Part A

Data of the Institution

1. Name of the Institution	**JG COLLEGE OF COMMERCE**
Name of the head of the Institution	**Dr. Satyajeet Deshpande**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07926856448**
Mobile no.	**9925831823**
Registered Email	**prin.jgbcom@jgcolleges.org**
Alternate Email	**iqac.jgcc@jgcolleges.org**
Address	**ASIA Campus, Opp. Drive-in Cinema, Thaltej, Ahmedabad.**
City/Town	**Ahmedabad**
State/UT	**Gujarat**
Pincode	**380054**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Prof. (Dr.) Kandarp Chavda**
Phone no/Alternate Phone no.	**07926856448**
Mobile no.	**9979973133**
Registered Email	**kandarp.jgbcom@jgcolleges.org**
Alternate Email	**iqac.jgcc@jgcolleges.org**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://jgcc.jgcolleges.org**

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://jgcc.jgcolleges.org/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.52	2007	31-Mar-2007	31-Mar-2012
2	B+	2.52	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	15-Jul-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
File Uploaded	15-Jun-2019 10	81

View File

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organised a Webinar on ICT based Teaching

Preparation of E-Content for the students

Online Teaching learning and evaluation

new venture of JG institute of English and Professional Studies started

Launched JGCCs own magazine Reflection

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organise a Webinar on ICT based Teaching	Organised a Webinar on ICT based Teaching
Preparation of EContent for the students	Preparation of EContent for the students
Online Teaching learning and evaluation	Online Teaching learning and evaluation
New venture of JG institute of English and Professional Studies started	new venture of JG institute of English and Professional Studies started
International Conference	Due to unavoidable circumstances, Conference could not be done.
National and International FDP	JGCC Conducted a National FDP on
Launching of a JGCC's Own Magazine	First Time ever, JGCC's Own Magazine named 'Reflection' have been started
Student's Union where activities have been done by the students for the students	JGCC's Student Union named 'The Scaffold Joint' have been made.
Techno Club of the Students	Techno Club of the Students
Launch JGCCs own magazine Reflection	Launched JGCCs own magazine Reflection Organised a Webinar on ICT based Teaching Preparation of EContent for the students Online Teaching learning and evaluation new venture of JG institute of English and Professional Studies started

14. Whether AQAR was placed before statutory body ?   Yes

Name of Statutory Body	Meeting Date
ASIA Charitable Trust	05-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?   No

16. Whether institutional data submitted to AISHE: Yes

Year of Submission	2020
Date of Submission	30-Nov-2020

17. Does the Institution have Management Information System ?   Yes

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | JG College of Commerce is managed by ASIA Charitable Trust. The college management is working on creating a new customized ERP. However, at present the college uses Access programme to manage college fee and Tally |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Before the Commencement of the Semester, the resources are procured and department-wise requirements are listed and sent to the principal. In the departmental meetings, topics are allocated to the teachers as per their choice, interest and competence level. Lecture plans are submitted, including the number of lectures required in each class to complete the syllabus and an Academic Calendar is prepared for the semester. During the semester, 1. Organizing Orientation Programs for the First year students 2. JG has a system of scheduling not only classes but the planning for entire academic year including curricular, co-curricular and extra curricular activities well in advance. 3. The college usually create one google form to ensure the syllabus coverage. 4. The principal of the college prepares monthly report for each of the faculty members. 6. apart from the syllabus completion, the college also regularly taking the feedback from the students about teaching and learning. 7. Encouraging Bridge classes, Language assistance classes and Remedial classes Evaluation at the end of the Semester: 1. One Assignment/Project per subject is given 2. One internal exam is conducted per semester for all the 7 core subjects and 2 elective subjects as per the GU norm 3. A semester-end feedback of students is taken, analyzed and shared with each teacher for their knowledge 4. University exams are conducted as per the university rules and regulations

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Tally Certificate Course	NA	15/12/2019	45	employability	Digital Accounting

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Accountancy	15/06/2011

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	135	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Business and Professional Ethics	02/12/2019	101
Disaster Management	16/01/2020	806

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

JG College of Commerce does not only take feedback from the students but also from the Professors and Employers. JGCC believes that feedback of all the stakeholders is important for the growth and development of the College as a whole. Feedback is taken with the help of form designed by the IQAC committee of JGCC. The analysis of the feedback of all stakeholders is discussed with the Committee for necessary actions. The key findings and outcomes of the survey have been summarised here. Majority of the students are highly satisfied with the efforts and inputs received from the faculty members in terms of syllabus completion, teachers' preparedness and communication, knowledge, approach, and their role in broadening their horizon and exposure to industry and real world practices. Required instructions are given to the all the professors for better teaching -learning process in the college on regular basis. In addition to that, to help weak students improve their performance in examinations, JGCC has "Remedial Batches" where the faculty members pay close attention to the areas where students are lacking and give guidance so that the students fare better in exams. To boost the performance of our meritorious students, JGCC also has "Star Batches" for each semester where special revision lectures are conducted for our above the edge students so that they can perform their best in the university examinations. Feedback of the prospective employers is important as on the base of that JGCC has designed and introduced new certificate courses for better employability. JGCC has installed LAN connections in the classrooms and also equipped the faculty members with classroom walky-talky sets so that students get to experience best quality lectures.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Accountancy	900	771	771

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	771	Nill	14	Nill	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	14	158	12	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

JG College has, in all, 15 classes (5 FY, 4 SY and 3 TY divisions) for its undergraduate commerce course. The college understands the importance of hand-holding that students need. For this very reason, the college appoints its professors as class mentors. At the outset of an academic term, college assigns class mentors to all the divisions by drawing lots. The list of mentors is displayed on the notice board of each classroom as well as in Google classroom. A professor so appointed as the class mentor, takes care of all the college-related academic and administrative queries raised by the students. Issues such as students not submitting required documents, students' absenteeism, fee payment, examinations skipped for various reasons, registration for retests etc. are handled by the concerned professor. Students are encouraged to participate in the college competitions and the competitions taking place outside of the campus. This practice, we have observed, goes a long way in bringing out the latent talents that the students harbor. That apart, mentors guide students as regards various career options available to them and help them apply for competitive exams as also with campus recruitment. The college professors reach out and help the students deal with problems they face in their personal life also such as family issues, parents not supporting them, financial issue etc. The college has an active CWDC under which the lady professors help and guide girl students as to how to cope up with health related issues, techniques of self-defense, awareness on domestic violence by inviting experts and dignitaries to the campus. The professors also conduct work-shops and seminars on issues and topics that will enhance their and skill as also the career prospects and employability of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
771	14	1:55

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	14	0	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Minnie Mattheew	Associate Professor	APJ Abdul Kalam

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCom	Semester	20/07/2020	01/09/2020

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

JG College of Commerce has a well-oiled system in place to assess the quality of teaching as well as students' own ability to grasp and assimilate. All the professors

conduct surprise tests for their subjects and then after completing assessment, hold discussions with students to exchange feedback. The professors who teach accountancy and statistics also conduct weekly tests for the topics taught in the class. This serves two-fold purpose – students remain alert to what is going on in the class and are prompted to catch up with the syllabus and secondly, the professor can constantly gauge the involvement of the students. Remedial classes are conducted for the students who are performing poorly. Star batches are for the bright students to enhance their performance in exams. Apart from this, the college forms Students' Feedback Committee comprising of senior professors which is tasked with collection of students' feedback, reports of which are conveyed to the principal. The principal then discusses the feedback with faculty members and also gives suggestions. JG College also conducts internal examinations along the Gujarat University guidelines. After analyzing the university results of the students, suitable changes, if required, are made to the pedagogy.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the start of the academic year, the time-table committee comprising two senior professors chalks out a time-table for lectures according to the lecture load of each faculty member. Once the college is in session i.e. lectures start, no changes in the time-table are permitted unless absolutely required or necessitated by circumstances. If, for some reason, a faculty member has to remain absent from the college, the rest of the professors temporarily step in for him or her or alternatively, visiting professors take their lectures. JG college prepares detailed schedules for all the college internal exams including retests and assignment tests. All the schedules are strictly followed all through the year. The college is well-known for organizing extra-curricular academic and cultural activities for the holistic development of its students. A detailed events' calendar is prepared which lays out all the events along with the dates on which they are scheduled. The college organises varied types of events including work-shops on photography, quiz, grooming, how to face interviews, Microsoft Office, use of Tally, CV construction, cancer awareness, passport awareness, women's health, union budget etc., celebration of various days, sporting events, fun events like singing and dancing competitions, industrial and education visits etc. The college has been following a unique practice of conducting undergraduate students' graduation ceremony for the last fifteen years, wherein college rankers are felicitated by offering medals and certificates to them.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://jgcc.jgcolleges.org/pos-cos-and-psos/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCom	BCom	Accountancy	711	592	83.26

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://jgcc.jgcolleges.org/iqac/students-learning-outcomes-slos__trashed/student-satisfaction-survey-sss-report/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights and Innovations	Management	13/04/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English and Communication	1	Nill
International	Management	2	Nill
National	Accountancy	2	Nill

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Accountancy	7
Management	6
Economics	4
English and Communication	1
Statistics	2

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	7	0	Nill	Nill
Attended/Seminars/Workshops	1	3	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation	NSS	10	170
Talk on Women's Health – CWDC	CWDC	4	70
ENVIRONMENT AWARENESS COMPETITION	JG Eco club	5	50
Career Awareness seminar	NSS	10	120
International Yoga Day	NSS	12	150
Anti-drug awareness	NSS	3	118

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awareness Campaign	NSS	Personality Development Leadership	3	110
Gender Equality and Women Empowernment	CWDC	Talk on Women's Health – CWDC	4	70
Gender Equality and Women Empowernment	CWDC	Child Sex abuse awareness Seminar	7	115
HIV AIDS Awareness	NSS	HIV AIDS Awareness Seminar	5	120
Awareness Campaign	NSS	ANTI-DRUG AWARENESS SEMINAR	3	118
Swachh Bharat	NSS	Cleanliness Programme	3	50

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Methodology Workshop	105	Grand Academic Portal	3
Faculty Exchange	3	Government Arts and Commerce College, Meghraj, Gujarat	7
Student Exchange	32	Gujarat Vidyapith	7

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On job training	On job training for 25 students of JG College of Commerce at Zydus Cadila Heathcare Limited, annually	Zydus Cadila Heathcare Limited	15/06/2019	15/06/2019	25
Internship	Unpaid Internship for 15 students of JG College of Commerce at Big Ideas HR Consulting Private Limited., annually	Big Ideas HR Consulting Private Limited	12/08/2019	12/08/2020	15
Internship	Unpaid Internship for 50 students of JG College of Commerce at Adani Petronet (Dahej) port Pvt. Ltd., annually	Adani Petronet (Dahej) Port Pvt. Ltd	01/08/2019	01/08/2020	50

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Adani Petronet (Dahej) Port Pvt. Ltd	01/08/2019	Unpaid Internship for 50 students of JG College of Commerce at Adani Petronet (Dahej) PortnPvt. Ltd., annually.	50
Big Ideas HR Consulting Private Limited	12/08/2019	Unpaid Internship for 15 students of JG College of Commerce at Big Ideas HR Consulting Private Limited., annually	15
Zydus Cadila Heathcare Limited	15/06/2019	On job training for 25 students of JG College of Commerce at Zydus Cadila Heathcare Limited, annually	25

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

0.45	0.44

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Inhouse	Partially	NA	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2538	417636	16	9103	2554	426739
e-Books	90000	0	0	0	90000	0
Journals	13	17009	0	0	13	17009
CD & Video	64	0	0	0	64	0
Weeding (hard & soft)	46	11260	0	0	46	11260

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Kandarp Chavda	Company Secretary	BAOU	04/03/2020
Dr. Dhaval Kataria	Business Communication Skills	BAOU	04/12/2019

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	113	2	0	2	2	3	0	50	0
Added	0	0	0	0	0	0	0	0	0
Total	113	2	0	2	2	3	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
MCQ Bank for All Semesters	https://jgcc.jgcolleges.org/students-corner/mcq-bank/

Study Material of Soft Skill Subjects	https://jgcc.jgcolleges.org/students-corner/study-material/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.76	0.76	0.6	0.58

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

JGCC has two computer laboratories on the fifth floor, to aid the students of B.Com. and mould them technologically. We have two laboratory assistants, Mr. Abhay Bhavsar and Mr. Dhaval Surti, who are experts in hardware and software and keep a vigilant eye on the systematic procedure on the functioning of the computers, internet facilities and printers all over the building. Two full time librarians, Dr. Varsha Jodhani and Miss Pinky support the JGCC library systematically with an inhouse application. They have an in-depth knowledge of managing the physical and e-copies of the books and journals. The hard copies of the books and journals are maintained in various racks and cupboards, which are segregated according to the topics and themes. Two separate registers are maintained to gauge the number of faculty members and students visiting the library on a daily basis. Sports in charge, Prof. Rajesh Sanariya, maintains the college gymnasium and the sports facilities. We have tie-ups with various sports ground in Ahmedabad where the students are taken for inter-college tournaments and practice sessions. Sports Day and JG Football Cup are the two annual highlights of JGCC. Classrooms are cleaned daily by the housekeeping specially appointed to look after the cleanliness of the classrooms, lobbies and staircases. Each classroom is facilitated with CCTV cameras, whose outputs are in the Principal's cabin and the computer centre. There is a full-time appointed electrician, Mr. Girish Mistry, who looks after the maintenance of the electrical appliances. The operations of the campus is handled by Mr. Bijoy Shivram and Mr. Bharat Patel. The overall campus is maintained by the trust office which is headed by a person from the senior management.

https://jgcc.jgcolleges.org/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Scholarship	15	172500
Financial Support from Other Sources			
a) National	FILE UPLOADED	325	3737500
b)International	Nill	Nill	Nill

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Photography Guidance Workshop	08/08/2019	21	Nill
Photography Workshop	31/07/2019	42	Nill

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2019	Road to Competitive Exams	145	Nill	42	Nill
2019	Career after Bcom	Nill	321	Nill	Nill
2020	Preparing for an Interview: Resume, Outfits, Approach and Attitude	Nill	250	Nill	Nill
2020	Recruitment Drive	Nill	150	Nill	25

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
FILE UPLOADED	150	25	Nill	40	8

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	201	BCOM	BCOM	FILE UPLOADED	Mcom
2020	153	BCOM	BCOM	FILE UPLOADED	MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	132

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Industrial cum Educational visit	Inter class	50
Cricket Tournament	Inter class	200
Educational visit to Doordarshan	Interclass	40
Food fiesta cum Signature Day	Interclass	500
Retro cum Environment Day	Interclass	500
Traditional cum Sanskrit Day	Interclass	550
Graduation ceremony	Interclass	600
Educational Visit to Gujarat Vidhyapith	Inter University	41
Bazaar	Interclass	50
Spotlight	Inter class	125

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gujarat University – Table Tennis Competition – A Group – First Position	National	1	Nill	Nill	Akshit Savla
2019	Silver Medal – GU Judo Competition	National	1	Nill	Nill	Meet Dabhi
2019	Silver Medal – GU Hammer Throw	National	1	Nill	Nill	Meet Dabhi
2019	Silver Medal – GU Shot-put	National	1	Nill	Nill	Meet Dabhi
2020	Silver Medal – GU Judo Competition (78kg)	National	1	Nill	Nill	Shivani Panchal
2020	Bronze Medal – GU Wrestling competition (72kg)	National	1	Nill	Nill	Shivani Panchal
2020	Gold Medal – GU Boxing competition (75kg)	National	1	Nill	Nill	Shivani Panchal
2020	Silver Medal – GU Boxing competition (51kg)	National	1	Nill	Nill	Bijal Limbachiya
2020	Silver Medal – GU Wrestling	National	1	Nill	Nill	Dhruv Bhatt

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has its own group of volunteering students – The Scaffold Joint which acts as student council. The Scaffold Joint organizes various co-curricular and extracurricular activities periodically throughout the year under the guidance of faculty members. In 2019-20, The Scaffold Joint organized various events like – Spotlight, Baazaar, Mock IPL Auction etc. The college has NSS section which facilitates students' engagement in social causes though various extracurricular activities like Tree- Plantation, Blood Donation Camp, Cleanliness Awareness Drive, Anti-Drug Awareness Programs, etc. NSS volunteers paly important role in organizing and arranging various co-curricular, extracurricular and administrative activities of the college. The college also sends its selected NSS students for Flag Hoisting Ceremony of Gujarat University each year regularly. The students also help during the admission process by guiding the students. Each class of the college has a class representative who helps his/her classmates in bringing their queries to the faculty members. The class representative also plays role in communication to the students from the faculty members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

750

5.4.3 – Alumni contribution during the year (in Rupees) :

75000

5.4.4 – Meetings/activities organized by Alumni Association :

The college does not have registred Alumni association but alumni organize meetings periodically and send suggestion to the college. They also extend their helping hands to the Placement Cell of the college in informing about the recruitments and organizing placement meets. Students provide financial support of Rs.100 per head each year as

alumni in their last year at the college. Collected amount is used to organize alumni meets and annual function.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows decentralized and participative management. Decentralization through various committees and departments: Principal, vice-principal, faculty members, non-teaching staff and students participate in various college activities through various committees. Committees are formulated on the basis of the likings and abilities of the people. A lot of autonomy is given to each committee to plan the events, take the decisions and further delegate the responsibilities. For better coordination and smooth functioning, each subject has departmental head who conducts chapter and topic allocation, ensures quality of exam papers and assessment and follows up with the slow learners. Each department organizes subject quizzes, seminars, workshops, FDPs etc. in their respective subjects. JGCC's students' council, 'Scaffold Joint', independently plans and organizes various interesting student-centric activities. It also runs various clubs like movie club, reading club, photography club etc. Participative Management: For all other matters of importance falling outside the purview of the committees, principal conducts the meetings with faculty, admin staff and students. Suggestions are invited from all the participants. Everyone's views are respected and appreciated. Most decisions are consensual and unanimous. Any differing view is considered, resolved and addressed. There is a suggestion box for the students. The top management of the college is also extremely democratic and takes all major decisions regarding each college after consulting the principal. Overall, JGCC ensures that key management decisions are taken democratically and inclusively.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	To make students aware about the trend and technologies, JGCC had invited mentors, professionals and members of industries to deliver the sessions. The institute has MOUs with various corporates such as ADANI, Aballon Green energies etc. Besides that, industrial/educational visits were organised by the institute to make the students understand practical aspects of production and management: Visit to HCCB- Hindustan Coco-Cola Beverages Ltd. was organised in August-2019. Educational visit to Statue of Unity and Industrial Visit to Aditya Aquatech Waterboy was conducted in February-2020 Educational visit to Doordarshan Kendra Ahmedabad was organised on 28th January-2020
Human Resource Management	Adequate number of staff is recruited through transparent and unbiased selection procedure. The induction and orientation programs were conducted for the two newly recruited faculty members during 2019-20. Faculty is encouraged to participate FDPs and Refresher Courses. JGCC grants duty leaves and monetary support for the same. Soft-skill training was provided to the admin and peon staff through two workshops conducted by the inhouse faculty. The college-management has established a credit society for the welfare of teaching and non-teaching staff. Loans worth Rs. 13,59,500/- were given to total 7 members at a concessional rate of interest. The allocation of work and formation of the committees is done according to the likings and abilities of the team members. Proper policies regarding promotions and increments are in place and are implemented effectively.
Library, ICT and Physical Infrastructure / Instrumentation	Management has appointed an experienced and competent librarian. A library committee headed by the principal is established to oversee its functioning. Its main function is to procure the best books, magazines and journals for the faculty and students and encourage reading. A full-time peon is appointed to assist the librarian. Library is WiFi enabled with computer and printing facilities. A total of 2, 538 textbooks/reference books, 90, 000 plus E-books/E-magazines, 6,000 plus E-Journals and newspapers, 64 CDs and videos are available in the

	library. Separate register for students and faculty members are kept for keeping the record. Separate ID-Cards to access the library are given to students.
Research and Development	JGCC encourages Research through its research committee. The committee encourages and facilitates faculty to publish and present quality research papers in leading journals and conferences. A total of 30 papers were published and presented during the academic year 2019-20. The college provides free access of plagiarism-software called 'Plagiarism Checker-X' and SPSS to all the researchers. Besides faculty, students are also encouraged and trained to take up small research projects. Students took up a total of 4 research projects under the supervision of the allotted mentors. One workshop on research methodology was conducted in December-2019. Dr. RK Renin Singh, assistant professor from Shanti Business School, Ahmedabad was the resource person.
Examination and Evaluation	Examinations and tests are planned at the beginning of the year by examination committee and the tentative dates are declared to the students through college website and various social media. Exact schedule is declared at least a month before. All the exams and tests are designed to test the understanding and analytical ability of the students rather than their memory. Evaluation of the students is an ongoing process with unit-tests, quizzes, presentations etc taking place on continuous basis. Marks and grades are declared through notice boards and website. The results are analysed to identify the slow-learners and special tutorials are arranged to help them learn and understand the topics they find difficult.
Teaching and Learning	In order to improve the quality of teaching and learning, students were classified in to various divisions according to their learning abilities and language proficiency. A separate division was created for the students coming from Gujarati medium. Such division mentally prepares the teachers and helps them customize their preparation for each batch. Each division is provided with a mentor who tracks the attendance and grades and guides and motivates the students to improve their academic performance. All the faculty members had taken online certificate courses from leading universities like Illinois, Michigan, California etc in their respective subjects to hone their skills and keep abreast with the latest developments. Experts from industry were invited to deliver guest lectures. Subject videos on all the important topics were recorded by the faculty and made available to the students through the official YouTube channel called JGCC_Academic. All the class rooms have audio-video aids like projectors and speakers to facilitate learning. Tutorials were conducted for the slow learners.
Curriculum Development	JGCC is affiliated with Gujarat University and follows the syllabus prescribed by it. Although the faculty at JGCC doesn't participate directly in curriculum development, it attends the meetings of BOS as special invitees and gives suggestions. Dr. Jigar Aggarwal and Dr. Arati Shah attended such meetings during academic year 2019-20. A few other faculty have developed curriculum for other universities in their respective areas. Dr. Minnie Matthew and Dr. Delnaz Jokhi are members of BOS in St. Xavier's college, Ahmedabad and involved in curriculum development.
Admission of Students	GU, with which JGCC is affiliated, has a centralized admission process to allot students to various colleges. JGCC has a dedicated admission committee to oversee the entire process. The information about the institute and its features is disseminated through college website and brochures. In order to get quality students, select faculty members conduct seminars in various schools to provide information about the college. A counselling cell is set up in the campus to guide and help the students and parents regarding the entire online admission process. Computer lab is made available to the students (who don't have computer facility) for performing the online admission process. All admissions are done and finalized as per the rules and norms of the government and university with proper representation of socially and economically backward classes as well as international students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has effective e-governance practices in place. The heads of departments of all the subjects prepare strategic action plan before the beginning of each semester and the same is submitted IQAC which then is uploaded on the college website. Staff biometric attendance, time table, students' attendance, SMS facilities, study material on website, recorded lectures on the exclusive college YouTube channel for delivering study content and recorded lectures are a few of the activities where e-governance is extensively used. Information related to faculty publications, faculty development programs, awards conferred and other achievements are communicated through WhatsApp groups and social media.
Administration	e-governance is extensively used to facilitate administration. Detailed records of attendance of students, timetable, student enrollment number, examination seat allotment, evaluation results, subject selection, student leave records etc. are regularly maintained in online repository. The fee is collected through ERP.
Finance and Accounts	The college uses Tally - the accounting software - to manage all the finance and accounts related matters.
Student Admission and Support	e-governance is used in students' enrollment and admission forms, fee payments, selection of subjects, timetable, hall ticket issue, notices and information, marks awarded etc.
Examination	e-governance is also used in exam-form filling, fees payment, hall ticket issuance, seat allotment in blocks, declaration of results, e-copy of statement of marks, records of absenteeism, records of students applying for retest etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Aarati Shah	Quantitative Methods	Nill	2800
2020	Prof. Dhaval Kataria	leadership communication for maximum impact	Nill	1750
2020	Prof. Dinesh Patel	Firm Level Economics – Consumer and Producer Behavior	Nill	2000
2020	Prof. Dinesh Patel	Microeconomics Principle	Nill	1800
2020	Dr. Jigar Aggarwal	Principles of Financial Accounting	Nill	2750
2020	Dr. Kandarp Chavda	Working Capital	Nill	2000
2019	Dr. Kandarp Chavda	Introduction to Financial Accounting	Nill	2500
2019	Dr. S S Deshpande	EDUCATIONAL RESEARCH	Nill	1000
2019	Dr. S S Deshpande	SUCCESSFUL NEGOTIATION: ESSENTIAL STRATEGIES AND SKILLS	Nill	2800
2019	Dr. Minnie Mattheew	The Fourth International conference on creativity and innovation at/for/from/with grassroots [ICCIG 4]	Nill	3500

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Basic Communication Skills for peons	15/06/2019	18/06/2019	Nill	14
2019	Nill	Basic Communiation Skills for admin staff	20/06/2020	23/06/2020	Nill	10
2020	FDP in Accountancy	Nill	20/03/2020	28/04/2020	50	Nill
2020	New Education Policy	Nill	21/02/2020	22/02/2020	25	Nill
2019	Research Methodology Research Methodology	Nill	20/12/2020	Nill	100	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
File Attached	16	Nill	Nill	Nill

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit Society: Deposition of money and provision of loans	Credit Society: Deposition of money and provision of loans Salary to the house-keeping workers like sweepers and cleaners was given even during the lockdown	Scholarships: Full and partial scholarship for the needy students, counseling and mentoring facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal financial auditing is conducted by the finance committee headed by Mr. Kalpesh Panara. The external financial auditing is done by the appointed auditor. CA Malav Mehta and CA Kamal Mehta were appointed as external auditors for the year 2019-20. The audited report is then presented in front of the Managing Council of Asia Charitable Trust. The same process is conducted annually.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individual, Corporates	75000	Academic

6.4.3 – Total corpus fund generated

75000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

Soft-Skill Training for admin staff and peons Loans for the education of their children Preference in school admission to their children. Our trust has three schools, 1-CBSE, 1-GSEB, 1-IB Birth Day Celebration for admin staff and peons Festival Celebration

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) The classrooms have been ICT enabled and the faculties are encouraged to use them to supplement their teaching methods. 2) The placement cell has been reinforced and MoU with many companies have been established. 3) New certificate courses have been introduced for the overall development and well being of the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	FILE ATTACHED	Nill	Nill	Nill	49
2020	FILE ATTACHED	Nill	Nill	Nill	32

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inter Class Mehendi Competition	29/07/2019	29/07/2019	22	0
Self Defence Awareness	01/08/2019	01/08/2019	40	40
Entrepreneurship Management & Leadership Talk	23/10/2019	23/10/2019	40	50
Talk by Ms Anar Patel on Women Empowerment	18/12/2019	18/12/2019	60	40
Beauty Care Workshop for girls	28/12/2019	28/12/2019	50	0
A Folk Dance Workshop	29/07/2019	31/07/2019	88	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
JGCC Eco Club Watering the Plants Initiative JGCC Eco Club began with an initiative to water the campus plants. The activity is carried out on a weekly basis and students are allotted the days. Environment Day Celebration Students and faculty celebrated Environment Day where we visited few locations to plant samplings. We also make a conscious effort to keep the campus green. 50 students participated in the celebrations. No Plastic Day The initiative is a conscious effort for students and faculty to avoid the usage of plastic in various forms like bags, bottles etc. The initiative received a good response. E-scrap Policy It is not only the physical scrap but also the conscious effort of reducing the e-scrap we create. Undertaking the E-

scrap Policy at JG College made us realise our responsibility towards nature. We continue to follow the policy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	6	Nill	27/07/2019	Nill	File attached	Nill	Nill

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Strength in Vulnerability	Nill	It is important to know and to accept that vulnerability is not a sign of weakness and can be your greatest strength. You can be as vulnerable as you let yourself be. Be it anything or anyone - You are the master of your own self and that is the greatest strength. Be you, be wowsome!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Understanding The Bhagwad Gita	20/01/2020	21/01/2020	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Celebrating Cycle Day
2. No Plastic Day
3. Awarded Tree Idiots
4. No-vehicle Day on Campus
5. Green Day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(1) Conversation Partners Programme with University of Hyogo, Japan: Objective Purpose: The Conversation Partners Program started in 2019. It aims to provide the students with an opportunity to partner with students of the University of Hyogo for a stimulated time period where they teach English and Indian culture to Japanese students and learn Japanese language and Japanese culture in return. Students earn a certificate from University of Hyogo on completion. The University is in active collaboration with JG Institute of English and Professional Studies. (2) Conducting Graduation Ceremony for TY Students: Objective Purpose: JG College practices to conduct Graduation Ceremony for every TY batch to celebrate students college exit for a better future, to officially send them off with good wishes, and to formally prepare them for the market and industry.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://jgcc.jgcolleges.org/iqac/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

JG Institute of English Professional Studies JG Institute of English and Professional Studies (JGIEPS) is an institution that took flight in 2018, edging students to invest in themselves. The institute aims to be an influential learning space that facilitates and encourages students to evolve into talents. The objective is to render quality education in subjects like Spoken English and Personality Grooming. The course aims to nourish each part of the individual character, strengthen the weaker part, and reinforces the stronger ones. The institute does not follow a set curriculum because it believes that curriculum changes with each set of new batches of students. The classroom is a workshop for inventing the future and the students as well as the faculty are the apprentices, learning from each other. It is fun and unconventional, elite but not elitist, ingenious, gifted, and artistic, obsessed with aesthetics, and welcoming talented people regardless of where they come from. We move beyond etiquette and empower students to lead a mission-driven life. Seminars, Workshops, Talks, Classroom activities are the basic tools used to inculcate the knowledge in students because we believe that learning the most in the best possible way is by doing it practically. The institute offers classes giving students the prowess to succeed beyond imagination. JGIEPS teaches students to thrive, making learning irresistibly interesting.

Provide the weblink of the institution

http://jgcc.jgcolleges.org/

8.Future Plans of Actions for Next Academic Year

In coordination with all the stakeholders of the organization, a discussion was held, wherein many suggestions were received. These were helpful for the upliftment of the organization and the students development as well. They are enlisted: 1. Quiz Competition 2. National Day Celebration 3. Art Workshop 4. Photography Event 5. Treasure Hunt Day (Student-organised) 6. Competition on Presenting the Union Budget 7. Leadership Talk 8. Webinar/Seminar on Topic – Research 9. Talk- Online Faculty Development Programme 10. Multi-event Fair (showcasing students' talents) 11. Seminar on Entrepreneurship 12. Celebrating International Women's Day 13. 'How to crack interview' – Talk 14. Blood Donation Camp 15. Quiz Competition by JGCC Economics and Management Department