhatt-attended a UGC sponsored national seminar on Promotion of Ethics and Human values organized by Saraspur Arts and Commerce College. April 2012.
- Dr. Megha Bhatt-attended a UGC Sponsored state level seminar on Development Dynamics of Gujarat :Growth Opportunities and Potential Ahead organized by Gujarat Law Society’s S.M. Patel Institute of Commerce. September 2013.
- Prof. Dinesh Patel attended Faculty Development Program, on **“How to write a research paper”** organized by R.B. Institute of Management studies, Ahmedabad on September 18, 2011.
- Prof. Dinesh Patel participated in Faculty Development Program, on **“Research and Consultancy for Academicians”** organized by IBS Business School, Ahmedabad July 27, 2013.
- Prof. Dinesh Patel attended UGC sponsored Seminar, **“The Development Dynamics of Gujarat: Growth opportunities and potential ahead”** organized by S M Patel Institute of Commerce, Ahmedabad on September 29, 2013.

Department of English and Commercial Communication

- (1) **Name of the department** : English and Commercial Communication.
- (2) **Year of Establishment** : 1999.
- (3) **Names of Programme / Courses offered (UG)** : B.Com
- (4) **Names of Interdisciplinary courses and the departments/units involved:**
The department of English currently does not offer any interdisciplinary courses
- (5) **Annual/ semester/choice based credit system (program wise) :**
The department has been following the University pattern from the year of its establishment. It now offers semester system as per Gujarat University syllabi.
- (6) **Participation of the department in the courses offered by other departments:**
Currently the department does not have inter-departmental programme.
- (7) **Courses in collaboration with other universities, industries, foreign institutions, etc.**
Currently the department does not have any such collaboration.
- (8) **Details of courses/programme discontinued (if any) with reasons**
The department has discontinued the spoken English classes as the department did not have sufficient intake of students.
- (9) **Number of Teaching posts**

Designation	Approved by the University and Filled
Associate Professors	Nil
Asst. Professors	03
Adhyapak Sahayak	Nil

- (10) **Faculty profile with name, qualification, designation, specialization, (Ph.D. / M. Phil/NET/. etc.,)**

Name	Qualification	Designation	Specialization	Orientation and refresher courses attended	No. of Years of Experience
Dr. Minnie	M.A., M.Phil.,	Head of the	British Poetry and	3	16

Mattheew	Ph. D.	Department	Modern British Fiction		
Dr. Paavan Pandit	M.A., Ph.D.	Assistant Professor	Contextual dynamism in Spoken English	3	13
Prof. Manroop Dhingra	M.A., UGCNET, Ph.D.	Assistant Professor	Literary Theory and Fiction.	3	6

(11) List of senior visiting faculty

The department has not had any senior visiting faculty.

(12) Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty :

No temporary faculty.

(13) Student -Teacher Ratio (program wise)

YEAR	2010-11	2011-12	2012-13	2013-14	2014-15
FY B. Com	278:1	288:1	374:1	240:1	236:1
SY B .Com	210:1	283:1	216:1	235:1	226:1
TYB. Com	144:1	198:1	278:1	250:1	230:1

(14) Number of academic support staff (technical) and administrative staff; sanctioned and filled.

The department does not have any technical staff or peon.

(15) Qualifications of teaching faculty with PhD/M.Phil./PG.

The department has all PhDs.

(16) Number of faculty with ongoing projects from a) National b)International funding agencies and grants received

The department does not have any project currently.

(17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

The department does not have any project currently.

(18) Research Centre /facility recognized by the University

The faculty makes use of the INFLIBNET facilities of the College for research.

(19) Publications, Paper presentations and Conferences attended

Details of the same is given at the end of this section of English

(20) Areas of consultancy

Dr. Paavan Pandit - Educational consultant MLC College of Business, Technology and Healthcare, Canada.

(21) Faculty as members in a) National committees b) International Committees c) Editorial Boards

The department does not have any faculty in any of the committees.

(22) Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

The department has not undertaken any student projects.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry /other agencies:

None

(23) Recognitions received by faculty

- Dr. Minnie Mattheew was invited to present a paper at the prestigious Oxford University .London in 2013.
- Dr. Minnie Mattheew was invited to present a paper at the 16th METU British novelists' conference Iris Murdoch and Her work at Turkey in 2008.
- Dr. Minnie Mattheew has been examining Gujarat University papers from last sixteen years of various streams like B. Com, BBA.
- Dr. Paavan Pandit- Baba Saheb Ambedkar Open University, Paper Setter and Examiner of Business Communication Subject of Bachelor of Business Administration 2010.
- Dr. Paavan Pandit- has been setting papers for Gujarat University's Performing Arts College for their annual examination in the years 2012, 2013, 2014.
- Dr. Paavan Pandit- set paper Gujarat University Second Year Bachelor of Commerce, 2012 -Commercial Communication
- Dr. Paavan Pandit- set paper at ICSI (The Institute of Company Secretaries of India) Paper setter/examiner July 2010
- Dr. Paavan Pandit has been examining Gujarat University papers from last fourteen years of various streams like B. Com, B.P.A.
- Dr. Manroop Dhingra was invited to present a paper at International Conference of Social Sciences, Osaka, Japan 2014.
- Dr. Manroop Dhingra has been setting papers for Gujarat University's Performing Arts College for their annual examination in the years 2012, 2013, 2014.

- Dr. Manroop Dhingra has been examining Gujarat University papers from last five years of various streams like B. Com, B.P.A, B. Sc (Nursing).

(24) Invited

- Dr. Minnie Mattheew: judge elocution competition held by C. N. Vidyalaya Ahmedabad 2014.
- Dr. Minnie Mattheew : judge literary events, organized by various JG Institutes in annual Talent Hunt (2014, 2013, 2012, 2011, 2010)
- Dr. Minnie Mattheew: judge singing competition (western genre) organized by various JG Institutes in annual Talent Hunt.
- Dr. Minnie Mattheew: delivered lecture on “The Art of Skillful communication through Stories” at JG College of B.ed.2011
- Dr. Minnie Mattheew: judge inter-school Poetry Recitation competition at JG International School 2012.
- Dr. Minnie Mattheew; judge Debate as part of Dimensions 2014 organized by H.L. Institute of Commerce.
- Dr. Minnie Mattheew: judge in National level Book Review as part of Intellectus 2015 conducted by H.L. Institute of Commerce.
- Dr. Paavan Pandit: Guest of Honour of Educational Cum Cultural Festival H. B. Kapadia New High School (December 2012).
- Dr. Paavan Pandit :Judge of “Light Vocal Indian Singing” and “Cartooning” events organized by JG Group of Colleges (August 2013).
- Dr. Paavan Pandit: Judge of Elocution Competition “Melange” organized by Institute of Business Management and Research (IBMR) (December 2011).
- Dr. Paavan Pandit: Judge of “S. C. Dwivedi Annual Rotating Trophy” competition for excellence in Oratory and Public Speaking (January 2012).
- Dr. Paavan Pandit :Judge of “Cartooning” events organized by JG Group of Colleges (August 2011).
- Dr. Paavan Pandit: Judge of “Collage Making” events organized by JG College of Education (August 2011).
- Dr. Paavan Pandit: Expert in “Phone in Live Programme: Hello Karkirdi” by Doordarshan Kendra, Ahmedabad (May 2012).
- Dr. Paavan Pandit: Appreciated by S. L. U. Arts and H. & P. Thakore Commerce College for omen for rendering services in Gujarat University Youth Festival Event Management (September 2010).

- Dr. Paavan Pandit: Coordinator Gujarat Government's Santa Dhara festival (January 2010).
 - Dr. Paavan Pandit: delivered lecture on Importance of Body Language, Communication Skills for Personality Development (March 2013) Students of JG College of Education (Gujarati Medium)
 - Dr. Paavan Pandit: delivered lecture on "How to Make Curriculum Vitae" (February 2014) Students of JG College of Education (English Medium)
 - Dr. Paavan Pandit: delivered lecture on "Resume Writing". (March 2014) Students of JG College of Education (Gujarati Medium)
 - Dr. Manroop Dhingra: invited by Central University Gandhinagar to conduct a workshop on Remedial English Program 2014.
 - Dr. Manroop Dhingra: invited to judge the event Group Discussion at H L Institute of Commerce 2014.
 - Dr. Manroop Dhingra: invited to judge literary events organized by various JG Institutes in annual Talent Hunt (2014, 2013, 2012).
- (25) Seminars/ Conferences/Workshops organized & the source of Funding**
- a) National : Nil
- b) International : Nil
- (26) Diversity of Students:**
Most of the students are from Gujarat Board and Other national boards like CBSE, ICSE. The College does not have any foreign students.
- (27) Details of Infrastructural facilities**
- a) **Library:** The College library houses over 294 books in English.
- b) **Internet facilities for Staff & Students:** There is an internet enabled computer available for faculty and students also.
- c) **Class rooms with ICT facility:** The department uses the common facility of the College; and it has five AV Rooms and one mobile AV unit at our disposal.
- d) **Laboratories:** There are two computer labs with the BCA College, but the college use it when the need arises.
- (28) Details on student enrichment programme (special lectures /workshops / seminar) with external experts:**
The department invited Prof. Surabhi Pillai for a lecture on English language and its uses (documents missing)
- (29) Teaching methods adopted to improve student learning:**

- The department provides full syllabus to all students in the beginning of academic session.
- The department thoroughly discusses all theoretical aspects with full involvement of the students in the class.
- The department regularly gives assignments on different topics of the course. Some of us regularly conduct class test at the end of each unit.
- The department also discusses their performance in the class.
- The department asks students to make presentations on the topics given.
- The department arranges movie show for the student related to text prescribed.

(30) Participation in Institutional Social Responsibility (ISR) and Extension activities:

The departmental staff members and students are involved in various social awareness programme of the College like

- i) Visit to old age homes.
- ii) Visit to Apang Manav Mandal.
- iii) Visit to various orphanages.
- iv) Visit to Slum areas.

(31) SWOC analysis of the department and Future plans

Strengths

- The department has 3 full time faculty.
- Very dedicated faculty.
- Mentoring and follow up of weak students.
- Involvement in extracurricular activities.

Weakness

- The department does not have a language lab.
- The department has fewer opportunities for research.
- The department does not get any UGC aids.
- Due to constraint of funds the college is unable to conduct seminars, workshops etc.

Opportunities

- The demand for English and communication skill is on the rise.
- The students are receptive due to which the college uses methods such as storytelling, group discussion and presentations.

Challenges

- The department does not get students with English medium background.
- The level of incoming students is sometimes so poor that it is a real challenge to lift them up to a really good level.
- Most of the students come from the Gujarati medium therefore communication is a challenge.

Future plans

- To make library visit by the students mandatory.
- To involve students from each of F.Y., S.Y., T.Y. classes in some research project.
- To involve faculty in major research work.
- To prepare lecture and slides to enable students to utilize it whenever necessary.
- To equip all the classrooms with digital amenities such as smart board and projector.

Publications:

- Mattheew Minnie “*The Sea, The Sea: A Reading in the Light of the Bhagwad Gita*” Iris Murdoch and Her Work: Critical Essays. Ed. Mustafa Kirka and Sule Okuroglu. Ibidem-Verlag: Stuttgart.2010. Print. ISBN-3-8382-0020-9. (This is an International Publication)

Journal

- Dhingra, Manroop “Deconstructing Death: a cataclysm of life in *Bruno’s Dream*”.*Virtuoso*. Vol 3. 2.[Feb 2014]68-72. Print. ISSN-2249-6076.

Presentations

- Dr. Minnie Mattheew presented a paper entitled “Of Fate, Freewill, God: reconstruction of mythology in Devdutt Patnaik’s Jaya-an illustrated re-telling of the Mahabharata.” UGC National Seminar on the New Millennium: First Decade of Indian writing in English at Ahmedabad Management Association, February 2015.
- Dr. Manroop Dhingra presented a paper entitled “Good as God: Iris Murdoch- A Kaleidoscopic Dimension of a Philosopher’s mind” at International Conference of Social Sciences, Osaka, Japan 2014.
- Dr. Minnie Mattheew presented a paper entitled: "Of Prodigals and Forgiveness: The Cosmic Law of Cause and Effect". Probing the Boundaries 4thGlobal Conference, Mansfield College, Oxford, London 2013

- Dr. Minnie Mattheew presented a paper entitled “Folktales and Myths: Construction of the child, a journey towards Self-evolvement” in a National Seminar at Veer Narmad South Gujarat University. 6-7 Feb. Surat 2013
- Dr. Manroop Dhingra presented a paper entitled “Children’s Literature: Tapping the unconscious for a better future” in a National Seminar at Veer Narmad South Gujarat University. 6-7 Feb Surat 2013
- Dr. Paavan Pandit presented a paper “ BBC Adapting to Indian-ness, Mahesh Dattani’s Seven Steps Around the Fire- A Radio Play”- National Seminar on Indian-ness in Post-Independence Indian English Writings .July 2012
- Dr. Manroop Dhingra presented a paper entitled “Women’s Plight shown through Mahesh Dattani’s *Tara* and Girish Karnad’s *Nagamandala*.” in a National Seminar at Sardar Patel University. Vallabh Vidyanagar.2011
- Dr. Manroop Dhingra presented a paper entitled “Problems of Teaching English as a Compulsory Subject” in a State level Seminar at Ahmedabad.2010

Conferences, Seminars and Workshops

- Dr. Minnie Mattheew attended a workshop on Internal Quality Assurance Cell-Tracing Quality in Higher Education organized by Gujarat Law Society’s H. A. College of Commerce. Jan 2015.
- Dr. Manroop Dhingra -attended a workshop on Internal Quality Assurance Cell-Tracing Quality in Higher Education organized by Gujarat Law Society’s H. A. College of Commerce. Jan 2015.
- Dr. Paavan Pandit -National Seminar (Multi-Disciplinary) on Discourses on Indian Politics: Post Coalition Era: Issues of Technology and Development (April 2014)
- Dr. Paavan Pandit -National Workshop (Two Days) on Role of Computer Applications in Research Methodology for Humanities and Social Sciences organized by Study Abroad Programme Department, Gujarat University & Bhavan’s Sheth R. A. College of Arts and Commerce (October 2013)
- Dr. Paavan Pandit -National Level Colloquium on Issues of Governance and Changing Face of Indian Politics organized by Bhavan’s Sheth R. A. College of Arts and Commerce and Department of Political Science, Gujarat University. (August 2013)



- Dr. Minnie Mattheew - Twelfth, The Phoenix Convention hosted by Department of English. H.K. Arts College. Ahmedabad 2012.
- Dr. Manroop Dhingra - Twelfth, The Phoenix Convention hosted by Department of English. H.K. Arts College. Ahmedabad 2012.
- Dr. Paavan Pandit -International Conference on India Diaspora Inter Linkage and Synergy organized by GOPIO (Global Organisation of People of Indian Origin), Department of Study Abroad Programme, Gujarat University. (January 2012)
- Dr. Paavan Pandit International Conference on Symbols and Theories of World Democracies and World Cultures organized by Bharatiya Vidya Bhavan, Ahmedabad Kendra. (December 2012)
- Dr. Manroop Dhingra- Two day National Seminar cum Workshop on Literary Theory organized by Department of English. Sardar Patel University. Vallabh Vidyanagar.2011.
- Dr. Minnie Mattheew attended a state level seminar in English, Smt. A. P. Patel Arts & Shri. N. P. Patel Commerce College. Ahmedabad. 2010
- Dr. Manroop Dhingra attended UGC National Seminar on the New Millennium: First Decade of Indian writing in English at Ahmedabad Management Association. February 2015.

Department of Statistics

- (1) **Name of the department** : Statistics
- (2) **Year of Establishment** : 1999
- (3) **Names of Programme / Courses offered (UG)** : B.Com
- (4) **Names of Interdisciplinary courses and the departments/units involved:**
The department of Statistics currently does not offer any Inter disciplinary courses
- (5) **Annual/ semester/choice based credit system (program wise) :**
The department has been following the University pattern from the year of its establishment.
- (6) **Participation of the department in the courses offered by other departments:**
Currently the department does not have any inter departmental programme.
- (7) **Courses in collaboration with other universities, industries, foreign institutions, etc.**
Currently the college does not have any such collaboration.
- (8) **Details of courses/programme discontinued (if any) with reasons**
None.
- (9) **Number of Teaching posts**

Designation	Approved by the University and Filled
Associate Professors	
Asst. Professors	2
Adhyapak Sahayak	Nil

- (10) **Faculty profile with name, qualification, designation, specialization, (Ph.D. / M. Phil/NET/. etc.,)**

Name	Qualification	Designation	Specialization	Orientalion and refresher courses attended	No. of Years of Experience
Prof. Aarti Shah	M.Sc. (Stats) B.Sc.	H.O.D. Statistics -	Advance Statistics, Applied	4	Total 20 years.

	(Stats)	Assistant Professor	Statistics, Operations Research, Research Methodology, Demography		Full time faculty at JG since 15 years.
Prof. Delnaz Jokhi	M.Phil. (Stats) M.Com (Stats) D.C.A. Ph.D. (Pursuing)	Assistant Professor	Advance Statistics, Applied Statistics, Operations Research, Research Methodology, Demography	4	Total 14 years teaching experience Full time faculty at JG since 9 years.

(11) List of senior visiting faculty

None.

(12) Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty : No temporary faculty.**(13) Student -Teacher Ratio (program wise)**

YEAR	2010-11	2011-12	2012-13	2013-14	2014-15
FY B. Com	417:1	432:1	374:1	360:1	354:1
SY B. Com	316:1	424:1	325:1	353:1	340:1
TYB. Com	216:1	273:1	418:1	375:1	345:1

(14) Number of academic support staff (technical) and administrative staff; sanctioned and filled.

The department does not have any technical staff or peon.

(15) Qualifications of teaching faculty with Ph.D./M.Phil./PG.

Both the faculties have master's degree and one is registered for Ph.D.

(16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

The department does not have any project currently.

(17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

The department does not have any project currently.

(18) Research Centre /facility recognized by the University

The faculty makes use of the INFLIBNET facilities of the College for research.

(19) Publications, Paper presentations and Conferences/ seminars/workshop attended

Details of the same is given at the end of this section of Statistics

(20) Areas of consultancy

The department does not undertake any consultancy currently.

(21) Faculty as members in a) National committees b) International Committees c) Editorial Boards

The department does not have any faculty in any of the committees.

(22) Student projects

Percentage of students who have done in-house projects including inter departmental/ programme

The department has not undertaken any student projects.

Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies:

None

(23) Recognitions received by faculty

- Prof. Arati Shah was invited as a judge in Rangoli, Poster making, On the spot painting and Collage making in Talent Hunts organized by various JG Institutes from last seven years.
- Prof. Arati has been assessing Gujarat University Papers for Semester 1, 2, 3, 4 and 5 for B.Com from last ten years.
- Prof. Arati Shah has been assessing Gujarat University papers for semester 1, 2, 3 and 4 for BBA from last two years.
- Prof. Arati Shah is Media in- charge for the year 2014-15 and 2013-14. She invites media persons to cover all the events held in the college and also get it published in various news papers.
- Prof. Delnaz Jokhi has been examining Gujarat University papers from last ten years of B.Com and BBA.

(24) Invited

- Delnaz M. Jokhi- delivered live lectures on Time Series Data Analysis and Differentiation and its Applications for SANDHAN which was also helpful to enrich the e-video library of Gujarat State Government's Department of Education (2012-13, 2011-12).
- Delnaz M. Jokhi-presented two interactive lectures on Zoroastrianism Anand Niketan School -Shilaj campus for the higher secondary and

secondary section students. This lecture series was a part of their Anand Utsav project, SAANJHI VIRASAT (2013-14).

- Delnaz M. Jokhi- delivered lectures on Applied Statistics and Operations Research at the Gujarat Law Society's centre of professional studies Ahmedabad, Accredited centre by the Chartered Accounts Institute , New Delhi (2012, 2011,2010).
- Delnaz M. Jokhi - judged and organized the inter JG Group of colleges Talent Hunt Quiz for the various JG Institutes in annual Talent Hunt (2014, 2013, 2012, 2011, 2010)
- Delnaz M. Jokhi- judged and conducted the Gujarat University South Zone Quiz Competition for various JG Institutes in annual Youth Festival (2009, 2006)
- Delnaz M. Jokhi- judged and conducted the Gujarat University North Zone Quiz Competition for various JG Institutes in annual Youth Festival (2014, 2013, 2012)
- Delnaz M. Jokhi- judged and conducted the Gujarat University Inter Zonal Quiz Competition(the elementary written quiz and the final multimedia presentation based quiz) for various JG Institutes in annual Youth Festival (2011, 2010, 2009)
- Delnaz M. Jokhi- invited by the Lalbhai Dalpatbhai Institute of Indology for the inauguration of Electronic Library of ancient Indian scriptures and book release "Many Faces of Peace" by Dr. Homi Dhalla. On this special occasion honorable Dr. A.P.J. Abdul Kalam, former President of India delivered a lecture on "Spirituality In Religion".

(25) Seminars/ Conferences/Workshops organized:

- Workshop on "Use of Computers In Statistics" was annually organised and conducted for the students of T.Y.B.Com, by Prof. Delnaz M. Jokhi. The workshop was attended by 55 students in the A.V. room. The students were acquainted with the Statistical Data Analysis tool pack of M.S. Excel and taught how at a press of a button long and complicated Statistical calculations can be done. (2013, 2012, 2011, 2010, 2009)

(26) Diversity of Students:

Most of our students are from Gujarat Board and Other national boards like CBSE, ICSE. We do not get any foreign students.

(27) Details of Infrastructural facilities

- a) **Library:** The College library houses over 242 books in Statistics.

- b) Internet facilities for Staff & Students:** There is an internet enabled computer available for faculty. We don't have any internet facility for students.
- c) Class rooms with ICT facility:** The department uses the common facility of the College, the college has five AV Rooms and one mobile AV unit at our disposal.
- d) Laboratories:** The department has two computer labs with the BCA College, but it is used when the need arises.

(28) Details on student enrichment programme (special lectures / workshops / seminar) with external experts

A special educational visit was arranged for the students of T.Y.B.Com. to the Directorate of Statistics and Economics, Government of Gujarat. Around 50 students were specially taken to Gandhinagar and then there was a special presentation where the students learnt how the government collects data from various talukas, districts, and villages and how the data is analysed and used for policy decision making. The seminar was followed by an open interactive Q and A session between the students and the Government office bearers. This visit indeed enriched the students with the practical knowledge of use of statistics in policy making.(2011-12, 2010-11)

(29) Teaching methods adopted to improve student learning:

- The department provides full syllabus to all students in the beginning of academic session along with details of which faculty will teach which topic and in which month too.
- The department conducts quiz sessions for better learning and retention of what is taught.
- The department also at times adopt a group discussion method for creating interest in the topic being taught.
- Special curricular activities like charts and print out on various statistical methods and statisticians are displayed in the class notice board to increase the student involvement in the subject and thus encourage extra reading.
- The department thoroughly discusses all theoretical aspects of the subject.
- The department regularly gives assignments on different topics of the course.
- Class tests are regularly conducted at the end of each unit.
- We also discuss their performance in the class.

(30) Participation in Institutional Social Responsibility (ISR) and Extension activities:

The departmental staff members and students are involved in various social awareness programme of the College like

- i) Visit to old age homes.
- ii) Visit to Apang Manav Mandal.
- iii) Visit to various orphanages.
- iv) Visit to Slum areas.

(31) SWOC analysis of the department and Future plans

Strengths

- The department has 2 full time faculty.
- Very dedicated faculty.
- Mentoring and follow up of weak students
- Involvement in extracurricular activities

Weakness

- The department does not get any UGC aids.
- Due to constraint of funds, seminars, workshops etc. are not conducted

Opportunities

- The demand for Statistics and its application skill is on the rise.
- The students are receptive due to which methods such as quiz, group discussion and presentations are used.

Challenges

- We do not get students with English medium background.
- The level of incoming students is sometimes so poor that it is a real challenge to lift them up to a really good level.
- Most of the students come from the vernacular medium so teaching becomes a real challenge.

Future plans.

- To make library visit by the students mandatory.
- To involve students from each of F.Y., S.Y., T.Y. classes in some research project.
- To involve faculty in major research work.

- To prepare lecture and slides to enable students to utilize it whenever necessary.
- To equip all the classrooms with digital amenities such as smart board and projector.
- To conduct quiz on statistics from recent journals to make the students aware of new happenings in the world of Statistics.

Publications

Book

- Prof. Delnaz Jokhi was an integral part of the Editorial team of the book “Parsis of Ahmedabad – A Brief History”, published by Mrs. Meher Medora, having ISBN: 978-93-5137-798-6, November, 2013.
- Prof. Delnaz Jokhi - Co-author of the book *Operations Research* with ISBN No.: 978-93-84418-03-8, of Sudhir Prakashan for F.Y.B.Com Semester 2, from 2014-15.
- Prof. Delnaz Jokhi - Co – Author of the books *Fundamental Statistics-1, Fundamental Statistics-2, Fundamental Statistics-3, Fundamental Statistics -4* of Sudhir Prakashan with ISBN No.: 978-81-923609-1-1 S.Y.B.Com. Semester 3 and 4 for the year 2012-13 onwards and T.Y.B.Com semester 5 and 6 for the year 2015-16.

Journal

- Jokhi, D. & Pandya,H. (2014, October). Evaluating the impact of CSR on profitability and firm value: A study of selected textile companies. *Galaxy International Interdisciplinary Research Journal*, 2(10), 93-104. ISSN 2347-6915.
- Jokhi, D. & Jokhi, M. (2014, October). Values and ethics in education : Need of the day. *International Journal of Business Quantitative Economics and Applied Management Research*, 1(5).117-123. ISSN 2349-5677.
- Jokhi, D. & Jokhi, M. (2008, December) .Knowledge Management: Putting Your Company’s Whole Brain To Work. *H.L.I.C. Journal of Commerce*, 1(1), 21-31.
- Jokhi, D. & Jokhi, M. (2008, October). Do’s and Don’ts for Protecting your Banking. *Professional Banker*, The ICAI University press , 41-43, ISSN 0972-5156.The article is also available online on a payment basis.

Other Publications

- An article In Memoriam titled “The Devout Daboo” was published in “Parsiana” Volume 36 Number 3, an internationally circulated magazine with ISSN: 0971-3786 on September 7, 2013.

Paper Presentations:

Prof. Delnaz Jokhi

- A Working Research Paper Titled “Demographic Transition Impinge on Financial Markets - A Contemporary Stock Market Issue” was presented at the National Conference on Emerging Global Issues in Management Innovations, jointly organised by Indian Accounting Association Saurashtra Branch, Department Of Business Management Saurashtra University and Smt. M.T. Dhamsania Commerce College, Rajkot.
- A paper titled “ The world’s first charter of human rights- The Cyrus cylinder” was presented - International Conference on Contemporary issues and challenge on human rights in the era of globalization was organized by Gujarat Law Society, affiliated to Gujarat university on 2-3 August 2014.
- Attended and presented a research paper titled “ Evaluating the impact of C.S.R. on profitability and firm value: a study of selected textile companies” at the National conference on provisions of companies act, 2013 and Corporate Social Responsibility, jointly organized by S.M. Patel Institute of Commerce and Indian Commerce Association on the 27th of September, 2014.
- Research paper titled “ India’s Demographic Transition- The phase of its Demographic Dividend” was submitted at the Government of India Census Data Dissemination Workshop-2014 conducted by the Directorate of Census operations, Gujarat in co-ordination with the Gujarat University and sponsored by the United Nations Development Programme (UNDP) on 15th December, 2014.
- Attended a UGC sponsored State Level Seminar and Presented a Research paper titled “ Statistics of Integrated Costal management” The UGC sponsored Seminar was on the Development Dynamics of Gujarat: Growth Opportunities and Potential Ahead, Organised by S.M.Patel Institute Of Commerce (G.L.S) on the 29th of September,2013



- Attended and Presented a research paper, titled “India Through Its Ages:- An Analytical Study about the population Census - 2011 Of India” at the National Conference on Statistics for Research and Development, Organised by Gujarat Statistical Association and G.L.S .Institute Of Commerce on October 12, 2013, Ahmedabad.
- Attended a two day U.G.C.(SAP-DRS-1) sponsored National level seminar on Research in statistical science: past , present and future as a delegate. Also presented a research paper titled “Demographics affect stock markets- a journey over the years” at the department of statistics, Sardar Patel University, V.V. Nagar on 21st and 22nd of February,2014.
- Saurashtra University, Rajkot had organized a one day U.G.C. sponsored national conference on Emerging global issues in management innovations on the 1st of March, 2014. A paper titled “ Demographics affects stock markets- a contemporary financial issue” was presented.
- Presented two lectures on the topic of Time Series Analysis, at BISAG, Gandhinagar, this presentation was telecasted live on 24th and 31st August, 2012 under SANDHAN. This presentation is now available on YouTube - Sandhan.
- Attended and presented a research paper , “ Demographic Quandary of Parsi/Zoroastrian community of Ahmedabad city” at ICAPMS-2011, International conference on applied mathematics and statistics, sponsored by U.G.C., GUJCOST and DST , organized by Department of statistics and mathematics, Gujarat university on 16-18th December 2011.
- Presented two lectures on the topic of Differentiation at BISAG, Gandhinagar, this presentation was telecasted live on 20th and 27th January, 2012 under SANDHAN.
- Attended and Presented a paper entitled “Applied Statistics- A Boon for Biometric Testing.” At the National Conference on Emerging Trends in Applied Statistics organized by Gujarat Statistical Association and HL College of Commerce on 31st March,2012.
- Contributed a paper titled “*Statistics of Human Resource Accounting – An overview*” At the National Conference on contemporary issues in accounting and Taxation jointly organized by SMPIC and Indian Accounting Association Gujarat branch on 5th march 2011,
- Contributed a paper entitled “ *Business Ethics : A broad spectrum*” at the UGC Sponsored International Seminar on changing paradigm of

accounting and finance in Global Perspective Feb 12-13, 2011 jointly organized by S.D. School of Commerce and IAA Ahmedabad branch.

Workshops , Faculty Development Programmes and Seminars attended at other institutes or university.

- Attended a one day workshop on the statistical software SPSS and its applications, organized by I.B.M., Gujarat university and S. D. School of Commerce on 30th August, 2014.
- Attended a seminar on “ Electronic Thesis Dissertation(EDT) and Anti Plagiarism” , jointly organized by Gujarat University Library and INFLIBNET held on 4th December, 2014, at Zoology Department Seminar Hall, Gujarat university.
- Attended the Government of India Census Data Dissemination Workshop-2014 conducted by the Directorate of Census operations, Gujarat in co-ordination with the Gujarat University and sponsored by the United Nations Development Programme (UNDP) on 15th December, 2014.
- Participated in the Faculty Development Programme on “ Research and Consultancy for Academicians” organized by I.B.S. Business School, Ahmedabad on 27th July,2013
- Participated in a one day State Level Seminar, dedicated to the father of Indian statistics P. C. Mahalonabus birthday as the 5th Statistics Day, jointly organized by Government of Gujarat, Department of Statistics and Economics, Gandhinagar and the Gujarat university Statistics department, on 29th June, 2011 .
- Attended the Workshop on “Data Analysis Using Excel with Hands on Training on MS Excel2007” organized at Ahmedabad Education Society Institute of Computer Studies, Ahmedabad by AESCICS-CSI Student Branch of Computer Society of India on 17th March, 2012.
- Participated in the Faculty Development Programme organized by ICFAI University on 18th Sept, 2010.
- Attended a 2 day Mind Power Workshop, conducted by Dr. Sneha Desai in may 2011.

Department of Management

- (1) **Name of the department** : Management
- (2) **Year of Establishment** : 1999
- (3) **Names of Programme / Courses offered (UG)** : B.Com
- (4) **Names of Interdisciplinary courses and the departments/units involved:**
Bachelors of Business Administration
Masters of Commerce
- (5) **Annual/ semester/choice based credit system (program wise) :**
The department has been following the University pattern from the year of its establishment. The college now offers semester system as per Gujarat University syllabus.
- (6) **Participation of the department in the courses offered by other departments:**
None
- (7) **Courses in collaboration with other universities, industries, foreign institutions, etc.**
None
- (8) **Details of courses/programme discontinued (if any) with reasons**
None
- (9) **Number of Teaching posts**

Designation	Approved by the University and Filled
Associate Professors	Nil
Asst. Professors	01
Adhyapak Sahayak	Nil

- (10) **Faculty profile with name, qualification, designation, specialization, (Ph.D. / M. Phil./ NET/. etc.,)**

Name	Qualification	Designation	Specialization	Orientalion and refresher courses attended	No. of Years of Experience
Swati	M.Com.,	Assistant	Human	4	14

Uri Dave	MBA	Professor	Resource Management,		
Prof Namika Patel	M.Com.	Visiting lecturer	Management	Nil	2
Prof Pratik Darji	MBA	Visiting lecturer	Marketing Management	Nil	2

(11) List of senior visiting faculty

None

(12) Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty :

None

(13) Student -Teacher Ratio (program wise)

YEAR	2010-11	2011-12	2012-13	2013-14	2014-15
FY B. Com	278:1	288:1	374:1	240:1	236:1
SY B .Com	210:1	283:1	216:1	235:1	226:1
TYB. Com	144:1	198:1	278:1	250:1	230:1

(14) Number of academic support staff (technical) and administrative staff; sanctioned and filled.

There is a common peon for all the departments.

(15) Qualifications of teaching faculty with Ph.D./M.Phil./PG.

Prof Swati Urmil Dave : M.Com. MBA

Prof Namika Patel (visiting faculty) : M.Com. (Management)

Prof Pratik Darji (visiting faculty) : MBA (Marketing)

(16) Number of faculty with ongoing projects from a) National b)International funding agencies and grants received

None

(17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

None

(18) Research Centre /facility recognized by the University

The faculty makes use of the INFLIBNET facilities of the College for research.

(19) Publications, Paper presentations and Conferences attended

Details of the same is given at the end of this section

(20) Areas of consultancy

NIL

(21) Faculty as members in

a) National committees b) International Committees c) Editorial Boards

The department does not have any faculty in any of the committees.

(22) Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme.

33% of students are involved in in-house projects.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies:

None

(23) Recognitions received by faculty

- Prof Swati Dave is working as a Nodal officer in Knowledge Consortium of Gujarat since 2014.
- Prof Swati Dave has also been appointed as a subject expert in the subject of Marketing Management for the development of e-content by EMMRC Ahmedabad Gujarat university.(A project by centre of educational communication)
- Prof Swati Dave has been examining Gujarat University papers from last fourteen years of various streams like B. Com., BBA and M.Com. since last 2 years.
- Prof Swati Dave is Baba Saheb Ambedkar Open University Paper Setter of Marketing Management and Secretarial Practice Subject of Bachelor of Business Administration 2014.
- Prof Swati Dave has been setting papers for Kadi Sarva Vishva Vidyalaya since 2013
- Prof Swati Dave was invited as a guest lecturer by Kadi Sarva Vishva vidyalaya, Gandhinagar to deliver lecture on Physical Distribution.
- Prof Swati Dave - Coordinator - JG Bachelors' of Business Administration course since 2013.
- Prof Swati Dave has guided students of M.Com for the research projects in semester 4in the subject of Management Control System Gujarat University.
- Prof Swati Dave was one of the Judges in JG GARBA organized by JG Group of colleges in 2014.

- Prof Swati Dave invited to judge the Rangoli competitions conducted by JG college of Nursing and JG college of education respectively.
 - Prof Namika Patel has been examining BBA papers since 2013.
 - Prof Namika Patel has been guiding research project at BBA since 2014
- (24) Seminars/ Conferences/Workshops organized & the source of Funding**
- a) **National:** Nil
 - b) **International:** Nil
- (25) Diversity of Students:**
Most of the students are from Gujarat Board and other national boards like CBSE, ICSE. The department does not have any foreign students.
- (26) Details of Infrastructural facilities**
- a) **Library:** The College library houses 438 books in Business Management.
 - b) **Internet facilities for Staff & Students:** The Wi-Fi facility is available to the staff in the staffroom and staff can also use the computer lab.
 - c) **Class rooms with ICT facility:** The department uses the common facility of five AV Rooms and one mobile AV unit at disposal.
 - d) **Laboratories:** The college has two computer labs. It is used when the need arises.
- (27) Details on student enrichment programme (special lectures /workshops / seminar) with extent**
- The department had organized Guest lecture on Management in the year 2012 by Mr. Parin Shah a management consultant - “How to conduct a case study”.
 - The department had also organized Guest lecture on case study by Dr. Darshana Padia Faculty for Management HL Institute of commerce (2013).
 - A seminar on Financial markets by Mr. Vivek Shah in the year 2014 at JGCC seminar hall.
 - The department organizes Inter college paper presentation competition called **Man Edge** every year in order to bring Management research awareness among under graduate students.
- (28) Teaching methods adopted to improve student learning:**

- The department provides full syllabus to all students in the beginning of academic session.
- The department thoroughly discusses all theoretical aspects with full involvement of the students in the class.
- The department regularly gives assignments on different topics of the course.
- The department regularly conducts class test at the end of each unit. The faculty members also discuss their performance in the class.
- Students also make presentations on the topics allotted to them.
- The department organises group discussions on certain topics of Management.
- The department teaches certain marketing concepts with the help of case study.

(29) Participation in Institutional Social Responsibility (ISR) and Extension activities:

The departmental staff members and students are involved in various social awareness programme of the College like

- i) Visit to old age homes.
- ii) Visit to Apang Manav Mandal.
- iii) Visit to various orphanages.
- iv) Visit to Slum areas.

(30) SWOC analysis of the department and Future plans

Strengths

- Students' personal counseling.
- Mentoring and follow up of weaker students.(academically)
- Involvement of students in Cultural activities like Folk Dance
- Encouraging students to participate in the Management Events in order to get practical knowledge of the subject.
- Involving students in CSR activities.
- Sincere and dedicated faculty
- Encouraging research.

Weakness

- Constraint for funds.
- Some students are indifferent towards studies because of the Business family background.
- Female students less inclined towards higher education.

Opportunities

- The demand for Management is increasing and many students aspire to become MBA
- The students can still be motivated towards research.
- Faculty can be encouraged to write research articles.

Challenges

- There is a language barrier for the student as most of them are from Gujarati Medium background.
- There is a problem of students absenteeism.
- The students are hooked to the social networking sites which becomes very difficult to control

Future plans

- To make library visit by the students mandatory.
- To involve students from each of F.Y., S.Y., T.Y. classes in some research project.
- To involve faculty in major research work.
- To prepare lecture and slides to enable students to utilize it whenever necessary.
- To equip all the classrooms with digital amenities such as smart board and Projector.

Books

Swati Urmil Dave, fundamentals of marketing Management, B S Shah publications.2001.ISBN. 978-93-84418-15-1

Publications

Swati Urmil Dave “Student-teacher relationship” HLIC Journal of commerce, Published by HL Institute of commerce 2008 pg 63 to 76

Seminars and conferences attended

- Prof Swati Dave attended HORIZON 2014 “Thinking Beyond” National level seminar AT GLS BBA, Ahmedabad.
- Prof Swati Dave attended HORIZON 2015 “Make In India” National level seminar at GLS BBA, Ahmedabad.
- Prof Namika Patel attended Horizon 2014 one day national seminar at GLS BBA

Department of Library

JG group of colleges Central Library is a knowledge hub for the academic community of the JG group of colleges. The Central Library encompasses JG College of Commerce, JG College of Commerce(PG), JG Institute of Business Administration, JG College of Computer Application, JG College of Education, JG College of Education(PG) and JG College of Performing Arts. The department of Library is headed by Dr. Varsha Jodhani and assisted by Ms. Pinky Ranjitsinh Amla.

The library is open from 8.00 A.M. to 5.30 P.M. The library user gets not only the reading service but all the library services provided by the Library. As per Dr. Rangnathan's Law of Library Science – Library is a growing organization, since the establishment of the Central Library in 2001, it gradually developed in all the aspects of Library infrastructure, collection and services.

Infrastructure Facilities:

The library has good infrastructure facility. It is located on the sixth floor. Lift facility is available for the student and staff. Natural sunlight and fresh air gives a healthy environment for library users and staff.

To preserve the books and other material safely, library has 29 glass door steel cupboards. For the display of new arrival of journals 2 Journal Display Boards have been purchased. 1 News paper stand and 2 Notice Boards are also kept in the Library. 1 Exam Paper collection Rack and 1 four drawer rack for keeping student's bags and other belongings are also kept in the Library. Reading Tables with drawers are provided for comfortable reading facility to the Library users. For Library day to day work and automation of Library services one computer with internet facility is available. In house Library Management system software was developed for the Library Automation.

Library Collection:

The Central Library has a wide range of reading materials. In the collection almost all the subject related reference and textbooks are purchased to fulfill the academic need of the users. Library holds more than 8000 books on Accountancy, Management, Economics, Statistics, Taxation, Law, English,

Commercial Communication, Computer Science, Research Methodology, Psychology, Career guidance & Counseling, Education, Music, Drama, Personality Development and other subject covering textbooks & reference books.

To enhance and enrich the library collection, suggestions and recommendation of staff and students are taken for the purchase of books and journal subscription. The college has a library committee which looks into the needs and demands of the subjects and recommends books accordingly.

Library has special collection of 12 sets (114 Vols.) of Encyclopedia including world book, Bhavadgomandal, Gujarati Vishwakosh, Encyclopedia of Higher Education, Britannica Ready Reference Encyclopedia, Encyclopedia of Educational Research, Encyclopedia of Distance Education, Encyclopedia of Education for all, Encyclopedia of Computer Science and many others.

Library holds the special collection of 19 Dictionaries including MacMillan, Oxford, Britannica and Reader's Digest Publisher and subject wise Dictionaries of Accountancy, Commerce, Psychology, Computer, Internet, Education etc.

205 M.Ed. Dissertations are also available in the reference section. Student and teachers of B.Ed. and M.Ed. College and other outside M.Ed. and Ph.D. students refer the dissertation for their research work. Project Reports of B .C. A. and M.Com. are preserved in the library for the research purpose.

Library holds variety of miscellaneous literature. Personality Development, Religion, General Knowledge, English and Gujarati fiction, Brain storming and many more books are available in the Library collection. Director Dr. S.C. Choksi and other staff members also regularly donate books and journals to enhance the Library.

In the Periodical & Journal collection the Library has subjects like Economics, Accountancy, Computer, English, Education, Yoga, Psychology, Science, Religion, Sports, Literature, General knowledge, Career guidance. Library user benefits from these informative journals & magazines for research work. A collection of CDs of books and periodicals are kept in the Library.

Library has the membership of N-LIST Programme of ADINET. User can get the information from this website. By the use of INFLIBNET and internet researcher can access various open access e-resources free of cost.

JG Colleges regularly hosts the University Youth Festival and organize many cultural programmes, the photo albums of the Youth Festival and other events are preserved in the library for future records.

LIBRARY SERVICES:

Central Library is open from 8.00 a.m. to 5.30 p.m. for all the students and staff of JG Group of colleges. During the orientation at the beginning of the new academic year information regarding the rules of the library are given to new students. Personal guidance is given as and when necessary.

Under the User's education programme, Library staff educates, informs and trains the users about the various print and e-resources. How to search information from the reference sources? From where to get relevant and pin-pointed online information? How to specify the information need? Information regarding search techniques are taught to the researcher.

For the issuing of the books, Library card is given to the student and staff members. Student can borrow the library book for one week. Reference, referral and inter Library Loan service is provided to the library user.

University and College Exam Papers are carefully maintained and preserved in the Library. This special and important collection is very useful and widely used by the Faculty members, Students and other visitor of the library. Student are allowed to take photographs in their mobile phones for the reference purpose.

Dissertations and Projects are kept in a chronological order, the printed list of these reference source is also provided to the user for the ready reference. This service is regularly and widely used by the researcher.

Past students of the colleges are allowed to use and refer the Library. Outside visitors can use the library with the permission of the authority.

To inform the student about the new arrival books, list is displayed on the notice board. Faculty members are informed personally on the new arrival books and journals.

As internet facility is available in the Library, online information can easily be accessed by the library staff and other faculty members. JG College has 2 A.C Computer Laboratories with the internet connectivity and other infrastructure.



Students can use it for the academic purpose. Sometimes Library arranges to sell old books to students at nominal rate.

Thus the Central Library of the JG Group of Colleges is engaged in the process of collection, preservation and dissemination of knowledge for the fulfillment and enhancement of the student, staff and other academic community of the library.

Department of Physical Education

Prof. Chetan Shiyaniya, M.P.E., M.Phil., with vast on- field experience of 5 years is the Director, Department of Physical Education & Sports. Education helps in the all-round development of an individual. Sports and games play an important role in the physical, mental and emotional development of the students. JG College of Commerce provides a very satisfactory support system for the development of the student talent in both indoor and outdoor sports activities. Students of this institution have participated in all sports activities conducted at the university and state levels by both university and private agencies.

The college has a Basket ball court and facility for indoor sports like Wrestling, Judo, Boxing , Table tennis and Chess. For outdoor sports like Cricket, Football etc the management and the Principal ensure that the students are provided with all facilities of sports grounds, courts by taking the facilities on rent.

Our teams regularly participate in Volleyball (men and women), Foot ball, Cricket, Chess, Badminton (men and women), Table Tennis (men and women), Basketball (men and women), Wrestling, Judo, Boxing, Rifle Shooting, Athletics (men and women), swimming, Tennis (men and women), Cross country, Weight Lifting, Power Lifting, Best physique, Softball, Handball in the inter college competitions. It is a matter of pride for the student participation is equal in both men and women categories.

The faculty, Principal and Management of JG College of Commerce encourage the students for maximum participation. This is evident through the active supervision of the teacher and flexibility of budget, despite the college being a Self-finance college. Sports goods and prizes are purchased from Jalandhar and Ahmedabad as they are best in quality.

National Cadet Corps

The college does not have a NCC unit but the students are motivated to join the NCC. The students regularly attend the NCC camps organized by the NCC Headquarters. Ahmedabad.

- Tarun Moradia, Mohit Joshi and Pooja Vaghela attended the prestigious 'All India Nausainik Camp' at Vishakhapatnam.2012.
- In the year 2012, fifteen students attended the State Camps.
- In the year 2013, ten students attended the State Camps
- In the year 2014, eight students attended the State Camps

- In the year 2015, six students attended the State Camps.

Adventure Activities

Every year adventure camps are organized by Gujarat University and the College invariably sends its students. There are four camps Marine, Mountaineering, Desert and Forest. Every year two boys and two girls are sent in each of the camps.

- Our student Chandrakant Patil was awarded best camper in the Mountaineering camp in 2014-15.

Outdoor Games:

• Wrestling

- The performance of boy's team has been excellent. They became the Inter college champions of Gujarat University in 2013-14 with four gold medals and seven Silver & Bronze medals and our three students (Shiv Prasad Nair, Tarun Moradiya and Ravi Patel) won Gold medal & selected for All India Inter University Tournament at Merut , UP.
- In the year 2011-12, 2012-13 & 2014-15 our Wrestling Team was Inter college runners up, Gujarat University.
- Modi Ravi (97+kg category) Won Gold medal in wrestling in Inter-College Gujarat University competition, 2011-12
- Raiyani Nilesh (85-96kg category) Won Silver medal in wrestling in Inter-College Gujarat University competition, 2011-12
- Chauhan Bhavan (67-74kg category) Won Bronze medal in wrestling in Inter-College Gujarat University competition, 2011-12
- Moradiya Tarun (50-55kg category) Won Bronze medal in wrestling in Inter-College Gujarat University competition, 2011-12
- Mepani Kantilal (45-50kg category) Won Bronze medal in wrestling in Inter-College Gujarat University competition, 2011-12
- Patel Jurjun (50-55kg category) Won Silver medal in wrestling in Inter-College Gujarat University competition, 2012-13.
- Raiyani Nilesh (85-96kg category) Won Silver medal in wrestling in Inter-College Gujarat University competition, 2012-13.
- Ravi Modi (97+kg category) Won Bronze medal in wrestling in Inter-College Gujarat University competition, 2012-13
- Khambhoja Madhav (85-96kg category) Won Bronze medal in wrestling in Inter-College Gujarat University competition, 2012-13
- Jethva Pratik (75-84kg category) Won Bronze medal in wrestling in Inter-College Gujarat University competition, 2012-13

- Vinodan Vineet (67-74kg category) Won Bronze medal in wrestling in Inter-College Gujarat University competition, 2012-13
- Mepani Kantilal (50-55kg category) Won Bronze medal in wrestling in Inter-College Gujarat University competition, 2012-13
- Shiv Prasad Nair (97+kg category) Won Gold medal in wrestling in Inter-College Gujarat University competition, 2013-14
- Tarun Moradiya (55-60 kg category) Won Gold medal in wrestling in Inter-College Gujarat University competition, 2013-14
- Ravi Patel (86-97kg category) Won Gold medal in wrestling in Inter-College Gujarat University competition, 2013-14
- Vinodan Vineet (67-74kg category) Won Gold medal in wrestling in Inter-College Gujarat University competition, 2013-14
- Mulchandani Dhiraj (86-97kg category) Won Silver medal in wrestling in Inter-College Gujarat University competition, 2013-14
- Sanjay Varsani (75-84kg category) Won Bronze medal in wrestling in Inter-College Gujarat University competition, 2013-14
- Navik Ketan (50-55kg category) Won Bronze medal in wrestling in Inter-College Gujarat University competition, 2013-14
- Jethva Pratik (75-86kg category) Won Bronze medal in wrestling in Inter-College Gujarat University competition, 2013-14
- Jay Paliwad (60-66kg category) Won Bronze medal in wrestling in Inter-College Gujarat University competition, 2013-14
- ShivPrasad Nair (97+kg category) Won Silver medal in wrestling in Inter-College Gujarat University competition, 2014-15
- Mulchandani Dhiraj (86-97kg category) Won Silver medal in wrestling in Inter-College Gujarat University competition, 2014-15
- Patil Chandrakat (60-66kg category) Won Bronze medal in wrestling in Inter-College Gujarat University competition, 2014-15
- Vinit Vinodan (75-86kg category) Won Bronze medal in wrestling in Inter-College Gujarat University competition, 2014-15
- Vikas Choudhary (66-74 kg category) Won Bronze medal in wrestling in Inter-College Gujarat University competition, 2014-15
- Anil Zunza (66-74 kg category) Won Bronze medal in wrestling in Inter-College Gujarat University competition, 2014-15
- Bhoi Ronak (86-96kg category) Won Bronze medal in wrestling in Inter-College Gujarat University competition, 2014-15
- Brahmhatt Luv (75-86kg category) Won Bronze medal in wrestling in Inter-College Gujarat University competition, 2014-15

- Patil Chandrakat (60kg category) Won Gold medal in wrestling, Ahmadabad district Khel Maha Kumbh in 2014-15.
- Vinit Vinodan (75kg category) Won Gold medal in wrestling, Ahmadabad district khel maha kumbh in 2014-15.
- Dhiraj Mulchandani (96kg category) Won Gold medal in wrestling, Ahmadabad district khel maha kumbh in 2014-15.
- **Power Lifting**
 - Shivprasad Nair (96+ Kg category) Won Gold medal in Power Lifting Competition, Ahmadabad district in 2014
 - Shivprasad Nair (96+ Kg category) Won Gold medal in Power Lifting Competition, Ahmadabad district in 2015
 - Patil Chandrakat (61Kg category) Won Gold medal in Power Lifting Competition, Ahmadabad district in 2014
 - Patil Chandrakat (61Kg category) Won Gold medal in Power Lifting Competition, Ahmadabad district in 2015.
 - Vinod Chandora (55 Kg category) Won Gold medal in Power Lifting Competition, Ahmadabad district in 2014.
 - Vinod Chandora (55 Kg category) Won Gold medal in Power Lifting Competition, Ahmadabad district in 2015.
- **Judo**
 - In the year 2011-12, 2012-13 & 2013-14 the Judo Team was Inter College runners up of Gujarat University.
 - Ravi Modi and Janki Shah won Gold medal at Inter-zonal competition and were selected for **All India Inter University Tournament in the year 2011-12**
 - Ravi Modi and Janki Shah won Gold medal at Inter-zonal competition and were selected for **All India Inter University Tournament in the year 2012-13**
 - Dhurma Patel won Silver medal at Inter-zonal competition in the University, **2011-12.**
- **Judo(Boys)**
 - Ravi Modi Won Gold medal in judo in Inter-College Gujarat University competition, 2011-12.
 - Raiyani Nilesh Won silver medal in judo in Inter-College Gujarat University competition, 2011-12.

- Madhav Khambhoja Won silver medal in judo in Inter-College Gujarat University competition, 2011-12.
- Mepani Kantilal won Silver medal in judo in Inter-College Gujarat University competition, 2011-12.
- Tarun Moradia won bronze medal in judo in Inter-College Gujarat University competition, 2011-12.
- Raiyani Nilesh Won Gold medal in judo in Inter-College Gujarat University competition, 2012-13.
- Ravi Modi Won silver medal in judo in Inter-College Gujarat University competition, 2012-13.
- Madhav Khambhoja Won silver medal in judo in Inter-College Gujarat University competition, 2012-13.
- Mepani Kantilal won bronze medal in judo in Inter-College Gujarat University competition, 2012-13
- Pratik Jethwa won bronze medal in judo in Inter-College Gujarat University competition, 2012-13
- Sanjay Varsani won bronze medal in judo in Inter-College Gujarat University competition, 2012-13
- Shiv Prasad Nair Won Gold medal in judo in Inter-College Gujarat University competition, 2013-14.
- Raiyani Nilesh Won silver medal in judo in Inter-College Gujarat University competition, 2013-14.
- Tarun Moradiya Won bronze medal in judo in Inter-College Gujarat University competition, 2013-14.
- Ketan Navik Won bronze medal in judo in Inter-College Gujarat University competition, 2013-14.
- Pratik Jethwa Won bronze medal in judo in Inter-College Gujarat University competition, 2013-14.
- **Judo(Girls)**
 - Dhurma Patel won Silver medal in judo in Inter-College Gujarat University competition, 2011-12.
 - Janki Shah won Silver medal judo in Inter-College Gujarat University competition, 2011-12.
 - Drashti Shah won bronze medal in judo in Inter-College Gujarat University competition, 2011-12.
- **Boxing**

- In the year 2011-12, 2012-13 & 2013-14 our Boxing Team was Inter college runners up Gujarat University.
 - Bhavan Chauhan won Gold medal at Inter-zonal competition & selected for All India Inter University Tournament in the year 2011-12
 - Nilesh Raiyani Won Gold medal in boxing in Inter-College Gujarat University competition, 2011-12.
 - Bhavan Chauhan Won Gold medal in boxing in Inter-College Gujarat University competition, 2011-12.
 - Tarun Moradia won bronze medal in boxing in Inter-College Gujarat University competition, 2011-12.
 - Bhavan Chauhan Won Gold medal in boxing in Inter-College Gujarat University competition, 2012-13
 - Nilesh Raiyani Won silver medal in boxing in Inter-College Gujarat University competition, 2012-13
 - Tarun Moradia won bronze medal in boxing in Inter-College Gujarat University competition, 2012-13.
 - Jay Paliwad won bronze medal in boxing in Inter-College Gujarat University competition, 2012-13.
 - Nilesh Raiyani won Gold medal at Inter-zonal competition & selected for All India Inter University Tournament in the year 2013-14.
 - Shivprasad Nair Won Gold medal in boxing in Inter-College Gujarat University competition, 2013-14.
 - Tarun Moradia Won Gold medal in boxing in Inter-College Gujarat University competition, 2013-14.
 - Nilesh Raiyani Won silver medal in boxing in Inter-College Gujarat University competition, 2013-14.
 - Chandrakant Patil won bronze medal in boxing in Inter-College Gujarat University competition, 2013-14.
 - Ketan Navik won bronze medal in boxing in Inter-College Gujarat University competition, 2013-14.
- **Tennis**
 - Our Student Mauli Thaker who has been declared **Outstanding Sports person of the year 2012-13 in Tennis was awarded “SARDAR PATEL AWARD” by Government of Gujarat Sports, Youth & Cultural Activities.**
 - In the year 2011-12 our Tennis team was Inter college finalists and runners up - Gujarat University.



- 2014-15 our Tennis team was Inter college finalists and runners up - Gujarat University.
- Our student Mauli Thaker was selected in Gujarat University Tennis team for West Zone Inter University Tournament in the year 2011-12, 2012-13, 2013-14 & 2014-15.
- Mauli Thaker won the second position at Gujarat State Khel Mahakumbh 2011.
- Mauli Thaker won the second position at Gujarat State Khel Mahakumbh 2014.
- Mauli Thaker won Bronze at National Soft Tennis championship 2011.
- Mauli Thaker won Bronze at National Soft Tennis championship 2013.
- Mauli Thaker won Bronze at National Soft Tennis championship 2015.

- **Power Lifting**
 - In the year 2013-14 our Power Lifting Team was Inter college runners up Gujarat University.
 - Our student Shiv Prasad Nair won Gold medal in Power lifting & was Selected for **All India Inter University Tournament** in the year 2013-14.
 - Our student Vinod Chandora, won Gold medal in Power lifting in Inter-college Gujarat university championship, 2013-14.
 - Our student Dhurma Patel won silver medal in Inter-college Gujarat university championship Power lifting in the year 2013-14.
 - Our student Shiv Prasad Nair won Gold medal in Power lifting & was Selected for **All India Inter University Tournament** in the year 2014-15
 - Mehul Mistry won Gold medal in Power lifting in Inter-college Gujarat university championship.2014-15.
 - Our student Vinod Chandora, won Gold medal in Power lifting in Inter-college Gujarat university championship.2014-15.

- **Best Physique**
 - In the year 2013-14 our student Vivek Pandya won the gold medal in **Best Physique** Inter college competition conducted by the Gujarat University.
 - In the year 2014-15 Vinod Chandora won the gold medal in **Best Physique** Inter college competition conducted by the Gujarat University.

- **Weight Lifting**

- Shiv Prasad Nair won gold medal in Weight Lifting Inter college competition **in the year 2013-14**
- Shiv Prasad Nair won gold medal in Inter –zonal competition & was Selected for **All India Inter University Tournament in the year 2013-14**
- Shiv Prasad Nair won gold medal in Weight Lifting Inter college competition **in the year 2014-15**
- Shiv Prasad Nair won gold medal in Inter –zonal competition & was Selected for **All India Inter University Tournament in the year 2014-15**
- Vinod Chandora won gold medal in Weight Lifting Inter college **in the year 2014-15**
- Vinod Chandora won gold medal in Weight Lifting Inter –zonal competition **in the year 2014-15**
- Patil Chandrakant won gold medal in Weight Lifting Inter college competition **in the year 2014-15**

- **Softball**
 - In the year 2012-13 the college won the runners up trophy Gujarat University.

- **Cricket**
 - Our college Boys Cricket team participates in various tournaments throughout the year GCA, Red Bull, SCIT, Chiman Bhai Trophy, various Inter college tournaments etc.
 - In the year 2011-12 our boys were Inter College Champions of SCIT-2012 Tournament.
 - In the year 2013-14 the college won the runners up trophy in RBCC-2014 -Red Bull India.
 - Amit Patel, Captain Cricket team was selected for the reputed **Gujarat University team** in the year 2010-11

- **Handball/Basketball (women)**
 - The women’s team performance was excellent at the Inter college level. In the year 2013-14 they were semi-finalists - Inter college Handball (women) tournament.
 - Three students of the college Krishna Patel, Pooja Vaghela and Tulsi Patel were selected for **West Zone Inter University Tournament at Jaipur, Rajasthan, 2013-14.**

- Pooja Vaghela was selected for the **University Basketball team** in the year 2011-12.
- Krishna Patel was selected for the **University Basketball team** in the year 2012-13.
- Pooja Vaghela was selected for the **University Handball team** in the year 2011-12.

- **Handball/Basketball (boys)**
 - Our student Swaraj Baid was selected for the **University Basketball team** in the year 2014-15.
 - **Athletics**
 - In the year 2012-13 Nilesh Raiyani won the Gold at University Inter college Hammer Throw.
 - In the year 2012-13 Shivprasad Nair won silver medal in Gujarat university Shot-put event.
 - In the year 2012-13 Ravi Patel won bronze medal in Gujarat university Shot-put event.
 - In the year 2012-13 Saunak Patel won silver medal in the University Inter college Long Jump event.
 - In girls, 2012-13 Janki Shah won silver medal in University Inter college shot-put event.
 - In girls, 2012-13 Janki Shah won silver medal in University Inter college discus throw event.
 - In girls, 2012-13 Dhurma Patel bronze medal in University Inter college shot-put event.
 - In girls, 2012-13 Dhurma Patel won bronze medal in in University Inter college discus throw event.
 - In the year 2013-14 Nilesh Raiyani won the Gold at University Inter college Hammer Throw.
 - In the year 2013-14 Shivprasad Nair won silver medal Gujarat university Shot-put event.
 - In the year 2013-14 Ravi Patel won bronze medal in Gujarat university Shot-put event.
 - In the year 2013-14 Saunak Patel won bronze medal in the University Inter college Long Jump event.
 - In girls, 2013-14 Dhurma Patel won bronze medal in University Inter college discus throw event.
 - In girls, 2014-15 Aishwarya Nair won silver medal in University Inter college long jump event.



- **Badminton**

- Khushboo Vegad was selected for the University Badminton team in the year 2012-13 to be held at Gwalior, MP.

- **Skating**

- Ami Patel was Champion District Skating Competition in the year 2011-12 .
- Ami Patel was Champion State Level Skating Competition & participant National Skating Competition in the year 2011-12.
- Ami Patel was Champion District Skating Competition in the year 2012-13 .
- Ami Patel was Champion State Level Skating Competition & participant National Skating Competition in the year 2012-13.

College Annual Sports Day

J G college celebrates annual sports day and conducts various indoor and outdoor games on the Gujarat University sports ground. Students participate in games like Table Tennis, Chess Badminton and also in Athletics, Volleyball, Football and Cricket.

More than 800 students participate in the various events. The college makes it a point to felicitate the winners and also students who have won different prizes at various University, State and National level tournaments.

The faculty members also participate in various sports and compete with each-other in a healthy spirit.

Inter Class Competition

The department holds various inter-class competitions all round the year in Chess, Table-tennis, Cricket and Athletics. The winners are sent to various Inter-college events. Certificates and medals are given to the winners and runners up.

Staff vs. Student Cricket

Every year the winning student team competes in a friendly match with the staff Cricket team which leads to healthy relationship among them. Certificates and medals are given to the winners and runners up.

Events hosted by the College

JG Cup All Gujarat Inter College Football Tournament



JG College of Commerce started the JG Cup All Gujarat Inter College Football Tournament in the year 2011. It was a great success and was highly appreciated by the Gujarat University and other Universities of the state. It is first of its kind in Gujarat and the event has been successfully organized for the last four years with increasing number of teams every year. Trophies are given to the winners and runners up along with Certificates and medals. A cash prize of Rs.10,000 is given to Winners and Rs.5,000 is given to the runners up team. Best player and best Goal-keeper are felicitated with a trophy and certificate.

The college provides best hospitality to teams coming from outside Ahmedabad with the required lodging and all other necessities to our best capability.

JG College of Commerce Inter College Staff Tournament

JG College of Commerce initiated the first of its kinds Inter College Staff Tournament in the year 2006 and is successfully organizing it from last seven years. It is highly appreciated and awaited by faculty of various Gujarat University Colleges. The various indoor sports included are Badminton, Table Tennis, and Chess & Carom. The competition is held for both male and female faculties individually. It is a two day event where breakfast, lunch and refreshments are provided by the College. Certificates and medals are given to the winners and runners up.

ANNEXURES



ASIA Campus, Drive-in Road, Ahmedabad-380 054,
Phone : (079) 2685 6448 Fax : (079) 2685 9986



COLLEGE OF COMMERCE

NAAC Accredited B+
(Affiliated to Gujarat University)
College Code : 258
Managed by :
ASIA CHARITABLE TRUST

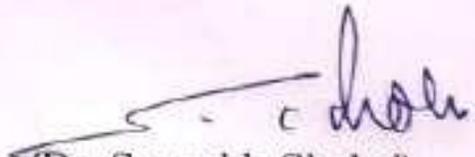
DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussion and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the Peer team visit.

Place : Ahmedabad
Date : ___/___/2015


(Dr. Saurabh Choksi)
Principal



Phone: (079) 26402654
Fax: (079) 26402654
Grams: UNIGUJARAT

ગુજરાત યુનિવર્સિટી
GUJARAT UNIVERSITY
www.gujaratuniversity.org.in

GUJARAT UNIVERSITY
POST BOX NO. 4010
NAVANGI P.O.
AHMEDABAD 380 009 (INDIA)

No.Academic/1158/2015

Dt.) 6 -05-2015

TO WHOM IT MAY CONCERN

This is to certify that J.G. College of Commerce, Ahmedabad is affiliated to the Gujarat University since 2004 and recognized by the University Grants Commission and the following Courses/Subjects are taught in the said college as per approval.

COMMERCE FACULTY

Statement Showing Details Of Subject Affiliation

Sr. No.	Name of the Course(s) and Duration	Subject	Affiliation Permanent / Temporary	Period Validity for the year(s)
1	Three Year B.Com. General Course	Advance Accounting & Auditing	Permanent (Self Finance)	From 15-6-2004
2	Three Year B.Com. General Course	Statistics (Sub.)	Permanent (Self Finance)	From 15-6-2004
3	Three Year B.Com. General Course	Computer Science (Sub.)	Permanent (Self Finance)	From 15-6-2004
4	Three Year B.Com. General Course	Business Operation(Sub.)	Permanent (Self Finance)	From 15-6-2004


Dr.H.C.Patel

Registrar
Gujarat University
Ahmedabad-380009

ફેક્સ : (૦૭૯) ૨૬૩૦૨૬૫૪
ટેલિફોન : ૨૬૩૦૧૪૧-૨૬૩૦૦૩૪૨-૪૩
૨૬૩૦૦૧૨૬ અને ૨૬૩૦૦૬૬૪
ટેલિગ્રામ : યુનિ.ગુજરાત



Fax : (079) 26302654
Tele Phone : 26301341-26300342-43
26300126 & 26300664
Tele Gram : UNIGUJARAT

ગુજરાત યુનિવર્સિટી
GUJARAT UNIVERSITY

ગુજરાત યુનિવર્સિટી કાર્યાલય
પોસ્ટ બોક્સ નં. ૪૦૧૦
નાવરંગપુરા અમાવા-૩૮૦ ૦૦૯

OFFICE OF THE GUJARAT
UNIVERSITY
POST BOX NO. 4010
NAVARANGPURA,
AHMEDABAD - 380 009 (INDIA)

25289

No. ANU.B/ / 2015

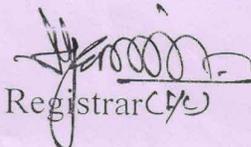
Date:.....૧/૬/૧૫

TO WHOM SOEVER IT MAY CONCERN

This is to certify that P.G.Center (M.Com.) of J.G. College Of Commerce, address Asia Campus, Drive-in Road, A'bad, Gujarat is affiliated to the Gujarat University since July 2005 and the following Courses/Subjects are taught in the said college.

(I) Costing

Affiliation given to this college and it's courses, is valid as on date of issue of this letter.


Registrar



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002
June, 2005

F.8-139/2005 (CPP-I)

30 JUN 2005

The Registrar,
Gujarat University,
Ahmedabad-380 009 (Gujarat)

Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956-Inclusion of New Colleges.-

Sir,

I am directed to refer to your letter No. Gen/UGC/Inclusion/27092/2004 dated 21.05.2005 on the above subject and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
<u>J.G. College of Commerce, Ahmedabad-380 054 (Gujarat).</u>	1999	The College is not eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956 as the UGC has not yet finalised the details to provide financial assistance to "Self Financed Colleges".

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,
V.K. Jaiswal
(V.K. Jaiswal)
Under Secretary

Copy to:-

1. The Principal, J.G. College of Commerce, Ahmedabad-380 054 (Gujarat).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Government of Gujarat, Department of Higher Education, Mumbai (M.S), Ahmedabad.
4. The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune-411 007 (M.S).
5. Section Officer? (F.D.-III Section) U.G.C., New Delhi.
6. All Sections, U.G.C, New Delhi.
7. Guard file.

Prem Chand
(Prem Chand)
Section Officer

ISO 9001:2000



Quality Registrar

Certificate of Registration

INTERTEK Quality Registrar (A business unit of Intertek Group plc UK)
hereby registers :

JG Group of Colleges

JG College of Commerce, JG College of Education,
JG College of Primary Teachers Training (English Medium),
JG College of Primary Teachers Training (Gujarati Medium)
Asia Charitable Trust, Opposite Drive-In Cinema, Talthej, Ahmedabad - 380 054, Gujarat,
India

and its quality system as assessed in accordance to the Standard :

ISO 9001:2000

For the scope:

Provision of educational services for bachelor of commerce,
bachelor of education, primary teacher's training in English &
Gujarati medium.

*Further clarifications regarding the scope of this certificate and the applicability of ISO 9001:2000
requirements may be obtained by consulting the organization.*

Certificate Number	: 06I0214
Effective Date	: June 23, 2006
Issue Date	: June 30, 2006
Expiry Date	: April 22, 2009

Kaustubhh A Korde
Associate Director



This Registration is given subject to the conditions governing the use of this certificate as set forth in the agreement between Intertek Quality Registrar and the holder thereof.

Intertek Quality Registrar is a business unit of the ultimate holding company Intertek Group Plc UK - for further details, visit www.intertek.com



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
JG College of Commerce
ASTA Campus, Ahmedabad
affiliated to Gujarat University, Gujarat as
Accredited
at the B⁺ level.*

Date : March 31, 2007



[Signature]
Director

- This certification is valid for a period of Five years with effect from March 31, 2007
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade, 70-75- B grade, 75-80- B' grade, 80-85-B'' grade, 85-90- A grade, 90-95-A' grade, 95-100-A'' grade (upper limits exclusive)

March 31, 2007/011

ANNEXURE – 5

LIST OF INSTITUTES MANAGED BY THE
ASIA CHARITABLE TRUST

Sr. No.	Name of the Institution	Year of Establishment	Affiliation
1	Asia English School	1965	Gujarat secondary Education Board.
2	J G College of Commerce	June,1999	Gujarat University
3	J G College of Computer Applications	June,2002	Gujarat University
4	J G College of Education	June,2003	Gujarat University
5	J G College of Management Studies	June,2003	SNDT University
6	J G College of Performing Arts	June,2004	Gujarat University
7	J G College of Commerce PG	June,2005	Gujarat University
8	JG International School	2006	<ul style="list-style-type: none"> • International Baccalaureate(Diploma program) • Cambridge International Examination • Council for the Indian School Certificate Examinations
9	Baba Sahib Ambedkar open University Study Centre	September 2007	Baba Sahib Ambedkar Open University
10	J G College of Nursing	2007	Gujarat University
11	J G College of Education (PG) (English)	June 2008	Gujarat University

12	J G College of Education for women (PG) (Gujarati)	June 2008	Gujarat University
13	J G College of Physiotherapy	August 2008	Gujarat University
14	J G College of Nursing (PG)	2010	Gujarat University
15	J G College of Nursing – Post Basic B.Sc.	2011	Gujarat University
16	J G School of Nursing (GNM)	2011	Gujarat University
17	J G College of Education for women (Gujarati)	June 2012	Gujarat University
18	J G College of Physiotherapy (PG)	2013	Gujarat University
19	JG Institute of Business Administration	June 2013	Gujarat University
20	J G Sports Academy	June 2014	Swarnim Gujarat Sports Academy, Gandhinagar

ANNEXURE – 6

ACADEMIC CALENDAR

CLASS-WISE MENTORS (2015-16)

CLASS	NAME
FY - A	Prof. Arati Shah
FY - B	Prof. Bindiya Baxi Chhaya
FY - C	Dr. Minnie Mattheew
FY - D	Dr. Megha Bhatt
SY - A	Prof. Delnaz Jokhi
SY - B	Dr. Paavan Pandit
SY - C	Prof. Dinesh Patel
TY - A	Prof. Kartik Patel

TY - B	Dr. Jigar Aggarwal
TY - C	Dr. Sagar Dave

COMMITTEES FOR THE ACADEMIC YEAR 2015-16

COMMITTEES	NAME OF THE FACULTY MEMBERS
Examination	Prof. Bindiya Baxi Chhaya
	Prof. Kandarp Chavda
Day to Day Time Table	Prof. Delnaz Jokhi
	Prof. Kartik Patel
Discipline/Collection of Data from Mentors	Dr. Minnie Mattheew
	Dr. Sagar Dave
	Dr. Megha Bhatt
Placement	Dr. Sagar Dave
	Prof. Kartik Patel
Women's Development Cell	Prof. Bindiya Baxi Chhaya
	Prof. Arati Shah
Assignment, Attendance and Internals	Prof. Arati Shah
	Prof. Dinesh Patel
	Prof. Kandarp Chavda
Industrial Visit	Prof. Swati Dave
	Dr. Sagar Dave
Website Updation	Prof. Delnaz Jokhi
	Prof. Kandarp Chavda
	Dr. Jigar Aggarwal
Alumni Association	Dr. Sagar Dave
	Darshan Panchal
NSS Activities	Prof. Dinesh Patel
	Sanjay Rajput
Sports Activities/NCC	Prof. Chetan Siyaniya
	Jitendra Dave
Personality Development	Dr. Jigar Aggarwal
	Bharat Rathvi
Quiz	Prof. Delnaz Jokhi
Garba and Folk Dance	Prof. Swati Dave
	Prof. Namika Patel
All Singing Competitions	Dr. Paavan Pandit

	Prof. Kandarp Chavda
Rangoli, Poster Making, Collage, Clay Modeling, On the Spot Painting, Cartooning, Tattoo Making, Mehendi, Bridal Make-Up	Prof. Bindiya Baxi Chhaya Prof. Arati Shah
One Act Play, Skit	Dr. Paavan Pandit
Mime, Mono Acting, Mimicry	Dr. Minnie Mattheew
Poetry, Debate and Elocution	Dr. Manroop Dhingra Prof. Kartik Patel
Western Songs	Dr. Jigar Aggarwal
Western Dance	Dr. Sagar Dave
Classical Dance and Songs	Dr. Megha Bhatt
Press and Media	Prof. Arati Shah Darshan Panchal
Program Arrangement	Rosy Pinto Nilesh Jotangiya Jitendra Dave
M.Com In Charge	Prof. Dinesh Patel
NAAC	Dr. Minnie Mattheew Dr. Manroop Dhingra Prof. Kandarp Chavda
LIBRARY COMMITTEE	Prin. Dr. Saurabh Choksi Dr. Minnie Mattheew Prof. Arati Shah Dr. Megha Bhatt Prof. Swati Dave
ANTI-RAGGING COMMITTEE	Dr. Manroop S Dhingra Prof. Dinesh Patel
RESEARCH COMMITTEE	Dr. Minnie Mattheew Dr. Sagar Dave
GRIEVANCE REDRESSAL CELL	Prof. Bindiya Baxi Chhaya Ms. Beatrice Pinto
COMMITTEE FOR BUILDING CAPABILITY	Prin. Dr. Saurabh Choksi Prof. Bindiya Baxi Chhaya Mr. Jagdish Bhai

Dates of Assignment Writing in the Class

SUBJECT	SEMESTER 1,3 AND 5	SEMESTER 2,4 AND 6
CC and English	11-9-2015	11-2-2016
Economics	12-9-2015	12-2-2016
Statistics	15-9-2015	15-2-2016
Accounts(both)	16-9-2015	16-2-2016
Management	18-9-2015	18-2-2016
Taxation and B. Laws (SY and TY)	19-9-2015	19-2-2016

Schedule of Departmental Meetings

DATE	DEPARTMENT
25-7-2015	B.Com. - Accounts and Commerce Dept.
31-8-2015	B.Com. - Economics, Statistics and CC Dept.
12-12-2015	B.Com. - Accounts and Commerce Dept.
1-1-2016	B.Com. - Economics, Statistics and CC Dept.

Semester 1, 3 And 5 Exam Schedule

DATE	DAY	Semester 1	Semester 3	Semester 5
26-10-15	Monday	Fundamental of Business Economics –I	Indian Financial System	Business Laws
27-10-15	Tuesday	CC	Cost Accounting I	Cost and Financial Accounting (A/C-IV)
28-10-15	Wednesday	Financial Accounting-I	CC	CC
29-10-15	Thursday	Human Resource Management	Economics of Government Finances	Economics
30-10-15	Friday	Accountancy-I	Fundamentals of Statistics-I	Management Accounting (A/C-V)
31-10-15	Saturday	Basic Statistics	Corporate Accounting	Marketing Management (BOM)

2-10-15	Monday	General English	Taxation	Fundamental Statistics
3-10-15	Tuesday	Tally Accounting Personality development	General Insurance Company Secretary: Duties and Functions	Disaster Management Presentation Skills

- It is compulsory for all the students to appear for this exam.
- All the exams will be of 75 marks(except the last two papers which will be of 50 marks)

EXAM SCHEDULE for SEMESTER 2, 4 and 6

Date	Day	Semester 2	Semester 4	Semester 6
14-3-16	Monday	Marketing Management	Economics of Growth and Finance	Fundamentals of Financial Management
15-3-16	Tuesday	Financial Accounting-II	Organizational Communication	Fundamental Statistics IV
16-3-16	Wednesday	Business Correspondence	Cost Accounting II	Management Accounting II
17-3-16	Thursday	Accountancy-II	Taxation-II	Auditing II
18-3-16	Friday	Operational Research	Fundamental Statistics-II	Media and Public Relation Communication
19-3-16	Saturday	General English	Auditing	Business Laws II
21-3-16	Monday	Fundamental of Economics-II	Production Management	Indian Business and Economic Environment
22-3-16	Tuesday	Environmental Studies Accounting Statements Analysis	World Trade Organization Presentation Skills	Writing Skills Financial Services

- It is compulsory for all the students to appear for this exam.
- All the exams will be of 75 marks(except the last two papers which will be of 50 marks)

ANNEXURE – 7

**JG COLLEGE OF COMMERCE****Faculty Evaluation by Students****TY B.COM.****Give your preference:****1. = EXCELLENT, 2. = GOOD, 3. = FAIR, and 4. = POOR**

Name of the faculty	Method of teaching	How well is the teacher able to justify the subject?	Attitude with students
ACCOUNTANCY			
Dr. Saurabh Choksi			
Prof. Bindiya Baxi Chhaya			
Dr. Sagar Dave			
Dr. Jigar Aggarwal			
Prof. Kandarp Chavda			
Prof. Kartik Patel			
BUSINESS ORGANIZATION AND MANAGEMENT			
Prof. Swati Dave			
Prof. Namika Patel			
ECONOMICS			
Dr. Megha Bhatt			
Prof. Dinesh Patel			
STATISTICS			
Prof. Aarti Shah			
Prof. Delnaz Jokhi			
COMMERCIAL COMMUNICATION / ENGLISH			
Dr. Minnie Mattheew			
Dr. Paavan Pandit			
Dr. Manroop Dhingra			
BUSINESS LAW			
Prof. Kartik Patel			
Prof. Kandarp Chavda			

SPORTS			
	Motivating the students to take part in Sports Activity	Help provided to the students for Sports in terms of Practice and Coaching	Behavior with the students
Prof. Chetan Shiyaniya			
LIBRARIAN			
	Motivating the students to use the books available in the library	Help provided to the students for using the Library facilities	Behavior with the students
Ms. Varsha Jodhani			
ADMINISTRATION STAFF			
	Completion of the administrative work pertaining to the students in the stipulated time	Help provided to the students for other administrative work	Behavior with the students
Mr. Darshan Panchal - (T.Y.B.Com.)			
Mr. Sanjay Rajput - (S.Y.B.Com.)			
Mr. Jitendra Dave - (F.Y.B.Com.)			
Mr. Bharat Rathvi - (Cashier)			
SUGGESTIONS			
1			
2			
3			

4	
5	

ANNEXURE – 8

Details of Participation and Paper Presentation by faculty at various Conferences / Seminars for Last 5 Years Till March, 2015:(Number of Seminars / Conferences)

Sr. No	Name of the Faculty	Participation in Conferences / Seminars					
		State Level		National Level		International Level	
		Participated	Presented	Participated	Presented	Participated	Presented
1	Dr. Saurabh Choksi			1	1		
2	Dr. Sagar Dave	1		3	3	1	1
3	Dr. Jigar Aggarawal			2			
4	Prof. Kandarp Chavda	1		5	3	1	1
5	Prof. Kartik Patel			1			
6	Dr. Megha Bhatt	2		1			
7	Prof. Dinesh Patel					1	1
8	Dr. Minnie Mattheew	1		2	2	1	1
9	Dr. Paavan Pandit			3	1	2	
10	Dr. Manroop S. Dhingra	1	1	2	2	1	1
11	Prof. Delnaz M Jokhi	1	1	7	7	3	3
12	Prof. Swati Dave			1			
13	Dr. Varsha Jodhani	3		2			
14	Prof. Chetan Shiyaniya	1		4	4		
	Total	11	2	34	23	10	8
			13		57		18

ANNEXURE – 9

Details of the Articles / Papers Authored by Faculty members and Published in Various journals:

Sr. No.	Names of the Faculty	Total Number of Articles / Papers Published during last 5 years ending 2014-2015.
1.	Dr. Sagar Dave	4
2.	Prof. Kandarp Chavda	1
3	Dr. Manroop Dhingra	2
4	Prof. Delnaz Jokhi	5
5	Prof. Swati Dave	1
6	Prof. Chetan Shiyania	1
7	Dr. Varsha Jodhani	1
	Total	15

Details about Publication of Articles / Papers by the respective Faculties:

Name of the Professor	Sr. No.	Title of the Article / Paper	Publication Date	Name of the Publication / Publisher (with full Detail up to Page No.)
Dr. Sagar Dave	1.	Total performance scorecard let's move human resource way	December 2014	Volume 4, Issue 12, Academicia. 132-140
	2.	Measuring and recording patent of intangibles in the globe	10 October 2014	South Asian Journal of Marketing & Management Research. Volume 4, Issue 10,66-78.
	3	Bank of Baroda balanced measurement with intangibles	November 2014	Journal on Banking & Insurance Research Volume 3, Issue 6, 69-82.
	4	Applying balanced scorecard in Indian banking sector: an empirical study of the state bank of india	December 2012	Pacific Business Review, International. Issue No 6. Page No 108

Prof. Kandarp Chavda	1.	A Vibrant era of Strategic Financial Management by combining two dimension of strategic management and financial management.	January-june, 2015.	VOLUME-II, ISSUE-3, shiv shakti offset, dotcom publication with ISSN NO. 2348-6996 pp 244 TO 250
Dr. Manroop Dhingra	1	“Deconstructing Death: a cataclysm of life in <i>Bruno’s Dream</i> ”. Print. ISSN- 2249-6076.	Feb 2014	<i>Virtuoso</i> Vol. 3. 2. 68-72.
	2	Iris Murdoch: Great 20 th century writer/thinker. ISSN-2279-0233	Nov 2014	<i>Journal of Humanity, Knowledge Consortium of Gujarat.</i> Issue 15.
Prof. Delnaz Jokhi	1	Do’s and Don’ts for Protecting your Banking. ISSN 0972-5156.	October, 2008.	<i>Professional Banker, The ICAI University press</i> , 41-43,
	2	Knowledge Management: Putting Your Company’s Whole Brain To Work.	2008, December	<i>H.L.I.C. Journal of Commerce</i> , 1(1), 21-31.
	3	Values and ethics in education : Need of the day. ISSN 2349-5677.	2014, October).	<i>International Journal of Business Quantitative Economics and Applied Managemet Research</i> , 1(5). 117-123
	4	Evaluating the impact of CSR on profitability and firm value: A study of selected textile companies. ISSN 2347-6915	2014, October	<i>Galaxy International Interdisciplinary Research Journal</i> , 2(10), 93-104.
Prof. Swati Dave	1	Student-teacher relationship	2008	<i>HLIC Journal of Commerce.</i> HL Institute of

				commerce. 63- 76
Prof. Chetan Shiyania	1	"A Comparative Study of Cardiovascular Efficiency of Gujarat University Boxing and Wrestling Player"	2015	Physical Education Sports Management, Exercise Science and Yogic Science
Dr. Varsha Jodhani	1	Use of E-Resources by the faculty members of the Gujarat University affiliated Science Colleges of Ahmedabad City. ,ISSN-2277-7733	2014.	Voice of Research, Vol-3(2) P. 27-28 .Dr Shivdhanbhai M. Charan Abhivadan Samiti. Bakrol.

Details of Articles / Columns Published in News Paper/Magazine:

Sr. No.	Name of the Faculty	Description	Published On Dated
1.	Prof. Delnaz Jokhi	"The Devout Daboo" was published in "Parsiana" Volume 36 Number 3, an internationally circulated magazine with ISSN: 0971-3786	September 7, 2013.

ANNEXURE – 10

Details of Books authored / Co-authored by Faculty:

Sr. No.	Name of the Faculty	Number of books Authored / Co-authored till the end of academic year 2014-15
(1)	Dr. Saurabh Choksi	4
(2)	Prof. Bindiya Baxi Chhaya	2
(3)	Dr. Sagar Dave	9
(4)	Dr. Jigar Aggarwal	3

(5)	Prof. Kandarp Chavda	5
(6)	Dr. Megha Bhatt	7
(7)	Prof. Dinesh Patel	4
(8)	Prof. Delnaz Jokhi	5
(9)	Dr. Minnie Mattheew	1
(10)	Prof. Swati Urmil Dave	1
(11)	<u>Dr. Varsha Jodhani</u>	1
	TOTAL No. of Books	42

(It Includes ___ Books published at International Level.

Name of the Faculties	Sr . N o.	Title of the Books Authors / Co-authors	Year	Publishers Name
Dr. Saurabh Choksi	1.	“Taxation -1” .(S.Y.B.Com)	1990 onwards	Sudhir Prakashan
	2.	“Taxation -2” .(S.Y.B.Com)	1990 onwards	Sudhir Prakashan
	3	<i>Advance Accounting and Auditing”</i> (T.Y.B.Com)	1990 onwards	Sudhir Prakashan.
	4	“ <i>Financial Accounting”</i> .(F.Y.B.B.A.)	2011 onwards.	Sudhir Prakashan
Dr.Sagar Dave	1.	Vepari Kaydo 2 (Gujarati) T.Y.B.Com.	June 2014 onwards	Garg Publication
	2.	Lectures on Business Laws T.Y.B.Com.	June 2014 onwards	Garg Publication
	3	Marketing Sanchalan Na Multatvo F.Y.B.Com.	June 2014 onwards	Garg Publication
	4	Production Management S.Y.B.Com.	June 2014 Onwards	Garg Publication
	5	Corporate Accountancy S.Y.B.Com.	2011-12 onwards	Sudhir Prakashan
	6	Cost & Financial Accountancy T.Y.B.Com.	2011-12 onwards	Sudhir Prakashan
	7	Management Accountancy-2 Sem-6 B.Com.	2011-12 onwards	Sudhir Prakashan
	8	Current issues and future challenges in business.	2014-15	Dotcom publishers
	9	Experimenting with Indian Banking: balanced scorecard	2011	Himalaya Publishing House ISBN: 978-93-5051-426-92

Prof. Kandarp Chavda	1.	ACCOUNTANCY – 1 Sem-1.B.Com	2014 onwards	DOTCOM with ISBN : 978-93-80866-59-8
	2.	Indian Financial System SEM-3.B.Com	2013 onwards	Sheth Publishers with ISBN : 978-93-83105-92-2
	3.	<i>Basic Guideline on Corporate Governance.</i> contemporary issues in commerce	2012	HET publication pg.82-90 ISBN NO: 978-81-924723-5-5
	4.	<i>Emerging trends in Indian financial reporting with an introduction to XBRL.</i> Recent Advances in Accounting and Management	2012	MVD Publication pg.137-152 ISBN NO.: 978-81-924540-4-7
	5.	<i>A financial performance analysis on most of the failed Indian companies after the mergers,</i> Trends in Commerce and Management	2013	LC PUBLICATION pg. 120-124 ISBN NO.: 978-81-924540-4-7
Dr. Minnie Mattheew	1	<i>The Sea, The Sea: A Reading in the Light of the Bhagwad Gita</i> Iris Murdoch and Her Work: Critical Essays. Ed. Mustafa Kirka and Sule Okuroglu..	2010	Ibidem-Verlag: Stuttgart.
Prof. Bindiya Baxi Chhaya	1	“Accountancy -1”	June 2007	Sudhir Prakashan
	2	“Accountancy -2”	June 2007	Sudhir Prakashan
Dr .Jigar Aggarwal	1	“Accountancy -1”	June 2010 onwards	Sudhir Prakashan
	2	“Accountancy -2”	June 2010 Onwards	Sudhir Prakashan
	3	“Advanced Accounting & Auditing”	June 2010 Onwards	Sudhir Prakashan
Dr. Megha	1	“Economics of Government	June 2013	Sudhir

Bhatt		Finances” S.Y.B.Com. Semester- III,	Onwards	Prakashan
	2	“Economics of Government Finances” S.Y.B.Com. Semester- III,	June 2013 Onwards	Seth Publications
	3	“International Economics” T.Y.B.Com. Semester- V,	June 2013 Onwards	Seth Publications
	4	“International Economics” T.Y.B.Com. Semester- V,	June 2013 Onwards	Garg Publications
	5	“International Economics” T.Y.B.Com. Semester- V,	June 2013 Onwards	Sudhir Prakashan
	6	“Indian Business and Economic Environment” T.Y.B.Com Semester- VI,	June 2013 Onwards	Sudhir Prakashan
	7	Fundamentals of Business Economics” F.Y.B.Com. Semester- I,	June 2013 Onwards	Sudhir Prakashan
Prof. Dinesh Patel	1	“Indian Business and Economic Environment” T.Y.B.Com. Semester- VI,	June 2014 onwards	Seth Publications
	2	International Economics” for syllabus of T.Y.B.Com. Semester- V,	June 2014 onwards	Seth Publications
	3	“Fundamentals of Business Economics – II” F.Y.B.Com. Semester-II	June 2014 onwards	Dotcom Publications
	4	<i>New Trends in Indian Agriculture</i> “Global Contemporary Issues, Innovation and Future Challenges in Business Management and Applied Commerce” ISBN NO.: 978-93-80866-99-4.	2014 onwards	DOT COM publication
Prof. Delnaz Jokhi	1	<i>Operations Research</i> F.Y.B.Com. Semester 2	2014-15 onwards	Sudhir Prakashan
	2	<i>Fundamental Statistics-1</i> , S.Y.B.Com. Semester 3	2012-13 Onwards	Sudhir Prakashan
	3	<i>Fundamental Statistics-2</i> , S.Y.B.Com. Semester 4	2012-13 Onwards	Sudhir Prakashan
	4	<i>Fundamental Statistics-3</i> ,	2015-16	Sudhir

		T.Y.B.Com semester 5	onwards.	Prakashan
	5	<i>Fundamental Statistics -4</i> T.Y.B.Com semester 6	2015-16 onwards.	Sudhir Prakashan
Swati Urmil Dave	1	fundamentals of marketing Management,	2001 onwards	B S Shah publications
Dr. Varsha Jodhani	1	E-Journals : Ek Vihangavlokan. <i>Granthalay Shastre</i> <i>Shivdarshanam.</i>	2013	ISBN-978- 81-87471- 72-1.

ANNEXURE – 11

Additional Qualification Acquired / Being Pursued by Faculty during the last Five Years:

Sr. No.	Name of the Faculty	Particulars about Additional Qualification	Area / Title	Completed in / Pursuing
1.	Prin (Dr.) Saurabh Choksi	Ph.D. from Gujarat University.	Accountancy	Completed in 2011
2	Dr. Minnie Mattheew	Ph.D. from Gujarat University.	English Literature	Completed in 2012
3	Dr. Jigar Aggarwal	Ph.D. from Gujarat University.	Accountancy	Completed in 2014
4	Dr. Paavan Pandit	Ph.D. from Gujarat University.	Literature	Completed in 2014
5	Dr. Varsha Jodhani	Ph.D. from Gujarat University.	Library Science	Completed in 2014
6	Dr. Manroop S. Dhingra	Ph.D. from Sardar Vallabhbhai Patel University.	English Literature	Completed in 2015
7	Prof. Kandarp Chavda	Ph.D. from Gujarat University.	Accountancy	Pursuing

8	Prof. Delnaz Jokhi	Ph.D. from Gujarat University.	Statistics	Pursuing
9	Prof. Dinesh Patel	Ph.D. from Gujarat University.	Economics	Pursuing
10	Prof. Chetan Shiyaniya	Ph.D. from Gujarat University.	Physical education	Pursuing

ANNEXURE – 12

(1) List of Books, Periodicals, CDs on Books and Periodicals as on 25-04-2015

Books, Periodical, CDs	
No. of Titles of Books	2428
No. of Magazines and Journals subscribed	32
No. of CDs, Audio, Cassettes	96

(2) List of Magazines, Journals is as Under:

Sr. No.	Name of Journals/Magazines
1	Ahmedabad Chartered Acc. Journal
2	Arthsankalan
3	Asian Jnl. of Comp. Sci. & Technology
4	Asian Review of Social Science
5	Bhagvatamrutam
6	Bombay Chartered Accountant Journals
7	Competition Success Review
8	Digit
9	Down to Earth
10	Economics and Political Weekly
11	Education of Yoga
12	Education World
13	Education Quest
14	English for US
15	Gujarat Manovigyan Darshan

16	Haribhav
17	Journals of Community Guidance & Research
18	Journals on Educational Psychology
19	Kesar Sahiyar
20	Latest's Facts in G.K.
21	Liberty Career News
22	Maanav
23	Maha Media
24	Olakh
25	Parab
26	Pragatishil Shikshan
27	Safari
28	Sport star
29	Sport India
30	University News
31	Vidya
32	Vigyan Darshan

(3) List of Newspapers is as Under:

Sr	Name of News Papers
1	Times of India
2	DNA
3	Gujarat Samachar
4	Sandesh
5	Divya Bhaskar
6	Ahmedabad Mirror
7	Jansatta

ANNEXURE – 13

JGCC Collegiate Women's Development Committee Report:

Under Women's Development Cell policy of the Gujarat University ,it is mandatory for every college affiliated to Gujarat University to constitute a Collegiate Women's Development with five members.

Composition of CWDC

JG College Of Commerce established Collegiate Women's Development Committee (C.W.D.C.) in 2007-2008, as per the directive of the Gujarat University, and Honorable Supreme Court, to ensure the prevention of any kind of harassment of women including sexual harassment.

Objectives:

- To establish gender equality in the campus
- To prevent sexual harassment of girls in the college
- To provide procedure for the grievances
- To offer guidance, counseling and special learning resource facility to girl students
- To empower female students and sensitize male students about women's issues
- To spread awareness of the rights of women
- To inculcate awareness about social issues among students

The Committee members

- Chairperson : Prin. Dr Saurabh Choksi
- Convener : Prof. Bindiya Baxi Chhaya
- Co-convener : Prof. Arati Shah
- Members (Students) : Eaisa Koshti and Kajal Nandwani

The principal, all the committee members and students work whole heartedly for this cell. In the beginning of the year, the students are given information about the CWDC and its activities. The Committee meets on the first Saturday of every month in room no. 616 which is devoted to the CWDC and frames plans for the activities of the forth coming month.

Major Activities:

Throughout the year, different activities are carried out under the auspices of CWDC to bring awareness about different aspects of what it means to be a woman! It should be noted that boys also participate enthusiastically in the activities of acknowledging and glorifying womanhood.

- Tree Plantation Program
- Health Awareness Program
- Community Celebration of Festivals
- Blood Donation Camp
- Visits to Old-age Homes, Orphanages and Lower Income Group People

- Interaction with Eminent Personalities
- Workshops
- Grooming
- Theatre
- Interpersonal Skills
- Interviewing Skills

The Committee, round the year, holds different programs of awareness, legal rights, health and hygiene and provides training to be self-reliant and economically independent for all the students of the college. The basic mission of the Committee is to provide counseling to all female students who would approach the committee to develop their personality, towards self protection and provide legal guidance in their problems; if they have any. CWDC organizes different programs where students are given opportunity to get an exposure to the outside world and they come out as contributors to the society, standing for financially weak women, children, orphans, old- age group people. An environment is created to eradicate inequality, bringing oneness in different communities and establish communal harmony by celebrating different festivals together being with them in their areas. CWDC organizes various workshops to bring awareness among girls and boys of the College about specific health problems pertinent to women. Issues like how to present oneself; that includes beautification, inner strength, confidence, personality development, being mentally and physically powerful in all kind of circumstances a woman can be in – are given importance.

CWDC empowers students to bring forth the leadership quality. Boys-girls work together for the development of society. They take part in various programs wherein they make the practical use of certain topics they study as part of their syllabus. As part of a project in form of a social survey regarding hygiene awareness among women residing in slums, preparation of questionnaire, collecting response, analyzing the data and reaching solutions were practiced. At the end of the project these women were provided with medical consultation, follow-up and also medicines free of charge.

Here is the list of the different activities carried out in past years:

2010-11:

- A separate notice board for C.W.D.C. activities was created.
- In order to motivate college students, the Committee started displaying cuttings of articles from news papers and magazines containing important

information and outstanding achievements of eminent women personalities. Students started contributing by bringing relevant material for display.

- Several competitions like drawing, rangoli, poster making, clay modeling, essay writing, debate, poetry completion, mono-acting and skits, with the theme of 'Woman', were held.

2011-12:

- A lecture on women health related issues was organized for the girl students where by a leading doctor Dr. Parul Gadhiya was invited in August.
- Tree Plantation Program was held in September in the college premises.
- Women's Day Celebration on International Women's day - Rangoli Competition on 8th March

2012-13:

- Workshop on Grooming and Interpersonal Skills by Mr. Chintan Vasavada in September.
- Lecture by an eminent gynecologist Dr. Parul Gadhia in October.
- Inter college Mehendi Competition in December

2013-14:

- Guest Lecture on 'Interpersonal Skills' by Mr.Chintan Vasavada in August.
- Visit to municipal school and interaction with the girls residing in slums in August.
- A women oriented skit by the girls of JGCC on 8th March.

2014-15:

- A guest lecture by a lady doctor Parul Gadhiya addressing the hemoglobin issues among girls in December 14.
- Participation of 50 girls of JGCC in the workshop conducted by the Gujarat Chamber of Trade and Commerce about Out of India weddings in January 2015.

ANNEXURE-14

LIST OF N.S.S. ACTIVITIES

Sr. No.	Program	Activity	No. of Students Participated				
			2010-11	2011-12	2012-13	2013-14	2014-15
1	Orientation	- Lecture on functions of N.S.S. and Personality development	85	90	105	100	95
2	Training Activities	- Training on skill development and communication	25	50	90	80	70
3	College Campus Activities	Health Awareness	80	--	--	50	60
		Cleanliness	75	50	60	70	50
		Tree Plantation	85	--	60	50	40
		Flag Hoisting	15	15	150	50	60
		AIDS Awareness Program	--	80	50	80	70
		Charity	--	56	100	150	160
4	Visit to Social agencies	Blood Donation Camp	25	28	102	52	128
		- Visit to Historical Temple and Health Centre	42	--	--	40	50
5	Services in Social Agencies	- old Age Home	52	--	80	70	60
		- Blind People Association	28	--	--	50	--
		- Prathma Blood Bank Centre Visit	--	35	30	30	--
		- Slums Visit	--	--	32	30	70

6	Other Program	-Thalassemia Test	--	--	--	400	--
		-Every year some of the students were sent to national level seminar and workshop organized by Gujarat University					
7	Name of Program Incharge		Prof. Ritesh Shah	Prof. Ritesh Shah	Prof. Dinesh Patel	Prof. Dinesh Patel	Prof. Dinesh Patel

ANNEXURE – 15

Details of Major Achievements in other co-curricular, extracurricular and cultural activities: (Clay Modeling, Cartooning, Rangoli, Collage, Poster Making, Face Painting, Mehandi, Debate, Quiz, Elocution, Entrepreneurship Activities, Creative Writing, Computer Zone, Gaming, Drama, One-Act Play, College Idol, Miss Contest, Instrumental, Classical, Singing, Dance, Garba etc.)

Sr. No.	Activity	Event	Year	Prize
Fine Arts				
1.	Clay Modeling	Gujarat University South zone Youth Festival	2010-11	Best of Three
		Gujarat University South zone Youth Festival	2011-12	Best of Three
		Gujarat University South zone Youth Festival	2012-13	Best of Three
2	Mehandi	'Kaleidoscope' –a reputed Inter-college event.	2010-11	1 st position
		'Kaleidoscope' –a reputed Inter-college event.	2011-12	1 st position
		'Kaleidoscope' –a reputed Inter-college event.	2014-15	2 nd and 3 rd position.

INTELLECTUAL ACTIVITIES				
3	Poetry Recitation	<ul style="list-style-type: none"> • South Zone Youth Festival Gujarat University • J G Talent Hunt 	2010-11	Best of Three 1 st position
		<ul style="list-style-type: none"> • South Zone Youth Festival Gujarat University • J G Talent Hunt 	2014-15	Best of Three 2 nd position
4.	Quiz	Talent Hunt Quiz (inter College event organised by JG.C.C. , JG.B.C.A. and JG. College of education for woman (PG)	2014-15	1 st and 2 nd position was bagged by our students.
5.	Business events	Management Open book Exam: conducted by C U Shah commerce college.	2013-14	Our students bagged the 1 st and 2 nd positions.
		Management Open book Exam: conducted by C U Shah commerce college.	2014-15	2 nd position.
DRAMATICS				
6	One-act play	Inter Zone Youth Festival Gujarat University	2010-11	Best of Three
		Inter Zone Youth Festival Gujarat University	2011-12	Best of Three
		Inter Zone Youth Festival Gujarat University	2013-14	Best of Three
7	Mime	South Zone Youth Festival Gujarat University	2012-13	Best of three
8	Indian solo singing		2013-14	Mischel Christian has been awarded 1 st Prize from Ahmedabad in the event of "Super Singer Competition

				Season-V” organized by Radio City, Ahmedabad. She won 1 Lac Rupees Cash Prize and Nokia Lumia 520 Mobile in Prize.
		<ul style="list-style-type: none"> Inter- Zone Youth Festival Gujarat University 	2014-15	Kushal Choksi was selected as Best of three from all four zones Youth Festival of Gujarat University.
		<ul style="list-style-type: none"> Dr. Dilip Shah rotating trophy- ‘Kaleidoscope’ 	2014-15	Mischel Christian won Second Prize in Solo Singing
9	Indian group singing	Dr. Dilip Shah rotating trophy- ‘Kaleidoscope’	2012-13	1 st position
		Inter- Zone Youth Festival Gujarat University	2014-15	Best of three.
10	Duet Singing - Indian			
		Dr. Dilip Shah rotating trophy- ‘Kaleidoscope’	2012-13	1 st position
		Dr. Dilip Shah rotating trophy- ‘Kaleidoscope’	2013-14	1 st position
		Dr. Dilip Shah rotating trophy- ‘Kaleidoscope’	2014-15	1 st position
Western and Indian Dance				
11	Western group dance	JOSH- an inter college group Dance competition organised by NIEMD. Ahmedabad	2010-11	The college won the 1 st runners up trophy, cash prize of ₹ 11,000

		Raga n Rock-Organised by HLCC	2011-12	1 st position.
12	Garba			
		'Kaleidoscope' –a reputed Inter-college event.	2011-12	2 nd Position
		'Kaleidoscope' –a reputed Inter-college event.	2012-13	1 st position
		Swarnim Gujarat(SAPTADHARA)S Inter-college Folk Dance competition	2013-14	2 nd position
		Sports club Garba SCG event Gujarat University(south zone) Youth festival Gujarat university Inter zonal Youth festival	2014-15	Rs 6000 cash prize Best of three Second position.
13	Bridal Event Competition	'Kaleidoscope' –a reputed Inter-college event.	2010-11	1 st position
		'Kaleidoscope' –a reputed Inter-college event.	2011-12	1 st position
		'Kaleidoscope' –a reputed Inter-college event.	2012-13	2 nd position
		'Kaleidoscope' –a reputed Inter-college event.	2013-14	1 st position
		'Kaleidoscope' –a reputed Inter-college event.	2014-15	2 nd position

Achievements in sports activities

Tennis: Girls

Sr. No.	Event	Year	Achievements
1	“SARDAR PATEL AWARD” by Government of Gujarat Sports, Youth & Cultural Activities.	2012-13	Outstanding Sports person of the year Tennis- Mauli Thaker
2.	Gujarat University Inter college Competition	2011-12	Runners up-Team
3.	Gujarat University Inter college Competition	2014-15	Runners up-Team
4.	Gujarat State Khel Mahakumbh	2011.	second position

5	Gujarat State Khel Mahakumbh	2014.	second position
6	National Soft Tennis championship.	2011	Bronze medal
7	National Soft Tennis championship.	2013	Bronze medal
8	National Soft Tennis championship.	2015	Bronze medal

Handball: Girls

Sr. No.	Event	Year	Achievements
1.	Gujarat University Inter college Competition	2013-14	semi-finalist

Cricket: Boys:

Sr. No.	Event	Year	Achievements
1	Gujarat University Team	2010-11	One of our students was selected.
2.	Inter collegiate Cricket SCIT-2012 Invitational Tournament.	2012-13	Champion
3.	Inter collegiate Cricket Tournament RBCC-2014 Red Bull India	2013-14	Runners up

Wrestling

Sr. No.	Event	Year	Achievements
1.	Gujarat University Inter college Competition	2011-12	Gold medal
2.	Gujarat University Inter college Competition	2011-12	Silver medal
3	Gujarat University Inter college Competition	2011-12	Bronze medal
4	Gujarat University Inter college Competition	2011-12	Bronze medal
5	Gujarat University Inter college Competition	2011-12	Bronze medal
6	Gujarat University Inter college Competition	2012-13	Silver medal
7	Gujarat University Inter college	2012-13	Silver medal

	Competition		
8	Gujarat University Inter college Competition	2012-13	Bronze medal
9	Gujarat University Inter college Competition	2012-13	Bronze medal
10	Gujarat University Inter college Competition	2012-13	Bronze medal
11	Gujarat University Inter college Competition	2012-13	Bronze medal
12	Gujarat University Inter college Competition	2012-13	Bronze medal
13	Gujarat University Inter college Competition	2013-14	Gold medal
14	Gujarat University Inter college Competition	2013-14	Gold medal
15	Gujarat University Inter college Competition	2013-14	Gold medal
16	Gujarat University Inter college Competition	2013-14	Gold medal
17	Gujarat University Inter college Competition	2013-14	Silver medal
18	Gujarat University Inter college Competition	2013-14	Bronze medal
19	Gujarat University Inter college Competition	2013-14	Bronze medal
20	Gujarat University Inter college Competition	2013-14	Bronze medal
21	Gujarat University Inter college Competition	2013-14	Bronze medal
22	Gujarat University Inter college Competition	2014-15	Silver medal
23	Gujarat University Inter college Competition	2014-15	Silver medal
24	Gujarat University Inter college Competition	2014-15	Bronze medal
25	Gujarat University Inter college Competition	2014-15	Bronze medal
26	Gujarat University Inter college Competition	2014-15	Bronze medal
27	Gujarat University Inter college Competition	2014-15	Bronze medal
28	Gujarat University Inter college Competition	2014-15	Bronze medal
29	Gujarat University Inter college Competition	2014-15	Bronze medal

	Competition		
30	District Khel Mahakumbh	2014-15	Gold Medal
31	District Khel Mahakumbh	2014-15	Gold Medal
32	District Khel Mahakumbh	2014-15	Gold Medal

Power Lifting

Sr. No.	Event	Year	Achievements
1	Power Lifting Team Inter college Gujarat University.	2013-14	runners up
2	Inter-college Gujarat university championship	2013-14.	Gold medal
3	Inter-college Gujarat university championship	2013-14.	Gold medal
4	Inter-college Gujarat university championship	2013-14.	Silver medal
5	Inter-college Gujarat university championship	2014-15	Gold medal
6	Inter-college Gujarat university championship	2014-15	Gold medal
7	Inter-college Gujarat university championship	2014-15	Gold medal

Weight Lifting

Sr. No.	Event	Year	Achievements
1	Inter-college Gujarat university championship	2013-14	Gold medal
2	Inter-Zonal Gujarat university championship	2013-14	Gold medal
3	Inter-college Gujarat university championship	2014-15	Gold medal
4	Inter-Zonal Gujarat university championship	2014-15	Gold medal
5	Inter-Zonal Gujarat university championship	2014-15	Gold medal
6	Inter-college Gujarat university championship	2014-15	Gold medal
7	Inter-college Gujarat university championship	2014-15	Gold medal

Soft Ball

Sr. No.	Event	Year	Achievements
1	Inter college Gujarat University championship.	2012-13	runners up trophy Gujarat University.

Boxing

Sr. No.	Event	Year	Achievements
1.	Gujarat University Inter college Competition TEAM	2011-12	Runners up
2	Gujarat University Inter college Competition TEAM	2012-13	Runners up
3	Gujarat University Inter college Competition TEAM	2013-14	Runners up
4	Gujarat University Inter college Competition	2011-12	Gold medal
5	Gujarat University Inter college Competition	2011-12	Gold medal
6	Gujarat University Inter college Competition	2011-12	Bronze medal
7	Gujarat University Inter college Competition	2012-13	Gold medal
8	Gujarat University Inter college Competition	2012-13	Silver medal
9	Gujarat University Inter college Competition	2012-13	Bronze medal
10	Gujarat University Inter college Competition	2012-13	Bronze medal
11	Gujarat University Inter college Competition	2013-14	Gold medal
12	Gujarat University Inter college Competition	2013-14	Gold medal
13	Gujarat University Inter college Competition	2013-14	Gold medal
13	Gujarat University Inter college Competition	2013-14	Silver medal
14	Gujarat University Inter college Competition	2013-14	Bronze medal
15	Gujarat University Inter college Competition	2013-14	Bronze medal

Judo

Sr. No.	Event	Year	Achievements
1.	Gujarat University Inter college Competition (TEAM)	2011-12	Runners up
2	Gujarat University Inter college Competition (TEAM)	2012-13	Runners up
3	Gujarat University Inter college Competition (TEAM)	2013-14	Runners up
4	Inter-zonal Gujarat university competition	2011-12	Gold medal
5	Inter-zonal Gujarat university competition	2012-13	Gold medal
6	Inter-zonal competition Gujarat University	2011-12	Silver medal
7	Gujarat University Inter college Competition	2011-12	Gold medal
8	Gujarat University Inter college Competition	2011-12	Silver medal
9	Gujarat University Inter college Competition	2011-12	Silver medal
10	Gujarat University Inter college Competition	2011-12	Silver medal
11	Gujarat University Inter college Competition	2011-12	Silver medal
12	Gujarat University Inter college Competition	2011-12	Silver medal
13	Gujarat University Inter college Competition	2011-12	Bronze medal
14	Gujarat University Inter college Competition	2011-12	Bronze medal
15	Gujarat University Inter college Competition	2012-13	Gold medal
16	Gujarat University Inter college Competition	2012-13	Silver medal
17	Gujarat University Inter college Competition	2012-13	Silver medal
18	Gujarat University Inter college Competition	2012-13	Silver medal
19	Gujarat University Inter college Competition	2012-13	Bronze medal
20	Gujarat University Inter college Competition	2012-13	Bronze medal
21	Gujarat University Inter college Competition	2013-14	Gold medal

22	Gujarat University Inter college Competition	2013-14	Silver medal
23	Gujarat University Inter college Competition	2013-14	Bronze medal
24	Gujarat University Inter college Competition	2013-14	Bronze medal
25	Gujarat University Inter college Competition	2013-14	Bronze medal

Athletics

Sr. No.	Event	Year	Achievements
1.	Gujarat University Inter college Hammer Throw Competition	2012-13	Gold medal
2	Gujarat University Inter college Shot put Competition	2012-13	Silver medal
3	Gujarat University Inter college Shot put Competition	2012-13	Silver medal
4	Gujarat University Inter college Shot put Competition	2012-13	Bronze medal
5	Gujarat University Inter college Shot put Competition	2012-13	Bronze medal
6	Gujarat University Inter college long jump Competition	2012-13	Silver Medal
7	Gujarat University Inter college discuss throw Competition	2012-13	Silver Medal
8	Gujarat University Inter college discuss throw Competition	2012-13	Bronze medal
9	Gujarat University Inter college Hammer throw Competition	2013-14	Gold medal
10	Gujarat University Inter college Shot put Competition	2013-14	Silver Medal
11	Gujarat University Inter college Shot put throw Competition	2013-14	Bronze medal
12	Gujarat University Inter college discuss throw Competition	2013-14	Bronze medal
13	Gujarat University Inter college Long jump throw Competition	2013-14	Bronze medal
14	Gujarat University Inter college Long jump throw Competition	2014-15	Silver medal.

Best Physique

SR. NO	Event	Year	Achievements
1	Gujarat University Inter college Competition	2013-14	Champion
2	Gujarat University Inter college Competition	2014-15	Champion

Skating

SR. NO	Event	Year	Achievements
1	State Skating Competition	2011-12	Champion
2	District Skating Competition	2011-12	Champion
3	State Skating Competition	2012-13	Champion
4	District Skating Competition	2012-13	Champion

ANNEXURE – 16

Details of Industrial Visits / Seminars / Workshops for the Students during last five years:

Sr. No.	Year	Place	Details
1.	2010-11	Directorate of Statistics and Economics, Government of Gujarat. Gandhinagar.	50 T.Y. B.Com. students learnt how the government collects data from various talukas, districts, and villages and how the data is analysed and used for policy decision making.
2.	2011-12	Directorate of Statistics and Economics, Government of Gujarat. Gandhinagar.	50 T.Y. B.Com. students learnt how the government collects data from various talukas, districts, and villages and how the data is analysed and used for policy decision making.
3.	2010-11	A.V. room. J G college of Commerce	Workshop on “Use of Computers In Statistics” : T.Y. B.Com. students acquainted with the Statistical Data Analysis tool pack of M.S. Excel and taught complicated Statistical calculations. 50 students participated
4.	2011-12	A.V. room.	Workshop on “Use of Computers In

		JGCC	Statistics” : T.Y. B.Com. students acquainted with the Statistical Data Analysis tool pack of M.S. Excel and taught complicated Statistical calculations. 50 students participated
5.	2012-13	A.V. room. JGCC	Workshop on “Use of Computers In Statistics” : T.Y. B.Com. students acquainted with the Statistical Data Analysis tool pack of M.S. Excel and taught complicated Statistical calculations.50 students participated
6.	2013-14	JGCC In Association with IL&FS	one month programme for T.Y. B.Com. students; every Day Two Hours Sessions on Communication Skills, Computer Skills, and Banking Skills
7.	2014-15	Adani mundra port	40 T.Y. B.Com. students on an industrial visit; the operation of port , power plant and refinery was shown.
8.	2012-13	Parle	45 T.Y. B.Com. students on an industrial visit
9.	2012-13	Samrat	45 T.Y. B.Com. students on an industrial visit
10.	2012-13	Claris	T.Y. B.Com. students in two batches of 50 each on an Industrial visit; students prepare a project report on various aspects of Management
11.	2013-14	Claris	T.Y. B.Com. students in two batches of 50 each on an Industrial visit; students prepare a project report on various aspects of Management
12.	2014-15	Claris	T.Y. B.Com. students in two batches of 50 each on an Industrial visit; students prepare a project report on various aspects of Management
13.	2013	Seminar room JGCC and Auditorium JG International campus.	Inter College Paper presentation:“ManEdge” Where the students from various BBA and B.com colleges participate and present papers on Management. The purpose of the competition is to develop research skills among under graduate students and make them aware about importance of research in

			the competitive world of business.
14.	2014	Seminar room JGCC and Auditorium JG International campus.	Inter College Paper presentation:“ManEdge” Where the students from various BBA and B.com colleges participate and present papers on Management. The purpose of the competition is to develop research skills among under graduate students and make them aware about importance of research in the competitive world of business.
15.	2015	Seminar room JGCC and Auditorium JG International campus.	Inter College Paper presentation:“ManEdge” Where the students from various BBA and B.com colleges participate and present papers on Management. The purpose of the competition is to develop research skills among under graduate students and make them aware about importance of research in the competitive world of business.
16.	2014	JGCC seminar hall	A seminar on Financial markets by Mr. Vivek shah –stock market expert.
17.	August, 2013	JGCC seminar hall	The English department of JGCC organized an Inter-College English Poetry Recitation Competition where a huge number of participants from various colleges Gujarat University compete in English poetry recitation. This is the first of its kind competition in Gujarat university.
18.	August, 2014	JGCC seminar hall	The English department of JGCC organized an Inter-College English Poetry Recitation Competition where a huge number of participants from various colleges Gujarat University compete in English poetry recitation. This is the first of its kind competition in Gujarat university.
19.	Jan 01, 2011	Various slum areas of Ahmedabad	The first day of the year is spent in sharing happiness and goodies with the slum children where faculty and students in large numbers participate.
20.	Jan 01,	Various slum	The first day of the year is spent in

	2012	areas of Ahmedabad	sharing happiness and goodies with the slum children where faculty and students in large numbers participate.
21.	Jan 01, 2013	Various slum areas of Ahmedabad	The first day of the year is spent in sharing happiness and goodies with the slum children where faculty and students in large numbers participate.
22.	Jan 01, 2014	Various slum areas of Ahmedabad	The first day of the year is spent in sharing happiness and goodies with the slum children where faculty and students in large numbers participate.
23.	Jan 01, 2015	Various slum areas of Ahmedabad	The first day of the year is spent in sharing happiness and goodies with the slum children where faculty and students in large numbers participate.
24.	2010-11	Campus Recruitment Programme	Dr. Sagar Dave Coordinated and organized a Campus Recruitment Programme at J G College on Saturday, 25-12-2010 during 11.00 a.m. to 7.00 p.m. where TCS and HDFC companies visited college with the object of recruitment. Role of the College is to arrange Campus Recruitment, by arranging their interview at the college campus. 50 Students of T. Y. B. Com., and M.Com. participated in this recruitment drive comprising of written test, HR round of Interview, Technical Round of Interview and Management Round of Interview. Finally 9 students cleared all the rounds and they were offered invitation letter on the same day by 7.00 p.m.
25.	2011-12	Campus Recruitment-SAGAR Programme	Dr. Sagar Dave Coordinated and organized a Campus Recruitment Programme at J G College on Saturday, 18-2-2012 during 11.00 a.m. to 7.00 p.m. where TCS, HDFC, Sales India, Axis Bank, Eureka Forbes Ltd. their visit college with the object of recruitment. Role of the College is to arrange Campus Recruitment, by

			<p>arranging their interview at the college campus. 34 Students of T. Y. B. Com., and M.Com. participated in this recruitment drive comprising of written test, HR round of Interview, Technical Round of Interview and Management Round of Interview. Finally 3 students cleared all the rounds and they were offered invitation letter on the same day by 7.00 p.m.</p>
26.	2012-13	Campus Recruitment-SAGAR Programme	<p>Dr. Sagar Dave Coordinated and organized a Campus Recruitment Programme at J G College on Saturday, 23-2-2013 during 11.00 a.m. to 5.00 p.m. where TCS, HDFC, Mansukh Securities and Finance Ltd., and Universal Hunt companies visited college with the object of recruitment. Role of the College is to arrange Campus Recruitment, by arranging their interview at the college campus. 41 Students of T. Y. B. Com., and M.Com. participated in this recruitment drive comprising of written test, HR round of Interview, Technical Round of Interview and Management Round of Interview. Finally 4 students cleared all the rounds and they were offered invitation letter on the same day by 7.00 p.m.</p>
27.	2013-14	Campus Recruitment-SAGAR Programme	<p>Dr. Sagar Dave Coordinated and organized a Campus Recruitment Programme at J G College on Saturday, 22-2-2014 during 11.00 a.m. to 6.00 p.m. where TCS and HDFC, Motif Inc., Aspiring Minds assessment Pvt. Ltd. companies visited college with the object of recruitment. Role of the College is to arrange Campus Recruitment, by arranging their interview at the college campus. 56</p>

			Students of T. Y. B. Com., and M.Com. participated in this recruitment drive comprising of written test, HR round of Interview, Technical Round of Interview and Management Round of Interview. Finally 9 students cleared all the rounds and they were offered invitation letter on the same day by 7.00 p.m.
28.	2014-15	Campus Recruitment-Programme	Dr. Sagar Dave Coordinated and organized a Campus Recruitment Programme at J G College on Saturday, 21-2-2015 during 11.00 a.m. to 6.00 p.m. where TCS, HDFC, Verve system pvt. Ltd., Top of Form Complitech Solutions Pvt. Ltd., BFC Forex & Financial Services Pvt. Ltd., and Alanzo Management Services companies visited college with the object of recruitment. Role of the College is to arrange Campus Recruitment, by arranging their interview at the college campus. 49 Students of T. Y. B. Com., and M.Com. participated in this recruitment drive comprising of written test, HR round of Interview, Technical Round of Interview and Management Round of Interview. Finally 7 students cleared all the rounds and they were offered invitation letter on the same day by 7.00 p.m.
29.	2010	Blood donation Camp	25 units of blood were donated by our students ,Staff and support staff.
30.	6 th August 2011	Blood donation Camp	28 units of blood were donated by our students ,Staff and support staff.
31.	2012	Blood donation Camp	102 units of blood were donated by our students ,Staff and support staff.
32.	13 th August 2013	Blood donation Camp	52 units of blood were donated by our students ,Staff and support staff.
33.	October 2014	Blood donation Camp	128 units of blood were donated by our students ,Staff and support staff.

34.	10/7/2010	Personality development lecture	SHRI. R.K.CHOPRA took a lecture on YOUR THINKING SHAPES YOUR REALITY
35.	20/8/2010	Personality development lecture	PROF. SANJAY RAJA took a lecture on MEMORY POWER
36.	18/9/2010	Personality development lecture	Mr. Atul Mehta took a lecture on MOTIVATION
37.	4/12/2010	Personality development lecture	MR.CHINCHOLKAR took a lecture on CAREER GUIDANCE
38.	9/7/2011	Personality development lecture	SHRI. R.K.CHOPRA took a lecture on Goal setting.
39.	11/8/2011	Personality development lecture	PROF. Niraja Arun took a lecture on COMMUNICATION AND TECHNOLOGY
40.	17/9/2011	Personality development lecture	DR. SANJAY GANDHI took a lecture on HOW TO KEEP YOUR EYES HEALTHY
41.	3/12/2011	Personality development lecture	PROF. SANJAY RAJA took a lecture on BRAIN POWER
42.	21/7/2012	Personality development lecture	SHRI. R.K.CHOPRA took a lecture on Importance of Self-belief.
43.	27/8/2012	Personality development lecture	PROF. SANJAY RAJA took a lecture on HOW TO FACE AN INTERVIEW
44.	15/9/2012	Personality development lecture	MR. VISHAD PARIKH took a lecture on The Key to Success.
45.	27/10/2012	Personality development lecture	MR. ATUL PARIKH took a lecture on Human Resource-the most valuable asset.
46.	8/12/2012	Personality development lecture	MR. CHANDRESH RANADE took a lecture on Do you have what an employer is looking for.
47.	8/1/2013	Personality development lecture	MR. FERNANDESE took a lecture on Compete with Yourself.
48.	27/7/2013	Personality development	SHRI. R.K.CHOPRA took a lecture on PEOPLE SKILLS

		lecture	
49.	29/8/2013	Personality development lecture	MR. VISHAD PARIKH took a lecture on Personality traits and career.
50.	21/9/2013	Personality development lecture	PROF. SANJAY RAJA took a lecture on Mind power and memory techniques.
51.	30/11/2013	Personality development lecture	MR. AMIT THAKER took a lecture on Leadership.
52.	28/12/2013	Personality development lecture	MR. BHAVIN TRIVEDI took a lecture on Benefits of Networking.
53.	28/7/2014	Personality development lecture	SHRI. FIRDAUS KAPADIA took a lecture on The Magic lamp of Self-confidence.
54.	28/8/2014	Personality development lecture	MR.VISHAD PARIKH took a lecture on Future is waiting for you.
55.	23/9/2014	Personality development lecture	DR. A.K. GANATRA took a lecture on right of information
56.	6/1/2015	Personality development lecture	DR. AJAY SHAD took a lecture on Goal Setting

ANNEXURE -17

List of Permanent Full Time Faculty :

Principal		Name of the Principal	Educational Qualification	Achievements in Education Qualification
		Dr. Saurabh Choksi	M.Com., LL.M., D.T.P., D.L.P., Ph.D., F.C.A.	2 nd in Gujarat State-Commercial diploma
Sr. No.	Departments	Faculties Name	Educational Qualification of the	

			Faculties	
1.	Accountancy Department	Prof. Bindiya Baxi Chhaya	M.com	
		Dr. Sagar Dave	M.Com, Ph.D., M.B.A.	1 st Rank in College in B.Com.
		Dr. Jigar Aggarwal	M.Com., M.Phil., Ph. D.	Stood 2 nd at Gujarat University in M.com. Examination in 2000 with Advance accountancy and Costing as a Principal Subject
				He is the 1 st candidate to have been conferred a PH.D. Degree in accordance with UGC minimum Standard norms 2009.
		Prof. Kandarp Chavda	M.Com., B.Ed., M.Phil., UGC NET, Ph.D. (Pursuing)	Stood 1 st in B.Com. at College Level
				Cleared UGC(NET) with 64 % which is 1 % higher than JRF merit.
				2 nd Rank in B.Ed. at Gujarat University in the Subject of Accountancy and Commerce
		Prof. Kartik Patel	M.Com, C.A. (Pursuing)	
2.	Commerce and Management Department	Prof. Swati Dave	M.Com., MBA, Ph.D. (pursuing)	
3.	Statistics Department	Prof. Arati Shah	M.Sc. (Stats) B.Sc. (Stats)	
		Prof. Delnaz	M.Phil. (Stats)	Cleared M.Phil. in commerce, with major in

		Jokhi	M.Com. (Stats) D.C.A. Ph.D. (Pursuing)	advance statistics with 1 st Class Distinction. She secured 1 st rank in Advance statistic batch at the Gujarat University Level.
4.	English Department	Dr. Minnie Mattheew	M.A, M.Phil., Ph.D.	
		Dr. Paavan Pandit	M.A, Ph.D.	
		Dr. Manroop S. Dhingra	M.A, UGC (NET), Ph.D.	<ul style="list-style-type: none"> • 1st Rank in College in B.A. • Cleared UGC NET in English during M.A. Final.
5.	Economics Department	Dr. Megha Bhatt	M.A., M.Phil., Ph. D.	
		Prof. Dinesh Patel	M.A., M.Phil., Registered for Ph. D.	
6.	Sport	Prof. Chetan Shiyaniya	M.P.Ed., M.Phil., Registered for Ph. D.	
7.	Librarian	Dr. Varsha Jodhani	M. Com, M. Lib. & Inf. Sci., M. Phil. (Library Science), Ph. D.(Library Science)	<ul style="list-style-type: none"> • First rank in M. Lib. & inf. Sci. (S.P. University, 1999) • First rank in M. Phil. (lib. Sci., guj. Vidyapith, 2008) and awarded with “Varshaben chandrakantbhai patel” award.

ANNEXURE – 18

Details of Title of Ph.D. Thesis by the Faculty:

Sr. No.	Name of the Faculty	University	Area / Title of the Thesis	Year
1.	Prin. Dr. Saurabh Choksi	Gujarat University	“Study of Financial Performance Evaluation of Indian Companies”.	2011
2	Dr. Sagar Dave	Bhavnagar University	Performance evaluation of Indian Banking sector through balanced scorecard.	2008
3	Dr. Jigar Aggarwal	Gujarat University	A comparative study of impact of financial leverage on financial performance of selected Indian industries.	2014
4	Dr. Minnie Mattheew	Gujarat University	A journey towards Self-Realization: Protagonists in the major novels of Iris Murdoch..	2010
5	Dr. Paavan Pandit	Gujarat University	Contextual dynamism in spoken English of the ethnic groups of India: A study of Gujarat.	2014
6	Dr. Manroop S. Dhingra	Sardar Patel University. Vallabh Vidhyanagar.	The power of the unconscious: A deconstructive study of select novels of Iris Murdoch	2015
7	Dr. Megha Bhatt	Gujarat University	Some aspects of industrial location in Gujarat.	2010
8	Dr. Varsha Jodhani	Gujarat University	Use of E-Resources by the Teachers of the Science faculty of	2014

			the Grant-in- aid Universities of the Gujarat State. Use of E-Resources by the Teachers of the Science faculty of the Grant-in- aid Universities of the Gujarat State.	
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ANNEXURE – 19

Details of Position held (Member / Secretary / I/C / President / Seminar Director / Coordinator / Executive Committee Member etc. in any of the Institutions, Seminars, Conferences, Boards, KCG, Department of Gujarat University) by faculty at various organizations during last Five Years:

Name of Faculty	Sr. No.	Position Held (With Details)	From Dated to Dated
Prin. Dr. Saurabh Choksi	1	President-Gujarat State Self Financed Nursing Colleges Management Association	2004 onwards
	2	President-Gujarat State Self Financed Physiotherapy College Management Association	2005 onwards
	3	Chairman –Accountancy Board Gujarat University	2015-18
	4	Commerce Board Member Kutch University.	2012-15
	5	Gujarat University Senate member	1990 onwards
	6	Vice President Accountancy Teachers Association Gujarat and	2013-16

		North Gujarat University.	
	7	Chairman-Admission Committee. Gujarat University	2015 onwards
	8	President Principal Association-Gujarat University.	2002onwards
Dr. Jigar Aggarwal	1	Syllabus formation Committee (Accountancy) working for Gujarat Government, KCG Department for State Universities.	April 2014.
Prof. Swati Dave	1	Member board of studies Gujarat University in the subject of advance Business Management	2006 onwards
	2	Nodal Officer Knowledge Consortium of Gujarat	2014 onwards
	3	Subject expert: E-content Development, In the subject of Marketing Management, EMMRC Gujarat University, Ahmedabad.(CEC, Business Economics Syllabus)	2015
	4	Coordinator JG College of Business administration	2013 onwards
Prof. Delnaz Jokhi	1.	Co - coordinator-Gujarat University Youth Festival Quiz competition-	2010,2011,2012,2013,2014.
Dr. Paavan Pandit	1	Member of Ad-hoc Board of Studies –Commercial Communication.	2006 onwards.
Prof. Chetan Shiyaniya	1	Member Gujarat University, Ahmedabad Zone Local Sports Committee Boxing.	2012 Onwards
	2	Member Gujarat University, Ahmedabad Zone Local Sports Committee Tennis.	2012 Onwards
Prof. Dinesh	1	Coordinator NSS JG	2013 onwards

Patel		College of Commerce	
	2	Coordinator JG College of M.com.	2014 onwards

ANNEXURE – 20

Achievements by the Faculty during Last 5 Years:

(like Question Paper Drawn, in-charge of any course, project guide, Awards, Reviewer, Referee, Best Paper Selection, First Prize, Judge, Leader etc. and any other achievements)

Name of Faculty	Sr. No.	Achievements (With Details)	On Dated
Prin. Saurabh Choksi	1.	<ul style="list-style-type: none"> • Global Achievers Award - • Asia Pacific Achievers Award • Mother Teresa Sadbhavana Awards. • Rashtriya Vidhya Saraswati Puraskar- • Bharat Swarna Ratna Award. 	2014. 2014 2013. 2013 2013
	2.	<ul style="list-style-type: none"> • Dr. Saurabh Choksi- set paper Gujarat University Second Year Bachelor of Commerce • Dr. Saurabh Choksi - set paper Gujarat University Second Year Master of Commerce • Dr. Saurabh Choksi - set paper for Gujarat Public Service Commission exam 	October-2014, April-2013, September-2013, April-2012 in the subject of Taxation. October-2014in the subject of Tax Planning. 2013.
	3.	Invited as Judge in public speaking contest for blind, organized by Blind Men Association	- 2014.
	4	Invited as an expert for appointment of principal by	- 2014.

		Khyati institute of physiotherapy	
	5	Invited to deliver lecture on income-tax by all India radio	- 2014
	6	Member of youth welfare committee of Gujarat University	2011,12,13,14
		Chairman Gujarat Chamber of Commerce and Industry	2014 onwards.
Dr. Jigar Aggarwal	1	Invited by Knowledge Consortium of Gujarat (KCG) to frame uniform syllabus for the First Year B.Com, in the subject of accountancy.	April 2014
	2	Invited by Knowledge Consortium of Gujarat (KCG) to attend several meetings regarding Educational Reforms and Implementation of Uniform Syllabus across the state.	April 2014
Prof. Kandarp Chavda	1.	Coordinator of Tally Course conducted professionally for T.Y. B.Com. students	April 2014 onwards
	2	Project guide for M.Com. students	December, 2012 onwards
	3	Invited as a subject expert for preparing E-Content for Accountancy subject for Delhi University Course by EMRC, Gujarat University.	April, 2015 onwards
Prof. Bindiya Baxi Chhaya	1	Worked as an anchor for Ahmedabad Doordarshan in "Sakhi re".	every Thursday 2013
	2	Keynote speaker at seminar on Domestic Violence All India Radio, Ahmedabad-	August 2014
Dr. Minnie Mattheew	1	Dr. Minnie Mattheew was invited to present a paper at the prestigious Oxford University, London.	July 2013.
Dr. Manroop Dhingra	1	Dr. Manroop Dhingra was invited to present a paper at the Osaka University Japan.	October, 2014
	2	Paper setter- Gujarat	2012, 2013, 2014.

		University's Performing Arts College	
Prof .Delnaz Jokhi	1	Prof. Delnaz Jokhi was an integral part of the Editorial team of the book "Parsis of Ahmedabad – A Brief History", published by Mrs. Meher Medora, having ISBN: 978-93-5137-798-6,	November, 2013.
Prof. Chetan Shiyaniya	1	Coach Gujarat University Wrestling Team-All India Inter University WRESTLING at Krukshetra University, Haryana.	2014-15
	2	Manager .Gujarat University FOOTBAL Team, West Zone Inter University FOOTBALL Tournament LNIPE, Gwalior, MP.	2014-15
	3	Coach & Manager .Gujarat University BOXING Team, All India Inter University BOXING tournament BHU, Varanasi, UP. as a in year	2013-14
	4	Manager Gujarat University FOOTBALL Team West Zone Inter University FOOTBALL tournament Udaipur, Rajasthan.	2013-14
	5	Coach Gujarat University Wrestling Team All India Inter University WRESTLING tournament. HVPM, Amravati, Maharashtra .	2012-13
Dr. Paavan Pandit	1	Dr. Paavan Pandit- Baba Saheb Ambedkar Open University, Paper Setter of Business Communication Subject of Bachelor of Business Administration	2010.
	2	Setting papers for Gujarat University's Performing Arts College.	2012, 2013, 2014.
	3	set paper for Gujarat University	2012

		Second Year Bachelor of Commerce, Commercial Communication	
	4	set paper for ICSI (The Institute of Company Secretaries of India) Paper setter/examiner	July 2010
	5	Coordinator Gujarat Government's Saptadhara festival	January 2010
	6	Expert in "Phone in Live Programme: Hello Karkirdi" by Doordarshan Kendra, Ahmedabad	May 2012
Prof. Swati Urmil Dave	1	Nodal officer in Knowledge Consortium of Gujarat	2014 onwards
	2	Prof Swati Dave is appointed as a subject expert in the subject of marketing Management for the development of e-content by EMMRC Ahmedabad Gujarat university. (A project by centre of educational communication)	2015
	3	Baba Saheb Ambedkar Open University Paper Setter of Marketing Management and Secretarial Practice Subject of Bachelor of Business Administration.	2014
	4	Paper setter for Kadi Sarva Vishva Vidyalaya .	2013 onwards
	5	Guided students of M.Com. for the research projects in semester 4 in the subject of Management Control System Gujarat University.	2012 onwards

ANNEXURE – 21

Details of Qualification of Faculty:

Sr. No.	Name of the Faculty	Ph.D.	M. Phil.	Masters	Professional (CA/CS/ICWA)	Please Specify If Others
1.	Prin. Dr. Saurabh Choksi	1		2 (M.Com., LL.M)	3 (D.T.P., D.L.P., F.C.A.)	
2	Prof. Bindiya Baxi Chhaya			1		
3	Dr. Sagar Dave	1		2(M.Com., MBA)		
4	Dr. Jigar Aggarwal	1	1	1		
5	Prof. Kandarp Chavda	Pursuing	1	1	-	2 (B.Ed. in Accountancy, UGC NET)
6	Prof. Kartik Patel			1	CA pursuing	
7	Prof. Swati Dave	Pursuing Ph.D.		2(M.Com., MBA)		
8	Prof. Arati Shah			1		
9	Prof. Delnaz Jokhi	Pursuing Ph.D.	1	1	1(DCA)	
10	Dr. Minnie Mattheew	1	1	1		
11	Dr. Paavan Pandit	1		1		
12	Dr. Manroop S. Dhingra	1		1		1[UGC(NET)]
13	Dr. Megha Bhatt	1	1	1		
14	Prof. Dinesh Patel	Pursuing Ph.D.	1	1		
15	Prof. Chetan Shiyaniya	Pursuing Ph.D.	1	1MPE		
16	Dr. Varsha	1	1	2	2	

Jodhani			(M.com., M.lib.)	(Profession al training course Library Software WINISIS, CDS/ISIS)	
TOTAL	8	7	19	4	3
M + F (No. of Degrees)M + F (No. of Persons)	M-4 F-4	M-3 F-4	M-9 F-10	M-3 F-3	M-2 F-1
M + F (No. of Persons)	M-4 F-4	M-3 F-4	M-7 F-8	M-1 F-2	M-1 F-1

ANNEXURE – 22

Details of Exam Work Undertaken (last 5 years) – (Question Paper Setting / Observer / Senior Supervisor)

Sr. No.	Names of the Faculty	Number of Assignment Done
1.	Prin. Saurabh Choksi	10
2	Prof. Bindiya Baxi Chhaya	10
3	Dr. Sagar Dave	25
4	Dr. Jigar Aggarwal	13
5	Prof. Kandarp Chavda	24
6	Prof. Kartik Patel	26
7	Prof. Swati Dave	10
8	Prof. Arati Shah	5
9	Prof. Delnaz Jokhi	6
10	Dr. Minnie Mattheew	11
11	Dr. Paavan Pandit	42
12	Dr. Manroop S.Dhingra	40
13	Dr. Megha Bhatt	104
14	Prof. Dinesh Patel	50
15	Prof. Chetan Shiyaniya	66
16	Dr. Varsha Jodhani	10

ANNEXURE 23

Range of Core/Elective Options offered by the College :

F.Y. B.COM.

Semester – I (Total 9 Subjects)		Semester – II (Total 9 Subjects)	
Core (Compulsory Sub) – 5		Core (Compulsory Sub) – 5	
Course Code	Name of the Subject	Course Code	Name of the Subject
CC - 101	Fundamentals of Economics – I	CC -106	Fundamentals of Business Economics- II
CC -102	Human Resource Management	CC -107	Fundamentals of Marketing Management
CC-103	Accountancy – I	CC -108	Accountancy – II
CC-104	Communication in Business	CC -109	Business Correspondence
CC -105	General English : Text & Composition	CC -110	General English : Text, Grammar and Composition
	CORE ELECTIVE (PRINCIPAL) (2)		CORE ELECTIVE (PRINCIPAL) (2)
CE101A	Financial Accounting 1	CE102A	Financial Accounting 1
SE101B	Basic Statistics 1	SE102B	Operation Research
	SOFT SKILLS		SOFT SKILLS
SS101A	Personality Development	SS102C	Analysis of Accounting Statements
	FOUNDATION		FOUNDATION
FC101D	Tally Accounting	FC102	Environmental Studies

S.Y.B.COM.

Semester – III (Total 9 Subjects)		Semester - IV (Total 9 Subjects)	
Core (Compulsory Sub) – 5		Core (Compulsory Sub) – 5	
Course Code	Name of the Subject	Course Code	Name of the Subject
CC- 201	Economics of Government Finances	CC-206	Economics of Growth and Development
CC- 202	Indian Financial System	CC-207	Production Management

CC- 203	Taxation – I	CC- 208	Taxation – II
CC-204	Commercial Communication	CC- 209	Organizational Communication
CC- 205	Fundamental Statistics- I	CC- 210	Fundamental Statistics – II
	CORE ELECTIVE PRINCIPAL(1)		CORE ELECTIVE PRINCIPAL(1)
CE201A	Cost Accounting-1	CE203A	Cost Accounting-2
	SOFT SKILLS		SOFT SKILLS
SS201C	Company Secretary- Duties and functions	SS202B	Presentation Skills
	FOUNDATION		FOUNDATION
FC201E	Service Management	FC202A	World Trade Organisation

T.Y.B.COM.

Semester – V(9 Subjects)		Semester - VI(9 Subjects)	
Core (Compulsory Sub) – 5		Core (Compulsory Sub) – 5	
Course Code	Name of the Subject	Course Code	Name of the Subject
CC 301	Economics Of International Trade	CC 306	Indian Business & Economic Environment
CC 302	Marketing Management In Practice	CC 307	Fundamentals of Financial Management
CC 303	Business Laws – I	CC 308	Business Laws – II
CC 304	Corporate Communication	CC 309	Media & Public Relation Communication
CC 305	Fundamental Statistics – III	CC 310	Fundamental Statistics – IV
	CORE ELECTIVE PRINCIPAL (1)		CORE ELECTIVE PRINCIPAL (1)
CE302A	Management Accounting - 1	CE303A	Management Accounting- 2
	SOFT SKILLS		SOFT SKILLS

SS301B	Presentations Skills	SS302B	Writing Skills
	Foundation		Foundation
FC301E	Disaster Management	FC302D	Financial Services.

ANNEXURE -24

A. List of BABA SAHIB AMBEDKAR OPEN UNIVERSITY courses run by the college and Number of Registered Students:

Sr.	Short Description	Name of the Courses	Duration of Course
1	BPP	Bachelor Preparatory Programme	Six month
2	B.A.	Bachelor of Arts	Three year
3	B.COM	Bachelor of Commerce	Three year
4	DCH	Diploma in Creative writing in Hindi	One year
5	DFM	Diploma in Financial Management	One year
6	DACA	Diploma in Advanced Cost Accounting	One year
7	DAA	Diploma in Advanced Accounting	One year
8	DIN	Diploma in Insurance	One year
9	DOR	Diploma in Operational Reserch	One year
10	CFN	Certificate in Food and Nutrition	Six month
	CCCD	Certificate in Childcare and Development.	Six month
11	CIC	Certificate in Computing	Six month
	CPCS	Certificate in Personal Computer Software	Six month
12	CTM	Certificate in Tourism Marketing	Six month
13	CMT	Certificate in Tourism Management	Six month
14	CES	Certificate in Environment Studies	Six month
15	CCC BAOU	Certificate in Computer concept	Six month
16	CHR	Certificate in Human Rights	Six month
17	CEA	Certificate in Environment	Six month

		Awareness	
18	CALT	Certificate in BabaSaheb Ambedkar life and Thoughts	Six month
19	CCAW	Certificate in Anganwadi Karyakarta.	Six month
20	BBA	Bachelor Of Business Administration	Three years (six semester)
21	BCA	Bachelor Of Computer Application	Three years (six semester)
22	PGDM	Post Graduate Diploma In Marketing	One year
23	PGDF	Post Graduate Diploma In Finance	One year
24	PDRM	Post Graduate Diploma In Retail Management	One year
25	PGDA	Post Graduate Diploma In Aviation	One year
26	PGDMA	Post Graduate Diploma In Media Graphics And Animation	One year

B. No. of Students Registered for Various Courses:

Sr.	Course and Year	No. of Students
1	BBA and BCA-(2011-12)	16
2	BBA and BCA(2012-13)	11
3	BBA and BCA(2013-14)	13
4	BBA and BCA(2014-15)	14

ANNEXURE -25

Academic Results of The College : Result of UG

Academic Year 2014-15 :

F.Y. B. Com. Semester – I (2014-15)

Result/Class	JGCC 2014-15		GUJ UNI		JGCC 2013-14	
	Nos.	%age	Nos.	%age	Nos.	%age
First Class	27	2.57	1518	3.16	30	3.45
Second Class	265	25.26	7587	15.77	213	24.48
Pass Class	282	26.88	14567	30.29	202	23.22
A.T.K.T	NIL	NIL	NIL	NIL	NIL	NIL
Fail	454	43.27	24145	50.20	416	47.82
ABSENT	20	0.02	1001	2.08	9	1.03

Subtotal	1048		47818	99.42	870	100.00
W/A/ etc.	1	0.10	280	0.58		0.00
Total	1049	100.00	48098	100.00	870	100.00
Over All Result		54.38%		49.22%		51.15%

F.Y. B. Com. Semester – II (2014-15)

	JGCC 2014-15		GUJ UNI		JGCC 2013-14	
Result/Class	Nos.	%age	Nos.	%age	Nos.	%age
First Class	96	10.86	2900	6.72	115	12.53
Second Class	292	33.03	9409	21.80	303	33.01
Pass Class	173	19.57	9422	21.83	208	22.66
A.T.K.T	NIL		NIL	NIL	NIL	NIL
Fail	298	33.71	19901	46.10	268	29.19
ABSENT	19	2.15	1035	2.40	14	1.53
Subtotal	878	99.32	42667	98.83	908	98.91
W/A/ etc.	6	0.68	503	1.17	10	1.09
Total	884	100.00	43170	100.00	918	100.00
Over All Result		63.46%		50.35%		68.2%

S.Y. B. Com. Semester – III (2014-15)

	JGCC 2014-15		GUJ UNI		JGCC 2013-14	
Result/Class	Nos.	%age	Nos.	%age	Nos.	%age
First Class	28	3.14	2104	5.14	82	10.07
Second Class	267	29.93	7969	19.45	310	38.08
Pass Class	187	20.96	7964	19.44	149	18.30
A.T.K.T	NIL	NIL	NIL	NIL	NIL	NIL
Fail	402	45.07	22404	54.69	265	32.56
Subtotal	3	0.34	26	0.06	0	0.00
W/A/ etc.	5	0.56	498	1.22	8	0.98
Total	892	100.00	40965	100.00	814	100.00
Over All Result		54.03%		44.03%		66.45%

S.Y. B. Com. Semester – IV (2014-15)

	JGCC 2014-15		GUJ UNI		JGCC 2013-14	
Result/Class	Nos.	%age	Nos.	%age	Nos.	%age
First Class	49	5.54	2192	5.77	100	11.57

Second Class	310	35.03	8900	23.44	295	34.14
Pass Class	184	20.79	7880	20.75	166	19.21
A.T.K.T	NIL	0.00	NIL	NIL	NIL	NIL
Fail	340	38.42	18705	49.26	290	33.56
Subtotal	0	0.00	19	0.05	0	0.00
W/A/ etc.	2	0.23	273	0.72	13	1.50
Total	885	100.00	37969	100.00	864	100.00
Over All Result		61.36%		49.96%		64.92%

T.Y. B. Com. Semester – V (2014-15)

	JGCC 2014-15		GUJ UNI		JGCC 2013-14	
Result/Class	Nos.	%age	Nos.	%age	Nos.	%age
First Class	64	8.53	2680	8.74	153	20
Second Class	224	29.86	7513	24.50	380	49.67
Pass Class	159	21.20	6454	21.05	87	11.30
ABSENT	4	0.53	399	1.30	13	1.70
Fail	293	39.06	13011	42.42	125	16.40
Subtotal	744	99.2	30057	98.00	758	99.09
W/A/ etc.	06	0.8	612	1.9955	7	0.92
Total	750	100.00	30669	100.00	765	100.00
Over All Result		59.92%		55.00%		82.45%

T.Y. B. Com. Semester – VI (2014-15)

	JGCC 2014-15		GUJ UNI		JGCC 2013-14	
Result/Class	Nos.	%age	Nos.	%age	Nos.	%age
I-Dist	6	0.79	586	1.95	3	0.40
First Class	99	13.10	3454	11.47	130	17.26
Second Class	254	33.38	7660	25.42	321	42.63
Pass Class	48	6.31	2314	7.68	27	3.59
Absent	05	0.66	322	1.07	4	0.53
Fail	138	18.14	8353	27.74	140	18.59
Subtotal	550	72.24	22689	75.34	625	83.00
W/A/ etc.	211	27.73	7425	24.65	128	17.00
Total	761	100.00	30114	100.00	753	100.00
Over All Result		53.04%		45.07%		58.04%

ACADEMIC YEAR 2013 – 14**F.Y. B. Com. Semester – I (2013-14)**

Result/Class	JGCC 2013-14		GUJ UNI		JGCC 2012-13	
	Nos.	%age	Nos.	%age	Nos.	%age
First Class	30	3.45	2057	4.95	83	9.53
Second Class	213	24.48	7670	18.46	277	31.80
Pass Class	202	23.22	11079	26.67	178	20.44
A.T.K.T	NIL	NIL	NIL	NIL	NIL	NIL
Fail	416	47.82	19408	46.71	315	36.17
ABSENT	9	1.03	1025	2.47	15	1.72
Subtotal	870	100.00	41239	99.26	868	99.66
W/A/ etc.		0.00	309	0.74	3	0.34
Total	870	100.00	41548	100.00	871	100.00
Over All Result		51.15%		50.08%		61.77%

F.Y. B. Com. Semester – II (2013-14)

Result/Class	JGCC 2013-14		GUJ UNI		JGCC 2012-13	
	Nos.	%age	Nos.	%age	Nos.	%age
First Class	115	12.53	3274	14.10	87	11.37
Second Class	303	33.01	10142	43.66	252	32.94
Pass Class	208	22.66	9225	39.72	177	23.14
A.T.K.T	NIL	NIL	NIL	NIL	NIL	NIL
Fail	268	29.19	15664	67.44	240	31.37
ABSENT	14	1.53	646	2.78	5	0.65
Subtotal	908	98.91	22641	97.48	761	99.48
W/A/ etc.	10	1.09	586	2.52	4	0.52
Total	918	100.00	23227	100.00	765	100.00
Over All Result		68.2%		97.48%		67.45%

S.Y. B. Com. Semester – III (2013-14)

Result/Class	JGCC 2013-14		GUJ UNI		JGCC 2012-13	
	Nos.	%age	Nos.	%age	Nos.	%age
First Class	82	10.07	3175	9.51	52	6.58
Second Class	310	38.08	8953	26.83	281	35.57

Pass Class	149	18.30	7295	21.86	152	19.24
A.T.K.T	NIL	NIL	NIL	NIL	NIL	NIL
Fail	265	32.56	13237	39.67	302	38.23
Subtotal	0	0.00	31	0.09	0	0.00
W/A/ etc.	8	0.98	678	2.03	3	0.38
Total	814	100.00	33369	100.00	790	100.00
Over All Result		66.45%		58.20%		61.39%

S.Y. B. Com. Semester – IV (2013-14)

	JGCC 2013-14		GUJ UNI		JGCC 2012-13	
Result/Class	Nos.	%age	Nos.	%age	Nos.	%age
First Class	100	11.57	3513	10.70	98	12.42
Second Class	295	34.14	10470	31.90	377	47.78
Pass Class	166	19.21	6419	19.56	109	13.81
A.T.K.T	NIL	NIL	NIL	NIL	NIL	NIL
Fail	290	33.56	11882	36.21	204	25.86
Subtotal	0	0.00	24	0.07	0	0.00
W/A/ etc.	13	1.50	509	1.55	1	0.13
Total	864	100.00	32817	100.00	789	100.00
Over All Result		64.92%		62.16%		74.01%

T.Y. B. Com. Semester – V (2013-14)

	JGCC 2013-14		GUJ UNI	
Result/Class	Nos.	%age	Nos.	%age
First Class	153	20.00	3921	15.27
Second Class	380	49.67	10054	39.14
Pass Class	87	11.38	4503	17.53
ABSENT	13	1.70	331	1.29
Fail	125	16.39	6268	24.41
Subtotal	758	99.09	25077	97.62
W/A/ etc.	7	0.92	611	2.37
Total	765	100.00	25688	100.00
Over All Result		82.45%		72.87%

T.Y. B. Com. Semester – VI (2013-14)

	JGCC 2013-14	GUJ UNI
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Result/Class	Nos.	%age	Nos.	%age
I-Dist	3	0.40	523	2.08
First Class	130	17.26	3992	15.88
Second Class	321	42.63	8558	34.05
Pass Class	27	3.58	1935	7.70
ABSENT	4	0.53	171	0.68
Fail	140	18.59	5759	22.92
Subtotal	625	83.00	20938	83.32
W/A/ etc.	128	17.00	4192	16.68
Total	753	100.00	25130	100.00
Over All Result		63.87%		59.7%

ACADEMIC YEAR 2012-13

F.Y. B. Com. Semester – I (2012-13)

Result/Class	JGCC 2012-13		GUJ UNI		JGCC 2011-12	
	Nos.	%age	Nos.	%age	Nos.	%age
First Class	83	9.53	2459	6.50	41	4.80
Second Class	277	31.80	7391	19.55	274	32.05
Pass Class	178	20.44	7992	21.14	188	21.99
A.T.K.T	NIL	NIL	NIL	NIL	NIL	NIL
	315	36.17	18563	49.10	336	39.30
Fail	15	1.72	909	2.40	15	1.75
Subtotal	868	99.66	37314	98.69	854	99.88
W/A/ etc.	3	0.34	496	1.31	1	0.12
Total	871	100.00	37810	100.00	855	100.00
Over All Result		61.77%		47.19%		58.84%

F.Y. B. Com. Semester – II (2012-13)

Result/Class	JGCC 2012-13		GUJ UNI		JGCC 2011-12	
	Nos.	%age	Nos.	%age	Nos.	%age
First Class	87	11.37	3494	10.85	112	13.33
Second Class	252	32.94	10379	32.22	458	54.52
Pass Class	177	23.14	7295	22.65	125	14.88
A.T.K.T	NIL	NIL	NIL	NIL	NIL	NIL
Fail	240	31.37	10160	31.54	127	15.12
ABSENT	5	0.65	384	1.19	17	2.02
Subtotal	761	99.48	31712	98.44	839	99.88

W/A/ etc.	4	0.52	501	1.56	1	0.12
Total	765	100.00	32213	100.00	840	100.00
Over All Result		67.45%		65.72%		82.73%

S.Y. B. Com. Semester – III (2012-13)

Result/Class	JGCC 2012-13		GUJ UNI	
	Nos.	%age	Nos.	%age
First Class	52	6.58	2159	7.96
Second Class	281	35.57	7482	27.58
Pass Class	152	19.24	5891	21.71
A.T.K.T	NIL	NIL	NIL	NIL
Fail	302	38.23	11186	41.23
Subtotal	0	0.00	9	0.03
W/A/ etc.	3	0.38	403	1.49
Total	790	100.00	27130	100.00
Over All Result		61.39%		57.25%

S.Y. B. Com. Semester – IV (2012-13)

Result/Class	JGCC 2012-13		GUJ UNI	
	Nos.	%age	Nos.	%age
First Class	98	12.42	4646	17.48
Second Class	377	47.78	10250	38.56
Pass Class	109	13.81	4189	15.76
A.T.K.T	NIL	NIL	NIL	NIL
Fail	204	25.86	6608	24.86
Subtotal	0	0.00	38	0.14
W/A/ etc.	1	0.13	851	3.20
Total	789	100.00	26582	100.00
Over All Result		74.01%		71.8%

T.Y. B. Com. (YEARLY) (2012-13)

Result/Class	JGCC 2012-13		GUJ UNI		JGCC 2011-12	
	Nos.	%age	Nos.	%age	Nos.	%age
First Class	82	9.55	3452	11.31	58	9.37
Second Class	337	39.23	8897	29.14	251	40.55
Pass Class	164	19.10	6034	19.76	124	20.03

ABSENT	26	3.03	580	1.90	6	0.97
Fail	203	23.63	9244	30.27	99	15.99
Subtotal	812	94.53	28207	92.38	538	86.91
W/A/ etc.	47	5.47	2327	7.62	81	13.09
Total	859	100.00	30534	100.00	619	100.00
Over All Result		69.99%		61.37%		70.64%

ACADEMIC YEAR 2011-12

F.Y. B. Com. Semester – I (2011-12)

Result/Class	JGCC 2011-12		GUJ UNI	
	Nos.	%age	Nos.	%age
First Class	41	4.80	2092	6.81
Second Class	274	32.05	6697	21.81
Pass Class	188	21.99	5955	19.40
A.T.K.T	NIL	NIL	NIL	NIL
Fail	336	39.30	15077	49.11
ABSENT	15	1.75	469	1.53
Subtotal	854	99.88	30290	98.66
W/A/ etc.	1	0.12	411	1.34
Total	855	100.00	30701	100.00
Over All Result		58.84%		48.02%

F.Y. B. Com. Semester – II (2011-12)

Result/Class	JGCC 2011-12		GUJ UNI	
	Nos.	%age	Nos.	%age
First Class	112	13.33	4306	14.97
Second Class	458	54.52	11773	40.94
Pass Class	125	14.88	5856	20.36
A.T.K.T	NIL	NIL	NIL	NIL
Fail	127	15.12	5641	19.62
ABSENT	17	2.02	461	1.60
Subtotal	839	99.88	28037	97.50
W/A/ etc.	1	0.12	719	2.50
Total	840	100.00	28756	100.00
Over All Result		82.73%		76.17%

S.Y. B. Com. (YEARLY) (2011-12)

JGCC 2011-12		
Result/Class	Nos.	%age
First Class	146	16.46
Second Class	394	44.42
Pass Class	148	16.69
A.T.K.T	135	15.22
Fail	63	7.10
Subtotal	0	0.00
W/A/ etc.	1	0.11
Total	887	100.00
Over All Result		77.57%

T.Y. B. Com. (YEARLY) (2011-12)

Result/Class	JGCC 2011-12		GUJ UNI		JGCC 2010-11	
	Nos.	%age	Nos.	%age	Nos.	%age
First Class	58	9.37	2742	11.60	32	6.95
Second Class	251	40.55	7154	30.26	193	41.96
Pass Class	124	20.03	5902	24.97	133	28.91
ABSENT	6	0.97			11	2.39
Fail	99	15.99	5450	23.05	72	15.65
Subtotal	538	86.91	21248	89.90	441	95.87
W/A/ etc.	81	13.08	2387	10.09	19	4.13
Total	619	100.00	23635	100.00	460	100.00
Over All Result		70.64%		74.35%		77.82%

(M. COM.) –

2 (TWO) YEARS POST GRADUATION DEGREE PROGRAMME:

ACADEMIC YEAR : 2014 – 15

M.COM. SEMESTER - IV

Sr.	Uni. Rank	College Rank	Seat No.	Roll No.	Name	Marks Out of 420
01	6	1	2544	8107	Shah Priyal Nitinbhai	321
02	21	2	2538	8106	Shah Niyati Yogeshbhai	310
03	31	3	2078	8053	Oza Kajal	305

					Jignashukumar	
04	35	4	2645	8122	Subhag chandani Neha	304

M.COM. SEMESTER – I						
Result/Class	JGCC (PG) 2014-15		GUJ UNI		JGCC (PG) 2013-14	
	Nos.	%age	Nos.	%age	Nos.	%age
Pass Class	182	67.91	3990	74.94	222	85.05
Absent	18	6.72	214	4.02	9	3.46
Fail	68	25.37	1117	20.99	30	11.49
Reserved	-	-	1	0.01	-	-
Withheld	-	-	2	0.04	-	-
Total	268		5324		261	
Over All Result		67.91%		74.94%		85.05%

M.COM. SEMESTER – II						
Result/Class	JGCC (PG) 2014-15		GUJ UNI		JGCC (PG) 2013-14	
	Nos.	%age	Nos.	%age	Nos.	%age
Pass Class	186	81.22	3930	79.73	184	81.06
Absent	8	3.49	174	3.53	2	0.88
Fail	34	14.85	820	16.64	41	18.06
Subtotal	228		4924		227	
Reserved	1	0.44	2	0.04	-	-
Cancelled	-	-	3	0.06	-	-
Total	229		4929		227	
Over All Result		81.2%		79.73%		81.06%

M.COM. SEMESTER – III						
Result/Class	JGCC (PG) 2014-15		GUJ UNI		JGCC (PG) 2013-14	
	Nos.	%age	Nos.	%age	Nos.	%age
Pass Class	192	80.67	2205	89.12	179	82.11
Fail	36	15.13	208	8.41	32	14.68
Absent	10	4.20	61	2.47	7	3.21
Subtotal	238					
Total	238		2474		218	
Over All						

Result		80.67%		89.12%		82.11%
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M.COM. SEMESTER – IV						
	JGCC (PG) 2014-15		GUJ UNI		JGCC (PG) 2013-14	
Result/Class	Nos.	%age	Nos.	%age	Nos.	%age
Distinction	0	0.00	1	0.04	0	0.00
First Class	11	5.16	166	6.77	5	4.27
Hi Second Class	28	13.15	389	15.86	13	11.11
Second class	91	42.72	979	39.92	50	42.74
Pass Class	40	18.78	497	20.27	30	25.64
Absent	1	0.47	29	1.18	2	1.71
Fail	11	5.16	108	4.40	7	5.98
Subtotal						
W/A/ etc.	31	14.56	278	11.34	10	8.55
Total	213	100.00	2452	100.00	117	100.00
Over All Result		79.81%		82.86%		83.76%

ACADEMIC YEAR : 2013 – 14

M.COM. SEMESTER – I						
	JGCC (PG) 2013-14		GUJ UNI		JGCC (PG) (PG) 2012-13	
Result/Class	Nos.	%age	Nos.	%age	Nos.	%age
Pass Class	222	85.06	3271	80.88	130	50.59
Absent	9	3.45	141	3.49	8	3.11
Fail	30	11.49	615	15.21	119	46.30
W/A/ etc.	-	-	17	0.42	-	-
Total	261		4044		257	
Over All Result		85.06%		80.88%		50.59%

M.COM. SEMESTER – II						
	JGCC (PG) 2013-14		GUJ UNI		JGCC (PG) 2012-13	
Result/Class	Nos.	%age	Nos.	%age	Nos.	%age
Pass Class	184	81.06	2250	84.68	113	82.48
Absent	2	0.88	53	1.99	2	1.46
Fail	41	18.06	352	13.25	22	16.06

W/A/ etc.			2	0.08		
Total	227		2657		137	
Over All Result		81.06%		84.68%		82.48%

M.COM. SEMESTER – III						
	JGCC (PG) 2013-14		GUJ UNI		JGCC (PG) 2012-13	
Result/Class	Nos.	%age	Nos.	%age	Nos.	%age
Reserved			1	0.04		
Pass Class	179	82.11	2205	89.02	108	78.83
Absent	7	3.21	61	2.46	17	12.41
Fail	32	14.68	208	8.40	12	8.76
Cancelled			2	0.08		
Total	218		2477		137	
Over All Result		82.11%		89.02%		78.83%

M.COM. SEMESTER – IV						
	JGCC (PG) 2013-14		GUJ UNI		JGCC (PG) 2012-13	
Result/Class	Nos.	%age	Nos.	%age	Nos.	%age
First Class	5	4.27	79	5.25	2	1.82
Hi.Second Class	13	11.11	183	12.16	14	12.73
Second class	50	42.74	561	37.27	59	53.64
Pass Class	30	25.64	455	30.23	28	25.45
Absent	2	1.71	13	0.86	1	0.91
Fail	7	5.98	110	7.31	1	0.91
W/A/ etc.	10	8.55	104	6.92	4	3.63
Total	117		1505		110	
Over All Result		83.76%		84.91%		93.64%

ACADEMIC YEAR : 2012 – 13

M.COM. SEMESTER – I						
	JGCC (PG) 2012-13		GUJ UNI		JGCC (PG) 2011-12	
Result/Class	Nos.	%age	Nos.	%age	Nos.	%age

Pass Class	130	50.59	1819	60.59	103	69.13
fail	119	46.30	1014	33.78	38	25.50
Absent	8	3.11	157	5.23	8	5.37
Subtotal						
W/A/ etc.			12	0.40		
Total	257		3002		149	
Over All Result		50.59%		60.59%		69.13%

M.COM. SEMESTER – II						
	JGCC (PG) 2012 -13		GUJ UNI		JGCC (PG) 2011 - 12	
Result/Class	Nos.	%age	Nos.	%age	Nos.	%age
Pass Class	113	82.48	1410	81.64	102	80.31
Absent	2	1.46	68	3.93	5	3.94
Fail	22	16.06	249	14.41	20	15.75
Subtotal	137		1727		127	
Over All Result		82.48%		81.64%		80.31%

M.COM. SEMESTER – III				
	JGCC (PG) 2012-13		GUJ UNI	
Result/Class	Nos.	%age	Nos.	%age
Pass Class	108	78.83	1345	78.38
Absent	17	12.41	183	10.66
Fail	12	8.76	130	7.58
canceled	-	-	35	2.04
W/A/ etc.	-	-	13	0.76
Wh misc	-	-	10	0.58
Over All Result	137	78.83%	1716	78.38%

M.COM. SEMESTER – IV				
	JGCC (PG) 2012-13		GUJ UNI	
Result/Class	Nos.	%age	Nos.	%age
Distinction			1	0.11
First Class	2	1.90	53	6.07
Second Class	59	56.20	409	46.85
Pass Class	28	26.67	230	26.35
Hi.Sec`	14	13.33	143	16.38
Absent	1	0.95	9	1.03

Fail		1	0.95	28	3.21
Total		105		873	
Over All Result			98.1%		95.76%

ACADEMIC YEAR : 2011 – 12

M.COM. SEMESTER – I				
Result/Class	JGCC (PG) 2011-12		GUJ UNI	
	Nos.	%age	Nos.	%age
Pass Class	103	69.13	1347	71.96
Absent	8	5.37	102	5.45
Fail	38	25.50	410	21.90
Subtotal	-	-	-	-
W/A/ etc.	-	-	13	0.70
Total	149		1872	
Over All Result		69.13%		71.96%

M.COM. SEMESTER – II				
Result/Class	JGCC (PG) 2011-12		GUJ UNI	
	Nos.	%age	Nos.	%age
Pass Class	102	80.31	857	75.71
Absent	5	3.94	24	2.12
Fail	20	15.75	251	22.17
Subtotal	127		1132	
Over All Result		80.31%		75.71%

M.COM. PART – II (YEARLY SYSTEM)						
Result/Class	JGCC (PG) 2011-12		GUJ UNI		JGCC (PG) 2010-11	
	Nos.	%age	Nos.	%age	Nos.	%age
First Class	4	2.96	306	6.36	2	2.15
Second Class	51	37.78	1763	36.63	33	35.49
Pass Class	59	43.70	1162	24.14	38	40.87
Absent	7	5.19	664	13.80	6	6.45
Fail	14	10.37	895	18.60	13	13.98
W/A/ etc.	-	-	17	0.35	1	1.08

Total	135		4812		93	
Over All Result		89.06%		77.99%		83.91%

M.COM. SEMESTER – III				
	JGCC (PG) 2011-12		GUJ UNI	
Result/Class	Nos.	%age	Nos.	%age
Pass Class	107	95.53	1345	78.37
Absent	1	0.89	183	10.66
Fail	4	3.57	130	7.57
Subtotal	112		1716	
W/A/ etc.			23	1.34
CANCELLED			35	2.03
Over All Result		95.53%		78.37%

Annexure No. - 26

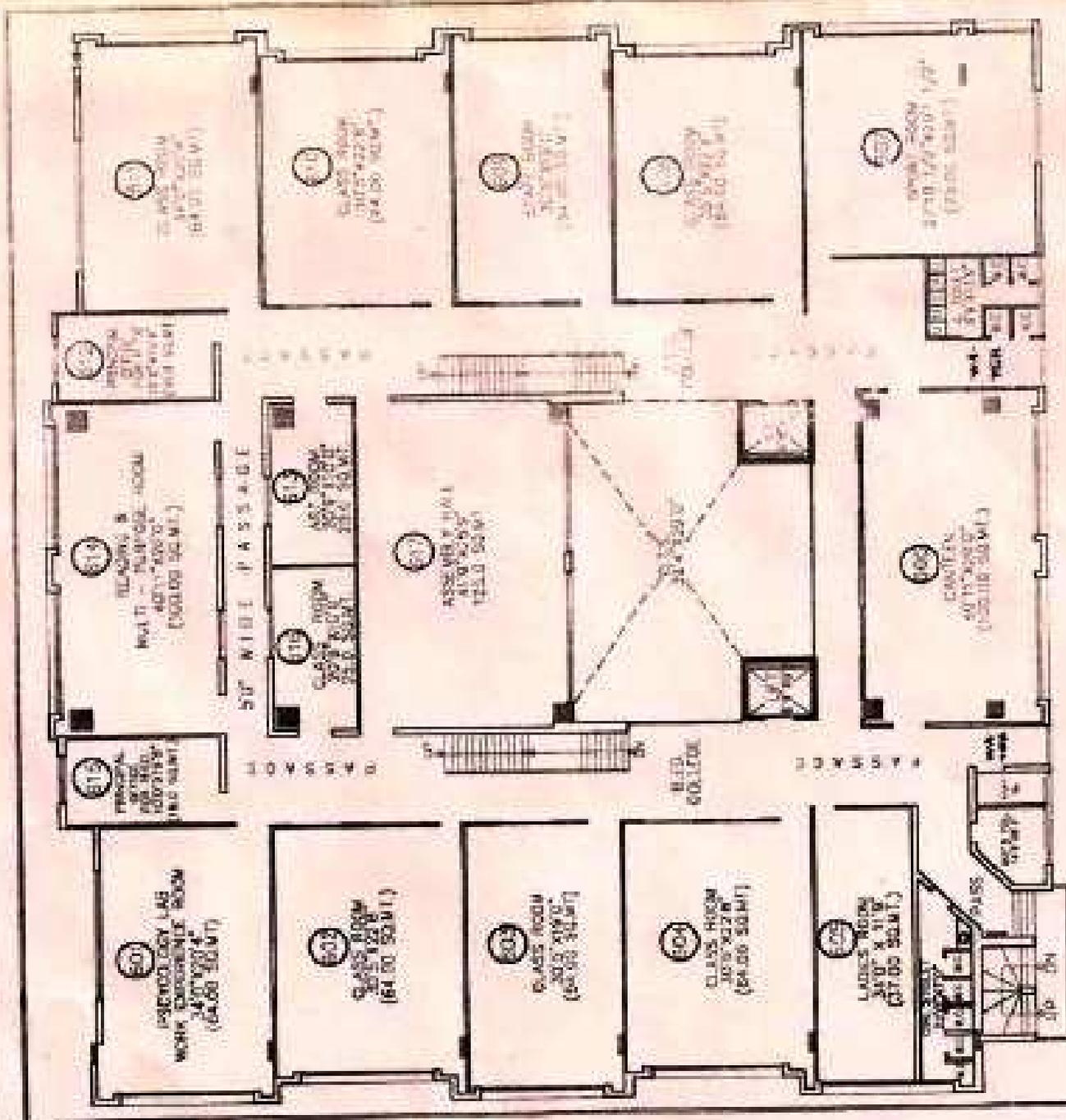
Details of Visiting Faculty with the college (last five years)

Sr. No.	Name of the Faculty	Educational Qualification	Subject	Year
1.	Milan J Pandya	B.A., M.A., M.Phil	English / C.C.	2010-11
2.	Devang M Trivedi	B.COM., M.COM., L.L.M.	Economics	2010-11
3.	Chintan A Joshi	B.SC., M.SC., M.Phil.	Statistics	2010-11
4.	Maulik D Shah	MBA	Business Law	2010-11
5.	Pooja P Shah	B.COM., M.B.A.	Commerce	2010-11
6.	Devang M Trivedi	B.COM.,M.COM., L.L.M	Economics	2011-12
7.	Chintan A Joshi	B.SC., M.SC., M.Phil.	Statistics	2011-12
8.	Maulik D Shah	MBA	Business Law	2011-12
9.	Milan J Pandya	B.A., M.A.	English / C.C.	2011-12
10.	Kandarp Chavda	B.COM., M.COM. B.ED.	Commerce	2011-12
11.	Khevana Trivedi	B.A., M.A.	English / C.C.	2012-13
12.	Chintan A Joshi	B.SC., M.SC.,	Statistics	2012-13

		M.Phil.		
13.	Khusi Vanvani	B.COM., C.A.	Business Law	2012-13
14.	Hiren D Harsora	B.B.A.,M.COM.	A/C and Taxation	2012-13
15.	Kandarp Chavda	M.COM., B.ED. M.PHIL.	A/C and Commerce	2012-13
16.	Milan M. Undavia	B.COM., M.COM.	Foundation	2012-13
17.	Samir A Shah	B.SC., M.SC.	Foundation	2012-13
18.	Jyoti Joshi	B.A., M.A.	Soft Skill	2012-13
19.	Namika A Patel	B.COM., M.COM.	Soft Skill	2012-13
20.	Mehul M. Kapadia	B.A., B.ED., M.ED.	English / C.C.	2013-14
21.	Devang M Trivedi	B.COM., M.COM., L.L.M.	Economics	2013-14
22.	Chintan A Joshi	B.SC., M.SC.	Statistics	2013-14
23.	Hiren D Harsora	B.B.A.,M.COM.	A/C and Taxation	2013-14
24.	Pratik Darji	B.B.A., M.B.A	Commerce	2013-14
25.	Milan M. Undavia	B.COM., M.COM.	Foundation	2013-14
26.	Jyoti Joshi	B.A.,M.A.	Soft Skill	2013-14
27.	Namika A Patel	B.COM., M.COM.	Soft Skill	2013-14
28.	Mehul M. Kapadia	B.A., B.ED., M.ED.	English / C.C.	2014-15
29.	Devang M Trivedi	B.A., M.A., M.PHIL.	Economics	2014-15
30.	Chintan A Joshi	B.SC., M.SC.	Statistics	2014-15
31.	Hemal Shah	M.COM., Inter C.A., C.S.	Taxation and Law	2014-15
32.	T.A. Nikita	C.A.	Business Law	2014-15
33.	Pratik Darji	B.B.A., M.B.A	Commerce	2014-15
34.	Milan M. Undavia	B.COM., M.COM.,	Foundation	2014-15
35.	Samir A Shah	B.SC., M.SC.,	Foundation	2014-15
36.	Jyoti Joshi	B.A., M.A.	Soft Skill	2014-15
37.	Namika A Patel	B.COM., M.COM.	Commerce	2014-15

IMAGE

Apartment S. B.K. Son Faidi Abad, S
Part 1 of 31
PARTHY DESAI
 Baga No. 62/7194



SOUTH FLOOR PLAN	SOUTH FLOOR PLAN	SOUTH FLOOR PLAN							
		NO.	AREA	NO.	AREA	NO.	AREA	NO.	AREA
301	44'0" x 20'0"	302	30'0" x 20'0"	303	30'0" x 20'0"	304	30'0" x 20'0"	305	14'0" x 11'0"
306	40'0" x 20'0"	307	30'0" x 20'0"	308	30'0" x 20'0"	309	30'0" x 20'0"	310	30'0" x 20'0"
311	30'0" x 20'0"	312	41'0" x 20'0"	313	40'0" x 20'0"	314	40'0" x 20'0"	315	40'0" x 20'0"
316	40'0" x 20'0"	317	40'0" x 20'0"	318	40'0" x 20'0"	319	40'0" x 20'0"	320	40'0" x 20'0"
321	40'0" x 20'0"	322	40'0" x 20'0"	323	40'0" x 20'0"	324	40'0" x 20'0"	325	40'0" x 20'0"
326	40'0" x 20'0"	327	40'0" x 20'0"	328	40'0" x 20'0"	329	40'0" x 20'0"	330	40'0" x 20'0"