# Yearly Status Report - 2018-2019

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **JG COLLEGE OF COMMERCE** |
| Name of the head of the Institution | **Prin. Dr. Satyajeet Deshpande** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **07926856448** |
| Mobile no. | **9925831823** |
| Registered Email | **prin.jgbcom@jgcolleges.org** |
| Alternate Email | **iqac.jgcc@jgcolleges.org** |
| Address | **ASIA Campus, Opp. Drive-in Cinema, Thaltej, Ahmedabad.** |
| City/Town | **Ahmedabad** |
| State/UT | **Gujarat** |
| Pincode | **380054** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **Self financed** |
| Name of the IQAC co-ordinator/Director | **Prof. (Dr.) Kandarp Chavda** |
| Phone no/Alternate Phone no. | **07926856448** |
| Mobile no. | **9979973133** |
| Registered Email | **iqac.jgcc@jgcolleges.org** |
| Alternate Email | **kandarp.jgbcom@jgcolleges.org** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | https://jgcc.jgcolleges.org/ |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://jgcc.jgcolleges.org/ |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **2** | **B+** | **2.52** | **2016** | **05-Nov-2016** | **04-Nov-2021** |

## 6. Date of Establishment of IQAC

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **15-Jul-2010** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **JG Institute of English and Professional Studies** | **15-Jun-2018** **300** | **100** |

| Value Added Courses | 03-Dec-2018 1 | 400 |
| Research Committee | 20-Aug-2018 1 | 10 |
| **No Files Uploaded !!!** | | |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Nil | nil | nil | 2019 0 | 0 |
| **No Files Uploaded !!!** | | | | |

| **9. Whether composition of IQAC as per latest NAAC guidelines:** | Yes |
|---|---|
| Upload latest notification of formation of IQAC | [View File](#) |
| **10. Number of IQAC meetings held during the year :** | 3 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | No |
| Upload the minutes of meeting and action taken report | **No Files Uploaded !!!** |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Study Material Preparation

CAS Form

Industrial and Educational Visit

Commerce Quiz

**No Files Uploaded !!!**

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| How To Be An Entrepreneur | How To Be An Entrepreneur |
| Photography Day Celebration | Photography Day Celebration |
| Bridal Makeup Competition | Laavanya: Bridal Makeup Competition |
| Commerce Quiz | Commerce Quiz |
| An Inter College Bridal Mehendi Competition | Apratim: An Inter College Bridal Mehendi Competition |
| Seminar on 'Critical Thinking' | Seminar on 'Use of Critical Thinking' |
| Green Initiative | Awarded Tree Idiots |
| Environment Day Celebration | Celebrating Cycle Day |
| Spoken English Course | Spoken English Course |
| Personality Grooming course | Personality Grooming course |
| No Files Uploaded !!! ||

| **14. Whether AQAR was placed before statutory body ?** | **Yes** |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| **ASIA Charitable Trust** | **06-Apr-2019** |

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **No** |
|---|---|
| **16. Whether institutional data submitted to AISHE:** | **Yes** |
| Year of Submission | **2019** |
| Date of Submission | **19-Dec-2019** |
| **17. Does the Institution have Management Information System ?** | **Yes** |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | **College is using MS Access programme to handle the financial information regarding fees and licensed version of tally software to prepare the accounting statements. The college follow the rules and regulations as per the guideline of the ASIA Charitable Trust.** |

## Part B

## CRITERION I – CURRICULAR ASPECTS

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At JG College of Commerce, at the start of academic year, the time-table committee comprising two senior professors chalks out a time-table for lectures according to the lecture load of each faculty member. Once the college is in session i.e. lectures start, no changes in the time-table are permitted unless absolutely required or necessitated by circumstances. If, for some reason, a faculty member has to remain absent from the college, the rest of the professors temporarily step in for him or her or alternatively, visiting professors take their lectures. JG college prepares detailed schedules for all the college internal exams including retests and assignment tests. All the schedules are strictly followed all through the year. The college is well-known for organizing extra-curricular academic and cultural activities for the holistic development of its students. A detailed events' calendar is prepared which lays out all the events along with the dates on which they are scheduled. The college organises varied types of events including work-shops on photography, quiz, grooming, how to face interviews, Microsoft Office, use of Tally, CV construction, cancer awareness, passport awareness, women's health, union budget etc., celebration of various days, sporting events, fun events like singing and dancing competitions, industrial and education visits etc. The college has been following a unique practice of conducting undergraduate students' graduation ceremony for the last fifteen years, wherein college rankers are felicitated by offering medals and certificates to them.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|---|---|---|---|---|
| Tally (Digial Accounting) | - | 02/07/2018 | 30 | Yes | Yes |
| Entrepenur ership Management | - | 03/09/2018 | 45 | Yes | Yes |
| How to crack interview | - | 03/12/2018 | 7 | Yes | Yes |
| Introduction to French language | - | 05/01/2019 | 30 | Yes | Yes |
| Insurance Marketing | - | 18/02/2019 | 45 | Yes | Yes |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| BCom | Advanced Accounting | 15/06/1999 |
| [View File](#) | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BCom | Advanced Accounting | 13/06/2011 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | 300 | 0 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Career Oriented Program for Human Rights | 11/03/2019 | 62 |
| Career Oriented Program for NGO management | 25/03/2019 | 30 |
| | View File | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BCom | GST | 57 |
| BCom | Corporate Social Responsibility | 23 |
| | View File | |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | Yes |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| JG College of Commerce has a well organized system to assess the quality of teaching as well as students. JG College of Commerce Collect the feedback from students ,professors and employers. The feedback were analysed and summarised by the feedback Committee. The survey was conducted on parameters such as syllabus completion, teachers' preparedness and communication, knowledge, approach, and their role in broadening their horizon and exposure to industry. The key findings and outcomes of the survey reveals that college students are immensely satisfied with the quality of teaching and performance by the faculty members. Students have elucidate that the teachers help them in carrying out SWOT analysis of their academic profiles and personalities as well. The JG College of Commerce has a special venture called JGIEPS (JG Institute of English and Professional Studies) to sharpen their communication skill, life skills, people skills etc. which help them get industry ready and improve their employability as well. The students have suggested that they be allowed them to |

use building elevators to reach their classrooms. This suggestion was promptly accepted and implemented by the management. Some students recommended some English literature books and dictionaries to the librarian. The JG College of Commerce immediately set in motion the procedure to acquire the recommended books.

# CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BCom | Accountancy | 750 | 900 | 745 |
| View File | | | | |

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2018 | 745 | Nill | 14 | Nill | Nill |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 15 | 11 | 7 | 8 | 2 | 5 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

JG College of Commerce has, in all, 15 classes for its undergraduate commerce course. The college understands the importance of hand-holding that students need. For this very reason, the college appoints its professors as class mentors. At the outset of an academic term, college assigns class mentors to all the divisions by drawing lots. The list of mentors is displayed on the notice board of each classroom as well as in Google classroom. A professor so appointed as the class mentor, takes care of all the college-related academic and administrative queries raised by the students. Issues such as students not submitting required documents, students' absenteeism, fee payment, examinations skipped for various reasons, registration for retests etc. are handled by the concerned professor. Students are encouraged to participate in the college competitions and the competitions taking place outside of the campus. This practice, we have observed, goes a long way in bringing out the latent talents that the students harbor. That apart, mentors guide students as regards various career options available to them and help them apply for competitive exams as also with campus recruitment. The college professors reach out and help the students deal with problems they face in their personal life also such as family issues, parents not supporting them, financial issue etc. The college has an active CWDC under which the lady professors help and guide girl students as to how to cope up with health related issues, techniques of self-defense, awareness on domestic violence by inviting experts and dignitaries to the campus. The professors also conduct work-shops and seminars on issues and topics that will enhance their and skill as also the career prospects and employability of the students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|:---:|:---:|:---:|
| 745 | 15 | 1:50 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|:---:|:---:|:---:|:---:|:---:|
| 14 | 14 | 0 | 5 | 7 |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|:---:|:---:|:---:|:---:|
| No Data Entered/Not Applicable !!! | | | |
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|:---:|:---:|:---:|:---:|:---:|
| BCom | Nill | Semester | 27/04/2019 | 13/06/2019 |
| No file uploaded. | | | | |

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

JG College of Commerce has a well-oiled system in place to assess the quality of teaching as well as students' own ability to grasp and assimilate. The professors conduct weekly tests as well as random surprise tests for their subjects and then after completing assessment, hold discussions with students to exchange feedback. This serves two-fold purpose – students remain alert to what is going on in the class and are prompted to catch up with the syllabus and secondly, the professor can constantly gauge the involvement of the students. Remedial classes are conducted for the students who are performing poorly. Star batches are for the bright students to enhance their performance in exams. Apart from this, the college forms Students' Feedback Committee comprising of senior professors which is tasked with collection of students' feedback, reports of which are conveyed to the principal. The principal then discusses the feedback with faculty members and also gives suggestions. JG College of Commerce also conducts internal examinations along the Gujarat University guidelines. After analyzing the university results of the students, suitable changes, if required, are made to the pedagogy.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the start of the academic year, the time-table committee comprising two senior professors chalks out a time-table for lectures according to the lecture load of each faculty member. Once the college is in session i.e. lectures start, no changes in the time-table are permitted unless absolutely required or

necessitated by circumstances. If, for some reason, a faculty member has to remain absent from the college, the rest of the professors temporarily step in for him or her or alternatively, visiting professors take their lectures. JG college prepares detailed schedules for all the college internal exams including retests and assignment tests. All the schedules are strictly followed all through the year. The college is well-known for organizing extra-curricular academic and cultural activities for the holistic development of its students. A detailed events' calendar is prepared which lays out all the events along with the dates on which they are scheduled. The college organises varied types of events including work-shops on photography, quiz, grooming, how to face interviews, Microsoft Office, use of Tally, CV construction, cancer awareness, passport awareness, women's health, union budget etc., celebration of various days, sporting events, fun events like singing and dancing competitions, industrial and education visits etc. The college has been following a unique practice of conducting undergraduate students' graduation ceremony for the last fifteen years, wherein college rankers are felicitated by offering medals and certificates to them.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://jgcc.jgcolleges.org/pos-cos-and-psos/

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| Nill | BCom | Accountancy | 781 | 717 | 91.8 |

| View File |
|---|

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://jgcc.jgcolleges.org/iqac/student-satisfaction-survey-sss-report/

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| Role of IPR in a Global Economy : Challenges | Management | 11/02/2019 |

|  | Issues | | | |
|---|---|---|---|---|

**3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year**

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| N/A | Nill | Nill | Nill | Nill |

**No file uploaded.**

**3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year**

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| N/A | Nill | Nill | Nill | Nill | Nill |

**No file uploaded.**

**3.3 – Research Publications and Awards**

**3.3.1 – Incentive to the teachers who receive recognition/awards**

| State | National | International |
|---|---|---|
| **No Data Entered/Not Applicable !!!** | | |

**3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)**

| Name of the Department | Number of PhD's Awarded |
|---|---|
| N/A | Nill |

**3.3.3 – Research Publications in the Journals notified on UGC website during the year**

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| National | Economics | 10 | Nill |
| National | Management | 2 | Nill |
| National | English | 2 | Nill |
| National | Statistics | 0 | Nill |
| National | Accounts | 0 | Nill |
| International | Economics | 1 | Nill |
| International | Management | 1 | Nill |
| International | English | 1 | Nill |
| International | Statistics | 2 | Nill |
| International | Accounts | 1 | Nill |
| [View File](#) | | | |

**3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

| Department | Number of Publication |
|---|---|
| Accountancy | 1 |
| Economics | 7 |
| Statistics | 1 |
| [View File](#) | |

**3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index**

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| N/A | Nill | Nill | Nill | Nill | Nill | Nill |

**No file uploaded.**

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| N/A | Nill | Nill | Nill | Nill | Nill | Nill |

**No file uploaded.**

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Presented papers | 4 | 5 | 0 | 0 |

View File

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Anti-Drug Campaign | NSS | 4 | 140 |
| International Yoga Day | NSS | 10 | 120 |
| Enviornment Awareness Competition | Eco Club | 4 | 60 |
| Blood Donation | NSS | 8 | 170 |
| How to bust Fake News, Miss information and rumours through Critical Thinking | NSS | 5 | 150 |
| Use of Plastic: Myths and Reality | NSS | 4 | 120 |
| Suicide: Reason and Remedies | NSS | 4 | 140 |
| A special seminar for girls, ICICI Securities | CWDC | 4 | 100 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| N/A | Nill | Nill | Nill |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Awareness Program | CWDC | A special seminar for girls, ICICI Securities | 4 | 100 |
| Swachh Bharat | NSS | Cleanliness Program | 4 | 50 |
| Awareness Camoaign | NSS | Anti-Drug Campaign | 4 | 140 |
| HIV AIDS Awareness | NSS | HIV AIDS Awareness Seminar | 3 | 112 |
| Gender Equality and Women Empowernment | CWDC | Talk on Women's Health – CWDC | 5 | 90 |
| Environment Awareness | Eco Club | Enviornment Awareness Competition | 4 | 60 |
| Awareness Campaign | NSS | Blood Donation | 8 | 170 |
| Awareness Program | NSS | Suicide: Reason and Remedies | 4 | 140 |
| Awareness Campaign | NSS | How to bust Fake News, Miss information and rumours through Critical Thinking | 5 | 150 |
| [View File](#) | | | | |

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Student Exchange | 44 | Gujarat Vidyapith | 3 |
| Faculty Exchange | 3 | Navkar Public School | 7 |
| Research | 11 | Grand Academic Portal | 3 |
| No file uploaded. | | | |

**3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year**

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Internship | Unpaid Internship for 20 students of JG College of Commerce at Adani Petronet (Dahej) port Pvt. Ltd., annually | Adani Petronet (Dahej) Port Pvt. Ltd | 01/06/2018 | 31/05/2019 | 20 |
| Internship | Unpaid Internship for 25 students of JG College of Commerce at Big Ideas HR Consulting Private Limited., annually | Big Ideas HR Consulting Private Limited | 01/06/2018 | 31/05/2019 | 25 |
| View File |

**3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Adani Petronet (Dahej) Port Pvt. Ltd | 01/06/2018 | Unpaid Internship for 20 students of JG College of Commerce at Adani Petronet (Dahej) PortnPvt. Ltd., annually. | 20 |
| Big Ideas HR Consulting Private Limited | 01/06/2018 | Unpaid Internship for 25 students of JG College of Commerce at Big Ideas HR Consulting Private Limited., annually | 25 |
| View File |

# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 0.65 | 0.62 |

### 4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| Class rooms | Nill |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Existing |

View File

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| In House | Partially | Nill | 2022 |

### 4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 2535 | 416806 | 3 | 830 | 2538 | 417636 |
| e-Books | 97000 | 5900 | 0 | 0 | 97000 | 5900 |
| Journals | 19 | 20004 | 0 | 0 | 19 | 20004 |
| e-Journals | 6000 | 5900 | 0 | 0 | 6000 | 5900 |
| CD & Video | 64 | 0 | 0 | 0 | 64 | 0 |
| Weeding (hard & soft) | 46 | 11260 | 0 | 0 | 46 | 11260 |

View File

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| N/A | N/A | N/A | Nill |

No file uploaded.

**4.3 – IT Infrastructure**

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|------|------|------|------|------|------|------|------|------|------|
| Existing | 113 | 2 | 0 | 3 | 1 | 1 | 15 | 50 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 113 | 2 | 0 | 3 | 1 | 1 | 15 | 50 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

**50 MBPS/ GBPS**

</div>

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|------|------|
| N/A | Nill |

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|------|------|------|------|
| 0.25 | 0.24 | 2.75 | 2.72 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Two large and spacious computer laboratories are set up on the fifth floor, to academically and technologically aid the students of B.Com. Mr. Abhay Bhavsar and Mr. Dhaval Surti, experts in hardware and software, are appointed as laboratory assistants. They manage the functioning of the computers, internet facilities and printers all over the building. Dr. Varsha Jodhani and Miss Pinky manage the JGCC library systematically with an inhouse application. They manage the physical and e-copies of the books and journals. The hard copies of the books and journals are maintained in racks and cupboards, segregated according to the topics and themes. Two registers are maintained for faculty members and students visiting the library on a daily basis. Prof. Rajesh Sanariya maintains the college gymnasium and the sports facilities at JGCC. We have tie-ups with various sports ground in Ahmedabad where the students are taken for inter-college tournaments and practice sessions. Sports Day and JG Football Cup are the two annual highlights of JGCC.

http://jgcc.jgcolleges.org/

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|------|------|------|------|
| Financial Support | College | 15 | 172500 |

| from institution | Scholarship | | |
|---|---|---|---|
| Financial Support from Other Sources | | | |
| a) National | File uploaded | 281 | 3231500 |
| b)International | Nill | Nill | Nill |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Guest Lecture Series | 23/06/2018 | 120 | Nill |
| JG Manifest | 06/07/2018 | 105 | Nill |
| Quiz Workshop | 31/07/2018 | 22 | Nill |
| Fine Arts Workshop | 11/08/2018 | 6 | Nill |
| How to prepare for an interview | 29/10/2018 | 90 | Nill |
| Kaleidoscope XII | 04/01/2018 | 250 | Nill |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2018 | Road to Competitive Exams | 150 | Nill | 2 | Nill |
| 2018 | Career after Bcom | Nill | 250 | Nill | Nill |
| 2019 | Preparing for an Interview: resume, outfits, approach and attitude | Nill | 200 | Nill | Nill |
| 2018 | Seminar on 'How to be an Entrepreneur with Effective Communication' | Nill | 120 | Nill | Nill |
| 2018 | Photography | Nill | 150 | Nill | Nill |

| 2018 | Seminar on Career Abraod | Nill | 150 | Nill | Nill |
| 2018 | Session on Education outside of India after Graduation | Nill | 80 | Nill | Nill |
| 2018 | Session on How to Prepare for an Interview | Nill | 90 | Nill | Nill |
| 2018 | Tender filling activity by Marvel Tendering Consultancy | Nill | 50 | Nill | Nill |
| 2018 | ICICI Securities Seminar | Nill | 100 | Nill | Nill |

[View File](View File)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| --- | --- | --- |
| 15 | 15 | 3 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
| --- | --- | --- | --- | --- | --- |
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Kotak. TCS, BSFL, IIFL ICICI Securities Five Paisa Kalupur Coop. Commercial Bank (FILE UPLOADED) | 325 | 31 | Flyjet Aviation (FILE UPLOADED) | 15 | 1 |

[View File](View File)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
| --- | --- | --- | --- | --- | --- |

| 2019 | 187 | BCOM | Accountancy | FILE UPLOADED | MCOM |
| 2019 | 146 | BCOM | Accountancy | FILE UPLOADED | MBA |
| | | | View File | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| Any Other | 132 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Rakhi making competition | College | 50 |
| JG Manifest - Presentation competition | College | 105 |
| Creative Instalment and Rangoli Competition | College | 20 |
| Colours Week | College | 150 |
| Kaleidoscope - Bridal Mehendi Competition | Inter College | 40 |
| Kaleidoscope - Presentation Competition | Inter College | 85 |
| Kaleidoscope - Multilingual Poetry Recitation | Inter College | 25 |
| Kaleidoscope - Bridal Make up Competition | Inter College | 30 |
| Mock Stock -The Game | College | 69 |
| Induction Programme - 1 and 2 | College | 300 |
| View File | | |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2018 | Gujarat University Various competitions (File uploaded) | National | 31 | 10 | Nill | File uploded |
| | | View File | | | | |

5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

The college has its own group of volunteering students – The Scaffold Joint which acts as student council. The Scaffold Joint organizes various co-curricular and extracurricular activities periodically throughout the year under the guidance of faculty members. In 2018-19, The Scaffold Joint organized various events like – Spotlight, Baazaar, Mock IPL Auction etc. The college has NSS section which facilitates students' engagement in social causes though various extracurricular activities like Tree- Plantation, Blood Donation Camp, Cleanliness Awareness Drive, Anti-Drug Awareness Programs, etc. NSS volunteers paly important role in organizing and arranging various co-curricular, extracurricular and administrative activities of the college. The college also sends its selected NSS students for Flag Hoisting Ceremony of Gujarat University each year regularly. The students also help in admission process by helping the new students explaining the system of admission. Each class of the college has a class representative who helps his/her classmates in bringing their queries to the faculty members. The class representative also plays role in communication to the students from the faculty members.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

750

5.4.3 – Alumni contribution during the year (in Rupees) :

75000

5.4.4 – Meetings/activities organized by Alumni Association :

The college does not have registred Alumni association but alumni organize meetings periodically and send suggestion to the college. They also extend their helping hands to the Placement Cell of the college in informing about the recruitments and organizing placement meets. Students provide financial support of Rs.100 per head each year as alumni in their last year at the college. Collected amount is used to organize alumni meets and annual function.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two Practices reflecting decentralization and Participative Management: The college follows decentralized and participative management. Decentralization through various committees and departments: The main form of decentralization is allocation of various functions and tasks to various committees. The likings and skills of the staff-members are considered while formulating the committees. Complete autonomy is given to every committee to plan the events, take the decisions and further delegate the responsibilities. For better coordination and smooth functioning, each subject has departmental head who conducts chapter and topic allocation, ensures quality of exam papers and assessment and follows up with the slow learners. Each department organizes subject quizzes, seminars, workshops, FDPs etc. in their respective subjects. JGCC's students' council, 'Scaffold Joint', independently plans and organizes

various interesting student-centric activities. It also runs various clubs like movie club, reading club, photography club etc. Participative Management: For all other matters of importance falling outside the purview of the committees, principal conducts the meetings with faculty, admin staff and students. Suggestions are invited from all the participants. Everyone's views are respected and appreciated. Most decisions are consensual and unanimous. Any differing view is considered, resolved and addressed. There is a suggestion box for the students. The top management of the college is also extremely democratic and takes all major decisions regarding each college after consulting the principal. Overall, JGCC ensures that key management decisions are taken democratically and inclusively.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Curriculum Development | JGCC is affiliated with Gujarat University and follows the syllabus prescribed by it. Although the faculty at JGCC doesn't participate directly in curriculum development, it attends the meetings of BOS as special invitees and gives suggestions. Dr. Jigar Aggarwal attended such meetings during academic year 2018-19. Dr. Minnie Matthew and Dr. Delnaz Jokhi are members of BOS in St. Xavier's college, Ahmedabad and are involved in curriculum development. |
| Teaching and Learning | In order to improve the quality of teaching and learning, students were classified in to various divisions according to their learning abilities and language proficiency. A separate division was created for the students coming from Gujarati medium. Such division mentally prepares the teachers and helps them customize their preparation for each batch. Each division is provided with a mentor who tracks the attendance and grades and guides and motivates the students to improve their academic performance. All the class rooms have audio-video aids like projectors and speakers to facilitate learning. Tutorials were conducted for the slow learners. |
| Examination and Evaluation | Examination committee headed by Dr. Delnaz Jokhi and C A Kartik Patel, planned all tests and exams at the beginning of the year. The tentative dates were declared to the students through college website and various social media. Exact schedule is declared at least a month before. The |

| | |
|---|---|
| | exams and tests at JGCC are designed to test the understanding and analytical ability of the students rather than their memory. Evaluation of the students is an ongoing process with unit-tests, quizzes, presentations etc taking place on continuous basis. Marks and grades are declared through notice boards and website. The results are analysed to identify the slow-learners and special tutorials are arranged to help them learn and understand the topics they find difficult. |
| Research and Development | A Research committee, headed by Dr. Jigar Aggarwal and Prof. Dhaval Kataria, oversees the research efforts of the institute. The committee encourages and facilitates faculty to publish and present quality research papers in leading journals and conferences. A total of 30 papers were published and presented during the academic year 2019-20. The college provides free access of plagiarism-software called 'Plagiarism Checker-X' and SPSS to all the researchers. Besides faculty, students are also encouraged and trained to take up small research projects. Students took up a total of 6 research projects under the supervision of the allotted mentors. A workshop on R was conducted in October-2018. Prof. Ashutosh Gaur was the resource person. |
| Library, ICT and Physical Infrastructure / Instrumentation | Management has appointed an experienced and competent librarian. A library committee headed by the principal is established to oversee its functioning. Its main function is to procure the best books, magazines and journals for the faculty and students and encourage reading. A full-time peon is appointed to assist the librarian. Library is WiFi enabled with computer and printing facilities. A total of 2,538 textbooks/reference books, 90,000 plus E-books/E-magazines, 6,000 plus E-Journals and newspapers, 64 CDs and videos are available in the library. Separate register for students and faculty members are kept for keeping the record. Separate ID-Cards to access the library are given to students. |
| Human Resource Management | Enough number of suitable staff is recruited through a transparent and unbiased selection procedure. Well-structured induction and orientation |

| | |
|---|---|
| | programs were conducted for the three newly recruited faculty members during 2018-19. As usual, all the faculty members are motivated to participate in FDPs, orientation programs and Refresher Courses. The college grants duty leaves and monetary support for the same. Two training programs were arranged for the admin staff, one on college ERP and another on the newly introduced online admission process. The credit society, which is established for the welfare of teaching and non-teaching staff has disbursed loans worth Rs. 1,17,700/- to total 4 members at a concessional rate of interest. The allocation of work and formation of the committees is done according to the likings and abilities of the team members. Proper policies regarding promotions and increments are in place and are implemented effectively. |
| Industry Interaction / Collaboration | JGCC has MOUs with various corporates such as ADANI, Aballon Green Energies etc. Two industrial/educational visits were organised by the institute to make the students understand practical aspects of production and management. 65 students were taken to see the plant of Gandhinagar District Cooperative Milk Union Ltd., more popularly known as Madhur dairy. Students not only learnt about the production process but also about how the co-operatives and self-help groups function. 33 students were taken to the plant of TEXPRO machinery manufacturers where they were shown how light machinery is manufactured, marketed and transported. |
| Admission of Students | JG College is affiliated to Gujarat University and follows its centralized admission process. JGCC has a dedicated admission committee to oversee the entire process. The college has a dynamic website through which all the necessary information about the institute, its features and admission process is disseminated. Select faculty members conduct seminars in various schools to provide information about the college to attract meritorious students. A counselling cell is set up in the campus to guide and help the students and parents regarding the entire online admission process. Computer lab is made available to the |

students (who don't have computer facility) for performing the online admission process. All admissions are done and finalized as per the rules and norms of the government and university with proper representation of socially and economically backward classes as well as international students.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Student Admission and Support | e-governance is used in students' enrollment and admission forms, fee payments, selection of subjects, timetable, hall ticket issue, notices and information, marks awarded etc. |
| Examination | e-governance is also used in exam-form filling, fees payment, hall ticket issuance, seat allotment in blocks, declaration of results, e-copy of statement of marks, records of absenteeism, records of students applying for retest etc. |
| Planning and Development | The college has effective e-governance practices in place. The heads of departments of all the subjects prepare strategic action plan before the beginning of each semester and the same is submitted IQAC which then is uploaded on the college website. Staff biometric attendance, time table, students' attendance, SMS facilities, study material on website, recorded lectures on the exclusive college YouTube channel for delivering study content and recorded lectures are a few of the activities where e-governance is extensively used. Information related to faculty publications, faculty development programs, awards conferred and other achievements are communicated through Whatsapp groups and social media. |
| Administration | e-governance is extensively used to facilitate administration. Detailed records of attendance of students, timetable, student enrollment number, examination seat allotment, evaluation results, subject selection, student leave records etc. are regularly maintained in online repository. The fee is collected through ERP. |
| Finance and Accounts | The college uses Tally - the accounting software - to manage all the finance and accounts related matters. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
| --- | --- | --- | --- | --- |
| 2018 | Dr. Delnaz Jokhi | FDP- Participated in the Knowledge Sharing Programme on Pedagogical Innovations and Emerging Perspectives in Higher Education | ICFAI Business School Jaipur and Ahmedabad. | 5000 |
| 2018 | Dr. Delnaz Jokhi | FDP RUSA Sponsored FDP on Research Methodology Using R and E views | organised by U.G.C.- Human Resoruce Development Centre, Gujarat University, Ahmedabad. | 1000 |
| 2018 | Dr. Kandarp Chavda | FDP on Talent- Acquisition Summit Setu 2018 | SkillPro Solution (p) Ltd | 4000 |
| [View File](#) | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
| --- | --- | --- | --- | --- | --- | --- |
| 2019 | Workshop on MS Excel and MS PPT | - | 18/03/2019 | 20/03/2019 | 15 | Nill |
| 2019 | Workshop on Blooms Taxonomy | - | 24/04/2019 | 24/04/2019 | 13 | Nill |
| 2018 | - | Workshop on New Online Admission Process | 14/12/2018 | 14/12/2018 | Nill | 14 |
| 2019 | - | Workshop on college | 01/01/2019 | 07/01/2019 | Nill | 10 |

| | ERP | | | | |
|---|---|---|---|---|---|

<div align="center"><em>View File</em></div>

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Online Refresher Course on Educational Research | 1 | 29/10/2018 | 04/03/2019 | 190 |
| FDP- Participated in the Knowledge Sharing Programme on Pedagogical Innovations and Emerging Perspectives in Higher Education | 1 | 04/08/2018 | 04/08/2018 | 1 |
| FDP RUSA Sponsored FDP on Research Methodology Using R and Eviews | 1 | 22/10/2018 | 28/10/2018 | 7 |
| FDP on Talent- Acquisition Summit Setu 2018 | 1 | 15/12/2018 | 15/12/2018 | 1 |

<div align="center"><em>View File</em></div>

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 14 | 14 | 9 | 9 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| Credit Society: Deposition of money and provision of loans | Credit Society: Deposition of money and provision of loans | Full and partial scholarship for the needy students, counseling and mentoring facility |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal financial auditing is conducted by the finance committee headed by Mr. Kalpesh Panara. The external financial auditing is done by the appointed

auditor. CA Malav Mehta and CA Kamal Mehta were appointed as external auditors for the year 2019-20. The audited report is then presented in front of the Managing Council of Asia Charitable Trust. The same process is conducted annually.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| As attached | 80000 | Students Welfare |
| View File | | |

6.4.3 – Total corpus fund generated

| 80000 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nill | Yes | IQAC |
| Administrative | No | Nill | Yes | IQAC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| N/A |
|---|

6.5.3 – Development programmes for support staff (at least three)

| 1. Soft-Skill Training for admin staff and peons 2. Loans for the education of their children 3. Preference in school admission to their children. Our trust has three schools, 1-CBSE, 1-GSEB, 1-IB 4. Birthday Celebration for admin staff and peons 5. Festival Celebration |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| 1. Formation of the student council called "Scaffold Joint" 2. Formation of various statutory and non-statutory committees 3. Revamping the Placement cell with the aim to provide more placements through institute |
|---|

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | No |
| c)ISO certification | Yes |
| d)NBA or any other quality audit | Yes |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2018 | JG Institute of English and Professional Studies | 15/06/2018 | 15/06/2018 | 30/04/2019 | 100 |
| 2018 | Value | 03/12/2018 | 03/12/2018 | 02/03/2019 | 400 |

| 2018 | Research Committee | 20/08/2018 | 20/08/2018 | 30/04/2019 | 10 |

| Added Courses | | | | | |

No file uploaded.

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| How To Be An Entrepreneur | 23/06/2018 | 23/06/2018 | 60 | 60 |
| Rakhi Making Competition | 26/06/2018 | 26/06/2018 | 25 | 0 |
| Apratim: An Inter College Bridal Mehendi Competition | 03/01/2019 | 03/01/2019 | 40 | 0 |
| Laavanya: Bridal Makeup Competition | 05/01/2019 | 05/01/2019 | 18 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| 1. Creative Installations Making Competition on themes like 'Smart City', 'Traffic' from Best Out of Waste on 24th August 2018 2. Talk on 'Use of Plastic- Myth and Reality' on 28th August 2018 |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | Nill |
| Provision for lift | Yes | Nill |
| Ramp/Rails | Yes | Nill |
| Scribes for examination | Yes | Nill |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2018 | 1 | Nill | 15/12/2018 | 1 | Inter University Student Interactio | Nill | 30 |

| 2018 | 1 | Nill | 16/12/2018 | 1 | Gujarat State Elocution Competition organized by Shri Satya Sai Seva Samaja | Nill | 10 |
| 2019 | Nill | 1 | 08/01/2019 | 1 | JGCC Photography club- Photo walk at Gujarat Vidyapith. | Nill | 41 |

[View File](#)

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Discipline and Restraint | Nill | The workers of an organization need to be not just rectified or modified but also improved and strengthened. The handbook essentially talks about the attitude of mind, the output of organization culture and overall environment. |

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Seminar on 'Use of Critical Thinking' | 25/07/2018 | 25/07/2018 | 150 |

**No file uploaded.**

## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|---|
| Awarded Tree Idiots |
| No-vehicle Day on Campus |
| Green Day |
| Celebrating Cycle Day |
| No Plastic Day |

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Kaleidoscope - The fun-filled college fest: Objective Purpose: Kaleidoscope, is a fun-filled JG College festival is a celebration of music, skills, comedy, seminars, talks and much more. It is that time of the year, where students take the front foot from managing along with Faculty as well as showcasing their skills, It is a festivity of creative delights and discovery set high above. Kaleidoscopes a week-ling festival that welcomes students to showcase their talents in the best possible way. 2. Graduation Ceremony: JG College of Commerce has a usual practice of conducting its own Graduation Ceremony for TY batch to celebrate students college exit for a better future, to officially send them off with good wishes, and to formally prepare them for the market and industry.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://jgcc.jgcolleges.org/

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. JG Institute of English Professional Studies JG Institute of English and Professional Studies (JGIEPS) is an institution that took flight in 2018, edging students to invest in themselves. The institute aims to be an influential learning space that facilitates and encourages students to evolve into talents. The objective is to render quality education in subjects like Spoken English and Personality Grooming. The course aims to nourish each part of the individual character, strengthen the weaker part, and reinforces the stronger ones. The institute offers classes giving students the prowess to succeed beyond imagination. JGIEPS teaches students to thrive, making learning irresistibly interesting.

Provide the weblink of the institution

http://jgcc.jgcolleges.org/

## 8.Future Plans of Actions for Next Academic Year

For the next academic year, many suggestions were received from various stakeholders for the overall upliftment of the institution and the students as well. The proposed plans to be incorporated include: 1. Placement Drives 2. Up-to-date sports room with indoor games 3. Intra Music Dance Competition 4. Seminar on Women Health 5. Awareness Programme – Self Defence 6. Talk – Entrepreneurship Management Leadership Talk 7. Introducing E-scrap Policy 8. Corporate field visits 9. Program collaborations with different colleges 10. College cultural programmes 11. Seminar – Scope of Management Studies 12. Introduction to Film Making – Seminar 13. Introducing JG College magazine 14. JG Football Tournament 15. Introducing new courses