



1.1.1. Code of Conduct for Faculty Members

Teaching is a very noble profession and plays a very important role in nation building. A teacher has a vital role to play in shaping the character and career of the students.

It is essential that all the teachers display good conduct so that the students consider their teachers as their role model.

The faculty members must believe that they have the responsibility to shape the future of the students and therefore their duties are not confined to completing the syllabus. It is to be understood that all students will not be self-motivated. Such students may need regular counseling in various forms. A faculty member is expected to continuously make efforts to devise new ways and means to counsel and motivate the students towards studies and career growth.

Faculty is the backbone of any educational institute. All the revered faculty members are expected to follow the below-mentioned code of conduct. The code has been discussed, understood & unanimously accepted. It was formulated democratically with the participation of faculty members.

1. Commencing the class on time
2. Utilizing the time judiciously with focus on subject
2. Being patient and compassionate with the students
3. Encouraging interaction and questions
4. Solving Students' doubts satisfactorily

5. Respecting the emotions of students by not hurting or insulting them
6. Giving and checking assignments on regular basis
7. Focusing on creating interest in your subject
8. Focusing on conceptual clarity instead of rote learning
9. Using technology, providing audio-visual aids wherever possible as it saves time and generates interest
10. Identifying slow learners and conducting remedial classes for them
11. Identifying quick learners and guiding them to secure University ranks
12. Timely completion of syllabus
13. Timely submission of question papers
14. Drawing balanced and flawless question papers through proper proof reading
15. Completing the assessment in given time
16. Preparing good quality material for the students
17. Preparing a comprehensive question bank for the students
18. Revising the topics and solving past papers after completing the syllabus
19. Providing innovative and creative suggestions to improve the quality of teaching and teaching outcomes