

7.2.1 – Best Practices

JG Institute of English and Professional Studies (JGIEPS)

1. Title of the Practice

Introduction of JG Institute of English and Professional Studies (JGIEPS)

2. Objectives of the Practice

JGIEPS is a project, edging students to invest in themselves, to nourish each part of the individual character. It aims at developing students' skills and explore their abilities through the use of critical and imaginative approach to English language. It develops their sense of moral values, self-discipline, attitude, professional ethics, observation and concentration skills, use of body language and vocal deliveries, special speeches, professional communication.

3. The Context

Many students at JG College of Commerce come from Gujarat's rural districts and are unaware of the value of personality development and English due to a lack of counselling and guidance. Students lacked self-esteem and were resistant to the idea of attending an institute outside of class hours. As a result, students do poorly in college and at job interviews.

4. The Practice

Certificate courses as value-addition course

This practice provided an additional professional training and added qualifications, provided an in-depth knowledge of their chosen field of interest beyond the curriculum for integrated development of the students and also provided an opportunity to develop inter-disciplinary skills and widen their career options.

5. Evidence of Success

- More than 80 students took part in Conversation Partners Program and earned certificate from University of Hyogo, Japan on successful completion of the program.
- JGIEPS received a certificate of acknowledgement for facilitating language and culture exchange during the Conversation Partners Program organized by Center for Global Engagement by University of Hyogo, Japan

- Two students of JG Institute of English and Professional Studies represented the college during PechaKucha (<https://www.pechakucha.com>) organized by University of Hyogo and spoke on the topic "The challenges of the last year and tasks for the new year."

6. Problems Encountered and Resources Required

- Basic Japanese training had to be provided to students who participated in Conversation Partners Program since most Japanese students couldn't understand and speak English.
- Time difference between India and Japan also caused difficulty in the smooth conduct of the program.